

OUTCOMES

The monthly E-Newsletter from DNP, Inc.

March 2024, Volume 10 Number 3



Monthly Survey

- Survey takes 1 minute
- See what colleagues' think
- Share your opinion
- Chart our trajectory

Featured Article

- DNP Scholarly Articles
- Caregiver's Corner
- Youth Suicide Prevention and Intervention

Organizational Update

- Share your expertise
- The 2024 National DNP Conference
- Academy of Doctoral Prepared Nurses

DNP, Inc./ADPN Organizational Updates

Have you heard the news? Leadership in Florida has nullified and in essence criminalized efforts to address diversity, equity, and inclusion in the state systems of education. The University of Florida, under the leadership of a former state Republican senator, has summarily dismissed leadership that have build structures to address equity. The premise is that the state should not pay for these types of services that do not support all citizens. As you appalled and saddened by this turn of events?

How does this affect our work as nurses, doctoral prepared nurses, nurses workin in the health care delivery systems, and also nurses in academic settings? Time will tell, yet this is a chilling move that limits thought, support, and our abilities to achieve sustainable outcomes based on the needs of society.

Can one group of nurses address these issues alone? Probably not, yet if doctoral prepared nurses prepared to develop and implement research, coupled with doctoral prepared nurses that can implement and test evidence to improve outcomes can work together the probability of improved outcomes goes up.

You may think - isn't that what we are already doing? In theory the answer is yes, but how may doctoral prepared colleagues have met to explore issues and needs with the intent of collaborating individually and collectively to address any number of problems? I would guess very few.

The Academy of Doctoral Prepared Nurses is moving forward and plans are in place to have colleagues continue to share their thoughts, efforts, and contributions to help move these ideas forward.

See the Academy Section of this newsletter and web site page to explore strategies on how we can address problems strategically and methodically.

These and other topics are being explored in the **17th National Doctors of Nursing Practice Conference, and Inaugural Academy of Doctoral Prepared Nursing Summit** taking place June 25, 26, and 27 of this year.

Doctors of Nursing Practice, Inc. is the first and continues to be the only organization that supports the growth of all doctoral prepared nurses including graduates from all program, all work environments, all races and ethnicities, and all areas of practice. We welcome all and appreciate the support of colleagues - in particular those with diverse backgrounds and points of view.

These organizations, and all that address diversity are invited to share and participate:

National Black Nurses Association ([NBNA](#))

Asian American/Pacific Islander Nurses Association ([AAPINA](#))

National Alaska Native American Indian Nurses Association ([NANAINA](#))

National Coalition of Ethnic Minority Nurse Associations ([NCEMNA](#))

National Association of Hispanic Nurses ([NAHN](#))

Caribbean Nurses Association ([CNA](#))

DNPs of Color ([DOC](#))

Email info@DNPInc.org to share your thoughts, interests, and commitment to enhancing the status of all nurses to improve health care outcomes.

The mission of Doctors of Nursing Practice, Inc. and the Academy of Doctoral Prepared Nurses is to improve healthcare outcomes by promoting and enhancing the doctoral-prepared nursing professional.

DNP, Inc. Monthly Survey Results

February's survey elicited general thoughts and feedback on the value of doctoral prepared nurses' efforts in collaboration. The responses were favorable. Do the responses below reflect your thoughts and experiences?

Question 1: This month's survey begins to focus on specific projects and actions doctoral prepared nurses may develop together. Please share your thoughts. In clinical practice, doctoral prepared nurses of all types will make great strides together rather than one type of nursing doctoral degree alone.

63% very much to absolutely, 37% somewhat to not at all

Question 2: Doctoral prepared nurses in administration work better with doctoral prepared nurses in the clinical setting (and vice versa).

52% very much to absolutely, 48% somewhat to not at all

Question 3: In academia, doctoral prepared nurses are currently coordinating and supporting improved outcomes regardless of educational preparation.

56% very much to absolutely, 44% somewhat to not at all

Question 4: Addressing improved outcomes does not require collaboration between doctoral prepared nurses.

7% very much to absolutely, 93% somewhat to not at all

Question 5: In health care administration, diversity in doctoral preparation lends itself to improving organizational outcomes.

81% very much to absolutely, 19% somewhat to not at all

These quick-and-easy surveys help check the pulse and temperament of respondents. Please complete each month's survey to help reflect ourselves and our practice.

[**Click Here to Participate in
this month's Survey**](#)

Dissemination Team

Support your students, graduates, and colleagues through the Dissemination Team. Offer the extra nudge to publish and share successful projects for all to see. These uploads can be found through browser searches. If your program is not listed below, join this team to enhance our profession and support colleagues. More information can be found [HERE](#).

Disseminating scholarly work shares experiences to enhance practice and improve healthcare outcomes. A team effort and collaborative engagement in dissemination support students, graduates, patients, organizations, colleges, and all stakeholders that



Scholarly Project Repository

If your scholarly project is displayed in the DNP Repository, it can be found by anyone with a browser. Though other repositories are valuable, only academics can see those listings. The DNP Scholarly Project Repository is a link that you control. You - the author of your work - can share this link with anyone or any organization you wish, and include it in your portfolio and curriculum vitae. Here's an example of a Scholarly Project currently in the Archives.

[Evidence-Based Cultural Competency Training Program For Nurses Working In A Skilled Nursing Facility: Quality Improvement Initiative To Increase Patient Satisfaction](#) by Jennifer S. Barreras, DNP, MSN, APRN, FNP-C from Touro University Nevada

- Are you ready to have your work displayed?
- Is it time to show your work to a larger audience of professional consumers?

Click [HERE](#) to learn more about the benefits of listing your work in the DNP Scholarly Project Repository.

DNP Online Community

Explore these options to enhance practice, improve outcomes, develop professionally, and network with colleagues.

Are you a member of the DNP Community? Start [HERE](#) to sign up and learn more. It's free!

GROUPS

- [DNPs in Diversity, Equity, and Inclusion \(DEI\)](#)
- [Dual Certified DNPs](#)
- [DNP/APRN Veterans Health Care](#)
- [National Indian Nurse Practitioners Association of America \(NINPAA\)](#)
- [DNPs of All Race, Creed, Ethnicity](#)
- [DNPs Seeking Positions in Academia](#)

See more Groups [HERE](#)

BLOGS

- [Hospital Systems Ranked by Nurses](#)
- [New DNP Essentials: Let's Pay Attention!](#)
- [LGBTQ+ Nursing and Healthcare Organizations](#)
- [Structural Racism in Peer Reviewed Publications](#)
- [DNPs Defend Truthful Titles, Free Speech, and Livelihoods in a Lawsuit](#)
- [Have Apologies Made a Difference?](#)

EVENTS

- [Doctoral Education Conference, January 18-20, 2024, Naples, FL](#)
- [Diversity Symposium, February 5-7, 2024, New Orleans, LA](#)
- [American Academy of Nursing 2024 Transforming Health Driving Policy Conference, October 31-November 2, 2024](#)

Do you have an event to share?

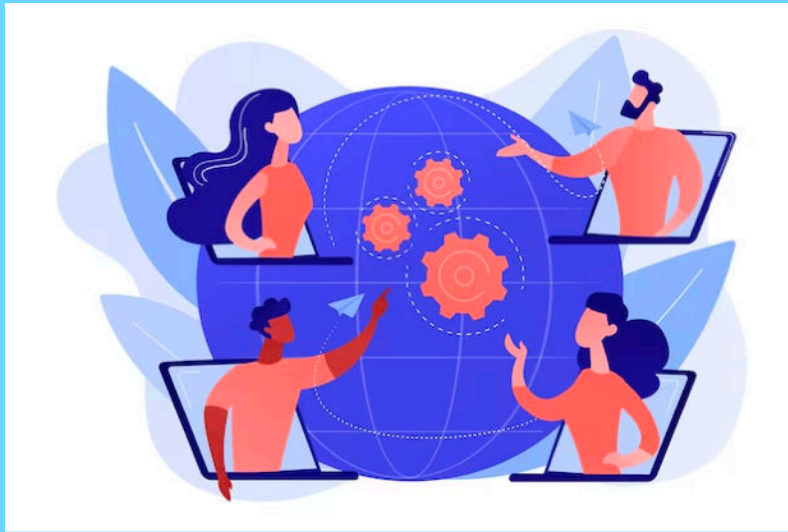
Contact us: Info@DNPInc.org

FORUMS

- [DNP Student Concerns](#)
- [The AACN Essentials Conversation Continues](#)
- [DNP Education – Preparing for Practice](#)
- [Important DNP Student Surveys: Please Complete to Support Colleagues](#)
- [DNP Professional Growth](#)

Doctors of Nursing Practice, Inc. **Provides Continuing Education**

Sessions from 10 minutes to 60 minutes:



0.17 to 1 hour CEU are available.

Cost? From \$5 to \$30

Rely on DNP Inc. to provide relevant enduring education to meet your professional needs as a doctoral prepared nursing colleague.

Categories and Tracks offered:

Administration - Informatics - Clinical - Policy - Diversity

Important Articles and Links

- [*Practice Scholarship Engagement as Reported by Nurses Holding a Doctor of Nursing Practice Degree*](#)
- [*Clinical Scholarship Competencies and Roles to Impact Population Health Outcomes*](#)
- [*Alignment of DNP Degree Competencies with Employer Perspectives: The Value of Academic Practice Partnerships*](#)
- [*Drivers for Seeking the Doctor of Nursing Practice Degree and Competencies Acquired as Reported by Nurses in Practice*](#)
- [*Impact of Practice Scholarship as Perceived by Nurses Holding a DNP Degree*](#)
- [*Practice Scholarship Satisfaction and Impact as Perceived by DNP-Prepared Nurses*](#)
- [*Statistical, Practical and Clinical Significance and Doctor of Nursing Practice Projects*](#)
- [*Research Focused Doctoral Education in the 21st Century: Curriculum, Evaluation, and Postdoctoral Considerations*](#)
- [*Academy of Clinical Essentials: A Revolutionary Nurse Staffing and Education Model*](#)
- [*Are you low on vitamin D? Experts say deficiency could increase susceptibility to illness*](#)
- [*Need for Clinical Rotation in Correctional Facilities for Nurse Practitioners*](#)
- [*Exposure to a Vitamin D Best Practices Toolkit, Model, and E-Tools Increases Knowledge,*](#)

Do you have articles of interest to share with your nursing and doctoral prepared colleagues? Submit them to: info@DNPInc.org for inclusion in OUTCOMES: the Monthly electronic newsletter for and about the doctoral prepared nurse.

DNP Foundation: From the Classroom to the Boardroom

The DNP Foundation assists colleagues in realizing their plans to impact health care delivery. All donations are 100% tax-deductible.

Demonstrate your support by donating today.

There are many opportunities to donate at the individual and corporate levels. Our profession and your colleagues thank you!



Doctoral Project Dissemination Team

Join the Dissemination Team Today!

Support your students and graduates by providing them with a discount to post their scholarly practice projects. This reflects your commitment to our discipline to improve health care outcomes.

Sign Up Today! [Click HERE to learn more!](#)

Conference Archives

The First National DNP Conference took place in 2008.

Session recordings and collections of presentations including PowerPoint and audio recordings are available.

This is a great resource for scholars, students, and anyone interested in the history and development of the DNP degree and how it has impacted our profession.

[View these archives](#)

Doctoral Project Repository

An Archive of Curated Documents

Share your talents and support to improve outcomes!

This archive does not replace or presume any publication effort. Each listing is owned by the individual that uploads the completed academic scholarly practice project. This service allows you to share your ideas and work product into the scholarly community and also the consumer community.

There is a one-time nominal \$30 charge to post your scholarly project to this archive of curated documents. Once posted, the owner may share the URL web page address with any individual or organization desired.

Each listing helps to educate patients, employers, organizations, and other stakeholders about DNP capabilities and competencies. Your posted scholarly practice doctoral project will:

- Support a collaborative engagement with practice partners and employers,
- Showcase DNP prepared professional's impact on improving outcomes,
- Disseminate DNP generated content for all interested in the theme, environment, and process of impacting the complex processes of health care delivery,
- Build a foundation for sustainable change, future practice, and the research of practice scholarship, and,
- Support the growth and development of DNP students in the process of developing their project.

If you are a student or graduate, consider this investment to help assure your work can be accessed by both colleague scholars and patients/consumers alike. Other repositories have great value, but are not accessible to those outside of academic circles.

Click [HERE](#) to begin your scholarly project submission.

Click [HERE](#) to View Repository Displayed Projects

The Ache for Home Lives in All of Us

As we ponder our future as doctoral prepared nurses, the words and wisdom of Maya Angelou ring true. Please consider these thoughts:

**The ache for home lives in all of us.
The safe place where we can go as we are and not be questioned.**

Maya Angelou made it look easy to do the right thing. When a guest in her house said something discriminatory, she asked them to leave. She would not allow, “poison and vulgarity” in her house. Any racial or sexual pejorative is designed to make a person less than, she said, and that kind of hateful disregard seeps in, leaps from one person to the next.

Angelou counseled us to “do one courageous thing in a small way.” From there, do another, and then another until, finally, you can say, without hesitation,

no, not in my house you don't,

you do not paint my walls with poison and vulgarity....

Negativity has power. It lives. And if you allow it to perch in your house, in your mind, in your personal life or in your professional life, it can take over.

So, when the rude or cruel thing is said—the lambasting, the gay bashing, the hate—say, “Take it all out of my house!” Those negative words climb into the woodwork and into the furniture, and the next thing you know they'll be on my skin.

This country is our shared home. Our nursing profession is our shared voice. Allowing toxic conversations and policies is inviting poison and vulgarity into our lives.

In our professional interactions, our development of policy, in our efforts to support colleagues and teach the next generation, we can reject toxicity and say, “Take it out of my house!”

Image of Maya Angelou was removed.

PicRights International Inc. on behalf of **The Associated Press**
Hudson Bay Centre
2 Bloor St. East , Suite 3500
Toronto ON M4W 1A8 Canada

Sent an email on 5/15/2024 requiring us to remove this image.
Sorry for any confusion.

The Caregivers' Corner

Perhaps the most common complaint I heard from the Informal Caregivers I have interviewed, is "Isolation." This translates to a new issue now openly recognized in countries around the world, "Loneliness." Terms like "The New Epidemic" and even "The New Pandemic" are commonly found in literature related to loneliness.

In 2023, the US Surgeon Dr. Vivek Murthy described the prevalence of loneliness and started the expansion of the term "Loneliness." He mentions three types of loneliness: "psychological, social, and existential." Dr. Murthy goes on to explain loneliness can lead to depression, anxiety, dementia, and pre-mature death from a variety of causes that go unnoticed because the person experiencing loneliness, avoids preventive care measures.

In describing loneliness as a pandemic, Gupta (2023) expands considerations to include the impact of natural disasters, wars, and in some cases over-zealous measures to address climate change. Gupta goes on to describe broad measures taken by societies around the world to address loneliness.

At first glance the isolation perceived by the Informal or Family Caregiver is simply explained by the obvious, "need to stay in one place," or being avoided because what you are doing makes friends uncomfortable. The potential new definition of "Loneliness," expands that explanation and by doing so offers hints for family and friends of Informal Caregivers on how to act or react to isolation concerns.



In 2022, Parsons found commonly used instruments to address the finding of loneliness were no longer valid. The DeJong Gierveld Loneliness Scale and the UCLA Loneliness Scale define loneliness as a form of social pain that occurs when there is an absence of a social network. This misses loneliness due to a disconnect with places.

The isolation recommended world-wide in response to the COVID-19 Pandemic, played a key role in loneliness. Behaviors like going to work every day changed drastically. Individuals were deprived of connections in their offices or places they went for coffee or lunch. Some of those interviewed complained of missing people watching, even people they didn't know.

Psychologists have made specific recommendations for addressing loneliness in a population. Cigna Healthcare (2024) offered recommendations like acknowledging the feelings of loneliness; knowing when to engage on-line; finding volunteering opportunities; joining clubs and practicing better self-care. The difficulty of many Informal Caregivers to participate in most of these activities is painfully obvious.

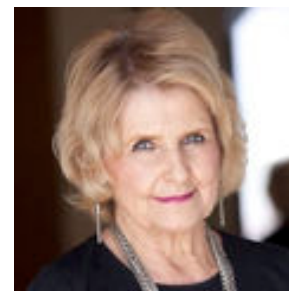
This becomes a role for family members, friends, or the Primary Care Provider (PCP) for the recipients of care. This writer sees assuring the Informal Caregiver receives all available assistance in meeting their duties could free up the Caregiver to participate in one of these above recommendations. Informing the potential social improvements related to participating in any of the above activities is also a potential role for the PCP of the recipient.

Gupta, S. (2023, 11, 3). What is Loneliness? *Science News*, 24-29.

Parsons, M. A. (2022, 12) Pandemic loneliness and the importance of place and practice. *SSM-Mental Health*.

Murthy, V. (2023, 12, 26). Americans are lonely and it's killing them. *USA Today*.

See more insights and reflections of wisdom from our colleague, Dr. Rosemary Henrich, in future issues of OUTCOMES. Her work can be found on Amazon using [this link](#).



Youth Suicide Prevention and Intervention

By Praveena Berlin, PMHNP-BC, FNP-C

DNP Student at Eastern Kentucky University

Suicide is defined as a fatal self-injurious act with some evidence of intent to die. Suicide among youth in the United States is a public health crisis. According to the Centers for Disease Control and Prevention (CDC) (2020), suicide is the second leading cause of death among youth aged 10 to 19 years old in the United States. Thus, suicide prevention in youth should be considered a priority in public health policies. The loss of a young life due to suicide is a tragic event that leaves a lasting and devastating impact on families, friends, and communities. According to the 2019 Youth Risk Behavior Survey (YRBS), completed anonymously by US high school students, one in five youth indicated they had seriously considered suicide and one out of 11 youth reported they attempted suicide at least once in the prior 12 months (CDC, 2020). These numbers suggest that healthcare systems and schools should screen youths who are at risk and provide appropriate intervention in a timely and compassionate manner. Even though research has advanced several effective strategies to prevent youth suicide, vigorous and continued efforts are needed to address this pressing public health problem.

Risk Factors

There are numerous risk factors that are associated with suicide and suicidal behavior including individual (e.g., psychopathology, prior suicidal behavior), family (e.g., familial suicide, family discord, child maltreatment), and social (e.g., school-/peer related problems) characteristics (Cha et al., 2018). Most studies have shown that suicide is closely linked to mental disorders like depression, anxiety, bipolar disorder, schizophrenia, and substance use disorder. About 90% of youth who commit suicide have suffered from at least one mental disorder. The key to reducing these risk factors is providing integrated and multisector prevention (primary, secondary, and tertiary) initiatives. Routine screening for mental disorders and suicide risk can allow healthcare providers to identify youth experiencing suicidal thoughts, behaviors and risks then respond appropriately (Cha et al., 2018).

Screening for Suicide Risk

Early detection is a critical suicide prevention strategy (National Institute of Mental Health [NIMH], 2021). Studies have shown that most of the people who die by suicide have visited their healthcare provider within months before dying. This signifies a tremendous opportunity for healthcare providers to identify those at risk and refer them to mental health resources. However, most healthcare settings do not screen for suicide risk. In February 2016, the Joint Commission, the accrediting organization for healthcare programs in hospitals throughout the United States, issued a Sentinel Event Alert recommending that every medical patient in all medical settings (inpatient hospital units, outpatient practices, emergency departments) be screened for suicide risk (NIMH, 2021). The Ask Suicide-Screening Questions (ASQ) is a brief, validated tool for use among both youth and adults (NIMH, 2020). The Joint Commission approves the use of ASQ for all ages. Furthermore, the ASQ Toolkit is a free resource that is available in multiple languages for all medical settings and can help providers to successfully identify individuals at risk for suicide. The ASQ toolkit consists of youth and adult-based materials to account for developmental considerations. The ASQ contains four screening questions that take 20 seconds to administer. The ASQ toolkit materials are mostly the same for all ages, there are youth and adult versions of some of the tools: Brief Suicide Safety Assessments (Guides and Worksheets), Nursing Scripts, Suicide Risk Screening Clinical Pathways, and Training Videos. Furthermore, the tool also consists patient resource list and flyers for parents/guardians. All toolkit materials are available on the NIMH website at www.nimh.nih.gov/asq. A multisite research study conducted by NIMH has shown that the ASQ is a valid screening tool for youth (Horowitz et al., 2012). The study showed that ASQ tool kit was highly sensitive and identified the risk of suicide in patients presenting at pediatric emergency departments during the study. By enabling early identification and assessment of youths at high risk for suicide, the ASQ toolkit can play a key role in suicide prevention.

Summary

Suicide is the second leading cause of death among youths aged 10-19 years old in the United States. The rate of youth suicide deaths has been rising in recent years. Using an evidence-based clinical pathway can help to guide the screening process to identify youths who are at risk of suicide and manage those who screen positive. The ASQ Toolkit was created by NIMH and validated by Joint Commission that has several clinical pathways that will help save time and find resources when someone has a positive screen. Early, proactive detection is a critical prevention strategy; therefore, all healthcare settings should use the ASQ Toolkit to detect the risk of suicide in youth which may reduce the increase in youth suicide rates.

References

- Centers for Disease Control and Prevention. (2020), February 20). WISQARS leading causes of death reports, 1981–2019. https://webappa.cdc.gov/sasweb/ncipc/leadcaus10_us.html
- Cha, C. B., Franz, P. J., Guzmán, M., Glenn, C. R., Kleiman, E. M., & Nock, M. K. (2018). Annual research review: Suicide among youth—epidemiology, (potential) etiology, and treatment. *Journal of Child Psychology and Psychiatry*, 59(4), 460–482. <https://doi.org/10.1111/jcpp.12831>
- Horowitz, L. M., Bridge, J. A., Teach, S. J., Ballard, E., Klima, J., Rosenstein, D. L., Wharff, E. A., Ginnis, K., Cannon, E., Joshi, P., & Pao, M. (2012). Ask Suicide-Screening Questions (ASQ): a brief instrument for the pediatric emergency department. *Archives of Pediatrics & Adolescent Medicine*, 166(12), 1170–1176. <https://doi.org/10.1001/archpediatrics.2012.1276>
- National Institute of Mental Health. (2021). Ask Suicide-Screening Questions (ASQ) Toolkit. <https://www.nimh.nih.gov/research/research-conducted-at-nimh/asq-toolkit-materials>
- National Institute of Mental Health. (2020). Ask Suicide-Screening Questions (ASQ) Toolkit. https://www.nimh.nih.gov/sites/default/files/documents/research/research-conducted-at-nimh/asq-toolkit-materials/asq-tool/screening_tool_asq_nimh_toolkit.pdf

Share Your Expertise! Support Innovation and Practice!

We are honored to receive and post articles from DNP colleagues - and DNP colleagues to be. Kindly share your thoughts, insights, curiosities, and challenges in a brief article to be posted in a future issue of *OUTCOMES*. Graduates, faculty, and students are welcomed to contribute.

If you are a nursing faculty, challenge your student to submit articles. The content is likely to be of interest to all readers/colleagues.

There are many topics of interest that could be of value to readers.

Topics may include:

- Informatics' Impact on Health Care Outcomes
- DNP Prepared Nurses' Successes and Challenges in Policy Formation
- Doctoral Prepared Nurses Demonstration of Collaborative Success
- Expertise in aggregate/population health outcomes
- Entrepreneurial expertise: How to start and maintain a practice
- Collaboration to improve academic outcomes
- Including all doctoral prepared nurses to enhance diversity

See [OUTCOMES](#) issues. Click [HERE](#) to contribute!

Share this invitation with colleagues!

Academy of Doctoral Prepared Nurses

The inaugural summit to officially launch the **Academy of Doctoral Prepared Nurses** will take place in June of this year in Key West Florida aligned with the 17th National Doctors of Nursing Practice Conference.

Collaboration toward a common goal of improving outcomes will be explored and strategies determined.

What contributions could each doctoral prepared nurse offer to work effectively with this group of colleagues? How can a DNP prepared nurse best assure success of the organization? How can the EdD prepared colleague assure the DNP prepared colleague is contributing successfully? What talents and contributions can our PhD colleagues offer to this group to assure the growth of our profession while realizing improved outcomes.



Speakers that can address how doctoral prepared nurses can best grow our discipline are invited to submit abstracts for presentation at the inaugural **Academy of Doctoral Prepared Nurses Summit** taking place June 25, 26, and 27, 2024 to coincide with the **Doctors of Nursing Practice, Inc. National Conference**.

Plans to demonstrate the potential of this organization in the inaugural summit is the foundation for future growth and development.

Mission: Improve healthcare outcomes and delivery systems through the collaboration of doctoral prepared nurses.

Vision:

1. Advance collaboration with colleagues all nursing doctorate degrees,
2. Promote the dissemination of health care services techniques that demonstrate healthcare improvements,
3. Demonstrate intra and inter-professional collaboration among all healthcare professional partners, and,
4. Integrate research-based evidence to impact healthcare services and policy nationally and internationally.

Categories to address collectively include:

- Clinical Practice in any setting where collaboration can improve outcomes
- Academic settings
- Policy and system settings

The **Academy of Doctoral Prepared Nurses** and its associated peer-reviewed journal are being developed now with the goal of opening it up for membership and participation in the 3rd Quarter of 2024. Maximizing the skills and talents of collaborating doctoral prepared nurses is the overarching goal.

Are you interested in being a part of this planning and formation task force? Do you want to support and contribute to the planning, development, and implementation of this initiative?

Volunteer applications are now being accepted. [Click HERE](#) if you are a DNP student interested in being **a part of this event**.

The Journal of the Academy of Doctoral Prepared Nurses



The Journal of the Academy of Doctoral Prepared Nurses (JADPN) will be an online/virtual vehicle for members of the Academy to share the work of individuals and groups that change practice or improve quality that results in enhancing healthcare outcomes.

Scope: **The Journal of the Academy of Doctoral Prepared Nurses** will begin as a quarterly online publication supporting the scholarly, peer-reviewed contributions of doctoral prepared nurses. It is the official journal of the Academy of Doctoral Prepared Nurses that welcomes the contributions of all doctoral prepared nurses including the DNP, PhD, EdD, DNS, DNSc, and any other colleague with an earned terminal degree in nursing.

Core Values: The **ADNP** organization's core values include the promotion of collaboration with integrity, professionalism, and dedication to improving healthcare outcomes by integrating skills sets and expertise. This organization celebrates the diverse talents of doctoral prepared nurses that work in concert to improve health care delivery locally, nationally, and internationally. **JADPN** supports these values by expanding practice knowledge of all doctoral prepared nurses.

Strategic Timeline for both **ADPN and JADPN**: Second quarter 2024: Invite and enroll select qualified colleagues to join the Academy and serve as editors to the Journal
Third quarter 2024: Initial publication of the **JADPN**

Challenges being addressed include the development and testing of the ideal infrastructure for this journal venture. This is under construction yet has not been adequately tested to assure that it can support the scope and depth of the services being developed regarding the journal.

The themes for this journal (and associated columns/sections) will reflect Administration, Clinical, Informatics, Policy, and Diversity.

Elements and activities to be addressed before the JADPN can become a reality:


1. Assure the Website will accommodate the open-source application to build this online peer-reviewed journal,
2. Develop a cadre of colleagues to help build and direct the development of this journal to reflect the values and mission of the Academy of Doctoral Prepared Nurses,
3. Build a structure of content expectations at least 2 years into the future to begin to solicit and collect content for publication,
4. Align with the ideals and processes of other successful online journals.

Will you be a part of the planning, development, and implementation of this initiative?

If interested, please email: info@DNPInc.org



**CALL FOR ABSTRACTS
2024 DNP CONFERENCE
KEY WEST, FL**



WELCOME TO THE CONCH REPUBLIC

**17th National Doctors of Nursing Practice Conference
and
Academy of Doctoral Prepared Nursing Summit,
Key West, FL**

JUNE 25-27, 2024

***The Next Step in Professional Development
to Improve Health Care Outcomes***

**[CLICK HERE TO BEGIN YOUR
ABSTRACT SUBMISSION](#)**

**[CONFERENCE
WEBSITE](#)**

DNP National Conference Plans: Register Today!

Save these dates:

**June 25, 26, and 27, 2024 for the
17th National Doctors of Nursing Practice Conference and
Academy of Doctoral Prepared Nursing Summit**

This conference is a joint effort to include the Doctors of Nursing Practice, Inc national conference, and the Academy of Doctoral Prepared Nursing Inaugural Summit.



**This event will take place at the Key West
Beachside Hotel
3841 N Roosevelt Blvd
Key West, FL 33040**

Click [HERE](#) for venue information

The Next Step in Professional Development to Improve Health Care Outcomes

Share experiences, expertise, and build collaborative synergy to demonstrate ways to work together as doctoral prepared nurses. Scheduled down-time to tour and experience the joys and pleasures of Key West will be scheduled along with help in building a memorable time away.

Considering the cost of a hotel room in any resort, we are confident that the room-night costs at this resort will be one of the best available in all of the Florida Keys.

The **Academy of Doctoral Prepared Nurses Summit** will be constructive, enlightening, challenging, and rewarding. Colleagues met in mid-November to lay the foundation for future growth and activities.

Please plan to attend. Leaders, C-suite nurse colleagues. Deans and Directors will find this a rewarding event.

Questions? Thoughts? Ideas? Recommendations? [Be a part of the DNP Online Community.](#)

Links and Resources

The mission of *Doctors of Nursing Practice, Inc.* is to improve healthcare outcomes by promoting and enhancing the doctoral prepared nursing professional. Many services are available to support students, graduates, faculty, employers, and stakeholders with an interest in the DNP degree. Click the links below to explore options and opportunities.



Doctoral Project Repository	University and College DNP Program Database	Dissemination Team
DNP Conference Current and Future Plans	DNP Conference Archives	DNP List of Sponsors and Exhibitors
Events from Collaborating Organizations	DNP Foundation Donor Options	DNP Foundation Donor Listing
Scholarship and Grant Opportunities	Sign Up for the Online Community	DNP Online Community: Blogs
DNP Online Community: Forums	DNP Online Community: Groups	Join the Mailing List
OUTCOMES Newsletter Archives	OUTCOMES Article Submission	Advertising Opportunities
Career Opportunity Advertising	The Academy of Doctoral Prepared Nurses	The Journal of the Academy of Doctoral Prepared