Building the Infrastructure: Collaborations for Health Equity and Community Engagement

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Objectives

- Describe the process for creating a diversity initiative that enhances practice partnerships and community engagement for DNP student projects

- Develop novel strategies for recognizing and utilizing existing opportunities for community collaboration and partnership

Assumptions

- Health, wellness and disease start in the places where we live, work and play.

- Addressing social conditions and the broader economic and political forces that influence these conditions is essential to eliminating persistent health inequities.

- Practice application-oriented DNP projects that involve quality improvement, implementation and evaluation of evidence-based practice are well-suited for addressing health equity and tackling social determinants of health within communities.

- Establishing a school wide Diversity Equity and Inclusion Council, and developing a strategic and evaluation plan provide the infrastructure needed to recognize, connect, and expand existing community partnerships.

Diversity Equity and Inclusion Council

- Strategic and evaluation plan
- infrastructure needed to recognize, connect, and expand existing community partnerships

Community Engagement

- The collaboration between institutions of higher education and their larger communities (local, regional/state, national, global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity.

- Community Service
- Service Learning
- Community-Based Learning

- Participatory Action Research
- Training and Technical Assistance
- Capacity Building

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Carnegie Foundation Elective Classification: Community Engagement, 2007

Framework

- **Mission**
  - **Fulfilling the purpose of the School**
- **Community**
  - **Contributing to community change**
    - **Furco: Experiential education**
- **Epistemology**
  - **How we know**
  - **We have to know it in the context of where it happens**
    - **Boyer: The scholarship of engagement**
- **Pedagogy**
  - **Educating students**
    - **Dewey: Action and reflection**
    - **Freire: Pedagogy of the Oppressed**

Mission

Pedagogy

Community Engagement

Community

Epistemology

Epistemic Justice

Value both what the scholar knows and what those who live it know

E-T-T Model of Community Partnerships

- Exploitive
  - Lack closeness, equity and integrity
- Transactional
  - Designed to complete a task
- Transformational
  - Growth and development on both sides
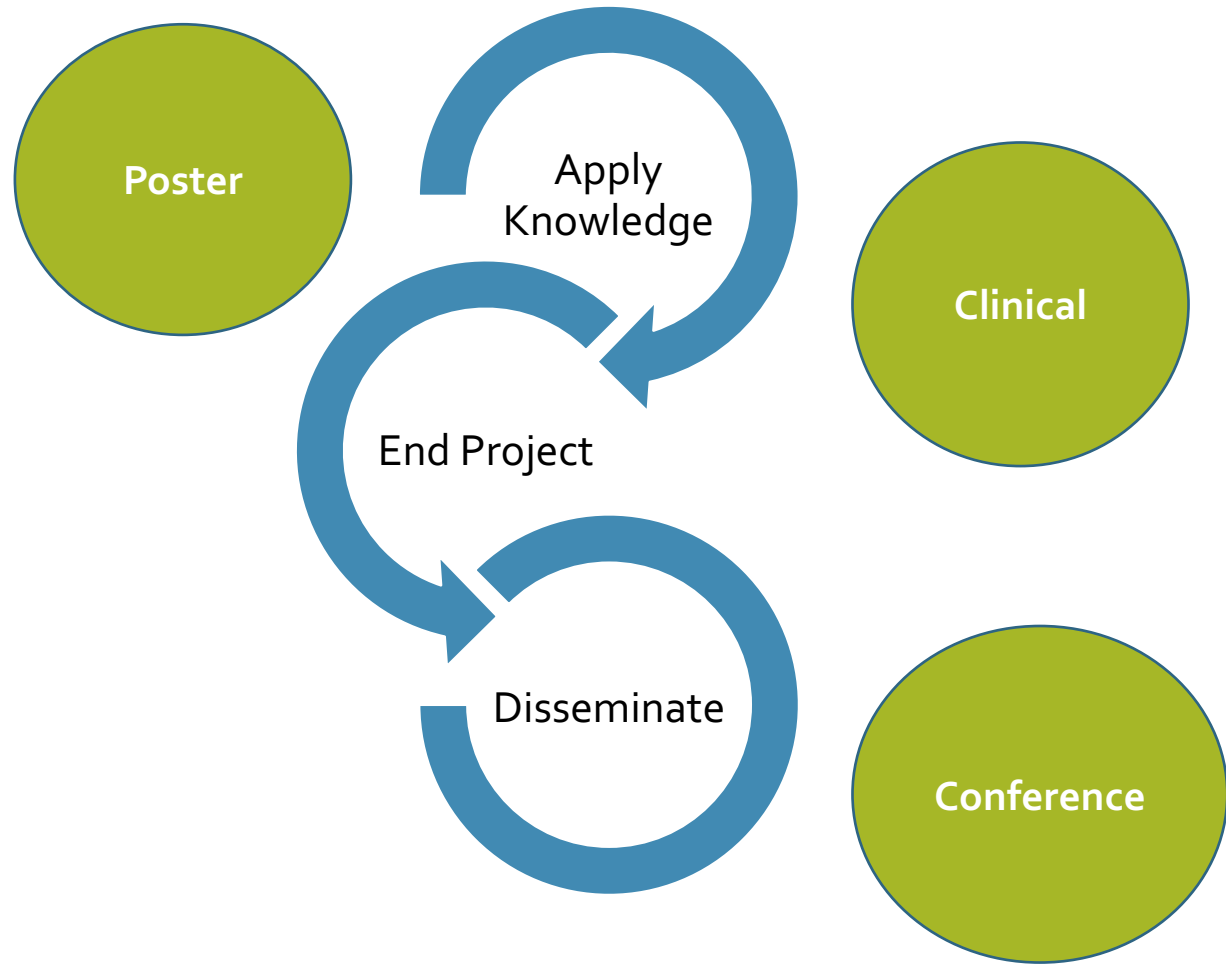
Health and Community Engagement Passport

See the City

Teach-in-Day

Community Health Connects

See the City You Serve

Field Trip: An Educational Tool for Teaching Social Determinants of Health

Teach-In Day

Community Connect

GW | Rodham INSTITUTE | DC Community Health Connect

Connect | Learn | Innovate

The Healing Arts

Tuesday, January 16, 2018
5:30PM – 8:00PM

Busboys and Poets – 14th & V St.
2021 14th St. NW, Washington, DC 20009
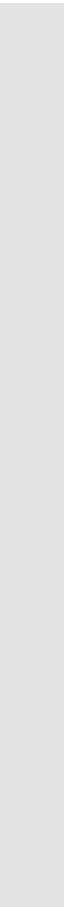
Student Hotspotting

Student Hotspotting

- An interprofessional learning collaborative that that educates interdisciplinary teams of professional students from schools around the country to learn to work with complex medical and social needs using a patient-centered approach.

Student Hotspotting

Mission

To establish relationship among healthcare professionals to provide better services for patients, and promote Primary Care within the student community.

Student Hotspotting

- Co-hosted by:
  - Association of American Medical Colleges (AAMC)
  - Primary Care Progress
  - National Academies of Practice (NAP)
  - Council on Social Work Education
  - American Association of Colleges of Nursing (AACN)

Student Hotspotting

DNP Student Learning

- Barriers to care
- Data's role in healthcare intervention
- Importance of coordinated care and patient-centered approach
- Value of interdisciplinary collaboration
- Patient experiences and stories

Patient Outcomes

- Improved patient quality of life
- Improved medical and behavioral health knowledge
- Increased social support
- Increased utilization of primary care

Student Hotspotting

- Curricular Themes
  - Motivational Interviewing
  - Programmatic Operations
  - Trauma informed Care
  - COACH
  - Harm Reduction
  - Safety
  - Leadership

DNP Essentials

- *Scientific Underpinnings for Practice*

- *Organizational and Systems Leadership for Quality Improvement and Systems Thinking*

- *Clinical Scholarship and Analytical Methods for Evidence-Based Practice*

- *Information Systems/Technology and Patient Care Technology for the Improvement and Transformation of Health Care*

- *Health Care Policy for Advocacy in Health Care*

- ***Interprofessional Collaboration for Improving Patient and Population Health Outcomes***

- ***Clinical Prevention and Population Health for Improving the Nation's Health***

- *Advanced Nursing Practice*

Summary

- The responsibility and challenge for today's DNP prepared provider is to improve the health of individuals and communities by tackling the broader societal issues that affect health and disease.

- It is imperative that DNP graduates understand the complexity involved with SDH and become active, concerned, and reflective providers who not only utilize individual assessment and management skills but who also partner with communities as well as local and national agencies to affect change.

- More research is needed for the best interventions to impact SDH, health equity and community engagement.

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