

# OUTCOMES

The monthly E-Newsletter from DNP, Inc.

July 2024, Volume 10 Number 7



## Monthly Survey

- **5 Quick Questions**
- **Share your insights**
- **Compare and contrast with colleagues**

## Featured Article

- **DNP Scholarly Articles of interest to all**
- ***Caregiver's Corner***
- ***Implementation of Measured-Based Care for Mental Health***

## Organizational Update

- **The next phase of doctoral prepared outcomes**
- **Diversity, and other needs**
- **Topics and trajectories**

## DNP, Inc./ADPN Organizational Updates

The 17th National Doctors of Nursing Practice Conference, and the Inaugural Academy of Doctoral Prepared Nurses Summit was a success. The number of colleagues attending this joint event was intimate, passionate, verbal, and collaborative. It was a time for sharing and celebrating each other's skills, talents, and passion for the future.

The objectives of this meeting were to:

1. Identify categories of healthcare outcomes that can best be realized by a joint effort of doctoral prepared nurses.
2. Describe essential steps needed to coalesce the talent and expertise of nursing colleagues to create sustainable impact on select health care issues.
3. Explore the methods of maximizing existing and creating future systems to support the synergy of dedicated nursing professionals.

Every objective was clearly addressed and strategic plans for the future were outlined and are now in the process of being realized.

All face-to-face and virtual registrants have received links to all recorded sessions. We are in the process of converting these recordings into continuing education offerings for those with specific interests in what took place as we grow our professional skills and innovation.

In this year's event, we witnessed the sharing of expertise of colleagues on many fronts of health care delivery demonstrating improved healthcare outcomes. We explored mechanisms and concepts of growth that is magnified when doctoral prepared nurses work together toward common goals. Categories that benefit from a formalized collaborative effort include:

Practice	Administration and Leadership	Informatics
Education and Academia	Research	Diversity

All of these categories present numerous opportunities for expansion of thought and action. Those attending the conference and summit agreed to be a part of this process now and into the future. See the Academy of Doctoral Prepared Nurses section in this newsletter for more details.

As an organization, we continue to grow and refine our work products and processes. Efforts to enhance the infrastructure of the organization including the technology needs continue. Web site development to house the Academy, the Journal of the Academy, and update the DNP Inc. pages are in process and will be rolled out as they are made available.

Doctors of Nursing Practice, Inc. is the first and continues to be the only organization that supports the growth of all doctoral prepared nurses including graduates from all programs, all work environments, all races and ethnicities, and all areas of practice. We welcome all and appreciate the support of colleagues - in particular those with diverse backgrounds and points of view. Email [info@DoctorsofNursingPractice.org](mailto:info@DoctorsofNursingPractice.org) to share your thoughts, interests, and commitment to enhancing the status of all nurses to improve health care outcomes.

*The mission of Doctors of Nursing Practice, Inc. and the Academy of Doctoral Prepared Nurses is to improve healthcare outcomes by promoting and enhancing the doctoral-prepared nursing professional.*

## Still exploring and celebrating Diversity

The recent conference and summit that took place June 25, 26, and 27, 2024 conflicted with the dates of the American Association of Nurse Practitioner's conference that took place on the same dates in Nashville, TN. This was an error in our scheduling that will not happen again. We apologize to our colleagues that would have attended our conference in deference to the AANP event.

Reviewing social media posts, it's great to see the celebration of colleagues and those that also celebrate the diversity of our collective membership. It's truly inspiring to see that we do indeed celebrate diversity as nurse practitioners, as professional nurses, and as doctoral prepared nurses.

Doctors of Nursing Practice, Inc., and by extension the Academy of Doctoral Prepared Nurses and the Journal of the Academy of Doctoral Prepared Nurses is the first and continues to be the only organization that supports the growth of all doctoral prepared nurses including graduates from all programs, all work environments, all races and ethnicities, and all areas of practice. We welcome all and appreciate the support of colleagues - in particular those with diverse backgrounds and points of view.

Invitations to colleagues from diverse backgrounds have been extended since the beginning of the founding of this organization. We have more formally invited colleagues from diverse groups since March 2023.

This page continues to be included in all issues of OUTCOMES with hopes that there will be an ongoing agreement to collaborate and grow our discipline together.

These are a few of the organizations that address diversity. All are invited to share and collaborate:

National Black Nurses Association ([NBNA](#))  
National Association of Hispanic Nurses ([NAHN](#))  
Asian American/Pacific Islander Nurses Association ([AAPINA](#))  
Caribbean Nurses Association ([CNA](#))  
National Alaska Native American Indian Nurses Association ([NANAINA](#))  
DNP's of Color ([DOC](#))  
National Coalition of Ethnic Minority Nurse Associations ([NCEMNA](#))

Are we truly celebrating and embracing diversity as a discipline, or are we segmenting and isolating ourselves in favor of the proverbial silos of comfort and isolation? Steps taken, or steps that need to be taken evolve over time reflecting the changing needs and dynamics of society.

**If you are a part of the above organizations or know someone who is, please invite them to share their thoughts and insights in this OUTCOMES newsletter.**

[Contact us](#) to share your article and contributions to support the strength of us working together.

Thank you for your consideration,

David Campbell-O'Dell, DNP, APRN, FNP-BC, FAANP  
President, Doctors of Nursing Practice, Inc./Academy of Doctoral Prepared Nurses  
[info@DoctorsofNursingPractice.org](mailto:info@DoctorsofNursingPractice.org)

## Continuing Education for Doctoral Prepared Nurses

Are you looking for Continuing Education opportunities that address the needs of doctoral prepared nurses? Of course, all Continuing Education offerings have value, but refining skills and thoughts specific to our educational preparation are not easily found. ConEd for specific roles (such as clinical roles) is also readily available, but how about skills needed to assure we are working at the top of our professional abilities as doctoral prepared nurses?



Doctors of Nursing Practice, Inc. currently has over 170 courses and more are being added. All are searchable by any keyword. Categories can be used to filter by:

**Clinical / Administration / Academia / Diversity, or / Policy**

**Courses vary from 10 minutes to 60 minutes in length, which reflects to 0.17 to 1.0 Continuing Education Units**

**Cost? From \$5 to \$30 per course**

**Purchasing these courses also helps fund scholarships by future colleagues.**

**10% of all purchases goes to the Foundation that funds Doctoral Prepared Scholars to help improve health care outcomes.**

All completed Continuing Education Courses are stored on the website for each access. CE certificates are provide at the completion of each course.

[Learn more about Continuing Education Services](#)

[Explore a listing of available Continuing Education Courses](#)

## DNP, Inc. Monthly Survey Results

**The survey shared in June 2024 again explored perspectives on diversity and inclusion in our profession. Do the responses below reflect your thoughts, experiences, and point of view?**

Question 1: This month we again explore thoughts and actions related to supporting diversity and inclusion in our profession. I have received education and information regarding the value of diversity, inclusion, equity, and/or belonging in the last 12 months.

90% very much to absolutely, 10% somewhat to not at all

Question 2: I pursue activities that embrace diversity, equity, inclusion, and/or belonging in my work environment.

90% very much to absolutely, 10% somewhat to not at all

Question 3: I do not support Diversity, Equity, and Inclusion thoughts and concepts as they discriminate and limit the expansion of all thought.

0% very much to absolutely, 100% somewhat to not at all

Question 4: Diversity, Equity, and Inclusion are good thoughts, but impossible to infuse into our discipline as professional nurses or to the patients we provide services.

10% very much to absolutely, 90% somewhat to not at all

Question 5: I belong to an ethnic, racial, gender identifying, or sexuality identifying minority and support the inclusion of diversity to support my identified group.

30% very much to absolutely, 70% somewhat to not at all

These quick-and-easy surveys help check the pulse and temperament of respondents. Please complete each month's survey to help reflect ourselves and our practice.

**Click Here to Participate in  
this month's Survey**

## Important Articles and Links

- [\*Doctors of Nursing Practice Defend Truthful Titles, Free Speech, and Their Livelihoods in a new Lawsuit\*](#)
- [\*Drivers for Seeking the Doctor of Nursing Practice Degree and Competencies Acquired as Reported by Nurses in Practice\*](#)
- [\*Practice Scholarship Engagement as Reported by Nurses Holding a Doctor of Nursing Practice Degree\*](#)
- [\*Clinical Scholarship Competencies and Roles to Impact Population Health Outcomes\*](#)
- [\*Alignment of DNP Degree Competencies with Employer Perspectives: The Value of Academic Practice Partnerships\*](#)
- [\*Impact of Practice Scholarship as Perceived by Nurses Holding a DNP Degree\*](#)
- [\*Practice Scholarship Satisfaction and Impact as Perceived by DNP-Prepared Nurses\*](#)
- [\*Statistical, Practical and Clinical Significance and Doctor of Nursing Practice Projects\*](#)
- [\*Research Focused Doctoral Education in the 21<sup>st</sup> Century: Curriculum, Evaluation, and Postdoctoral Considerations\*](#) Important Articles and Links
- [\*Academy of Clinical Essentials: A Revolutionary Nurse Staffing and Education Model\*](#)
- [\*INANE Virtual Journal\*](#) Listing of journals

**Do you have articles of interest to share with your nursing and doctoral prepared colleagues? Submit them to: [info@DNPInc.org](mailto:info@DNPInc.org) for inclusion in OUTCOMES: the Monthly electronic newsletter for and about the doctoral prepared nurse.**

## DNP Foundation: From the Classroom to the Boardroom

**The DNP Foundation assists colleagues in realizing their plans to impact health care delivery. All donations are 100% tax-deductible.**

**Demonstrate your support by donating today.**

**There are many opportunities to donate at the individual and corporate levels. Our profession and your colleagues thank you!**





## DNP Online Community

Explore these options to enhance practice, improve outcomes, develop professionally, and network with colleagues.

Are you a member of the DNP Community? Start [HERE](#) to sign up and learn more. It's free!

### GROUPS

- [DNPs Seeking Positions in Academia](#)
- [DNP/APRN Veterans Health Care](#)
- [DNPs in Diversity, Equity, and Inclusion \(DEI\)](#)
- [National Indian Nurse Practitioners Association of America \(NINPAA\)](#)
- [DNPs of All Race, Creed, Ethnicity](#)
- [Dual Certified DNPs](#)

### BLOGS

- [Slavery and the Journal - Reckoning with History and Complicity](#)
- [LGBTQ+ Nursing and Healthcare Organizations](#)
- [Structural Racism in Peer Reviewed Publications](#)
- [Have Apologies Made a Difference?](#)
- [Structural Racism in Peer Reviewed Publications](#)

### EVENTS

- [International Council of Nurses NP/APN 13th Network Conference, September 9-12, 2024](#)
- [American Academy of Nursing 2024 Transforming Health Driving Policy Conference, October 31-November 2, 2024](#)

Do you have an event to share?  
Contact us: [Info@DNPInc.org](mailto:Info@DNPInc.org)

### FORUMS

- [DNP Student Concerns](#)
- [The AACN Essentials Conversation Continues](#)
- [DNP Education – Preparing for Practice](#)
- [Important DNP Student Surveys: Please Complete to Support Colleagues](#)
- [DNP Professional Growth](#)

## Dissemination Team

Support your students, graduates, and colleagues through the Dissemination Team. Offer the extra nudge to publish and share successful projects for all to see. These uploads can be found through browser searches. If your program is not listed below, join this team to enhance our profession and support colleagues. More information can be found [HERE](#). A team effort and collaborative engagement in dissemination support students, graduates, patients, organizations, colleges, and all stakeholders that have an interest in the final project that is completed by DNP professional nurses.

[Chaminde University](#)  
[Charles R. Drew University of Medicine and Science](#)  
[Wilmington University](#)  
[University of Maryland](#)  
[Purdue Global University](#)  
[Sacred Heart University](#)  
[Lourdes University](#)  
[Oak Point University](#)

## Scholarly Project Repository

If your scholarly project is displayed in the DNP Repository, it can be found by anyone with a browser. Though other repositories are valuable, only academics can see those listings. The DNP Scholarly Project Repository is a link that you control. You - the author of your work - can share this link with anyone or any organization you wish, and include it in your portfolio and curriculum vitae.

Here's an example of a Scholarly Project currently in the Archives. Click the title to view.

### [Increasing HPV Vaccination Rates Among Adolescent Girls,](#)

by Brittany A. Bollinger, DNP, RN from Bradley University

### [Aligning Theory and Evidence-Based Practices to Enhance Human Flourishing in Nurse Executives,](#)

by James N. D'Alfonso, DNP, RN, PhD(h), NEW-BC, FNAP from the University of San Francisco

### [Removing Barriers to Practice: Achieving CRNA Autonomy through Education, Engagement, and Policy Change](#)

by Mitchel Charles Dent, DNP, CRNA from Cedar Crest College

- Are you ready to have your work displayed?
- Is it time to show your work to a larger audience of professional consumers?

Click [HERE](#) to learn more about the benefits of listing your work in the DNP Scholarly Project Repository.

[THIS LINK](#) will take you to the data entry page.



## Doctoral Project Dissemination Team

**Join the Dissemination Team Today!**

**Support your students and graduates by providing them with a discount to post their scholarly practice projects. This reflects your commitment to our discipline to improve health care outcomes.**

**Sign Up Today! [Click HERE to learn more!](#)**

## Conference Archives

**The First National DNP Conference took place in 2008.**

**Session recordings and collections of presentations including PowerPoint and audio recordings are available.**

**This is a great resource for scholars, students, and anyone interested in the history and development of the DNP degree and how it has impacted our profession.**

**[View these archives](#)**

## Doctoral Project Repository

**An Archive of Curated Documents**

**Share your talents and support to improve outcomes!**

This archive does not replace or presume any publication effort. Each listing is owned by the individual that uploads the completed academic scholarly practice project. This service allows you to share your ideas and work product into the scholarly community and also the consumer community.

There is a one-time nominal \$30 charge to post your scholarly project to this archive of curated documents. Once posted, the owner may share the URL web page address with any individual or organization desired.

Each listing helps to educate patients, employers, organizations, and other stakeholders about DNP capabilities and competencies. Your posted scholarly practice doctoral project will:

- Support a collaborative engagement with practice partners and employers,
- Showcase DNP prepared professional's impact on improving outcomes,
- Disseminate DNP generated content for all interested in the theme, environment, and process of impacting the complex processes of health care delivery,
- Build a foundation for sustainable change, future practice, and the research of practice scholarship, and,
- Support the growth and development of DNP students in the process of developing their project.

**If you are a student or graduate, consider this investment to help assure your work can be accessed by both colleague scholars and patients/consumers alike. Other repositories have great value, but are not accessible to those outside of academic circles.**

**Click [HERE](#) to begin your scholarly project submission.**

**Click [HERE](#) to View Repository Displayed Projects**

## Words of Wisdom

**“Nurses are a unique kind. They have this insatiable need to care for others, which is both their greatest strength and fatal flaw.”**

Jean Watson, American nurse theorist and nursing professor

**“Constant attention by a good nurse may be just as important as a major operation by a surgeon.”**

Dag Hammerskjold, Swedish economist and diplomat

**“Your work is going to fill a large part of your life, and the only way to be truly satisfied is to do what you believe is great work. The only way to do great work is to love what you do.”**

Steve Jobs

**“Nurses are always there, you care for us from the earliest years. You look after us in our happiest and safest times. And for many, you look after us and our families at the end of our lives. Your dedication and professionalism are awe-inspiring.”**

Duchess Kate Middleton

**“Never give up on a dream just because of the time it will take to accomplish it. The time will pass anyway.”**

Earl Nightingale, American radio speaker and author

**“I’m not telling you it’s going to be easy, I’m telling you it’s going to be worth it.”**

Art Williams, businessman and coach

**“The meaning of life is to find your gift. The purpose of life is to give it away”**

William Shakespeare

Thank you, Aspen University, for collecting and sharing  
[Words of Wisdom for Nurses.](#)

## The Caregivers' Corner

Recently, I was encouraged to see an article in our Las Vegas paper announcing Nevada's state senators and other legislators are introducing a bill to offer additional support to our 13,000 home care workers (Avery, 2024). In 2023, I wrote about Nevada's legislators raising the rate of pay for these workers from 11 dollars an hour to 16 dollars an hour. This new bill will raise the pay rate from the 16 dollars hourly amount to 20 dollars an hour. This new rate would go into effect January 1<sup>st</sup>, 2026.



This rise in pay would provide an improvement in lifestyle for these workers. On an annual basis, their salary would go from 32,000 dollars to 40,000 dollars. They are also adjusting the rate Medicaid would reimburse agencies providing this care to 30 dollars an hour. The bill allows for increasing the number of hours a worker could spend with each client. There are also measures to improve the quality of training for these workers.

These workers are the individuals that health care plans hire to care for their patients in the home. These workers are generally hired through varied agencies. The proposed bill in Nevada addresses both ends of that spectrum.



It seems reasonable to think this increase in pay and improved training will lead to an increase in the number of individuals providing home care. It could well reduce the burden of informal caregivers in the home. Once more individuals are trained and exposed to providing care at any level of the nursing profession, it may result in more people becoming nurses. If someone becomes a nurse after working as a home care worker, it seems reasonable to assume these individuals would be excellent nurses. They would know what to expect.

In my self-appointed role as a caregiver advocate, I see this law as advantageous to our profession in several ways. If an increase in the salary of home care workers results in more home care workers, that would benefit the recipients of their help. Nevada anticipates by 2026 the need for these workers will increase by over 5,000 workers.

For a long time, I had no idea of the salaries for home care workers. I find myself wondering if other professional nurses know that answer. Each state has established rules. Salaries vary from state-to-state. The highest state I have found is Washington state at 24 dollars per hour. The southern states are generally lower with Mississippi and Alabama at the bottom of the list, paying these workers well under 16 dollars an hour.

At this time, I plan to send emails to my state legislators and governor to encourage them to support this bill. It seems like one that would receive bi-partisan support. I will also encourage nurses I know from different states to read more on this issue and see what they can do to improve those in this role.

Avery, Taylor. "Proposals boost home care jobs." *Las Vegas Review Journal*. 2 June 2024.

**See more insights and reflections of wisdom from our colleague, Dr. Rosemary Henrich, in future issues of OUTCOMES. Her work can be found on Amazon using [this link](#).**

# Implementation of Measured-Based Care for Mental Health

By Katrina Marietta, PMHNP-BC  
DNP Student at Eastern Kentucky University

The practice of mental health has had a reputation for being more of an art than a science. Historically, patients would lie on a couch and discuss their thought processes and symptoms. This process of mental health treatment relied heavily on the self-report of the patient who underreported or over-reported symptoms. Mental health providers are at a disadvantage compared to medical providers who have more easily quantifiable data such as vital signs and laboratory values. Insurance companies have been accused of discriminating against patients with mental health and substance use disorders by systematically reimbursing mental health providers at a less favorable rate.

In recent years, there has been a trend toward utilizing measurement-based care (MBC) as a clinical intervention for mental health (Interdepartmental Serious Mental Illness Coordinating Committee, 2022). This is where scientifically validated mental health screening tools are utilized to assess and objectively quantify a patient's symptoms. Utilizing MBC, a patient would complete computerized screening tools at a computer kiosk in a confidential area before a mental health appointment. These scientifically validated screening tools include the Patient Health Questionnaire 9 (PHQ-9) for depression and Generalized Anxiety Disorder 7 (GAD-7) for anxiety (Carrol, et al, 2020). The screening results are stored in an electronic database and numerical trends can be analyzed by the mental health provider. A trend could show PHQ-9 depression scores decreasing over the course of several weeks. From this, the clinician can infer the treatment is working (Hepner, 2020). Such trends can guide clinical interventions (Celestine, 2021). A flat line or increasing trend would suggest the patient is not responding to treatment and queue the mental health provider to provide interventions or change treatment strategy. Numerical trends can also help provide justification to payers such as insurance companies.

Implementation of MBC is recommended for the Mental Health Clinics. This will provide baseline and follow-up measurements of patients' mental health symptoms that will be utilized during appointments to help improve patient outcomes. Kim et al. (2021), found that utilizing a PHQ-9 was reliable for early detection of suicidal ideation. In this study, the Mini-International Neuropsychiatric Interview suicidal module was utilized to assess those who answered positively to PHQ-9 question 9 regarding suicidal thoughts. The study found prediction accuracy was high. A study by Yeung et al. compared two groups of patients receiving treatment for depression in a primary care setting (Yeung, et al., 2012). In the study group, PHQ-9 results were provided to physicians monthly. The other group was a control group. The study compared outcomes between the two groups and found symptom monitoring with the PHQ-9 improved the outcome of depression treatment.

It is recommended providers utilize MBC to provide the best evidence-based practice for patients. Utilizing these tools will provide quantifiable evidence that patients, providers, and administrators markers to improve change. MBC also provides mental health treatment justification to third party payers by showing the treatment is effective. Delaying or avoiding this practice is decreasing better outcomes for mental health patients.

### References

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- Celestine, N. (2021, Jun 2). *12 Most Reliable Mental Health Assessment Tools*. Retrieved from PositivePsychology.com: 2021
- Hepner, K. R. (2020). *Improving behavioral health care for US Army personnel: identifying predictors of treatment outcomes*. Santa Monica, CA: RAND.
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## Share Your Expertise! Support Innovation and Practice!

We are honored to receive and post articles from DNP colleagues - and DNP colleagues to be. Kindly share your thoughts, insights, curiosities, and challenges in a brief article to be posted in a future issue of OUTCOMES. Graduates, faculty, and students are welcomed to contribute. Challenge student to submit articles. The content is likely to be of interest to all readers/colleagues.

Topics may include:

- Informatics' Impact on Health Care Outcomes
- DNP Prepared Nurses' Successes and Challenges in Policy Formation
- Doctoral Prepared Nurses Demonstration of Collaborative Success
- Expertise in aggregate/population health outcomes
- Entrepreneurial expertise: How to start and maintain a practice
- Collaboration to improve academic outcomes
- Including all doctoral prepared nurses to enhance diversity

See [OUTCOMES](#) past issues. Click [HERE](#) to contribute!  
Kindly share this invitation with colleagues!

**Take advantage of this opportunity to reach more than 11,000 per monthly mailing and over 33,000 in the regular outreach to those that may have an interest in doctoral prepared nursing.**

**Articles submitted can include practice information, opinions, editorials, and reflect work performed in your work environment (as a student, faculty, clinician, administrator, researcher, policy expert, and/or informatics specialist).**

**We look forward to hearing from you and publishing your work.**

## Academy of Doctoral Prepared Nurses

We share a heart-felt thank you to colleagues that were able to attend the recent DNP Conference and inaugural summit as we officially launch the **Academy of Doctoral Prepared Nurses** this past June 25, 26, and 27, 2024 in Key West, FL.

A workshop of including all attendees stepped through options and issues that impact healthcare outcomes that can be impacted by doctoral prepared nurses. A list of ideas was shared and later categorized. These grouping of ideas are our initial marching orders to address as we prepare for other work to address in the future.

Categories for this group to address initially look to be more of an identification and clarification of roles and expectations of each doctoral prepared degree. Consider these groupings and ideas shared by those that attended this inaugural summit:

### **Degree Definition and Differentiation**

The group identified that there is not a consistent definition of the expectations of those that have earned a DNP degree. This could also be true of those with the PhD, EdD, DNSc and other nursing degrees. Nurses with other doctoral degrees (medicine, law, sociology, anthropology, etc.) are better defined. To build on the value of connecting doctoral prepared nurses one of the first tasks is to address these definitions and differentiate with an emphasis on similarities to highlight the common ground and mutual skills and education to focus on the common goal of improving healthcare outcomes.

### **Research**

What are the differences and similarities of research of discovery and translational research? Are we relegated and confined to a specific type of research based on our respective degrees, or do we all enhance our efforts by collaborating and agreeing to share passions and talents? These types of dynamics in the realm of research is a topic of discussion and documentation that will help assure the trajectory of a collective of doctoral prepared nurses as we move forward to addressing larger problems and issues.

### **Faculty Differentiation and Concerns**

A lively discussion took place describing the roles and responsibilities of nursing faculty with various types of doctoral presentation. Some universities do not acknowledge the DNP degree and pay is the same as faculty with the MSN degree. Some universities do not offer a tenure track to faculty unless they have a PhD degree. Of equal concern is the message sent to students that the practice of nursing by faculty may not be a priority as some universities do not acknowledge or support faculty practice to maintain and increase skills to translate to students. These issues are tremendous and are of concern for doctoral prepared nurses to find a consensus. A statement of understanding and expectations could support the growth of our profession as it challenges and supports efforts in the realm of nursing education.

Another category of concern is the rigor of the DNP project. This and other items are on the docket for further exploration by this group.

[See the growing list of Board of Advisors](#)

To view the mission, vision, and initial strategies for this initiative, [CLICK HERE](#).

Contributions through a collaboration of doctoral prepared nurses can touch practice, academia, policy, research, informatics, and diversity. Be a part of this initiative by joining and contributing to this organization. Membership information will follow in next month's column for and about the **Academy of Doctoral Prepared Nurses**.





## The Journal of the Academy of Doctoral Prepared Nurses

During the recent **Doctors of Nursing Practice, Inc.** and Inaugural **Academy of Doctoral Prepared Nurses** Summit, there was a working group to discuss and explore our options for an online journal to support the Academy.

**The Journal of the Academy of Doctoral Prepared Nurses** is being developed as a response to a perceived need and communications with current publishing companies.

A lesson was learned from conversations and investigations with three different companies that publish nursing journals. Having a large membership resulting in deep pockets is the criteria for a publishing company to take on a new journal. Some journals are draining the financial resources of the company. The cost of the processes of a journal could be prohibitive.

With that in mind we have secured an open-source online journal application from a renown university in British Columbia. As this message is written, the technology folks at **Doctors of Nursing Practice, Inc.** are incorporating it into a subdomain of that site for exclusive operations and services to meet the needs of members of the **Academy of Doctoral Prepared Nurses**, and all others with an interest in the work of colleagues to improve health care outcomes.

Scope: **The Journal of the Academy of Doctoral Prepared Nurses** will begin as a quarterly online publication supporting the scholarly, peer-reviewed contributions of doctoral prepared nurses. It is the official journal of the Academy of Doctoral Prepared Nurses that welcomes the contributions of all doctoral prepared nurses including the DNP, PhD, EdD, DNS, DNSc, and any other nursing colleague with an earned terminal degree.

The Academy and the Journal celebrate diverse talents of doctoral prepared nurses that work in concern to improve healthcare delivery locally, nationally, and internationally.

You may be interested in seeing how our current team is going about building this journal. First, we listen carefully to the talented editors in the [International Academy of Nurse Editors \(INANE\)](#). See the website and also to their [directory of nursing journals](#) to see that the Journal we are proposing is not currently offered.

There has been some discussion about making this journal open source, meaning people will pay to have their article published. We resist this option but have not completely settled on the business model that best support this effort.

Now the brass tacks of making this journal work. We have a growing [List of Board of Editors](#) supporting this effort, yet many other roles will to be addressed to realize the success of this venture. Editors, reviewers, and support staff are essential, along with marketing experts and those that can help to propel this journal forward into the realm of academically sophisticated services that support our profession.

Are you interested in being a part of this journal effort? Please email [info@DoctorsofNursingPractice.org](mailto:info@DoctorsofNursingPractice.org) to share your thoughts and curiosity.

**Welcome to a new phase of practice driven by all doctoral prepared nurses.**



# TIGER

**TRANSLATION AND INTEGRATION OF GENOMICS IS ESSENTIAL TO DOCTORAL NURSING**

**TIGER prepares doctoral nursing faculty to:**

- Translate and integrate genetic and genomic content into nursing academic curricula, scholarship and practice
- Establish competency with knowledge and skills in genomics
- Engage in a community of genomics-informed nurses

**TIGER is a two-part program:**

- **In-Person Workshop** | prior to AACN Doctoral Education Conference, **January 14, 2025**
- **Virtual Monthly Webinars** | **February-December 2025**

**Cost-free genomics education**

**Up to \$1,500 travel stipend available for January workshop**  
**22.75 contact hours**

**APPLICATION DEADLINE:**

# SEPTEMBER 30, 2024

The program is offered to doctoral nursing faculty at all schools of nursing in the country. Faculty from the same institutions are welcome to apply and participate.

**LEARN MORE:**



**ADDITIONAL INFORMATION:**



<http://nursing.vanderbilt.edu/tiger>



Please share this opportunity widely among your faculty for enrollment of cohort 4, which begins in January 2025.



**IMPROVE THE KNOWLEDGE AND SKILLS OF DOCTORAL NURSES IN GENOMICS**

**PAST ATTENDEE TESTIMONIALS:**



*I am constantly seeking to update my genomic knowledge and skills, and having expert lectures on a variety of topics is key to my ability to do so. The lectures have been wonderful."*



*High quality speakers with knowledge and passion were able to make the content understandable to a novice."*



*This training has allowed me to better understand the opportunities for students with interest in genomics research and how to best guide them. In addition, this course allowed me to feel confident accepting a teaching assignment on genomics. I am learning a lot along the way, but I would not have felt able to take that course without this TIGER foundation."*

We are in a genomic era of health care; nurses are the largest health care profession. In order to realize genomic-informed health care, educational programs at all levels must integrate omics content and concepts into nursing curricula. The purpose of TIGER is to prepare doctoral nurses with foundational genomic concepts for integration into academic curricula, clinical practice, and research. Our goal for the TIGER research educational program is to create "champions" for genomic integration into nursing.

This workshop is supported by the National Human Genome Research Institute of the National Institutes of Health under award number R25HG011018 (PI: Connors).



## National Conference and Summit

The 17th National Doctors of Nursing Practice Conference and Inaugural Academy of Doctoral Prepared Nurses Summit is now in the rear-view mirror. Thank you to everyone for your contributions and support for this event. We have work to do to address the challenges identified in that event, yet also are dedicated to preparing for the event to take place in 2025.

Date: We are aiming for the last week of May or first week of June.

Venue: The same venue (Beachside Residence and Resort in Key West) yet this option has not been confirmed.

### 18th National Doctors of Nursing Practice Conference and First Second Annual Academy of Doctoral Prepared Nurses Summit

Please be a part of the 2025 event. Sign up for one (or more) of these tasks:

- *Design and develop the conference/summit theme and objectives*
- *Secure plenary and keynote speakers and presenters*
- *Identify and invite exhibitors and sponsors*
- *Request underwriters (grants or donations) to support this event*
- *Develop strategies and processes to have students display their work*

Conferences can be expensive - we all know this. So to help with the expense all future events will be in-person and hybrid (virtual).

Celebrate the exhibitors and sponsors for this year's event:

**Jones and Bartlett Learning**

**Saint Leo University**

**C-TIER: Center for Telehealth, Innovation, Education, and Research**

**Altathera Pharmaceuticals**

**Florida Gulf Coast University, Mariea College of Health and Human Services, School of Nursing**

## Links and Resources

The mission of *Doctors of Nursing Practice, Inc.* is to improve healthcare outcomes by promoting and enhancing the doctoral prepared nursing professional. Many services are available to support students, graduates, faculty, employers, and stakeholders with an interest in the DNP degree. Click the links below to explore options and opportunities.



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