IMPROVING AND SUSTATINING A DNP PEER MENTORING PROGRAM utmb Health Jill Bryant-Bova, DNP, RN, LNCC, CPHQ, NE-BC & Sharron Forest, DNP, APRN, NNP-BC The University of Texas Medical Branch, Galveston, Texas

BACKGROUND

Peer mentoring:

- Sharing of knowledge
- Networking & learning opportunities
- Improve student confidence, self-esteem,
- Build professional and leadership skills

Inaugural Peer Mentoring Program (PMP):

- Developed and implemented by students from previous cohort as a scholarly practice project
- Platform to prepare Doctor of Nursing Practice (DNP) students with skills to effectively contribute to transforming health care
- Weekly participation rate <20%—out of 82 students enrolled within the DNP program
- Mentor/Mentee structured format

AIM STATEMENT

Increase participation of enrolled DNP students taking part in the DNP Peer Mentoring Program to thirty percent as evidenced by attending a group mentoring session or contributing to/accessing resources in the PMP Blackboard Center over the project period ending January 31, 2023.

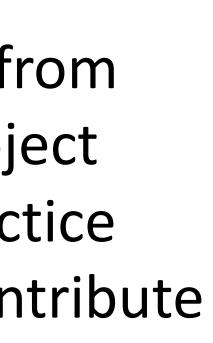
INTERVENTIONS

Interventions (2nd Iteration):

- Guided by the Quality Assurance Performance Improvement (QAPI) framework
- Incorporate feedback from inaugural PMP
- Re-structure the inaugural PMP from mentor / mentee to all attendees as participants
- Update Blackboard in a modular format for easy access to resources and discussion boards

REFERENCES



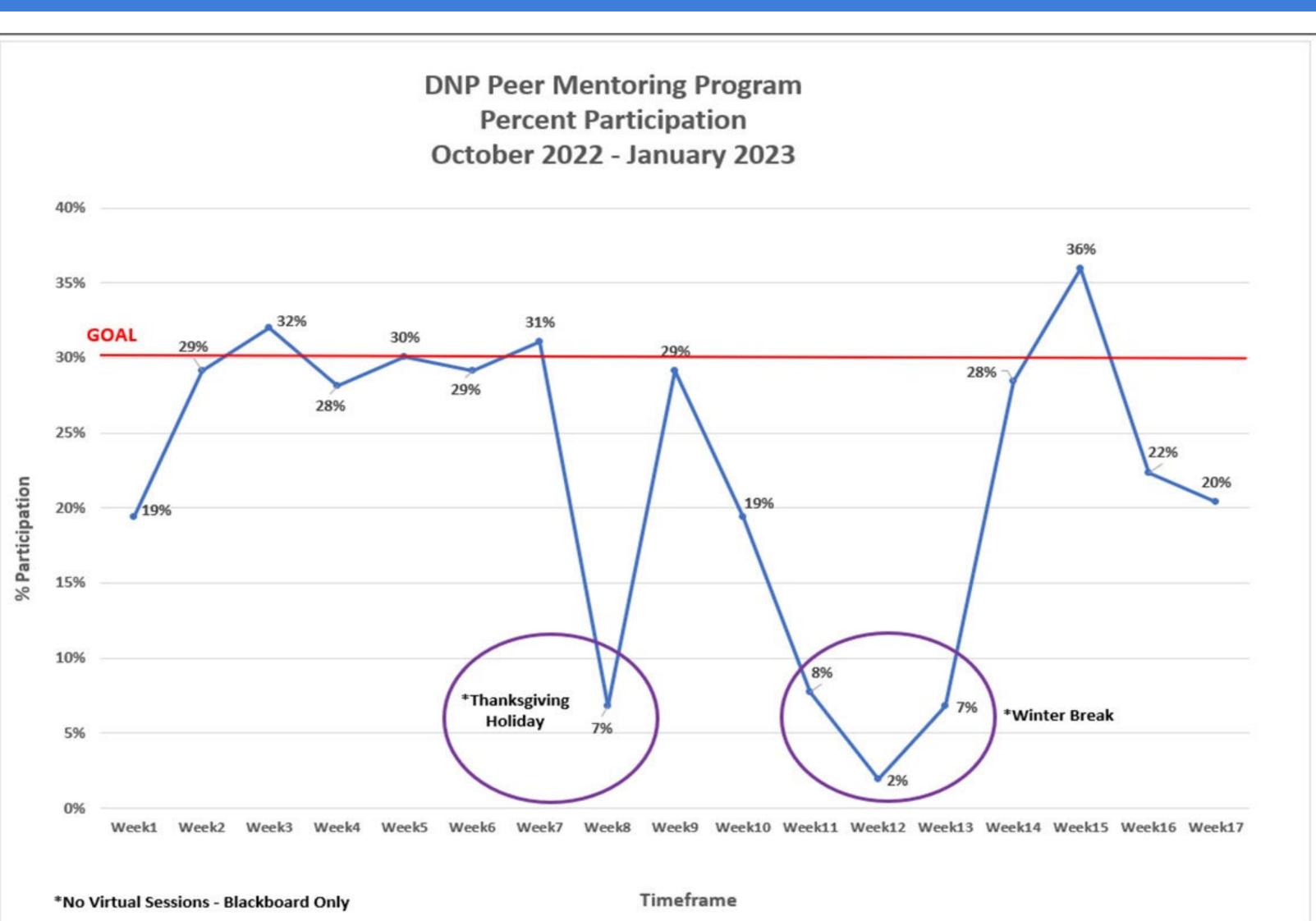


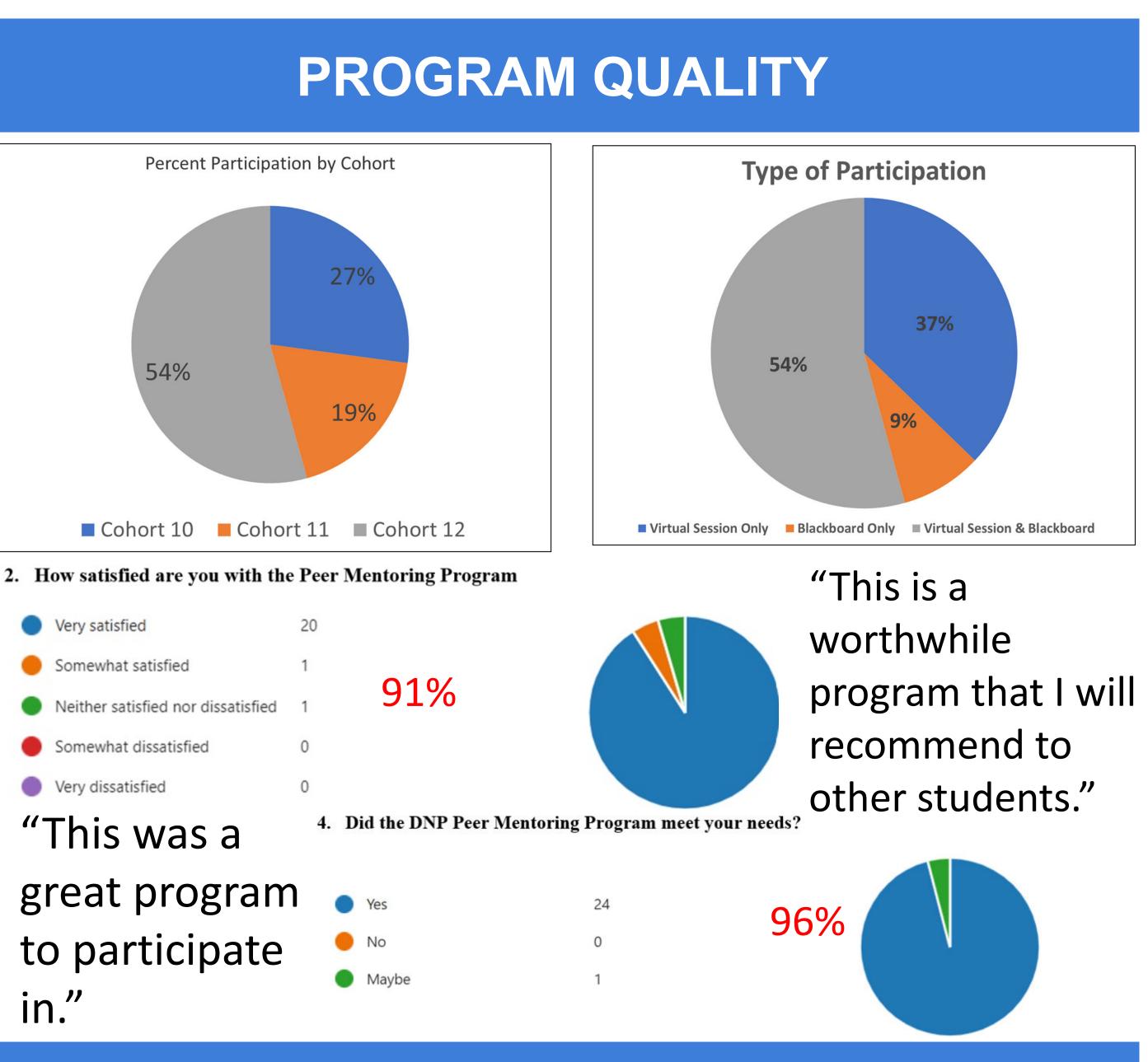


DATA COLLECTION

Participation analyzed weekly from the day of virtual session to the day prior to the next week's virtual session to allow for Blackboard participation. Participation by cohort and by type of participation. Total of 103 students across all three cohorts.

STUDENT PARTICIPATION





SUMMARY/CONCLUSION

- PMP (Mid-survey)
- survey)

PMP:

- outcomes

Sustainability:

- with 3rd iteration of PMP

- Practitioner pathway

68% overall participation (70 students) 28% to 36% weekly participation 91% participants surveyed – Very Satisfied with 96% participants - PMP met their needs (Final

Effective way to engage students & improve

Assist students during transition in DNP program

NEXT STEPS

Future DNP students from next cohort to continue Include additional PMP promotional opportunities Timeframe of PMP not during holidays Incorporate PMP into BSN to DNP Nurse