**Degree Definition and Differentiation**

Consistent definition of DNP? Capture the similarities and differences of each doctoral programs designated title vs other degree expectations.

**Research**

Do we or do we not do research? Statement on translational arm of research. Clarity of variety of research should be addressed. Exploration and how we overlap on research.

**Faculty Differentiation and Concerns**

Speak to Boyers model (English colleagues) in academia use (exploration, definition, and similarities).

Endorsement of faculty academic practice (statement).

DNP academic experience include mentorship of clinical skills.

Guiding framework to help breakdown silos (Sarah).

Tenure: which universities offer tenure for DNP? If not, what criteria do they not recognize? (pay the same as MSN)

**DNP Projects**

Identity or delineation or rigor of DNP project (MSN vs DNP level).

Should we prescribe project requirements or just the rigor or neither?

School navigators for projects?

Train educators on how to mentor DNP students.

ESOL students and screening of DNP students.

PhD must be chair lead researcher on projects?

Don’t create a solution for a problem that doesn’t exist.

What’s new and innovative in DNP projects?

**Emphasis on End Results and Population**

Population health: don’t lose focus on patient outcomes.

**Titles/Roles of Potential Leaders to Build and Enhance**

Legislators, administrators from universities and healthcare organizations at the table

Work groups and subcommittees on each topic