

OUTCOMES

The monthly E-Newsletter from Doctors of Nursing Practice, Inc. and the Academy of Doctoral Prepared Nurses



Monthly Survey

Featured Article

Organizational Update

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DNP, Inc./ADPN Organizational Updates

This month's organizational update is particularly difficult to write and share. The trajectory of Doctors of Nursing Practice, Inc. as an organization is shaky at best. The conference, planned for July of this year, is still on-go, yet the responses for abstract submissions and registrants to attend are less than expected.

We have communicated with other organizations and hear that travel plans are down this year, and conference attendance has been low and is expected to be low due to many factors. One is the economy and projection of increasing costs across the board. Others may be that face-to-face meetings are not as desired as we now have experience with virtual meetings as a result of the pandemic.

Nevertheless, we are pressing forward. The future of this year's conference and summit is at stake, and realistically we are exploring options to merge with other organizations or if a entity has the interest to sell DNP Inc. and its holding to a group that has the resources to bring this effort to the next level of success.

If you have an interest as an individual or a group or organization to explore how to move the mission and vision of Doctors of Nursing Practice, Inc. and the Academy of Doctoral Prepared Nursing forward, please reach out. I would be very interested in hearing from you. [Email me here](#).

The regular efforts of building and running this organization are a great professional joy. Assuring details are addressed while building to reflect the mission of supporting the professional growth and development of doctoral prepared colleagues is a satisfying professional challenge.

It's easy to get lost by focusing on the trees and not the forest. The larger picture of dynamics that are either now impacting or will soon impact our efforts to improve healthcare outcomes is a huge issue. Looking at most news outlets on television, social media, or print points to dramatic changes in accessing resources that we have taken for granted in the past. We may suspect and anguish over these changes now, but time will tell how we can apply our skills and talents to systems to make changes that will improve outcomes. After all, that is the bone marrow of what we are charged to do.

Collaboration is a mainstay of our daily efforts also. DNP Inc. has been in conversation with a Nursing Research society that has voiced an interest in working with us to enhance our mutual efforts. The possibilities are tremendous and we look forward to moving this forward.

Please review the plans for the [18th National Doctors of Nursing Practice Conference and Academy of Doctoral Prepared Nurses Summit taking place at the Opal Key Resort in Key West, FL, July 8-10, 2025](#)

The [call for abstracts](#) is available through May 31, 2025. Please review the [Abstract Submission Instructions](#) and the [Terms/Conditions for Speakers and Authors](#). These documents will help you submit your abstract and prepare your presentation at this year's event.

DNP Inc. and its subsidiaries are 501(c)(3) non-profit charitable organizations. [Doctors of Nursing Practice, Inc.](#) and the [Academy of Doctoral Prepared Nurses](#) aim to improve healthcare outcomes by promoting and enhancing doctoral-prepared nursing professionals. This is the first and continues to be the only doctoral-driven organization that welcomes all nurses regardless of professional role, areas of practice, ethnicity, race, or work environment.

DEI: A Politically Incorrect Initiative

DEI and concepts of Woke are bruise by pundits that have ostracized and nearly criminalized these thought processes. On a personal and professional level, when I see any individual or group vilify DEI or Woke, I pay attention to better understand their perspective and approach to determine if they are viable colleagues that we can work with. If they are extreme and dogmatic, I'm sad to say they are placed in a category that points to a lack of ability to cooperate and collaborate. This is not my choice, but experiences have shown that if someone does not want to collaborate, then persistent efforts may be of no value. For over a year, we have placed this information in the OUTCOMES monthly newsletter, inviting representatives from the organizations below to participate and allow us to publish their activities, thoughts, concerns, and ideas regarding concerns pertinent to their organizations.

Doctors of Nursing Practice, Inc. and the Academy of Doctoral Prepared Nures continue to offer an open invitation for anyone involved in Diversity, Equity, and Inclusion to share thoughts in the form of an article or blog so that all colleagues can grow and enhance professional practice and innovation. In particular, we invite people from these groups:

National Black Nurses Association ([NBNA](#))
 National Association of Hispanic Nurses ([NAHN](#))
 Asian American/Pacific Islander Nurses Association ([AAPINA](#))
 Caribbean Nurses Association ([CNA](#))
 National Alaska Native American Indian Nurses Association ([NANAINA](#))
 DNP's of Color ([DOC](#))
 National Coalition of Ethnic Minority Nurse Associations ([NCEMNA](#))

[We are proud to promote The Diversity Digest, published by the American Association of Colleges of Nursing](#)

Continuing Education for Doctoral Prepared Nurses

Doctors of Nursing Practice, Inc. currently has over 170 courses and more are being added. All are searchable by any keyword. Categories can be used to filter by:

Clinical / Administration / Academia / Diversity, or / Policy

Courses vary from 10 minutes to 60 minutes in len which reflects to 0.17 to 1.0 Continuing Education U

Cost? From \$5 to \$30 per course

10% of all purchases goes to the Foundation that funds Doctoral Prepared Scholars to improve healthcare outcomes.

All completed Continuing Education Courses are stored on the website for easy access and storage. CE certificates are provided at the completion of each course.

[Learn more about Continuing Education Services](#)

[Explore a listing of available Continuing Education Courses](#)



DNP, Inc./ADPN Monthly Survey Results

The March 2025 survey tried to collect thoughts on collaboration and working with colleagues that have a different doctoral degree. It looks like we are not doing a good job at collaborating but we want to and see the value of this effort. Do the responses below reflect your thoughts, experiences, and point of view?

Question 1: Collaboration between myself and other doctoral-prepared nurses is a common occurrence, yielding good results.

54% very much to absolutely, 46% somewhat to not at all

Question 2: In my professional work environment, I have the opportunity to work with doctoral-prepared nursing colleagues.

27% very much to absolutely, 73% somewhat to not at all

Question 3: I sense that outcomes are improved as a result of the collaboration I am able to enjoy working with other doctoral-prepared nurses.

73% very much to absolutely, 27% somewhat to not at all

Question 4: In my work environment, I have noted pushback from other doctoral-prepared nurses that have earned a different degree than my own.

9% very much to absolutely, 91% somewhat to not at all

Question 5: I welcome the opportunity to help advance collaboration among doctoral-prepared nursing colleagues with different degrees.

100% very much to absolutely, 0% somewhat to not at all

Does the result of this survey align with your thoughts?

**Click here to participate in
THIS month's survey.**

Important Articles and Links

- [*Academy of Clinical Essentials: A Revolutionary Nurse Staffing and Education Model*](#)
- [*INANE Virtual Journal*](#) Listing of journals
- [*Leveraging Doctor of Nursing Practice Scholarship to Meet Organizational Leaders' Expectations*](#)
- [*Doctors of Nursing Practice Defend Truthful Titles, Free Speech, and Their Livelihoods in a new Lawsuit*](#)
- [*Drivers for Seeking the Doctor of Nursing Practice Degree and Competencies Acquired as Reported by Nurses in Practice*](#)
- [*Practice Scholarship Engagement as Reported by Nurses Holding a Doctor of Nursing Practice Degree*](#)
- [*Clinical Scholarship Competencies and Roles to Impact Population Health Outcomes*](#)
- [*Alignment of DNP Degree Competencies with Employer Perspectives: The Value of Academic Practice Partnerships*](#)
- [*Impact of Practice Scholarship as Perceived by Nurses Holding a DNP Degree*](#)
- [*Practice Scholarship Satisfaction and Impact as Perceived by DNP-Prepared Nurses*](#)
- [*Statistical, Practical and Clinical Significance and Doctor of Nursing Practice Projects*](#)
- [*Research Focused Doctoral Education in the 21st Century: Curriculum, Evaluation, and Postdoctoral Considerations*](#)

Do you have articles of interest to share with your nursing and doctoral prepared colleagues? Submit them to: info@DoctorsofNursingPractice.org for inclusion in **OUTCOMES**: the Monthly electronic newsletter for and about the doctoral prepared nurse.

DNP Foundation: From the Classroom to the Boardroom

[The DNP Foundation](#) assists colleagues in realizing their plans to impact health care delivery. All donations are 100% tax-deductible.

Demonstrate your support by donating today.

[There are many opportunities to donate at the individual and corporate levels.](#) Our profession and your colleagues thank you!



DNP Online Community

Explore these options to enhance practice, improve outcomes, develop professionally, and network with colleagues.

Are you a member of the DNP Community? Start [HERE](#) to sign up and learn more. It's free!

GROUPS

Here's a question to all: Are groups as a part of the online community of value to you? Please let us know by sending an [email HERE](#)

- [National Indian Nurse Practitioners Association of America \(NINPAA\)](#)
- [DNP's Seeking Positions in Academia](#)
- [DNP's in Diversity, Equity, and Inclusion \(DEI\)](#)
- [Dual Certified DNP's](#)
- [DNP's of All Race, Creed, Ethnicity](#)

BLOGS

- [April is Sexual Assault Awareness Month](#)
- [Remembering Dr. Loretta Ford](#)
- [The Hill We Climb, by Amanda Gorman](#)
- [Politics and a 501\(c\)\(3\) organization](#)
- [Is Pursuing Diversity Worth the Effort?](#)
- [Roles and responsibilities as a Chief of Staff for Maryland Department of Health](#)
- [January 20, 2025: A lot to take in](#)

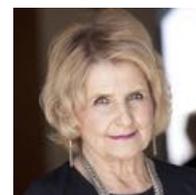
EVENTS

- [Graduate Nursing Admissions Professionals Conference: AACN, Seattle, WA, April 7-9](#)
- [NPAGE 2025 Chicago, April 7-9](#)
- [Spring 2025 National Advanced Practice Neonatal Nurses Conference, Austin, TX, April 9-12](#)
- [NONPF 51st Annual Conference, Denver, CO, April 9-13](#)
- [33rd Annual Critical Care Transport Medicine Conference, St. Louis, MO April 14-16](#)
- [2025 National Nurse Educator Summit, Orlando, FL April 22-25](#)
- [Business Officers of Nursing Schools Annual Meeting: AACN, Nashville, TN, April 23-25](#)
- [Annual TraumaCon, Kansas City, MO, April 23-25](#)
- [Society of Pediatric Nurses 35th Annual Conference, Anaheim, CA April 30-May 2](#)

FORUMS

- [DNP's in Diversity, Equity, and Inclusion](#)
- [DNP Education – Preparing for Practice](#)
- [DNP Student Concerns](#)
- [The AACN Essentials Conversation Continues](#)
- [The Controversy of the DOCTOR Title](#)
- [DNP Professional Growth](#)

The Caregivers' Corner



Most Americans were likely stunned by the shocking details surrounding the recent death of an American icon and his wife. Informal Caregivers taking care of the 6.5 million Americans (Nina, 2024) suffering with Alzheimer's Disease were neither shocked nor stunned. They understand a person with Late-stage Alzheimer's Disease could see his deceased wife on the floor of their home and not know who she was or that she was dead.

It appears his wife contracted a virus that caused her death. An Albuquerque coroner's report revealed that once his wife/ Informal Caregiver was gone, the 95-year-old could not sustain himself. Will this tragedy raise awareness not only of Alzheimer's Disease (AD), but also the impact of the stressful nature associated with caring for those with Alzheimer's Disease.

Researchers describe the cause of AD as a buildup of plaque on the brain. This buildup causes irreversible neuronal damage that causes the symptoms of the disease (Nina, 2024). Most lay people describe Alzheimer's Disease as memory loss. The medical profession understands it is more than that and refers to it as a pathophysiological process. In early stages, short-term memory loss is present but often dismissed as normal aging (Smedinga, 2020). As the disease progresses, irreversible changes are noted: Memory loss becomes marked, communication challenges emerge, and motor function is impacted. No medication, vitamins, food or physical therapy is effective (Smedinga, 2020). As the disease progresses the care requirements steadily increase.

Ongoing research on medications shows effectiveness in prevention and the earliest stages. No medication or intervention can cure, in later stages. (Smedinga, 2020).

The incidence of Alzheimer's Disease was reported by (Nina, 2024). She suggests the number of Americans afflicted with this disease will double by 2030. The life expectancy of a person diagnosed with Alzheimer's Disease averages 8.3 years. The cost for their care is 321 billion dollars annually.

Do Nurse Practitioners have a role in Alzheimer's Disease prevention? Harvard Health Publishing (2019) points to measures proven to impact the development or the progression of Alzheimer's Disease. Keeping in mind only 1% of those with the disease have a genetic pattern related to its development, these interventions need to be considered.

Harvard Health Publishing (2019) suggests:

- Exercise has the strongest data supporting its effectiveness. (30 minutes of moderate aerobic exercise 3 to 4 days a week is specifically recommended.
- A Mediterranean diet, high in fish, eggs, poultry, fruits, vegetables and nuts is recommended. This recommendation appears to eliminate foods with chemical additives.
- Sleep 7 to 8 hours every night. Does our brain clean itself while resting?
- *Brain twisters and other measures are not clinically proven to impact the development of AD.

Marshall, G. (2019). What you can do to prevent Alzheimer's Disease. Retrieved from <https://health.harvard.edu/what-you-can-do-to-prevent/alzheimers-disease>

Nina, J. (2024). Dementia and Alzheimer's Disease statistics and facts. Retrieved from <https://cfah.org/alzheimers-dementia-statistics/>

Smedinga, M., et al. (2020). The framing of Alzheimer's Disease. Retrieved from <https://10.1093/geront/gnaa113>

See more insights and reflections of wisdom from our colleague, Dr. Rosemary Henrich in future issues of OUTCOMES. Her publications can be found on Amazon using [this link](#).



Dissemination Team

Are your students, graduates, and faculty colleagues supported in their efforts to disseminate scholarly practice projects? Check out the Dissemination Team. Offer the extra nudge to publish and share successful projects for all to see. If your program is not listed below, join this team to enhance our profession and support colleagues. More information can be found [HERE](#). A team effort and collaborative engagement in dissemination support students, graduates, patients, organizations, colleges, and all stakeholders that have an interest in the final project that is completed by DNP professional nurses.

[Chaminde University](#)

[Charles R. Drew University of Medicine and Science](#)

[Wilmington University](#)

[University of Maryland](#)

[Purdue Global University](#)

[Sacred Heart University](#)

[Lourdes University](#)

[Oak Point University](#)

Scholarly Project Repository

If your scholarly project is displayed in the DNP Repository, it can be found by anyone with a browser. Though other repositories are valuable, only academics can view them. The DNP Scholarly Project Repository is a link that you control. You - the author of your work - can share this link with anyone or any organization you wish, and include it in your portfolio and curriculum vitae. Here are examples of Scholarly Projects currently in the Archives. Click the title to view the completed project.

[Improving Primary Care Awareness And Screening Of Adults With Familial Hypercholesterolemia Through An Online Provider Educational Program](#) by Mary Ann Nametka, DNP, MSN, CWON, CWS, CFCN, FNP-BC from Gonzaga University

[Development And Evaluation Of A Nurse Leader Directed Delirium Prevention Bundle In An Observation Setting To Reduce Delirium Cases And Hospital Stay Over 6 Weeks](#) by Alice Nalondo, DNP MSN APRN FNP-BC, PMHNP-BC from Wilmington University

[Improving Uncontrolled Hypertension Through Self-Management Education](#) by Vivian M. Nagib, DNP, FNP, BSN, RN from Bradley University

- Are you ready to have your work displayed?
- Is it time to show your work to a larger audience of professional consumers?

Click [HERE](#) to learn more about the benefits of listing your work in the DNP Scholarly Project Repository.

Doctoral Project Dissemination Team

Join the Dissemination Team Today!

Support your students and graduates by providing them with a discount to post their scholarly practice projects. This reflects your commitment to our discipline to improve health care outcomes.

Sign Up Today! [Click HERE to learn more!](#)

Conference Archives

The First National DNP Conference took place in 2008.

Session recordings and collections of presentations including PowerPoint and audio recordings are available.

This is a great resource for scholars, students, and anyone interested in the history and development of the DNP degree and how it has impacted our profession.

[View these archives](#)

Doctoral Project Repository

An Archive of Curated Documents

Share your talents and support to improve outcomes!

This archive does not replace or presume any publication effort. Each listing is owned by the individual that uploads the completed academic scholarly practice project. This service allows you to share your ideas and work product into the scholarly community and also the consumer community.

There is a one-time nominal \$30 charge to post your scholarly project to this archive of curated documents. Once posted, the owner may share the URL web page address with any individual or organization desired.

Each listing helps to educate patients, employers, organizations, and other stakeholders about DNP capabilities and competencies. Your posted scholarly practice doctoral project will:

- Support a collaborative engagement with practice partners and employers,
- Showcase DNP prepared professional's impact on improving outcomes,
- Disseminate DNP generated content for all interested in the theme, environment, and process of impacting the complex processes of health care delivery,
- Build a foundation for sustainable change, future practice, and the research of practice scholarship, and,
- Support the growth and development of DNP students in the process of developing their project.

If you are a student or graduate, consider this investment to help assure your work can be accessed by both colleague scholars and patients/consumers alike. Other repositories have great value, but are not accessible to those outside of academic circles.

[Click HERE to begin your scholarly project submission](#)

[Click HERE to View Available Repository Projects](#)

Exploration of Mental Health Concerns for Online Students

We are conducting a short, anonymous survey to gain insights into the mental health challenges faced by online students. Your assistance in encouraging students to participate will help us gather important data to improve their academic and emotional well-being.

We're asking students to share their experiences with:

- Online coursework
- Mental health concerns
- Awareness of available mental health resources

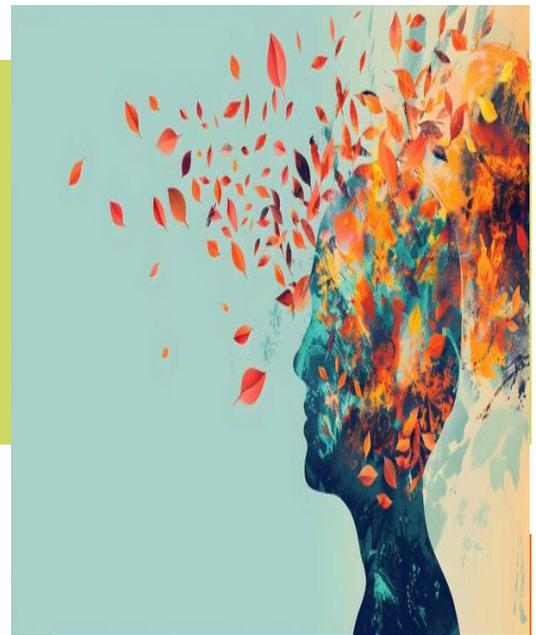
Who Should Participate?

- Students who are **18** years or older
- Those who are currently enrolled, or have been enrolled, in a **100%** online course
- Students who can read and answer questions in English

Why is this Important?

- Results will directly inform strategies to better support online learners, helping improve their overall experience and resilience.

A Center for Resiliency Grant funds this research.



Questions?

If you have any questions or need additional information, please contact:

Dr. Stacey Knight:
Stacey.knight@lamar.edu

Or

Dr. J.T. Seaman:
jseaman@lamar.edu



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— Past Nurse Executive Fellowship Participant



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Are you new to a senior executive role? Develop critical leadership skills to lead in complex systems to influence and inspire the nursing workforce in this year-long fellowship. Engage with a cohort of peers creating a network of support from new executives facing similar challenges.

Who should apply?

Novice Senior Nurse Executives with less than three years of experience in an executive role, including CNO, CNE, VP and COO.

Applications are due Aug. 19.

[Learn more and apply.](#)

[This is the best link to use.](#)





LEADERSHIP LAB: LEADERSHIP DEVELOPMENT FOR NURSE MANAGERS

Enhance your managers' leadership skills with AONL's Leadership Lab.

They will explore key practice areas, engage in peer coaching and learn from expert Barbara Mackoff. Equip them with actionable insights for the workplace.



REGISTER NOW

STARTS FEB 6 | VIRTUAL

TAKE 15% OFF WITH CODE LL15 2/1–2/5!

AONL's Leadership Lab for Nurse Managers: A Great Opportunity

Help your managers advance their leadership expertise with [AONL's upcoming Leadership Lab: Leadership Development for Nurse Managers](#), starting February 6, 2025. They will immerse themselves in key practice areas that are integral to the nurse manager role, engage in peer- to-peer coaching and share best practices with peers. They will gain expert knowledge and skills from creator and facilitator Dr. Barbara Mackoff, a recognized authority on nursing management and leadership, in the national and international arena.

Grounded in peer-to-peer consultation and evidence-based management, this program maximizes opportunities for managers to advise each other and convey wisdom and best practices in dealing with shared leadership issues in the context of evidence-based management.

The American Organization for Nursing Leadership (AONL) is the national organization of nurses who design, facilitate and manage care. With more than 11,500 members, AONL is the voice of nursing leadership in healthcare. AONL is affiliated with the American Hospital Association.



American Organization for Nursing Leadership

Share Your Expertise! Support Innovation and Practice!

We are honored to receive and post articles from DNP colleagues - and DNP colleagues to be. Kindly share your thoughts, insights, curiosities, and challenges in a brief article to be posted in a future issue of OUTCOMES. Graduates, faculty, and students are welcomed to contribute.

Challenge student to submit articles. The content is likely to be of interest to all readers/colleagues.

Topics may include:

Informatics' Impact on Health Care Outcomes
DNP Prepared Nurses' Successes and Challenges in Policy Formation
Doctoral Prepared Nurses Demonstration of Collaborative Success
Expertise in aggregate/population health outcomes
Entrepreneurial expertise: How to start and maintain a practice
Collaboration to improve academic outcomes
Including all doctoral prepared nurses to enhance diversity

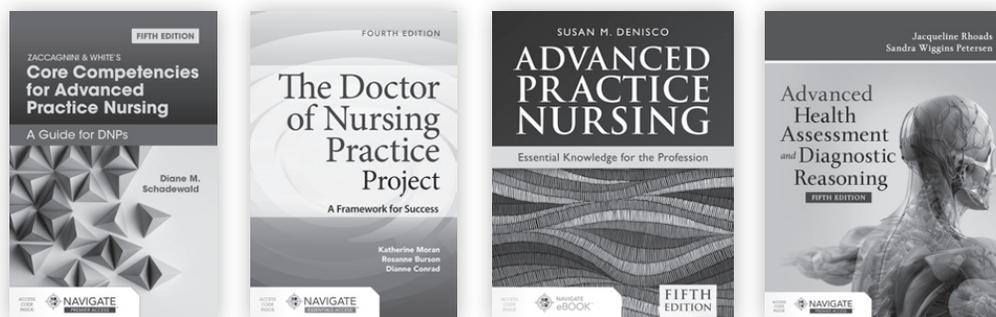
See [OUTCOMES](#) past issues. Click [HERE](#) to contribute!

Kindly share this invitation with colleagues!

Take advantage of this opportunity to reach more than 11,000 per monthly mailing and over 33,000 in the regular outreach to those that may have an interest in doctoral prepared nursing. Articles submitted can include practice information, opinions, editorials, and reflect work performed in your work environment (as a student, faculty, clinician, administrator, researcher, policy expert, and/or informatics specialist).

We look forward to hearing from you and publishing your work.

Say Hello to Your New Course Resources



See these titles and more at
www.jblearning.com



Program Director Faculty Positions



California State University, Dominguez Hills is seeking experienced faculty for for two tenure line positions. Both involve program leadership and teaching online/hybrid.

- DNP Director
- FNP Program Director

HIGHLIGHTS

1

The School of Nursing was founded on the belief that non-traditional methods could be used to enable working nurses to achieve their dream of a higher degree, improved nursing practice, and professional advancement. We were an early adopter of online education.

2

The 12-month, tenure-track or tenured appointments will begin Spring / Fall 2025. Positions require online or hybrid teaching, program administration, research or scholarly activity, committee service, and for the FNP Program Director an ongoing limited part-time clinical practice as an FNP.

3

We are currently in the process of converting the FNP program from MSN to BSN-to-DNP. The DNP Director will oversee the DNP degree, while the FNP Program Director will focus on the FNP portion of the curriculum, quality, clinical placements, and FNP competency acquisition.

Online Application: www.csudh.edu/hr/career-opportunities/

Search Committee: SONdepartment@csudh.edu



Academy of Doctoral Prepared Nurses

The **Academy of Doctoral Prepared Nurses** site is at this URL: ADPN.Network. It is up and running and being modified on a regular basis.

The functions of the academy are not yet in full operation, but we are heading that direction.



On the home page of ADPN.Network, you can click into the About menu item to learn more about the background and aspirations of this organization. Academy Initiatives shares plans that have been developed and articulated in the recent past. This is in essence our initial plans for this organization. Academy projects spells out what we will actually do, yet at this point the steps are in the planning phase.

The How It Works menu item is a draft of steps envisioned to make this process unfold. As you can see, it is contingent on the participation of those with an interest to move this forward.

One of the obstacles and challenges is how to generate membership. After looking at the processes involved we are included to have an open invitation for those interested to go through the steps envisioned, and track time and effort investments. The end products are not going to be realized quickly, but we can move that direction without a membership effort - at least initially.

The group will pull together a document addressing concerns about the initiative. This may take several months or longer. We have a robust survey system (Survey Monkey) that can be used to elicit thoughts and responses from colleagues. Dividing tasks and responsibilities among team members will help address the initiative in a robust way suitable for dissemination.

Dissemination will occur through the **Journal of the Academy of Doctoral Prepared Nurses** and **OUTCOMES**, the monthly e-newsletter for and about improving healthcare outcomes.

Please refer to the [Academy Initiatives](#) page for more information. Scroll to the bottom to click on the forum to share your thoughts, insights, and ideas.

We keep pressing forward and look forward to collaboration as we strive to meet common goals.

Mission:

Improve healthcare outcomes and delivery systems through the collaboration of doctoral-prepared nurses.

Vision:

1. Advanced collaboration with colleagues, embracing all nurses with doctorate degrees,
2. Promote the dissemination of healthcare services techniques that demonstrate healthcare improvements,
3. Demonstrate intra and interprofessional collaboration among all healthcare professional partners, and,
4. Integrate research-based evidence to impact healthcare services and policy nationally and internationally.

Share thoughts, ideas, and recommendations [HERE](#).

The Journal of the Academy of Doctoral Prepared Nurses

No doubt you are familiar with the adage to not put all of your eggs in one basket. Well, as we began to develop this online journal we followed the recommendations of a valued IT colleague who relayed he had the expertise to make this journal something enviable as he had done it before. We have not yet seen the fruits of his ambitions.



So, we are moving forward with other steps. One of them is to download an open source journal format that has all of the expected features to solicit manuscripts, provide a blinded peer-review process, selection, and then posting of the completed journal article. This open source feature also provides the ability to market and sell individual articles and journal issues.

We are fortunate to have a list of colleagues interested in being a part of this journal, yet now see that we must move this forward without the assistance of others. This comes with a cost of about \$2000 to get this up and running.

With that in mind we are asking for donations that will be considered an investment in the processes of running this journal. Keep your eyes open for more information as we plan to have this donation process developed within the next week.

We generated a new URL, JDPN.info, yet at this point the site has no functionality. Regardless of the two-steps-forward, one-step-back phenomenon, we are making progress. The goal is to have this journal be **THE Journal of the Academy of Doctoral Prepared Nurses** site.

Are you familiar with the International Academy of Nursing Editors (INANE). They are a savvy group of experts and have graciously invited me to be a part of a year-long educational process to grow into the role of an editor. Their conference this years takes place August 3-6 in Portland, Maine. In 2026 the conference for this organization is tentatively slated to take place in Paul, Italy.

We will be a part of this year's INANE event and look forward to growing all aspects of the journal from the ground up.

The **Academy** and the **Journal** celebrate the diverse talents of doctoral-prepared nurses who work in concert to improve healthcare delivery locally, nationally, and internationally.

Are you interested in being a part of this journal effort? Please email info@DoctorsofNursingPractice.org to share your thoughts and curiosity.

National Conference and Summit

The **18th National Doctors of Nursing Practice Conference** and **2nd National Academy of Doctoral Prepared Nurses Summit** will take place at the Key West, FL Opal Key Resort in the beautiful Gulf-side of Key West.

Reserve these dates: July 8-10, 2025

[Visit the Conference Page HERE](#)

Advocacy and Equity: Collaborative Approaches to Improve Population Health

Objectives:

1. Identify large-scale collaborative possibilities to address access and equity in health care delivery,
2. Articulate skills needed to apply evidence to practice to inspire change and generate sustainable health care outcomes,
3. Demonstrate benefits of incorporating strategies in developing interventions to incorporate equity, and,
4. Share examples of how technologies enhance advocacy and services.

This year's conference and summit welcomes change agent participants to share and explore this and other topics as we develop mechanisms to build collaborative synergy.

[Submit your abstract for a presentation.](#)

[See Abstract Submission Instructions](#)

Types of Presentations:

Podium Plenary,

Podium Breakout,

Mini Podium, or

Digital Poster presentations

Topics include population health services to vulnerable populations such as:

Patients with psychiatric/mental health challenges

Elderly population with altered cognitive abilities

Women's health concerns

Opioid abuse and collaborative practice in treatment

Links and Resources

The mission of *Doctors of Nursing Practice, Inc.* and the *Academy of Doctoral Prepared Nurses* is to improve healthcare outcomes by promoting and enhancing doctoral prepared nursing professionals. Services are available to support students, graduates, faculty, employers, and stakeholders with an interest in the doctoral degrees in nursing. Click the links below to explore options and opportunities.



Doctoral Project Repository	University and College DNP Program Database	Dissemination Team
DNP Conference Current and Future Plans	DNP Conference Archives	DNP List of Sponsors and Exhibitors
Events from Collaborating Organizations	DNP Foundation Donor Options	DNP Foundation Donor Listing
Scholarship and Grant Opportunities	Sign Up for the Online Community	DNP Online Community: Blogs
DNP Online Community: Forums	DNP Online Community: Groups	Join the Mailing List
OUTCOMES Newsletter Archives	OUTCOMES Article Submission	Advertising Opportunities
Career Opportunity Advertising	The Academy of Doctoral Prepared Nurses	The Journal of the Academy of Doctoral Prepared