

OUTCOMES

The monthly E-Newsletter from Doctors of Nursing Practice, Inc. and the Academy of Doctoral Prepared Nurses



Monthly Survey

Featured Article

Organizational Update

- [5 Question Survey](#)
- [ConEd for Colleagues](#)
- [Online Community](#)
- [Dissemination Team and Repository](#)
- [National Conference and Summit](#)

- [Caregiver's Corner](#)
- [Share your Expertise, Support Innovation and Practice](#)

- [DNP Inc. / ADPN Organizational Update](#)
- [Important Professional Articles Links](#)
- [ADPN Update](#)
- [JADPN Update](#)

DNP, Inc./ADPN Organizational Updates

We are now one more month into 2025. Dynamics of health care delivery and systems are beginning to change as a result of directives from the new presidential administration.

For example, [CDC deletes info on HIV, LGBTQ care from website to comply with Trump's attack on diversity](#). Regardless of political affiliation or interests, to delete information about a patient population to address a distaste for diversity will have a negative influence on how we communicate now and into the future. Is this troublesome to you? Please see more on [THIS BLOG](#).

The implications and ramifications of political change on health care delivery efforts, including efforts that are foundational to nursing and doctoral-prepared practice will be seen in the near future. Are we, as doctoral prepared nurses dedicated to enhancing healthcare outcomes ready for these changes?

Here are **Doctors of Nursing Practice, Inc.** and the newly formed organization of the **Academy of Doctoral Prepared Nurses**, and the still-yet-to-be-rolled-out **Journal of the Academy of Doctoral Prepared Nurses** are working to show techniques and build collaborative efforts to improve practice. Our individual and collective challenges are right in front of us.

Good things are also happening in the world of doctoral nursing dedication and practice. Colleges and Universities are enhancing their work that is collectively showing benefit for our profession.

Efforts to grow the profession and the **Academy of Doctoral Prepared Nurses** continues in conjunction with the [18th National Doctors of Nursing Practice Conference and Academy of Doctoral Prepared Nurses Summit taking place at the Opal Key Resort in Key West, FL July 8-10, 2025](#)

The [call for abstracts](#) is up through May 31, 2025. Please review the [Abstract Submission Instructions](#) and the [Term/Conditions for Speakers and Authors](#). These documents will help in your abstract submission and preparation for presentation at this year's event.

On a more personal and technological level, we are proud to share that the DNP Inc. website has had a few back-end enhancements and is now more stable and capable of handling more website traffic. We average 6,000 web site sessions each month with over 10,000 unique page visits every 30 days. That traffic is better than previous years and we continue to offer information that attracts visitors and contributors. Please keep checking in regularly for updates and information to help promote innovation with doctoral-prepared nurses.

We continue to elicit links to published articles to share in this monthly newsletter, and soon look forward to manuscript submission to appear in the Journal. Step-by-step we are building the infrastructure to support professional growth in our discipline to impact healthcare outcomes.

DNP Inc. and its subsidiaries are non-profit 501(c)(3) non-profit charitable organizations. The mission of Doctors of Nursing Practice, Inc. and the Academy of Doctoral Prepared Nurses is to improve healthcare outcomes by promoting and enhancing doctoral-prepared nursing professionals. This is the first and continues to be the only doctoral-driven organization that welcomes all nurses regardless of professional role, areas of practice, ethnicity, race, or work environment.

Please [join the Online Community](#) and share this information with friends and colleagues.

Join the DEI outlaws

[Forbes magazine](#) suggested America and business scale back from using the Diversity, Equity, and Inclusion ((DEI) terms and instead used this group of words with **merit, excellence and intelligence (MEI) metrics**. This looks to be a quantifiable approach to assuring our collective work force is at the highest level possible, but does this proposed metric enhance diversity, help to assure equity, and promote inclusion of all members of society? It may, but on the surface looks to exclude rather than include colleagues of a diverse background.

Time will tell.

Doctors of Nursing Practice, Inc. and the Academy of Doctoral Prepared Nurses continue to offer an open invitation for anyone involved in Diversity, Equity, and Inclusion to share thoughts in the form of an article or blog so that all colleagues can grow and enhance professional practice and innovation.

In particular, we invite people from these groups:

National Black Nurses Association ([NBNA](#))

National Association of Hispanic Nurses ([NAHN](#))

Asian American/Pacific Islander Nurses Association ([AAPINA](#))

Caribbean Nurses Association ([CNA](#))

National Alaska Native American Indian Nurses Association ([NANAINA](#))

DNPs of Color ([DOC](#))

National Coalition of Ethnic Minority Nurse Associations ([NCEMNA](#))

[We are proud to promote The Diversity Digest published by the American Association of Colleges of Nursing](#)

Continuing Education for Doctoral Prepared Nurses

Doctors of Nursing Practice, Inc. currently has over 170 courses and more are being added. All are searchable by any keyword.

Categories can be used to filter by:

Clinical / Administration / Academia / Diversity, or / Policy

Courses vary from 10 minutes to 60 minutes in length which reflects to 0.17 to 1.0 Continuing Education Units

Cost? From \$5 to \$30 per course

10% of all purchases goes to the Foundation that funds Doctoral Prepared Scholars to improve healthcare outcomes.

All completed Continuing Education Courses are stored on the website for easy access and storage. CE certificates are provided at the completion of each course.

[Learn more about Continuing Education Services](#)

[Explore a listing of available Continuing Education Courses](#)



DNP, Inc./ADPN Monthly Survey Results

The January 2025 survey attempted to gauge the level of anticipation for the near future of the health care system and our discipline's potential contributions. Do the responses below reflect your thoughts, experiences, and point of view?

Question 1: As we embrace the new year, please respond to the following statements. I am hopeful and encouraged that the healthcare system will flourish this year.

13% very much to absolutely, 87% somewhat to not at all

Question 2: I anticipate that the citizens of the United States will increase access to needed healthcare services.

13% very much to absolutely, 87% somewhat to not at all

Question 3: The nursing profession is in a great position to help promote and sustain change to improve healthcare outcomes.

67% very much to absolutely, 33% somewhat to not at all

Question 4: My current professional nursing role is in a good place for immediate growth and contributions to healthcare outcomes.

46% very much to absolutely, 54% somewhat to not at all

Question 5: I believe changes must be made to assure our profession and doctoral-prepared nurses are contributing at our collective maximum potential.

87% very much to absolutely, 13% somewhat to not at all

It looks like change is in the air as reflected in this survey.

**Click here to participate in
THIS month's survey.**

Important Articles and Links

- [*Academy of Clinical Essentials: A Revolutionary Nurse Staffing and Education Model*](#)
- [*INANE Virtual Journal*](#) Listing of journals
- [*Leveraging Doctor of Nursing Practice Scholarship to Meet Organizational Leaders' Expectations*](#)
- [*Doctors of Nursing Practice Defend Truthful Titles, Free Speech, and Their Livelihoods in a new Lawsuit*](#)
- [*Drivers for Seeking the Doctor of Nursing Practice Degree and Competencies Acquired as Reported by Nurses in Practice*](#)
- [*Practice Scholarship Engagement as Reported by Nurses Holding a Doctor of Nursing Practice Degree*](#)
- [*Clinical Scholarship Competencies and Roles to Impact Population Health Outcomes*](#)
- [*Alignment of DNP Degree Competencies with Employer Perspectives: The Value of Academic Practice Partnerships*](#)
- [*Impact of Practice Scholarship as Perceived by Nurses Holding a DNP Degree*](#)
- [*Practice Scholarship Satisfaction and Impact as Perceived by DNP-Prepared Nurses*](#)
- [*Statistical, Practical and Clinical Significance and Doctor of Nursing Practice Projects*](#)
- [*Research Focused Doctoral Education in the 21st Century: Curriculum, Evaluation, and Postdoctoral Considerations*](#)

Do you have articles of interest to share with your nursing and doctoral prepared colleagues? Submit them to: info@DoctorsofNursingPractice.org for inclusion in **OUTCOMES**: the Monthly electronic newsletter for and about the doctoral prepared nurse.

DNP Foundation: From the Classroom to the Boardroom

[The DNP Foundation](#) assists colleagues in realizing their plans to impact health care delivery. All donations are 100% tax-deductible.

Demonstrate your support by donating today.

[There are many opportunities to donate at the individual and corporate levels.](#) Our profession and your colleagues thank you!



DNP Online Community

Explore these options to enhance practice, improve outcomes, develop professionally, and network with colleagues.

Are you a member of the DNP Community? Start [HERE](#) to sign up and learn more. It's free!

GROUPS

- [DNPs Seeking Positions in Academia](#)
- [DNPs in Diversity, Equity, and Inclusion \(DEI\)](#)
- [Dual Certified DNPs](#)
- [DNPs of All Race, Creed, Ethnicity](#)
- [DNP/APRN Veterans Health Care](#)
- [National Indian Nurse Practitioners Association of America \(NINPAA\)](#)
- [DNPs of Color - DOCs](#)

BLOGS

- [Remembering Dr. Loretta Ford](#)
- [January 20, 2025: A lot to take in](#)
- [The Hill We Climb, by Amanda Gorman](#)
- [Politics and a 501\(c\)\(3\) organization](#)
- [Is Pursuing Diversity Worth the Effort?](#)
- [Roles and responsibilities as a Chief of Staff for Maryland Department of Health](#)

EVENTS

- [2025 Women Transforming Healthcare: Leadership Summit, Las Vegas, NV, February 3-4, 2025](#)
- [2025 AANP Health Policy Conference, Washington, DC, March 2-4, 2025](#)
- [HIMSS 25 Conference, Las Vegas, NV March 3-6, 2025](#)
- [NAPNP National Conference, Chicago, IL, March 10-13, 2025](#)
- [NPACE Virtual Conference: Oncology, March 12-13, 2025](#)

Do you have an event to share? Contact us: Info@DNPInc.org

FORUMS

- [DNPs in Diversity, Equity, and Inclusion](#)
- [DNP Education – Preparing for Practice](#)
- [DNP Student Concerns](#)
- [The AACN Essentials Conversation Continues](#)
- [The Controversy of the DOCTOR Title](#)
- [DNP Professional Growth](#)

The Caregivers' Corner

In the United States, at least 7million patients with an Alzheimer's Dementia diagnosis require an Informal Caregiver to enable them to stay in their home. Alzheimer's accounts for only 60% of dementia patients. Another 3million patients are diagnosed with other types of dementia that also require the assistance of an Informal Caregiver to avoid placement (Alzheimer's Association, 2024).

An unbelievable 98% of all types of dementia patients will experience Behavioral and Psychological symptoms (BPSD). These symptoms include apathy, depression, aggression, anxiety, sleep disorder, loss of appetite, delusions and hallucinations. Once dementia patients begin experiencing these symptoms, they are more likely to be hospitalized, placed in long-term care facilities, experience neglect/abuse and die (Matlock, 2024).



Up until recently, the class of drugs, anti-psychotics, most likely to improve their symptoms and keep them at home have been associated with severe, life-threatening consequences. Most providers would be hesitant to prescribe these medications and once the side effects are made known, all but the most desperate family members refused to use them. Since they were not approved for use with dementia patients, when these drugs were prescribed, it was considered "off-label."



In 2023, a drug from this class was finally developed, tested and approved for use in dementia patients with BPSD. The drug is called Brexpiprazole. It is given once a day, as the drug's half-life is 91 hours. The dose is slowly titrated up to 2 mg a day (Matlock, 2024).

Providers are advised to consider the DICE approach when determining a patient's need for this medication. This approach allows for patient-centered care. Describe (the Informal Caregiver describes the concerning behavior, in depth.) Investigate (the provider rules out other potential causes for the behavior. Medications, diet, dehydration and underlying infection need to be discussed.) Create (the Informal Caregiver and the provider develop a plan to address the worrisome behavior. Ideally, non-pharmacological measures are tried first. Evaluate (the Informal Caregiver and the provider meet to evaluate the impact of the plan (Matlock, 2024).

If the situation remains unchanged, then anti-psychotics should be considered. The development of the new, safer medication makes this entire process more effective as well as safer. Providers treating dementia patients, must become familiar with this drug to be able to discuss its use with family members and appropriately incorporate it into individual care plans.

Providers caring for dementia patients with BPSD, treating their symptoms with this drug, should seek studies or projects where individual results can be captured. This drug offers a tool for providers to improve the Informal Caregiver role in caring for a patient with BPSD. The impact of this drug on keeping patients with BPSD at home is a vital statistic for our healthcare system. It could result in reduced healthcare costs for the patient, their families and our healthcare system.

Alzheimer's Association, 2024. Alzheimer's Disease facts and figures. Alzheimer's Association website <https://www.alz.org/alzheimer-s-dementiafacts/figures>. Accessed January 3, 2025.

Matlock, M. (2024). Prescribing anti-psychotics in patients with dementia: what you need to know. *Clinical Advisor*, 27(4), 22-26.

See more insights and reflections of wisdom from our colleague, Dr. Rosemary Henrich in future issues of OUTCOMES. Her publications can be found on Amazon using [this link](#).

Dissemination Team

Are your students, graduates, and faculty colleagues supported in their efforts to disseminate scholarly practice projects? Check out the Dissemination Team. Offer the extra nudge to publish and share successful projects for all to see. If your program is not listed below, join this team to enhance our profession and support colleagues. More information can be found [HERE](#). A team effort and collaborative engagement in dissemination support students, graduates, patients, organizations, colleges, and all stakeholders that have an interest in the final project that is completed by DNP professional nurses.

[Chaminde University](#)

[Charles R. Drew University of Medicine and Science](#)

[Wilmington University](#)

[University of Maryland](#)

[Purdue Global University](#)

[Sacred Heart University](#)

[Lourdes University](#)

[Oak Point University](#)

Scholarly Project Repository

If your scholarly project is displayed in the DNP Repository, it can be found by anyone with a browser. Though other repositories are valuable, only academics can view them. The DNP Scholarly Project Repository is a link that you control. You - the author of your work - can share this link with anyone or any organization you wish, and include it in your portfolio and curriculum vitae. Here are examples of Scholarly Projects currently in the Archives. Click the title to view the completed project.

[An Interdisciplinary Polypharmacy Tool in Long Term Care: A Quality Improvement Project](#), by Terrence J. Montgomery, DNP, MSN-FNP, ACHPN from Touro University Nevada

[RN/CHW Collaborative Home Visit Program To Reduce Readmission Rates](#) by Marcia A. Morgan Parker, DNP, RN from Chamberlain University

[Dysphagia Screening Adherence In The ED: Impact Of A Nurse Champion](#) by Tina L. Augusta Morris, DNP, RN from Bradley University

[Using Online Education To Improve Wound Documentation For The Coordination Of Care In The Home Health Setting](#) by Kimberly Ann Mulquin-Shumway, DNP, MBA, RN, CPHQ, DNS-CT, LSSMBB, Rasmussen University

- Are you ready to have your work displayed?
- Is it time to show your work to a larger audience of professional consumers?

Click [HERE](#) to learn more about the benefits of listing your work in the DNP Scholarly Project Repository.

Doctoral Project Dissemination Team

Join the Dissemination Team Today!

Support your students and graduates by providing them with a discount to post their scholarly practice projects. This reflects your commitment to our discipline to improve health care outcomes.

Sign Up Today! [Click HERE to learn more!](#)

Conference Archives

The First National DNP Conference took place in 2008.

Session recordings and collections of presentations including PowerPoint and audio recordings are available.

This is a great resource for scholars, students, and anyone interested in the history and development of the DNP degree and how it has impacted our profession.

[View these archives](#)

Doctoral Project Repository

An Archive of Curated Documents

Share your talents and support to improve outcomes!

This archive does not replace or presume any publication effort. Each listing is owned by the individual that uploads the completed academic scholarly practice project. This service allows you to share your ideas and work product into the scholarly community and also the consumer community.

There is a one-time nominal \$30 charge to post your scholarly project to this archive of curated documents. Once posted, the owner may share the URL web page address with any individual or organization desired.

Each listing helps to educate patients, employers, organizations, and other stakeholders about DNP capabilities and competencies. Your posted scholarly practice doctoral project will:

- Support a collaborative engagement with practice partners and employers,
- Showcase DNP prepared professional's impact on improving outcomes,
- Disseminate DNP generated content for all interested in the theme, environment, and process of impacting the complex processes of health care delivery,
- Build a foundation for sustainable change, future practice, and the research of practice scholarship, and,
- Support the growth and development of DNP students in the process of developing their project.

If you are a student or graduate, consider this investment to help assure your work can be accessed by both colleague scholars and patients/consumers alike. Other repositories have great value, but are not accessible to those outside of academic circles.

[Click HERE to begin your scholarly project submission](#)

[Click HERE to View Available Repository Projects](#)

Exploration of Mental Health Concerns for Online Students

We are conducting a short, anonymous survey to gain insights into the mental health challenges faced by online students. Your assistance in encouraging students to participate will help us gather important data to improve their academic and emotional well-being.

We're asking students to share their experiences with:

- Online coursework
- Mental health concerns
- Awareness of available mental health resources

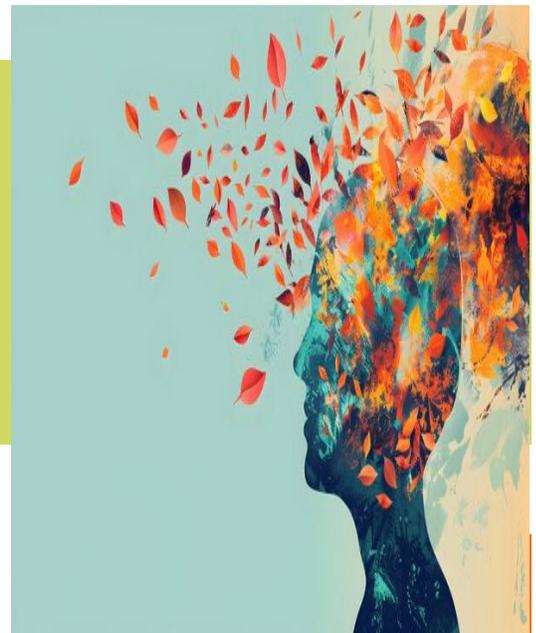
Who Should Participate?

- Students who are **18** years or older
- Those who are currently enrolled, or have been enrolled, in a **100%** online course
- Students who can read and answer questions in English

Why is this Important?

- Results will directly inform strategies to better support online learners, helping improve their overall experience and resilience.

A Center for Resiliency Grant funds this research.



Questions?

If you have any questions or need additional information, please contact:

Dr. Stacey Knight:
Stacey.knight@lamar.edu

Or

Dr. J.T. Seaman:
jseaman@lamar.edu



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— Past Nurse Executive Fellowship Participant



AONL Nurse Executive Fellowship

Accelerate Your Transition to an Executive Role

Are you new to a senior executive role? Develop critical leadership skills to lead in complex systems to influence and inspire the nursing workforce in this year-long fellowship. Engage with a cohort of peers creating a network of support from new executives facing similar challenges.

Who should apply?

Novice Senior Nurse Executives with less than three years of experience in an executive role, including CNO, CNE, VP and COO.

Applications are due Aug. 19.

[Learn more and apply.](#)

[This is the best link to use.](#)





LEADERSHIP LAB: LEADERSHIP DEVELOPMENT FOR NURSE MANAGERS

Enhance your managers' leadership skills with AONL's Leadership Lab.

They will explore key practice areas, engage in peer coaching and learn from expert Barbara Mackoff. Equip them with actionable insights for the workplace.



REGISTER NOW

STARTS FEB 6 | VIRTUAL

TAKE 15% OFF WITH CODE LL15 2/1-2/5!

AONL's Leadership Lab for Nurse Managers: A Great Opportunity

Help your managers advance their leadership expertise with [AONL's upcoming Leadership Lab: Leadership Development for Nurse Managers](#), starting February 6, 2025. They will immerse themselves in key practice areas that are integral to the nurse manager role, engage in peer- to-peer coaching and share best practices with peers. They will gain expert knowledge and skills from creator and facilitator Dr. Barbara Mackoff, a recognized authority on nursing management and leadership, in the national and international arena.

Grounded in peer-to-peer consultation and evidence-based management, this program maximizes opportunities for managers to advise each other and convey wisdom and best practices in dealing with shared leadership issues in the context of evidence-based management.

The American Organization for Nursing Leadership (AONL) is the national organization of nurses who design, facilitate and manage care. With more than 11,500 members, AONL is the voice of nursing leadership in healthcare. AONL is affiliated with the American Hospital Association.



American Organization for Nursing Leadership

Share Your Expertise! Support Innovation and Practice!

We are honored to receive and post articles from DNP colleagues - and DNP colleagues to be. Kindly share your thoughts, insights, curiosities, and challenges in a brief article to be posted in a future issue of OUTCOMES. Graduates, faculty, and students are welcomed to contribute.

Challenge student to submit articles. The content is likely to be of interest to all readers/colleagues.

Topics may include:

Informatics' Impact on Health Care Outcomes
DNP Prepared Nurses' Successes and Challenges in Policy Formation
Doctoral Prepared Nurses Demonstration of Collaborative Success
Expertise in aggregate/population health outcomes
Entrepreneurial expertise: How to start and maintain a practice
Collaboration to improve academic outcomes
Including all doctoral prepared nurses to enhance diversity

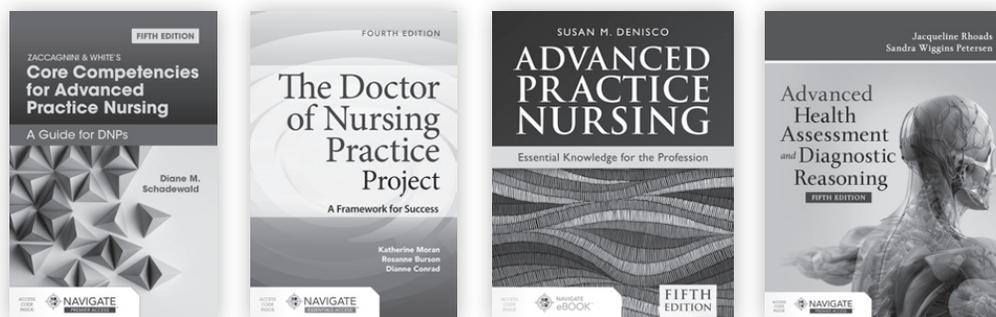
See [OUTCOMES](#) past issues. Click [HERE](#) to contribute!

Kindly share this invitation with colleagues!

Take advantage of this opportunity to reach more than 11,000 per monthly mailing and over 33,000 in the regular outreach to those that may have an interest in doctoral prepared nursing. Articles submitted can include practice information, opinions, editorials, and reflect work performed in your work environment (as a student, faculty, clinician, administrator, researcher, policy expert, and/or informatics specialist).

We look forward to hearing from you and publishing your work.

Say Hello to Your New Course Resources



See these titles and more at
www.jblearning.com



Program Director Faculty Positions



California State University, Dominguez Hills is seeking experienced faculty for for two tenure line positions. Both involve program leadership and teaching online/hybrid.

- DNP Director
- FNP Program Director

HIGHLIGHTS

1

The School of Nursing was founded on the belief that non-traditional methods could be used to enable working nurses to achieve their dream of a higher degree, improved nursing practice, and professional advancement. We were an early adopter of online education.

2

The 12-month, tenure-track or tenured appointments will begin Spring / Fall 2025. Positions require online or hybrid teaching, program administration, research or scholarly activity, committee service, and for the FNP Program Director an ongoing limited part-time clinical practice as an FNP.

3

We are currently in the process of converting the FNP program from MSN to BSN-to-DNP. The DNP Director will oversee the DNP degree, while the FNP Program Director will focus on the FNP portion of the curriculum, quality, clinical placements, and FNP competency acquisition.

Online Application: www.csudh.edu/hr/career-opportunities/

Search Committee: SONdepartment@csudh.edu



Academy of Doctoral Prepared Nurses

I like the motto that we better be careful what we ask for as we just might get it. Well - I'm ready for the roll out of the **Academy of Doctoral Prepared Nurses** site that will be at this URL: ADPN.Network. As the web page address suggests, the intention is to have this site as a vehicle to network and focus on specific issues and concerns.



As described in previous OUTCOMES newsletters, the **Academy of Doctoral Prepared Nurses** is forming so that colleagues can appreciate deep collaboration toward everyday health and social issues. The top three items to tackle will address the following:

Doctoral Programs Consistency, Degree Definition and Differentiation, and, Research Collaboration

At first glance, these goals may seem vague and difficult to clarify, yet they are foundational to the processes desired to assure that all doctoral-prepared nurses are collaborating to address issues that affect healthcare outcomes - particularly issues of social concern.

This initial agenda is more straightforward than HOW these processes will take place. Assuring communication structures to promote collaboration is the challenge we are building in the **ADPN.Network** website.

Categories to be addressed by the Academy include:

- Practice collaboration
- Administration/Leadership
- Informatics
- Education and Academia
- Research of Discovery and Research of Practice
- Diversity of collaboration that impact outcomes

The outline gleaned from the 2024 Inaugural ADPN Summit can be seen on [THIS DOCUMENT](#).

Funding these initiatives is of concern. We are seeking grants from philanthropic groups. As a result of the restricted approach to federally funded services including publications and grant opportunities, we do not anticipate these resources will work for our efforts that includes and exploration of diversity as we aim to identify improved outcomes.

We keep pressing forward and look forward to collaboration as we strive to meet common goals.

Mission:

Improve healthcare outcomes and delivery systems through the collaboration of doctoral-prepared nurses.

Vision:

1. Advanced collaboration with colleagues, embracing all nurses with doctorate degrees,
2. Promote the dissemination of healthcare services techniques that demonstrate healthcare improvements,
3. Demonstrate intra and interprofessional collaboration among all healthcare professional partners, and,
4. Integrate research-based evidence to impact healthcare services and policy nationally and internationally.

The Journal of the Academy of Doctoral Prepared Nurses

We are somewhat as a stand still regarding the Journal. The team that is working to install the open-source software to allow the online journal to function has slowed down due to technical problems and obligations beyond our control. Our frustration is palpable and we are working to have this system in place as soon as possible.



Some may ask - Why a new journal and why a new organization? The answer is simple: Nothing like this organization and proposed journal currently exists. As a discipline, we are fortunate to have many well-established and sophisticated organizations that include a journal, yet few focus on the collaboration of doctoral-prepared nurses and the anticipated outcomes of these collaborations.

When seeking advice for building online journals, three publishing companies that have journals in place were approached. All gave solid advice and encouragement, yet the cost for these publishing companies to take on this new initiative was far beyond the organization's budget. An open-source journal application is being installed in the JDPN.info URL. As this URL suggested, this information site closely ties in with the Academy of Doctoral Prepared Nurses site.

Processes to build a successful online journal require the contributions of a team of talented and dedicated editors, reviewers, and other staff to ensure the journal processes run smoothly. We have an expert building this open-source journal on the dedicated website and have a list of interested colleagues to help move this forward.

The scope of the Journal of the Academy of Doctoral Prepared Nurses will begin as a quarterly online publication supporting doctoral-prepared nurses' scholarly, peer-reviewed contributions. The official journal of the Academy of Doctoral Prepared Nurses welcomes the contributions of all doctoral-prepared nurses, including the DNP, PhD, EdD, DNS, DNSc, and any other nursing colleague with an earned terminal degree.

The Academy and the Journal celebrate the diverse talents of doctoral-prepared nurses who work in concert to improve healthcare delivery locally, nationally, and internationally.

We have a growing List of Board of Editors supporting this effort, yet many other roles will be addressed to realize the success of this venture. Editors, reviewers, and support staff are essential, along with marketing experts who can help propel this journal forward into the realm of academically sophisticated services that support our profession.

Are you interested in being a part of this journal effort? Please email info@DoctorsOfNursingPractice.org to share your thoughts and curiosity.

National Conference and Summit

The **18th National Doctors of Nursing Practice Conference** and **2nd National Academy of Doctoral Prepared Nurses Summit** will take place at the Key West, FL Opal Key Resort in the beautiful Gulf-side of Key West.

Reserve these dates: July 8-10, 2025

[Visit the Conference Page HERE](#)

Advocacy and Equity: Collaborative Approaches to Improve Population Health

Objectives:

- 1. Identify large-scale collaborative possibilities to address access and equity in health care delivery,**
- 2. Articulate skills needed to apply evidence to practice to inspire change and generate sustainable health care outcomes,**
- 3. Demonstrate benefits of incorporating strategies in developing interventions to incorporate equity, and,**
- 4. Share examples of how technologies enhance advocacy and services.**

This year's conference and summit welcomes change agent participants to share and explore this topic as we develop mechanisms to build collaborative synergy.

Consider submitting an abstract for a presentation:

Podium Plenary, Podium Breakout, Mini Podium, or Digital Poster presentations

Topics include population health services to vulnerable populations included (but not limited to):

- Patients with psychiatric/mental health challenges**
- Elderly population with altered cognitive abilities**
- Women's health concerns**

Sessions specific to policy formation and implementation are invited along with colleagues that can speak to collaboration and diversity dynamics and sustainable change.

Links and Resources

The mission of *Doctors of Nursing Practice, Inc.* and the *Academy of Doctoral Prepared Nurses* is to improve healthcare outcomes by promoting and enhancing doctoral prepared nursing professionals. Services are available to support students, graduates, faculty, employers, and stakeholders with an interest in the doctoral degrees in nursing. Click the links below to explore options and opportunities.



Doctoral Project Repository	University and College DNP Program Database	Dissemination Team
DNP Conference Current and Future Plans	DNP Conference Archives	DNP List of Sponsors and Exhibitors
Events from Collaborating Organizations	DNP Foundation Donor Options	DNP Foundation Donor Listing
Scholarship and Grant Opportunities	Sign Up for the Online Community	DNP Online Community: Blogs
DNP Online Community: Forums	DNP Online Community: Groups	Join the Mailing List
OUTCOMES Newsletter Archives	OUTCOMES Article Submission	Advertising Opportunities
Career Opportunity Advertising	The Academy of Doctoral Prepared Nurses	The Journal of the Academy of Doctoral Prepared