

Sustaining the DNP: Strategies for the Future in Clinical and Administrative Practice

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2018 AONE President

Objectives

1. Identify with The Essentials of the DNP program.
2. Recognize the significant impact DNPs have within the nursing profession and the impact on the health of the nation.
3. State the three essential elements of a culture of ownership to sustain the DNP.



Integrates **nursing science** as the basis for the highest level of nursing practice.



Use science-based theories and concepts.



Develops and evaluates new practice approaches based on nursing theories and theories from other disciplines.

I. Scientific Underpinning for Practice



Original Article |  [Free Access](#)

A Study of Chief Nurse Executives Indicates Low Prioritization of Evidence-Based Practice and Shortcomings in Hospital Performance Metrics Across the United States

Bernadette Mazurek Melnyk RN, PhD, FNAP, FAANP, FAAN ,
Lynn Gallagher-Ford RN, PhD, DPNAP, NE-BC, Bindu Koshy Thomas MEd, MS, ... [See all authors](#) 

First published: 01 February 2016 | <https://doi.org/10.1111/wvn.12133> | Cited by: 23



Develop and evaluate
care delivery approaches



Ensure accountability for
quality and patient safety



Managing ethical
dilemmas

II. **Organizational and Systems Leadership** for Quality Improvement



Use analytic methods to critically appraise literature



Design and implement processes to evaluate outcomes



Design, direct, and evaluate quality improvement methodologies



Apply relevant findings to develop practice guidelines and improve practice



Use information technology and research methods



Function as a **practice specialist/consultant** in collaborative knowledge-generating research



Disseminate findings

III. Clinical Scholarship and Analytical Methods for **Evidence-Based Practice**

IV. Information Systems / Technology and Patient Care Technology for the Improvement and Transformation of Health Care



- Design, select, use, and evaluate programs that evaluate and monitor outcomes
- Selection of IT systems and patient care technology
- Develop and execute an evaluation plan involving data extraction
- Provide leadership in the evaluation and resolution of ethical and legal issues
- Evaluate consumer health information sources for accuracy, timeliness, and appropriateness.

V. Health Care Policy for Advocacy in Health Care



ANALYZE HEALTH
POLICY PROPOSALS,
HEALTH POLICIES,
AND RELATED ISSUES



DEMONSTRATE
LEADERSHIP IN
HEALTH POLICY



**INFLUENCE POLICY
MAKERS**



EDUCATE POLICY
MAKERS AT ALL
LEVELS



**ADVOCATE FOR THE
NURSING
PROFESSION**



PROVIDE LEADERSHIP
FOR HEALTH CARE
POLICY THAT SHAPES
HEALTH CARE
FINANCING,
REGULATION, AND
DELIVERY



**ADVOCATE FOR
SOCIAL JUSTICE,
EQUITY, AND ETHICAL
POLICIES**



Employ effective communication and collaborative skills



Lead interprofessional teams



Employ consultative and leadership skills with intraprofessional and interprofessional teams

VI. **Inter-Professional Collaboration** for Improving Patient and Population Health Outcomes



Analyze epidemiological, biostatistical, environmental, and other appropriate scientific data



Clinical prevention and population health



Evaluate care delivery models ... community, environmental and occupational health, and cultural and socioeconomic dimensions of health.

VII. Clinical Prevention and Population Health for Improving the Nation's Health



CONDUCT A COMPREHENSIVE AND SYSTEMATIC ASSESSMENT OF HEALTH AND ILLNESS



DESIGN, IMPLEMENT, AND EVALUATE THERAPEUTIC INTERVENTIONS BASED ON NURSING SCIENCE AND OTHER SCIENCES.



DEVELOP AND SUSTAIN THERAPEUTIC RELATIONSHIPS AND PARTNERSHIPS



DEMONSTRATE ADVANCED LEVELS OF CLINICAL JUDGMENT, SYSTEMS THINKING, AND ACCOUNTABILITY



GUIDE, MENTOR, AND SUPPORT OTHER NURSES TO ACHIEVE EXCELLENCE IN NURSING PRACTICE.



EDUCATE AND GUIDE INDIVIDUALS AND GROUPS THROUGH COMPLEX HEALTH AND SITUATIONAL TRANSITIONS.



USE CONCEPTUAL AND ANALYTICAL SKILLS IN EVALUATING THE LINKS AMONG PRACTICE, ORGANIZATIONAL, POPULATION, FISCAL, AND POLICY ISSUES.

VIII. Advanced Nursing Practice

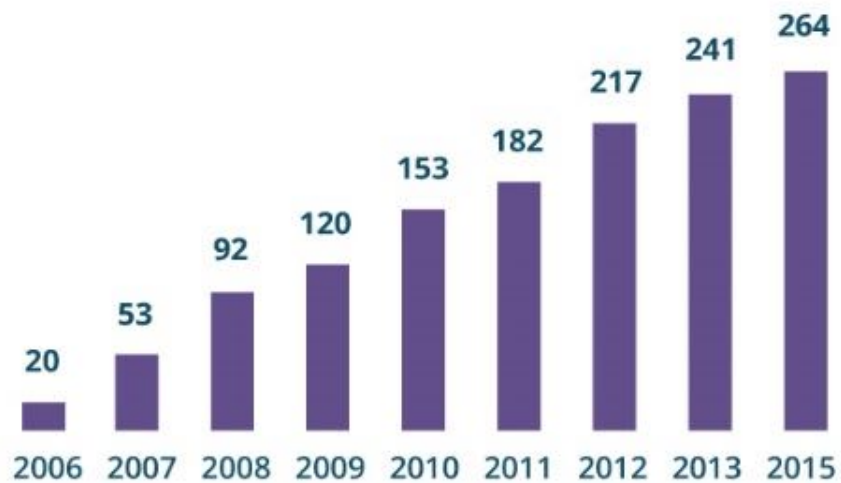
THE GROWING DNP

DNP Programs Per State in 2015

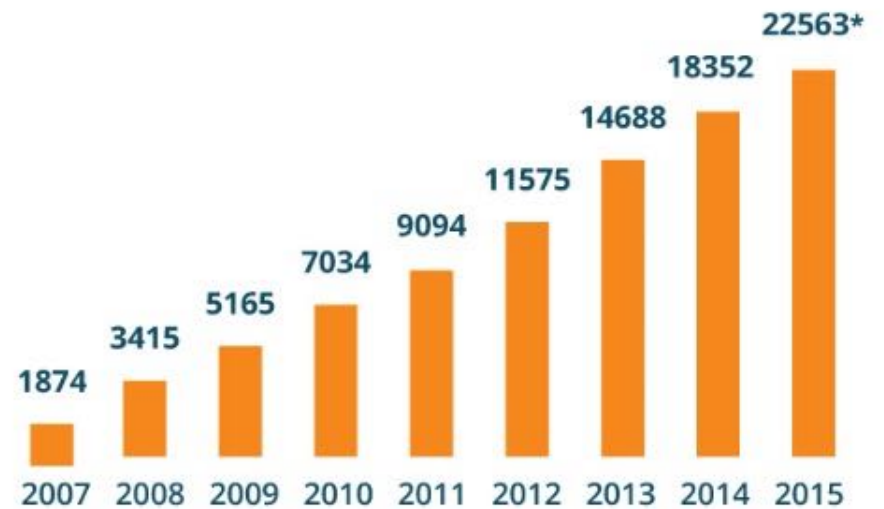
As of June 2015, there are 264 DNP programs across the United States with 60 more in the planning stages.



Number Of DNP Programs



Number of Students



* Predictions based on current rate of growth of DNP programs against total number existing Advanced Practice Nursing programs.

Academic DNPs

IS ELIGIBILITY FOR TENURE POSSIBLE FOR THE DOCTOR OF NURSING PRACTICE-PREPARED FACULTY?

ROBERT H. NICHOLAS, MS, C-PNP* AND JEAN DYER, PhD, RN†

Source: Journal of Professional Nursing, Vol 28, No. 1
(January–February), 2012: pp 13–17 © 2012 Elsevier Inc.

Discussion

Positive

- Recruitment and retention of faculty
- Parity with other practice doctorates
- Clinical component

Concerns

- Lack of preparation ... scholarly research
- Diminish the progress nursing has made in academia
- DNP is not viewed as an academic equivalent of a PhD
- Need to be held at the same standards of PhD
- "Academia may not be ready for this type of change."



Doctoral Faculty Collaboration in Nursing Education

*A Living Document from
the National League for Nursing*

NLN Board of Governors

April 2018

“The NLN believes that the PhD and DNP are complementary, and bring, through equally legitimate scholarly work, diverse strengths to the advancement of the science of nursing in both practice and education.”

G. Rumay Alexander, EdD, RN, FAAN

NLN President

Academia:
Dr. KT Waxman

DNP, MBA, RN, CNL, CHSE, CENP, FSSH, FAAN

Associate Professor, University of San Francisco



Dr. KT Waxman
Accomplishments*

- Many certifications
- Highly engaged in professional activities
- Approximately \$3MM in grant awards
- 20 peer-reviewed publications
- 30 peer-reviewed abstract/presentations
- 20 invited international presentations
- 30 national presentations
- Received 4 awards
- Engaged in community service

*Since 2008

Nurse Practitioner DNPs



Doctorate of Nursing Practice - Was My DNP Really "Worth" It?



By Danielle LeVeck, DNP, AGAC-NP, CNS, RN, CCRN

Source: <https://nurse.org/articles/how-to-get-a-dnp-is-it-worth-it/>

Practice:

Dr. Tamara
Bavousett

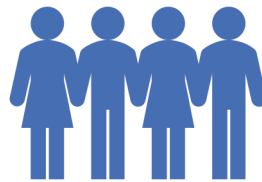


DNP, RN, C-PNP

Owner and Practitioner

Compass Pediatrics, PLLC

Dr. Tamara Bavousett's Accomplishments*



- Opened Compass Pediatrics in 2010
- Averages 60 visits per day
- Over 5,000 active patients
- Employees 10 including two APRNs
- Pediatric Consultant to local hospice
- Clinical preceptor for nurse practitioner students
- DNP expert and project advisor
- Clinical faculty at TTUHSC SON PNP program
- Serves on multiple boards

*since 2010

Leadership DNPs

Competencies



AONE
The Voice of Nursing Leadership™

ANCC Magnet Eligibility Requirements

CNO

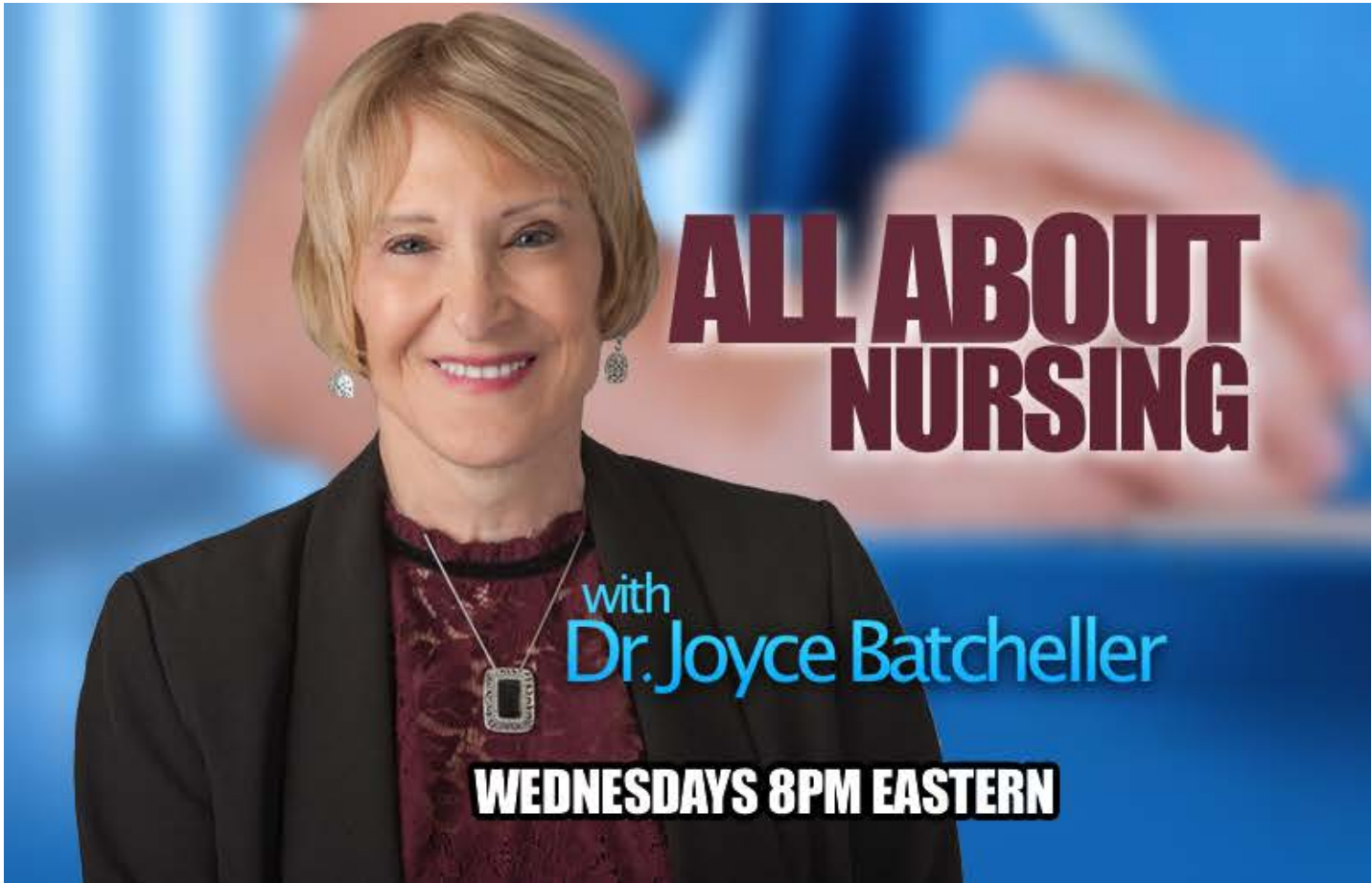
Nurse Managers
Nurse Leaders



What about recruitment
of new CNOs?

Pay?





ALL ABOUT NURSING

with
Dr. Joyce Batcheller

WEDNESDAYS 8PM EASTERN

Dr. Joyce Batcheller's Accomplishments*



- Executive Nurse Advisor with The Center for the Advancement of Healthcare Professionals
- Developed 2 CNO Academies
- Adjunct professor at TTUHSC SON
- Has her own talk show, All About Nursing
- Engaged in AI technology

*Since 2010



Dr. Anna Kiger

DNP, DNSc, MBA, MSN, RN, NEA-BC

System CNE
Sutter Health

Dr. Anna Kiger's Accomplishments*



- Multiple board memberships
- Multiple publications
- Peer reviewer to journals and ANCC's Pathway to Excellence
- Serves on Advisory Boards
- Adjunct faculty (Drexel) and governing council member (Western Governors)

*since 2010

Strategies for the Future in Clinical and Administrative Practice



Academic & Practice Partnerships





DNP-PhD Collaboration





Three Essential Elements
in a
Culture of Ownership

Be Positive ...
about the Future of the DNP



Be Self-Empowered ... Taking Initiative



Stay Fully Engaged ...
sustaining the future of
the DNP!





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