

OUTCOMES

The monthly E-Newsletter from DNP, Inc.



Monthly Survey

Featured Article

Organizational Update

- **5 Quick Questions**
- **Compare your thoughts to colleagues**
- **Help chart our trajectory**

- **DNP Scholarly Articles of interest to all**
- ***Caregiver's Corner***
- ***National Strategy for Trauma-Informed Care***

- **Collaboration is in our bone marrow**
- **The 2024 National DNP Conference**
- **Do you celebrate diversity?**

DNP, Inc./ADPN Organizational Updates

We celebrate doctoral prepared nurses this month in Key West and hope you will join friends and colleagues. An option to join via a Zoom link is being developed to allow access to the plenary sessions and Academy of Doctoral Prepared Nurses summit meetings.

The objectives of this conference reflect the mission and vision of Doctors of Nursing Practice, Inc. and the Academy of Doctoral Prepared Nurses. By the end of this conference and summit, participants will be able to:

1. Identify categories of healthcare outcomes that can best be realized by a joint effort of doctoral prepared nurses.
2. Describe essential steps needed to coalesce the talent and expertise of nursing colleagues to create sustainable impact on select health care issues.
3. Explore the methods of maximizing existing and creating future systems to support the synergy of dedicated nursing professionals.

These objectives are more abstract and conceptual than what is usually seen in educational offerings, but we are in complex times that require conceptual shifts in thinking to demonstrate and make the most of our individual and collective skills and talents.

This year's national conference is about 99% in place as this OUTCOMES newsletter is published and distributed. Please access the [Conference Home Page](#) for information about this event including the schedule, presenters, and venue.

This event is capturing the contributions of some of our most skilled and talented colleagues. However, you will find that this is one of the smallest number of attendees. This reflects several phenomenon that bears exploration. Some of the reasons for a smaller conference may include:

- * This conference is in conflict with the scheduled American Association of Nurse Practitioner's conference. This was a mistake as was not intended
- * The marketing of this event was somewhat limited. We relied on our current social media and communication techniques that have been used in the past. We see that more is needed.
- * The conference is taking place in Florida. We know that the politics of Florida is distasteful to some and appreciate the decisions of some to avoid any event in this state.
- * The cost of the event may be higher than expected. This is appreciated yet the face-to-face events include expenses that must be accommodated.

We welcome your participation either in person or limited access in a hybrid technique.

Doctors of Nursing Practice, Inc. is the first and continues to be the only organization that supports the growth of all doctoral prepared nurses including graduates from all programs, all work environments, all races and ethnicities, and all areas of practice. We welcome all and appreciate the support of colleagues - in particular those with diverse backgrounds and points of view.

Email info@DNPInc.org to share your thoughts, interests, and commitment to enhancing the status of all nurses to improve health care outcomes.

Do YOU Celebrate Diversity?

The Doctors of Nursing Practice, Inc. organization has invited colleagues from diverse backgrounds to participate, share, and enhance all of us with their insights and perspectives for over two years. We made formal invitations in March 2023 and still have not received a reply from key organizations listed below.

This page continues to be included in all issues of OUTCOMES with hopes that there will be an agreement to collaborate and grow our discipline together.

Are we truly celebrating and embracing diversity as a discipline, or are we segmenting and isolating ourselves in favor of the proverbial silos of comfort and isolation? Steps taken, or steps that need to be taken evolve over time reflecting the changing needs and dynamics of society.

Here's an example of changes of thought over the recent few years.

The concept of Woke was embraced to reflect an awakening to the issues and needs to address inequities and diversity. It was intended to address equity and inclusion along with belonging. These ideas were initially embraced, but this changed through interpretation and political posturing.

These terms (Woke and DEI) have now been interpreted as mechanisms of prejudice and limitation of thought. Some believe that to embrace diversity is to slight groups of people - typically people that have enjoyed some level of power and authority. Does this stop our efforts to to celebrate each other for a common elevation of abilities, outcomes, and abilities? Are we not better when working together compared to working in isolation?

These organizations that address diversity are invited to share and collaborate:

National Black Nurses Association ([NBNA](#))
 National Association of Hispanic Nurses ([NAHN](#))
 Asian American/Pacific Islander Nurses Association ([AAPINA](#))
 Caribbean Nurses Association ([CNA](#))
 National Alaska Native American Indian Nurses Association ([NANAINA](#))
 DNPs of Color ([DOC](#))
 National Coalition of Ethnic Minority Nurse Associations ([NCEMNA](#))

Do you belong to these or other organizations that address diversity?

Are you involved in an organization that address equity or inclusion as a part of the mission of that organization?

If you are a part of the above organizations or know someone who is, please invite them to share their thoughts and insights in this OUTCOMES newsletter.

The future of celebrating diversity, equity, and inclusion has taken some disturbing turns. Governments have passed legislation to negate and prevent any mention of DEI sensing that it is an infringement on the rights and responsibilities of others. Check out the legislative changes taking place in Texas, Florida, and other states that have dedicated efforts to restrict expansive thought.

Universities are being impacted, and now a proposed bill could end student aid for US Medical Schools with DEI programs. See this article [HERE](#).

So - please allow DNP Inc./ADPN to add information about Diversity, Equity, and Inclusion in every monthly publication. [Contact us](#) to share your article and contributions to support

Continuing Education for Doctoral Prepared Nurses

Are you looking for Continuing Education opportunities that address the needs of doctoral prepared nurses? Of course, all Continuing Education offerings have value, but refining skills and thoughts specific to our educational preparation are not easily found. ConEd for specific roles (such as clinical roles) is also readily available, but how about skills needed to assure we are working at the top of our professional abilities as doctoral prepared nurses?



Doctors of Nursing Practice, Inc. currently has over 170 courses and more are being added. All are searchable by any keyword. Categories can be used to filter by:

Clinical / Administration / Academia / Diversity, or / Policy

Courses vary from 10 minutes to 60 minutes in length, which reflects to 0.17 to 1.0 Continuing Education Units

Cost? From \$5 to \$30 per course

Purchasing these courses also helps fund scholarships by future colleagues.

10% of all purchases goes to the Foundation that funds Doctoral Prepared Scholars to help improve health care outcomes.

All completed Continuing Education Courses are stored on the website for each access. CE certificates are provide at the completion of each course.

[Learn more about Continuing Education Services](#)

[Explore a listing of available Continuing Education Courses](#)

DNP, Inc. Monthly Survey Results

The survey shared in May 2024 explored thoughts on doctoral collaboration (the theme of this year's national conference). Do the responses below reflect your thoughts, experiences, and point of view?

Question 1: Please share your thoughts about doctoral collaboration. The action of collaboration is driven by the individual nurse that initiates a project.

73% very much to absolutely, 27% somewhat to not at all

Question 2: Social justice issues are ideal for a strategic collaboration of doctoral prepared nurses.

86% very much to absolutely, 14% somewhat to not at all

Question 3: Identifying gaps and challenges by examining social determinants of health can lay a foundation for doctoral prepared collaboration and initiatives.

95% very much to absolutely, 5% somewhat to not at all

Question 4: Social and political issues, such as Supreme Court rulings and State Driven initiatives warrant a response by a collaborative of doctoral prepared nurses.

77% very much to absolutely, 23% somewhat to not at all

Question 5: I would work with doctoral prepared nurses different than my own education to address large issues that affect health care outcomes for our nation.

100% very much to absolutely, 0% somewhat to not at all

These quick-and-easy surveys help check the pulse and temperament of respondents. Please complete each month's survey to help reflect ourselves and our practice.

[**Click Here to Participate in
this month's Survey**](#)

Important Articles and Links

- [*Doctors of Nursing Practice Defend Truthful Titles, Free Speech, and Their Livelihoods in a new Lawsuit*](#)
- [*Drivers for Seeking the Doctor of Nursing Practice Degree and Competencies Acquired as Reported by Nurses in Practice*](#)
- [*Practice Scholarship Engagement as Reported by Nurses Holding a Doctor of Nursing Practice Degree*](#)
- [*Clinical Scholarship Competencies and Roles to Impact Population Health Outcomes*](#)
- [*Alignment of DNP Degree Competencies with Employer Perspectives: The Value of Academic Practice Partnerships*](#)
- [*Impact of Practice Scholarship as Perceived by Nurses Holding a DNP Degree*](#)
- [*Practice Scholarship Satisfaction and Impact as Perceived by DNP-Prepared Nurses*](#)
- [*Statistical, Practical and Clinical Significance and Doctor of Nursing Practice Projects*](#)
- [*Research Focused Doctoral Education in the 21st Century: Curriculum, Evaluation, and Postdoctoral Considerations*](#) Important Articles and Links
- [*Academy of Clinical Essentials: A Revolutionary Nurse Staffing and Education Model*](#)
- [*INANE Virtual Journal*](#) Listing of journals

Do you have articles of interest to share with your nursing and doctoral prepared colleagues? Submit them to: info@DNPInc.org for inclusion in OUTCOMES: the Monthly electronic newsletter for and about the doctoral prepared nurse.

DNP Foundation: From the Classroom to the Boardroom

The DNP Foundation assists colleagues in realizing their plans to impact health care delivery. All donations are 100% tax-deductible.

Demonstrate your support by donating today.

There are many opportunities to donate at the individual and corporate levels. Our profession and your colleagues thank you!



DNP Online Community

Explore these options to enhance practice, improve outcomes, develop professionally, and network with colleagues.

Are you a member of the DNP Community? Start [HERE](#) to sign up and learn more. It's free!

GROUPS

- [Dual Certified DNPs](#)
- [DNPs Seeking Positions in Academia](#)
- [DNP/APRN Veterans Health Care](#)
- [DNPs in Diversity, Equity, and Inclusion \(DEI\)](#)
- [National Indian Nurse Practitioners Association of America \(NINPAA\)](#)
- [DNPs of All Race, Creed, Ethnicity](#)

BLOGS

- [Structural Racism in Peer Reviewed Publications](#)
- [Slavery and the Journal - Reckoning with History and Complicity](#)
- [LGBTQ+ Nursing and Healthcare Organizations](#)
- [Structural Racism in Peer Reviewed Publications](#)
- [Have Apologies Made a Difference?](#)

EVENTS

- [International Council of Nurses NP/APN 13th Network Conference, September 9-12, 2024](#)
- [American Academy of Nursing 2024 Transforming Health Driving Policy Conference, October 31-November 2, 2024](#)

Do you have an event to share?

Contact us: Info@DNPInc.org

FORUMS

- [Juneteenth is June 19](#)
- [DNP Student Concerns](#)
- [The AACN Essentials Conversation Continues](#)
- [DNP Education – Preparing for Practice](#)
- [Important DNP Student Surveys: Please Complete to Support Colleagues](#)
- [DNP Professional Growth](#)

Dissemination Team

Support your students, graduates, and colleagues through the Dissemination Team. Offer the extra nudge to publish and share successful projects for all to see. These uploads can be found through browser searches. If your program is not listed below, join this team to enhance our profession and support colleagues. More information can be found [HERE](#). A team effort and collaborative engagement in dissemination support students, graduates, patients, organizations, colleges, and all stakeholders that have an interest in the final project that is completed by DNP professional nurses.

[Chaminde University](#)
[Charles R. Drew University of Medicine and Science](#)
[Wilmington University](#)
[University of Maryland](#)
[Purdue Global University](#)
[Sacred Heart University](#)
[Lourdes University](#)
[Oak Point University](#)

Scholarly Project Repository

If your scholarly project is displayed in the DNP Repository, it can be found by anyone with a browser. Though other repositories are valuable, only academics can see those listings. The DNP Scholarly Project Repository is a link that you control. You - the author of your work - can share this link with anyone or any organization you wish, and include it in your portfolio and curriculum vitae.

Here's an example of a Scholarly Project currently in the Archives. Click the title to view.

[Improvement of Early Sepsis Interventions in a Critical Access Hospital](#) by

Dolores S. Bowman, DNP, MSN-Ed, RN Touro University Nevada

- Are you ready to have your work displayed?
- Is it time to show your work to a larger audience of professional consumers?

Click [HERE](#) to learn more about the benefits of listing your work in the DNP Scholarly Project Repository.

Help a DNP Colleague Earn Her EdD Degree

Our colleague Amy L. Hite, EdD®, DNP, EdS, APRN, FNP is a Professor of Nursing at
Pittsburg State University.

She is completing her dissertation and has obtained IRB approval for data collection specific to Nurse
Practitioners.

If you are a practitioner please complete [THIS SURVEY](#)

This survey is open through June 2024

Doctoral Project Dissemination Team

Join the Dissemination Team Today!

Support your students and graduates by providing them with a discount to post their scholarly practice projects. This reflects your commitment to our discipline to improve health care outcomes.

Sign Up Today! [Click HERE to learn more!](#)

Conference Archives

The First National DNP Conference took place in 2008.

Session recordings and collections of presentations including PowerPoint and audio recordings are available.

This is a great resource for scholars, students, and anyone interested in the history and development of the DNP degree and how it has impacted our profession.

[View these archives](#)

Doctoral Project Repository

An Archive of Curated Documents

Share your talents and support to improve outcomes!

This archive does not replace or presume any publication effort. Each listing is owned by the individual that uploads the completed academic scholarly practice project. This service allows you to share your ideas and work product into the scholarly community and also the consumer community.

There is a one-time nominal \$30 charge to post your scholarly project to this archive of curated documents. Once posted, the owner may share the URL web page address with any individual or organization desired.

Each listing helps to educate patients, employers, organizations, and other stakeholders about DNP capabilities and competencies. Your posted scholarly practice doctoral project will:

- Support a collaborative engagement with practice partners and employers,
- Showcase DNP prepared professional's impact on improving outcomes,
- Disseminate DNP generated content for all interested in the theme, environment, and process of impacting the complex processes of health care delivery,
- Build a foundation for sustainable change, future practice, and the research of practice scholarship, and,
- Support the growth and development of DNP students in the process of developing their project.

If you are a student or graduate, consider this investment to help assure your work can be accessed by both colleague scholars and patients/consumers alike. Other repositories have great value, but are not accessible to those outside of academic circles.

Click [HERE](#) to begin your scholarly project submission.

Click [HERE](#) to View Repository Displayed Projects

Words of Wisdom

“You treat a disease: you win, you lose. You treat a person, I guarantee you win—no matter the outcome.”

Robin Williams as Patch Adams

“Your profession is not what brings home your paycheck. Your profession is what you were put on Earth to do with such passion and such intensity that it becomes spiritual in calling.”

Vincent Van Gogh

“Nursing is a progressive art such that to stand still is to go backwards.”

Florence Nightingale

“I never dreamed about success—I worked for it.”

Estée Lauder

“Keep your thoughts positive because your thoughts become your words. Keep your words positive because your words become your behavior. Keep your behavior positive because your behavior becomes your habits. Keep your habits positive because your habits become your values. Keep your values positive because your values become your destiny.”

Mahatma Gandhi

“Success is not final. Failure is not fatal. It is the courage to continue that counts.”

Winston Churchill

“Where the needs of the world and your talents cross, there lies your vocation.”

Aristotle

Thank you, Aspen University, for collecting and sharing
[Words of Wisdom for Nurses.](#)

The Caregivers' Corner

The ubiquitous nature of the Informal Caregiver role should no longer surprise me. Yet, on a recent cruise to Alaska, I found myself amazed at the number of people who started conversations with us and ended up telling my husband and I the story of their Informal Caregiving experiences. When we booked this vacation, this was not expected.



At times the stories were much as you would expect. People were on a cruise to try and find peace after being an Informal Caregiver for a now deceased parent. They wondered how they would ever get over the experience. Some thought their experiences were unusual. Some were still not ready to accept the death of their loved one. Several conversations ended in tears. People were still wondering what more they could have done.

There was a conversation with a middle-aged couple who related caring for their grandson. His mother was killed in an automobile accident when she was barely 20 years old. Her baby was not even a year old. This couple took the baby and raised him to the teenager now living in their home. They were very upbeat and felt this was a positive experience. I don't think they considered themselves true caregivers, just grandparents.



A woman named Betty spoke to us about her upcoming role as her sister's Informal Caregiver. Her sister is younger than Betty but is now completely blind. This sister has a daughter who refuses to even consider caring for her mother. This seemed to be part of Betty's heartbreak. People cannot readily accept that children are not willing to care for their parents, but this is not an unusual situation. Betty saw the cruise as her last chance to get away for some time to come. There is every reason to believe Betty is right.

I heard similar stories as I interviewed Informal Caregivers and wrote my book, *Stories of Silent Sacrifice: A Tribute to America's Informal Caregivers*. I have no idea why people in situations like this, or who anticipate being in situations like this, reach out to me. I found myself getting addresses and mailing my book to several of them who I am hoping will benefit from knowing they are not alone.

I believe nurses need to take any opportunity to show compassion to people, whether or not they are our patients, but especially, if they are caring for our patients. The angry ocean and the cold of Alaska were difficult to deal with at times. Special tours off the boat had to be cancelled due to heavy winds, snow, and rain. It turned out, the unexpected warmth of the people on the ship made this trip memorable.

See more insights and reflections of wisdom from our colleague, Dr. Rosemary Henrich, in future issues of OUTCOMES. Her work can be found on Amazon using [this link](#).

National Strategy for Trauma-Informed Care: A DNP Prepare Nurse's Role

By Stephanie J. Pool, MSN, APRN, FNP-C
DNP Student at Eastern Kentucky University

Trauma-informed care (TIC) is emerging in practice as a patient-centered approach with a paradigm shift from *What's wrong with you?* to *What happened to you?* In the United States, 63.9% of adults reported at least one adverse childhood event, and 17.3% of adults reported four or more events (Swedo et al., 2023). These are potential traumas that have occurred before the age of 18 and do not include traumatic events that occurred in adulthood. The healthcare team should consider that an individual is more likely to have experienced trauma than not. A common misperception is that TIC is a treatment modality for trauma and trauma symptoms; however, the focus of TIC is to promote safety, empowerment, and healing with the realization, recognition, and response to trauma and resistance to re-traumatization (Key et al., 2019). In addition, it is important to distinguish between the event, the experience of the event, and the long-lasting adverse effects of the event. Approaching TIC with this understanding provides a framework and strategically uses the results of research to acknowledge that not all people exposed to the same or similar events will experience adverse outcomes and resilience can be common (Substance Abuse and Mental Health Services Administration [SAMHSA], 2020).

The National Strategy for TIC has an objective of supporting communities in preventing trauma, responding to trauma, and enhancing resilience. The goal is to achieve community capacity for the identification, dissemination, fostering, and refinement of evidence to guide practice in reducing incidence, improving recognition and response, strengthening resilience, and improving outcomes (SAMHSA, 2020). Rather than being formulaic; TIC is a practicing style that reframes the delivery of care to improve patient experiences and objective outcomes. SAMHSA (2014) offers six principles that are generalizable across multiple types of settings and environments to guide a TIC approach. These core principles are: (1) safety; (2) trustworthiness and transparency; (3) peer support; (4) collaboration and mutuality; (5) empowerment, voice, and choice; and (6) cultural, historical, and gender issues. TIC has been incorporated as a universal precaution and approach with a focus on creating a safe and empowering environment for both patients and caregivers. Using the six guiding principles, TIC has been utilized as a critical tool to increase patient autonomy, build trust, and promote resiliency with each patient encounter such as taking a trauma-informed history of present illness, performing a trauma-informed physical examination or procedure, and completing a trauma-informed discharge (Ashworth et al., 2023). Training in trauma-informed practices is at the forefront of gaining strengths and understanding of the impact of trauma and the weight of TIC implementation in practice.

Doctor of Nursing Practice (DNP) leadership is needed at the individual, system, and community level to promote the provision of evidence-based and evidence-informed best practices. In addition, the DNP leader can guide and apply this framework with stakeholder engagement and resources, data access for improvement of care coordination, and outcomes assessment. Shifting the perspectives of trauma and building towards a cultural competency of TIC requires the willingness and motivation to advance knowledge and contribution with trauma-informed education and training, outreach and engagement, resources, and social connectedness. In a model setting with equality and safety, TIC practice can lead to advanced competence with increased self-awareness and compassion, emotional safety, trauma understanding, personal growth, and tolerance of stress in challenging communication and encounters (Lauridsen & Munkejord, 2022).

References

- Ashworth, H., Lewis-O'Connor, A., Grossman, S., Brown, T., Elisseou, S., & Stoklosa, H. (2023). Trauma-informed care (TIC) best practices for improving patient care in the emergency department. *International Journal of Emergency Medicine*. <https://doi.org/10.1186/s12245-023-00509-w>
- Key, K., Schumann, J., Kramer, C., & Schiller, L. (2019). Implementing trauma-informed care: A guidebook. *LeadingAge Maryland*. <https://leadingage.org/wp-content/uploads/drupal/RFA%20Guidebook.pdf>
- Lauridsen, M. & Munkejord, M. (2022). Creating conditions for professional development through a trauma-informed and restorative practice. *Social Work*, 67(2), 135–144. <https://doi.org/10.1093/sw/swac005>
- Substance Abuse and Mental Health Services Administration. (2014). *SAMHSA's concept of trauma and guidance for a trauma-informed approach*. <https://store.samhsa.gov/sites/default/files/d7/priv/sma14-4884.pdf>
- Substance Abuse and Mental Health Services Administration. (2020). *National strategy for trauma-informed care operating plan*. <https://www.samhsa.gov/sites/default/files/trauma-informed-care-operating-plan.pdf>
- Swedo, E., Aslam, M., Dahlberg, L., Niolon, P., Guinn, A., Simon, T., & Mercy, J. (2023). Prevalence of adverse childhood experiences among U.S. adults- Behavioral risk factor surveillance system, 2011-2020. *Morbidity and Mortality Weekly Report*, 72(26), 707-715. <https://www.cdc.gov/mmwr/volumes/72/wr/mm7226a2.htm>

Share Your Expertise! Support Innovation and Practice!

We are honored to receive and post articles from DNP colleagues - and DNP colleagues to be. Kindly share your thoughts, insights, curiosities, and challenges in a brief article to be posted in a future issue of OUTCOMES. Graduates, faculty, and students are welcomed to contribute. Challenge student to submit articles. The content is likely to be of interest to all readers/colleagues.

Topics may include:

Informatics' Impact on Health Care Outcomes
DNP Prepared Nurses' Successes and Challenges in Policy Formation
Doctoral Prepared Nurses Demonstration of Collaborative Success
Expertise in aggregate/population health outcomes
Entrepreneurial expertise: How to start and maintain a practice
Collaboration to improve academic outcomes
Including all doctoral prepared nurses to enhance diversity

See [OUTCOMES](#) past issues. Click [HERE](#) to contribute!

Kindly share this invitation with colleagues!

Take advantage of this opportunity to reach more than 11,000 per monthly mailing and over 33,000 in the regular outreach to those that may have an interest in doctoral prepared nursing.

Articles submitted can include practice information, opinions, editorials, and reflect work performed in your work environment (as a student, faculty, clinician, administrator, researcher, policy expert, and/or informatics specialist).

We look forward to hearing from you and publishing your work.

Academy of Doctoral Prepared Nurses

A little bit of history is about to be made later this month in Key West. The inaugural summit will officially launch the **Academy of Doctoral Prepared Nurses** June 25, 26, and 27 aligned with the 17th National Doctors of Nursing Practice Conference.

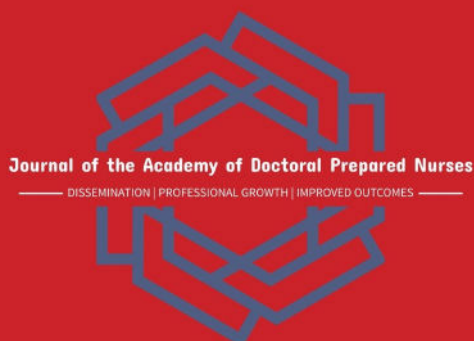
[See the growing list of Board of Advisors](#)



A meeting of core contributors that are making up the inaugural advisory board executive committee, met and recommended steps to prepare for this meeting. To view the mission, vision, and initial strategies for this initiative, [CLICK HERE](#).

Contributions through a collaboration of doctoral prepared nurses can touch practice, academia, policy, research, informatics, and diversity. Be a part of this initiative by joining and perhaps presenting at the **Academy of Doctoral Prepared Nurses Summit** taking place June 25, 26, and 27, 2024 to coincide

The Journal of the Academy of Doctoral Prepared Nurses



The Journal of the Academy of Doctoral Prepared Nurses (JADPN) is developing into an online/virtual vehicle for members of the Academy to share the work of individuals and groups that change practice or improve quality that results in enhancing healthcare outcomes.

[See the growing list of Board of Editors](#)

Scope: **The Journal of the Academy of Doctoral Prepared Nurses** will begin as a quarterly online publication supporting the scholarly, peer-reviewed contributions of doctoral prepared nurses. It is the official journal of the Academy of Doctoral Prepared Nurses that welcomes the contributions of all doctoral prepared nurses including the DNP, PhD, EdD, DNS, DNSc, and any other colleague with an

earned terminal degree in nursing.

Core Values: The **ADPN** organization's core values include the promotion of collaboration with integrity, professionalism, and dedication to improving healthcare outcomes by integrating skills sets and expertise.

This organization celebrates the diverse talents of doctoral prepared nurses that work in concert to improve health care delivery locally, nationally, and internationally. JADPN supports these values by expanding practice knowledge of all doctoral prepared nurses.

Strategic Timeline for both **ADPN and JADPN**: Second quarter 2024: Invite and enroll select qualified colleagues to join the Academy and serve as editors to the Journal. Third quarter 2024: Confirm plan for growth and development of the **JADPN**.

If interested, please email: Info@DoctorsOfNursingPractice.org

TIGER

TRANSLATION AND INTEGRATION OF GENOMICS IS ESSENTIAL TO DOCTORAL NURSING

TIGER prepares doctoral nursing faculty to:

- Translate and integrate genetic and genomic content into nursing academic curricula, scholarship and practice
- Establish competency with knowledge and skills in genomics
- Engage in a community of genomics-informed nurses

TIGER is a two-part program:

- **In-Person Workshop** | prior to AACN Doctoral Education Conference, **January 14, 2025**
- **Virtual Monthly Webinars** | **February-December 2025**

Cost-free genomics education

Up to \$1,500 travel stipend available for January workshop
22.75 contact hours

APPLICATION DEADLINE:

SEPTEMBER 30, 2024

The program is offered to doctoral nursing faculty at all schools of nursing in the country. Faculty from the same institutions are welcome to apply and participate.

LEARN MORE:



ADDITIONAL INFORMATION:



<http://nursing.vanderbilt.edu/tiger>



Please share this opportunity widely among your faculty for enrollment of cohort 4, which begins in January 2025.



IMPROVE THE KNOWLEDGE AND SKILLS OF DOCTORAL NURSES IN GENOMICS

PAST ATTENDEE TESTIMONIALS:

"I am constantly seeking to update my genomic knowledge and skills, and having expert lectures on a variety of topics is key to my ability to do so. The lectures have been wonderful."

"High quality speakers with knowledge and passion were able to make the content understandable to a novice."

"This training has allowed me to better understand the opportunities for students with interest in genomics research and how to best guide them. In addition, this course allowed me to feel confident accepting a teaching assignment on genomics. I am learning a lot along the way, but I would not have felt able to take that course without this TIGER foundation."

We are in a genomic era of health care; nurses are the largest health care profession. In order to realize genomic-informed health care, educational programs at all levels must integrate omics content and concepts into nursing curricula. The purpose of TIGER is to prepare doctoral nurses with foundational genomic concepts for integration into academic curricula, clinical practice, and research. Our goal for the TIGER research educational program is to create "champions" for genomic integration into nursing.

This workshop is supported by the National Human Genome Research Institute of the National Institutes of Health under award number R25HG011018 (PI: Connors).



National Conference and Summit

17th National Doctors of Nursing Practice Conference and Academy of Doctoral Prepared Nursing Summit, Key West, FL

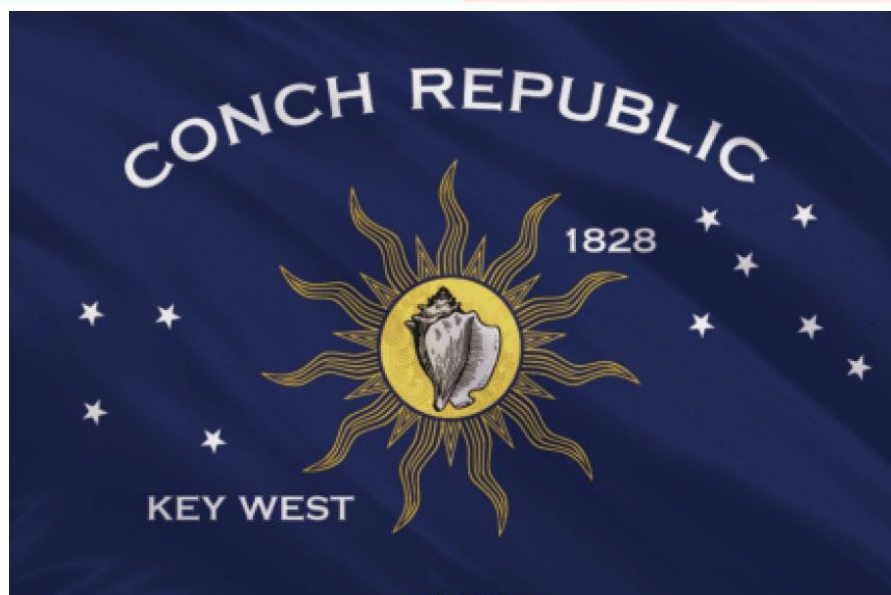
*The Next Step in Professional Development to
Improve Health Care Outcomes*

Purpose:

This conference and summit will crystalize efforts of doctoral prepared nurses to assure strategic steps of collaboration and productivity to address a wide range of topics and issues that doctoral prepared nurses can address together.

June 25-27, 2024

Beachside Resort & Residences
3841 North Roosevelt Boulevard
Key West, Florida, USA, 33040
1-305-296-8100



DNP National Conference Plans: Register Today!

**June 25, 26, and 27, 2024 for the
17th National Doctors of Nursing Practice Conference and
Academy of Doctoral Prepared Nursing Summit**

This conference is a joint effort to include the Doctors of Nursing Practice, Inc. 17th National Conference, and the Inaugural Summit of the Academy of Doctoral Prepared Nursing



**Key West Beachside Resort & Residences
3841 N Roosevelt Blvd
Key West, FL 33040**

Click [HERE](#) for venue information

The Next Step in Professional Development to Improve Health Care Outcomes

Keynote Presenters:

Tina Gustin, DNP, CNS, RN and Carolyn Rutledge, PhD, FNP-BC, FAAN



Drs. Gustin and Rutledge are veteran contributors and experts in developing projects that improve health care outcomes. They have years of experience in demonstrating collaborative practice. Their presentation title:

DNP-Led Interprofessional Clinics: Breaking Down Barriers to Care

Links and Resources

The mission of *Doctors of Nursing Practice, Inc.* is to improve healthcare outcomes by promoting and enhancing the doctoral prepared nursing professional. Many services are available to support students, graduates, faculty, employers, and stakeholders with an interest in the DNP degree. Click the links below to explore options and opportunities.



[Doctoral Project Repository](#)

[University and College DNP Program Database](#)

[Dissemination Team](#)

[DNP Conference Current and Future Plans](#)

[DNP Conference Archives](#)

[DNP List of Sponsors and Exhibitors](#)

[Events from Collaborating Organizations](#)

[DNP Foundation Donor Options](#)

[DNP Foundation Donor Listing](#)

[Scholarship and Grant Opportunities](#)

[Sign Up for the Online Community](#)

[DNP Online Community: Blogs](#)

[DNP Online Community: Forums](#)

[DNP Online Community: Groups](#)

[Join the Mailing List](#)

[OUTCOMES Newsletter Archives](#)

[OUTCOMES Article Submission](#)

[Advertising Opportunities](#)

[Career Opportunity Advertising](#)

[The Academy of Doctoral Prepared Nurses](#)

[The Journal of the Academy of Doctoral Prepared](#)