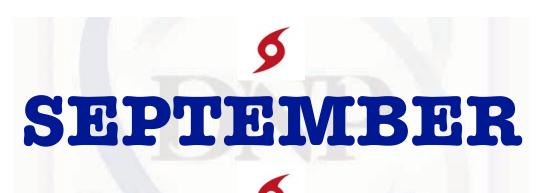
## OUTCOMES

THE E-NEWSLETTER OF DOCTORS OF NURSING PRACTICE, INC.





2020 13th National Conference Tampa, FL information coming soon



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**Editor** David G. Campbell-O'Dell DNP, ARNP, FNP-BC, FAANP





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## A Position Statement for the DNP: You Decide



David Campbell-O'Dell DNP, APRN, FNP-BC, FAANP CEO DNP, Inc.

A DNP prepared colleague shared that she still doesn't see the need or the value of the doctor of nursing practice (DNP) degree. Though this statement was surprising I had to recognize that a lack of information and clarity about this degree opportunity still exists within and outside our nursing discipline. Are you able to give a brief description of the DNP degree and why it is valuable? Any hesitation underscores the need to have a clear position statement about this degree.

Typically, a position or mission statement articulates how a brand or service distinguishes itself, how the customers (consumers) will benefit from the brand or its services, and how these benefits will be communicated to the intended audience. Have we in the nursing discipline—and in particular those who purport the value of the DNP degree—done an adequate job of meeting these expectations? I believe that we have not yet clarified our value and contributions. But we are moving that direction.

A positioning statement is an expression of how a given product, service or brands fills a particular consumer need in a way that its competitors don't (http://whatis.techtarget.com/definition/positioning-statement). Positioning is the process of identifying an appropriate market niche for a product (or service or brand) and getting it established in that area.

Here's a trial run for a position statement for the DNP degree:

The doctor of nursing practice-prepared nursing professional improves health services outcomes for consumers and delivery systems. The DNP is a practice degree that applies evidence to practice to influence healthcare services in patient care, administration, informatics and policy.

Is this position statement sufficient? It does indeed capture the essence of what a position statement should contain, and it addresses the elements of what the American Association of Colleges of Nursing defines for this degree. Does this position statement relay all that we in our discipline perform and offer our patients?

Breaking this trial run position statement down to its parts, are we able to quantify how the DNP-prepared professional improves health service outcomes? The data to answer this question is growing, since it reflects the collective efforts of nursing and healthcare professionals. Can we say that the DNP-prepared nurse is improving outcomes in isolation, making this degree unique and essential? That issue is up for discussion.

Similarly, the statement that the DNP-prepared professional applies evidence to practice is good, but is it 100% accurate? Do all DNP professionals do this every day? Are we the only ones applying evidence to practice to improve outcomes? It's important to look at the bigger picture of healthcare delivery services. No single discipline is making the healthcare delivery machine move, and no single type of practice is influencing outcomes separate from the efforts of others. Are we egocentric (or just plain delusional) to think that the DNP-prepared nursing professional is commissioned to perform these tasks and that no other groups—within or outside the nursing discipline—are addressing the same goals?

Considering the context of healthcare delivery and the complexity of systems in place, is the DNP the singular degree that will address improved outcomes? I think all who read this will know that the DNP-prepared professional is not doing this alone.

Another question that has not been answered to everyone's satisfaction is the contribution of the DNP-prepared nursing professional in academia. Is education in an academic setting the same as a healthcare practice setting? Many will argue this point for years to come, and I suspect no consensus will be reached to satisfy all stakeholders. This further muddies the efforts to articulate a position statement.

Here are a few words and phrases that describe functions and actions needed to accomplish large complex goals and missions:

#### Integrate. Complement. Support. Be a Catalyst. Nurture. Encourage. Facilitate.

These words connote our actions in the context of our respective systems of care and service. None of them can be accomplished in isolation. All rely on the interaction of others: both intra- and interdisciplinary. DNP-prepared nursing is a systematic and pervasive (some may say it is a systemic) approach to processes to improve health outcomes. We are not found in any one organization, facility or type of service.

What are your thoughts on a DNP position statement?



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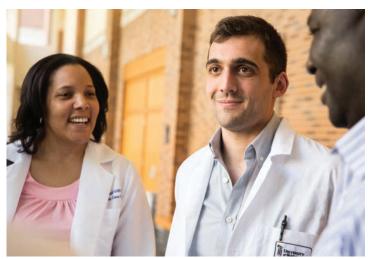
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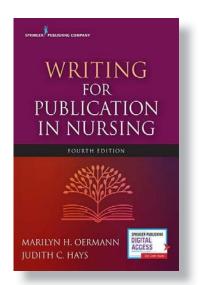


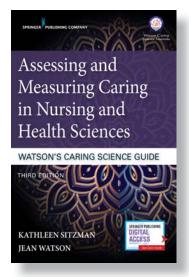


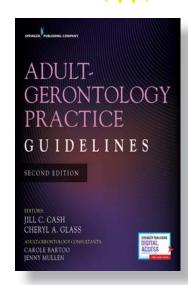


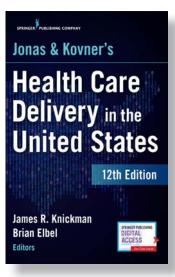
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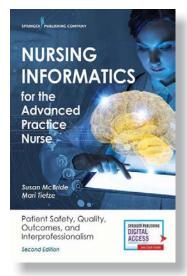


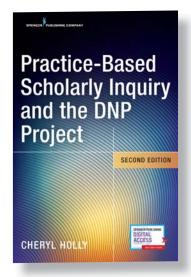














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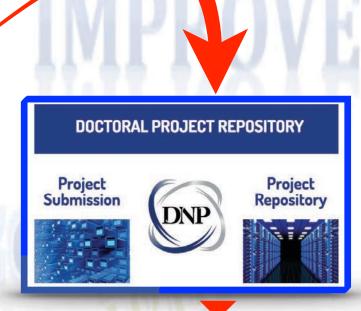








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- Showcase DNP practice projects to share outcomes with colleagues and consumers.
- Educate patients, organizations and health care systems on the contributions of the DNP prepared nursing professional.
- Support DNP educational programs and practice partners to demonstrate the influence of the DNP prepared nurse.
- One time charge per student listing of \$30 to defray cost of repository development and maintenance.







## DNP, INC. REPOSITORY FEATURED PROJECTS

## DOCTORAL PROJECT REPOSITORY

## Project Submission





## Project Repository



#### **Dissemination Team Information**

We offer a salute to <u>San Jose State University</u> and <u>Purdue University Global</u> for joining the Dissemination Team. They have made a commitment to supporting their students in sharing the scholarly practice work of their DNP graduates. Their investment provides a \$5 discount for all students that upload their completed projects to the DNP Repository.

#### **DNP Repository Featured Scholars**

The contributions and posting of doctoral projects in the DNP repository continue to reflect the skills and talents of DNP prepared colleagues. Here's a sample of what can be found in the <u>DNP Doctoral Project Repository</u>:

<u>Breast Cancer Screening Protocol for Health Care Providers</u>, by Marta Sales, DNP, FNP-BC, a graduate of Touro University Nevada.

<u>Post-Traumatic Stress Disorder in Nursing Populations: Implications for Practice</u>, by Patricia Schofield, DNP, RN, CA-SANE/CP-SANE, a graduate of Bradley University.

A Quality Improvement Project: Diagnosis and Treatment of Hypogonadism, by Michael G. Shroth, DNP, ANP-BC, a graduate of South University.

The Doctoral Project Repository is an archive of curated documents. This archive is not peer-reviewed and does not replace or presume any publication effort. Each listing is owned by the individual that uploads the completed academic scholarly practice project. This service allows you to share ideas and work products into both the scholarly and consumer communities.

Is your doctoral project in the repository? Are colleagues and graduates of your university listed? <u>Click here</u> to learn more and to upload your project.



f in



## CONVERSATIONS OVERHEARD IN THE DNP ONLINE COMMUNITY

<u>Fall 2019Engagement Challenge: Developing Range via Book Reviews</u>, by Molly Bradshaw, offers a book review that speaks to all professional nurses.

<u>Social Determinants of Health Survey: Calling All APRNs and Nurse Executives</u>, posted by our colleague Simone Rose Verela. Please participate in this phase of her doctoral studies.

<u>DNP Candidate Seeking Nurse Practitioner Volunteers Who Provide Care to Older Adults for Scholarly Project</u>, posted by Angela Pickerel. Please assist Angela in her doctoral studies by participating in this survey.

Need a Mentor? Willing to Mentor a Colleague? This forum supports the connection of those looking to offer their services to colleagues and those that are seeking a mentor. Check it out!

Hostile Work Environment, by Kellie Porter. Share your thoughts and experiences with colleagues.

DNP Groups of Interest: (the latest activity in the Online Community)

**DNPs Seeking Positions in Academia** 

**Idaho DNPs** 

**Texas DNPs** 

**Ohio DNP Network** 

California Organization of Doctors of Nursing Practice (CODNP)

New England Organization of Doctors of Nursing Practice (NEODNP)

#### **Events of Interest to DNP Students and Graduates**

Academy of Spinal Cord Injury Professionals 2019 Conference, September 1-4, 2019
Association of Pediatric Hematology/Oncology Nurses 2019, September 5-7, 2019
2019 International Conference on Forensic Nursing Science & Practice, September 11-14, 2019
12th Annual Advanced Practice Provider (APRN & PA) Leadership Summit, September 11-14, 2019

American Society for Pain Management Nursing 29th National Conference, September 18-21, 2019

Nursing Informatics Boot Camp, September 20-21, 2019

NLN 2019 Education Summit, September 25-28, 2019

Emergency Nurses Association 2019 Conference, September 28-October 2, 2019

Nursing Informatics Boot Camp, September 29-30, 2019

American Psychiatric Nurses Association 33rd Annual Conference, October 2-5, 2019

Gerontological Advanced Practice Nurses Association Annual Conference, October 3-5, 2019

International Nurses Society on Addiction (IntNSA), October 9-12, 2019

American Association of Managed Care Nurses: 2019 Fall, October 10-11, 2019

Home Care and Hospice Conference and Expo, October 13-15, 2019

AACN: Academic Nursing Leadership Conference, October 18-22, 2019

Regional Endocrine Symposium, October 19, 2019

Association of Child Neurology Nurses National Conference, October 23-25, 2019

American Academy of Nursing 2019 Conference, October 24-26, 2019

If you know of an event that supports the growth and development of nursing colleagues, please post it to the EVENTS page. It's free, and reaches thousands every month. Click the ADD button on <a href="mailto:this page">this page</a> to post an event.

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## AUGUST 2019 DNP, INC SURVEY RESULTS

The August 2019 Survey addressed dissemination and peer-reviewed journals that publish DNP contributions. What are your thoughts on these findings? Do you agree with our peers?

Question 1: Dissemination of findings as a student and graduate continues to be a challenging topic for DNP prepared nursing professionals. Have you successfully disseminated your work as a student in any venue?

54% very much to absolutely, 46% somewhat to not at all

Question 2: Do you have access to peer-reviewed journals that consistently publish the findings and work of DNP prepared nurses?

75% very much to absolutely, 25% somewhat to not at all

Question 3: Have you shared your student end product in a conference or through an online venue?

46% very much to absolutely, 54% somewhat to not at all

Question 4: After graduation, have you disseminated your work as a graduate in any venue?

65% very much to absolutely, 35% somewhat to not at all

Question 5: There are not enough venues (journals, conferences, online services) available for DNP prepared professionals to disseminate their work as students and graduates.

25% very much to absolutely, 75% somewhat to not at all

Do these findings reflect your experience and point of view?

## Click **HERE** to take the September 2019 Survey





## ORGANIZATIONAL UPDATE

The 12<sup>th</sup> National Doctors of Nursing Practice Conference is now behind us as we prepare for next year's National DNP Conference taking place in Tampa, FL. Save these dates: August 5-7, 2020.

Feedback and evaluations from the 2019 conference are appreciated as we determine gaps of knowledge that can be addressed in each year's national event. Comments and recommendations are valuable as we plan for conference content. We have a cadre of dedicated colleagues that have agreed to head up the conference planning team departments.

As we move away from the 2019 National Conference we have many talented people to thank. We offer a heart-felt thank you to Michelle Skipper, Janet Tillman, Jeannie Garber and Sandra Copeland. We also thank Karen Kesten for her ongoing contributions and support not only of the DNP Inc. organization but also our profession. The support of volunteers, abstract reviewers, exhibitors, sponsors and in-kind support are also appreciated.

Please access the many services offered through DNP, Inc.

**Repository of Scholarly Practice Projects** 

Dissemination Team to promote DNP scholarly and practice

**DNP University Program Listing** 

**OUTCOMES Monthly electronic newsletter** 

DNP Inc. Foundation: Grants and Scholarships to expand and implement projects

Valuable Links

Faculty Information

**Continuing Education (in development)** 

**DNP Online Community** 

Best wishes to all colleagues, David Campbell-O'Dell, DNP

## **Useful Links**

**CAREER LISTINGS** 

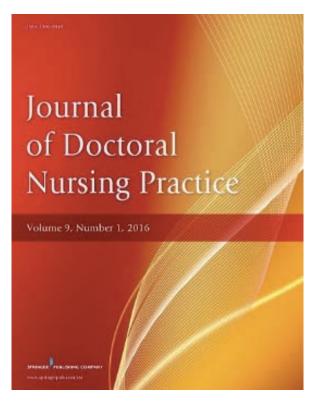
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We are proud of the affiliation and mutually supportive efforts between the *Journal of Doctoral Nursing Practice* and **Doctors of Nursing Practice**, **Inc**. Both the journal and this non-profit service organization have mutual goals of supporting the growth and development of doctoral prepared nurses to improve healthcare outcomes.

Journal of Doctoral Nursing Practice is a biannual, peerreviewed publication focused on presenting articles that demonstrate clinical excellence in the application of evidence-based practice of doctoral nursing. Articles submitted for consideration discuss clinical practice and patient care; case studies; practice issues, including management, scope of practice, and reimbursement; ethical dilemmas, legal issues, and business practices; and innovative methods of teaching and evaluating advanced practice and profiling the scholarly nature of the clinical practice of nursing.

The mission of *Journal of Doctoral Nursing Practice* is to support the advancement of the doctoral practice of nursing.

The editor of this journal, Dr. Stephen Ferrara, along with Springer Publishing Company has agreed to share a link to one of the published articles. This is a FREE article exclusively for members of **Doctors of Nursing Practice**, **Inc.** 

This month's FREE article from the *Journal of Doctoral Nursing Practice is:* 

<u>Grieving the Loss-of-Self: Challenges in Type 2 Diabetes Mellitus Self-Management</u> (https://connect.springerpub.com/content/sgrjdnp/11/1/25)

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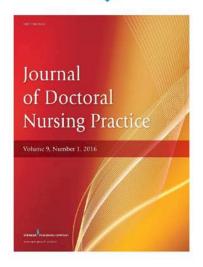
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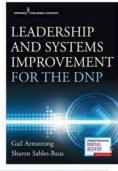
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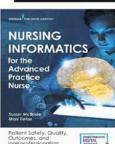
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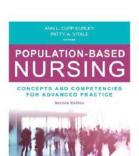
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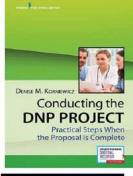
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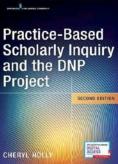












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