

OUTCOMES

The monthly E-Newsletter from Doctors of Nursing Practice, Inc.
and the Academy of Doctoral Prepared Nurses



Monthly Survey

- [5 Question Survey](#)
- [ConEd for Colleagues](#)
- [Online Community](#)
- [Dissemination Team and Repository](#)
- [National Conference and Summit](#)

Featured Article

- [Caregiver's Corner](#)
- [Share your Expertise, Support Innovation and Practice](#)

Organizational Update

- [DNP Inc. / ADPN Organizational Update](#)
- [Important Professional Articles Links](#)
- [ADPN Update](#)
- [JADPN Update](#)

DNP, Inc./ADPN Organizational Updates

As a transparent follow up to the April 2025 issues of OUTCOMES and this Organizational Update column, we are still pressing forward with this year's national conference and summit, yet are preparing for a smaller than expected number of attendees. This experience along with other efforts to infuse money and interest into these initiatives leads us to some difficult choices. We will re-evaluate the future of [DNP Inc.](#) and the [ADPN](#) and the associated journal after the conference in July of this year and make some hard decisions about future plans.

When I earned my BSN degree, I also earned a certificate of business management. This is not an MBA but one lesson learned when taking those courses many years ago is that the demise of any organization is due to poor management. I take on that mantle fully as the leader of this organization aiming to guide it through both expansive and lean times. Outside of management techniques, we see multiple dynamics that are challenging to these efforts. Lately, concerns about the economy are real, present, and as of yet unpredictable.

The [DNP Inc.](#) organization has communicated with 25 philanthropic groups sending out over 30 requests to allow us to submit a proposal. Some philanthropic groups have received 3 requests. We have not received a response from any of these efforts. An analysis of possible causation is that an organization that strives to improved the collaborative efforts of doctoral prepared nurses is not on the radar of these organizations. Our requests are not rising to the top of concerns and interests for these philanthropic groups.

As a results we resort back to owning our own destiny and continue to press forward.

The conference initiatives may not be as rewarding as in the past yet they are still valuable. Webinars and offerings to support the foundation are other efforts that can produce a line item of revenue for this 501c3 charitable nonprofit organization.

Still another probable response to these challenging times is to charge folks a nominal fee to access the services provided by [Doctors of Nursing Practice, Inc.](#) and by extension, the [Academy of Doctoral Prepared Nurses](#). [The Journal of the Academy of Doctoral Prepared Nurses](#) has evolved somewhat, but is still working to develop an open-source platform to meet the many faceted needs of that effort.

So - beginning August 1, 2025 we will make a request on the DNP Inc. website for a small fee per year to access information available on the site. The listing of services will be touted and discounted. This truly nominal fee would help expenses to a small degree.

[The Academy of Doctoral Prepared Nurses](#), still in formation and becoming more refined, will also charge a membership fee to access services and be a part of the collaborative efforts to address the priorities and items of interest outlined in the purpose and mission of the organization. The Journal will have a charge to access published articles. Most platforms require a fee to submit a manuscript for consideration and we are exploring that option as well to help curtail expenses that would prohibit a sustainable enterprise.

Please review the plans for the [18th National Doctors of Nursing Practice Conference and Academy of Doctoral Prepared Nurses Summit taking place at the Opal Key Resort in Key West, FL, July 8-10, 2025](#)

The [call for abstracts](#) is available through May 31, 2025. Please review the [Abstract Submission Instructions](#) and the [Terms/Conditions for Speakers and Authors](#). These documents will help you submit your abstract and prepare your presentation at this year's event.

DEI: Perhaps it is now a relic of the past

For the past two years we have included a regular column supporting Diversity, Equity, and Inclusion. We had a conference in 2023 dedicated to DEI and have requested numerous organizations to be a part of this effort by contributing thoughts, expertise, and points of view to help us all as colleagues.

[Doctors of Nursing Practice, Inc.](#) and the [Academy of Doctoral Prepared Nurses](#) continue to offer an open invitation for anyone involved in Diversity, Equity, and Inclusion to share thoughts in the form of an article or blog so that all colleagues can grow and enhance professional practice and innovation.

We have sent invitations to 14 colleges and universities that described DEI initiatives in their institutions. We have not received a reply. We have reached out to the organizations listed below, and have not heard back as hoped.

National Black Nurses Association ([NBNA](#))

National Association of Hispanic Nurses ([NAHN](#))

Asian American/Pacific Islander Nurses Association ([AAPINA](#))

Caribbean Nurses Association ([CNA](#))

National Alaska Native American Indian Nurses Association ([NANAINA](#))

DNPs of Color ([DOC](#))

National Coalition of Ethnic Minority Nurse Associations ([NCEMNA](#))

As we move into the 5th months of 2025, we will continue our efforts through December of this year and if no contacted organization responds, we will take down this column and posting of desired collaboration with colleagues and friends to promote DEI in our discipline.

[We are proud to promote The Diversity Digest, published by the American Association of Colleges of Nursing](#)

Continuing Education for Doctoral Prepared Nurses

Doctors of Nursing Practice, Inc. currently has over 170 courses and more are being added. All are searchable by any keyword.

Categories can be used to filter by:

Clinical / Administration / Academia / Diversity, or / Policy

Courses vary from 10 minutes to 60 minutes in length which reflects to 0.17 to 1.0 Continuing Education Units

Cost? From \$5 to \$30 per course

10% of all purchases goes to the Foundation that funds Doctoral Prepared Scholars to improve healthcare outcomes.

All completed Continuing Education Courses are stored on the website for easy access and storage. CE certificates are provided at the completion of each course.

[Learn more about Continuing Education Services](#)

[Explore a listing of available Continuing Education Courses](#)



DNP, Inc./ADPN Monthly Survey Results

The April 2025 survey attempted to collect thoughts on how the Academy of Doctoral Prepared Nurses can move forward. The respondents are lukewarm or not in favor to pursue the Academy and Journal. Do the responses below reflect your thoughts, experiences, and point of view?

Question 1: This month we revisit interest and willingness to purchase services regarding the Academy of Doctoral-Prepared Nurses and the planned associated online journal. I am interested in being a part of the Academy of Doctoral Prepared Nurses.

63% very much to absolutely, 37% somewhat to not at all

Question 2: I'm not 100% sure of what the Academy of Doctoral Prepared Nurses is about and the services it may offer me or the profession.

50% very much to absolutely, 50% somewhat to not at all

Question 3: A concerted effort in the structure of an organization to promote and facilitate collaboration is something that I would financially support.

13% very much to absolutely, 87% somewhat to not at all

Question 4: An online journal that publishes the work of the Academy of Doctoral Prepared Nurses is something I would support.

0% very much to absolutely, 100% somewhat to not at all

Question 5: Prices for membership and journals vary widely. I would be willing to be a member and receive a quarterly online journal for between \$250-300/year. (Testing the water with this question).

0% very much to absolutely, 100% somewhat to not at all

[Click HERE to participate in](#)
[THIS month's survey.](#)

Important Articles and Links

- [Research Focused Doctoral Education in the 21st Century: Curriculum, Evaluation, and Postdoctoral Considerations](#)
- [Statistical, Practical and Clinical Significance and Doctor of Nursing Practice Projects](#)
- [Academy of Clinical Essentials: A Revolutionary Nurse Staffing and Education Model](#)
- [Practice Scholarship Satisfaction and Impact as Perceived by DNP-Prepared Nurses](#)
- [INANE Virtual Journal](#) Listing of journals
- [Leveraging Doctor of Nursing Practice Scholarship to Meet Organizational Leaders' Expectations](#)
- [Doctors of Nursing Practice Defend Truthful Titles, Free Speech, and Their Livelihoods in a new Lawsuit](#)
- [Drivers for Seeking the Doctor of Nursing Practice Degree and Competencies Acquired as Reported by Nurses in Practice](#)
- [Practice Scholarship Engagement as Reported by Nurses Holding a Doctor of Nursing Practice Degree](#)
- [Clinical Scholarship Competencies and Roles to Impact Population Health Outcomes](#)
- [Alignment of DNP Degree Competencies with Employer Perspectives: The Value of Academic Practice Partnerships](#)
- [Impact of Practice Scholarship as Perceived by Nurses Holding a DNP Degree](#)

Do you have articles of interest to share with your nursing and doctoral prepared colleagues? Submit them to: info@DoctorsofNursingPractice.org for inclusion in OUTCOMES: the Monthly electronic newsletter for and about the doctoral prepared nurse.

DNP Foundation: From the Classroom to the Boardroom

[The DNP Foundation](#) assists colleagues in realizing their plans to impact health care delivery. All donations are 100% tax-deductible.

Demonstrate your support by donating today.

[There are many opportunities to donate at the individual and corporate levels.](#) Our profession and your colleagues thank you!



DNP Online Community

Explore these options to enhance practice, improve outcomes, develop professionally, and network with colleagues.

Are you a member of the DNP Community? Start [HERE](#) to sign up and learn more. It's free!

GROUPS

Here's a question to all: Are groups as a part of the online community of value to you? Please let us know by sending an [email HERE](#)

- [DNP Seeking Positions in Academia](#)
- [DNP of All Race, Creed, Ethnicity](#)
- [DNP in Diversity, Equity, and Inclusion \(DEI\)](#)
- [Dual Certified DNPs](#)
- [DNP/APRN Veterans Health Care](#)
- [DNP of Color](#)

BLOGS

- [May is Mental Health Awareness Month](#)
- [May is Jewish American Heritage Month](#)
- [May is Asian American and Pacific Islander Heritage Month](#)
- [Is Pursuing Diversity Worth the Effort?](#)
- [Roles and responsibilities as a Chief of Staff for Maryland Department of Health](#)
- [The Hill We Climb, by Amanda Gorman](#)

EVENTS

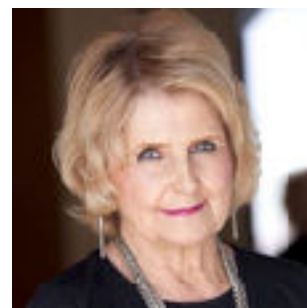
- [Society of Pediatric Nurses 35th Annual Conference, Anaheim, CA April 30-May 2](#)
- [NTI 2025 New Orleans, May 18-21](#)
- [Access Connection Engagement Symposium: AACN, June 4](#)
- [NPACE 2025 Cape Cod, June 9-12](#)
- [2025 AANP National Conference, San Diego, June 17-22](#)
- [Doctors of Nursing Practice Inc. Conference and Academy of Doctoral Prepared Nurses Summit, Key West, FL, July 8-10](#)

FORUMS

- [DNP in Diversity, Equity, and Inclusion](#)
- [DNP Education – Preparing for Practice](#)
- [DNP Student Concerns](#)
- [The AACN Essentials Conversation Continues](#)
- [The Controversy of the DOCTOR Title](#)
- [DNP Professional Growth](#)

The Caregivers' Corner

Family members of patients with dementia often seek advice from Primary Care Providers (PCPs) regarding that patients' ability to drive. There is no formal test available to answer that question (Mace & Rabins, 2021). There are many issues related to safe driving. In some cases, people believe in the early stages of dementia a person retains the ability to drive. When discussing this question there are basic considerations the PCP can consider with family members. An Occupational Therapist is trained to evaluate each of the factors that need to be considered.



Physical issues such as poor eyesight or hearing loss that cannot be corrected would be automatic disqualifiers. The driver may not hear or see an emergency vehicle or correctly read signage. Glasses or hearing aids should always be used. This can be an issue, if the dementia patient refuses to wear either one. Peripheral vision is a vital factor. One needs to see what is coming from the side as well as head-on. Quick reaction time is necessary as there are situations where a driver needs to react quickly. Aging slows reaction time, but not to the degree it makes driving dangerous for the elderly person who has no sign of dementia. If a caregiver or family member sees the dementia patient react slowly to things happening in the home, this should be a red flag to question their ability to drive.

The varied types of dementia result in damaging pathways in the brain making it impossible to perceive situations properly. A child or careless adult may ignore a *do not walk* sign and proceed to cross the road, despite the warning. There are instant actions we all take when faced with this situation, but the dementia patient may not know or be able to perform the proper reaction when this occurs.

Driving requires good coordination between the hands, feet and eyes. If a person is getting clumsy or not able to walk properly, it's possible they may also have problems getting their foot on the brake pedal. Most cars require actions in tandem, to use a vehicle safely.

Sometimes a family member becomes concerned about a dementia patient's ability to drive after riding with them. Perhaps the patient drives too slow suggesting they are unsure of where they are going. At times they may not recall the way to a frequently visited location. After trying to disguise this, they ask for assistance.

I suspect we've all witnessed scenarios where a demented patient's driving led to a disaster of sorts. I had a patient go forward and drive into the living room instead of out of the garage. No one was hurt, but the landlord wasn't happy. It's important for PCPs to help Informal Caregivers in this situation. These are points to discuss and refer as indicated.

Mace, N & Rabins, P. (2021). *The 36-hour day: A Family Guide to caring for people who have Alzheimer disease and other dementias*. (7th ed.). Johns Hopkins Press,



See more insights and reflections of wisdom from our colleague, Dr. Rosemary Henrich in future issues of OUTCOMES. Her publications can be found on Amazon using [this link](#).

Dissemination Team

Are your students, graduates, and faculty colleagues supported in their efforts to disseminate scholarly practice projects? Check out the Dissemination Team. Offer the extra nudge to publish and share successful projects for all to see. If your program is not listed below, join this team to enhance our profession and support colleagues. More information can be found [HERE](#). A team effort and collaborative engagement in dissemination support students, graduates, patients, organizations, colleges, and all stakeholders that have an interest in the final project that is completed by DNP professional nurses.

[Chaminde University](#)

[Charles R. Drew University of Medicine and Science](#)

[Wilmington University](#)

[University of Maryland](#)

[Purdue Global University](#)

[Sacred Heart University](#)

[Lourdes University](#)

[Oak Point University](#)

Scholarly Project Repository

If your scholarly project is displayed in the DNP Repository, it can be found by anyone with a browser. Though other repositories are valuable, only academics can view them. The DNP Scholarly Project Repository is a link that you control. You - the author of your work - can share this link with anyone or any organization you wish, and include it in your portfolio and curriculum vitae. Here are examples of Scholarly Projects currently in the Archives. Click the title to view the completed project.

[Improving Primary Care Awareness And Screening Of Adults With Familial Hypercholesterolemia Through An Online Provider Educational Program](#) by Mary Ann Nametka, DNP, MSN, CWON, CWS, CFCN, FNP-BC from Gonzaga University

[Development And Evaluation Of A Nurse Leader Directed Delirium Prevention Bundle In An Observation Setting To Reduce Delirium Cases And Hospital Stay Over 6 Weeks](#) by Alice Nalondo, DNP MSN APRN FNP-BC, PMHNP-BC from Wilmington University

[Improving Uncontrolled Hypertension Through Self-Management Education](#) by Vivian M. Nagib, DNP, FNP, BSN, RN from Bradley University

- Are you ready to have your work displayed?
- Is it time to show your work to a larger audience of professional consumers?

Click [HERE](#) to learn more about the benefits of listing your work in the DNP Scholarly Project Repository.

Doctoral Project Dissemination Team

Join the Dissemination Team Today!

Support your students and graduates by providing them with a discount to post their scholarly practice projects. This reflects your commitment to our discipline to improve health care outcomes.

Sign Up Today! [Click HERE to learn more!](#)

Conference Archives

The First National DNP Conference took place in 2008.

Session recordings and collections of presentations including PowerPoint and audio recordings are available.

This is a great resource for scholars, students, and anyone interested in the history and development of the DNP degree and how it has impacted our profession.

[View these archives](#)

Doctoral Project Repository

An Archive of Curated Documents

Share your talents and support to improve outcomes!

This archive does not replace or presume any publication effort. Each listing is owned by the individual that uploads the completed academic scholarly practice project. This service allows you to share your ideas and work product into the scholarly community and also the consumer community.

There is a one-time nominal \$30 charge to post your scholarly project to this archive of curated documents. Once posted, the owner may share the URL web page address with any individual or organization desired.

Each listing helps to educate patients, employers, organizations, and other stakeholders about DNP capabilities and competencies. Your posted scholarly practice doctoral project will:

- Support a collaborative engagement with practice partners and employers,
- Showcase DNP prepared professional's impact on improving outcomes,
- Disseminate DNP generated content for all interested in the theme, environment, and process of impacting the complex processes of health care delivery,
- Build a foundation for sustainable change, future practice, and the research of practice scholarship, and,
- Support the growth and development of DNP students in the process of developing their project.

If you are a student or graduate, consider this investment to help assure your work can be accessed by both colleague scholars and patients/consumers alike. Other repositories have great value, but are not accessible to those outside of academic circles.

Click [HERE](#) to begin your scholarly project submission

Click [HERE](#) to View Available Repository Projects

Exploration of Mental Health Concerns for Online Students

We are conducting a short, anonymous survey to gain insights into the mental health challenges faced by online students. Your assistance in encouraging students to participate will help us gather important data to improve their academic and emotional well-being.

We're asking students to share their experiences with:

- Online coursework
- Mental health concerns
- Awareness of available mental health resources

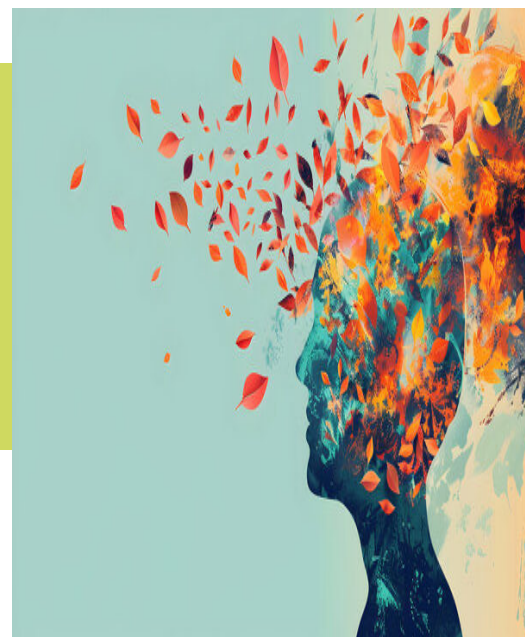
Who Should Participate?

- Students who are **18** years or older
- Those who are currently enrolled, or have been enrolled, in a **100%** online course
- Students who can read and answer questions in English

Why is this Important?

- Results will directly inform strategies to better support online learners, helping improve their overall experience and resilience.

A Center for Resiliency Grant funds this research.



Questions?

If you have any questions or need additional information, please contact:

Dr. Stacey Knight:
Stacey.knight@lamar.edu

Or

Dr. J.T. Seaman:
jseaman@lamar.edu



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— Past Nurse Executive Fellowship Participant



AONL Nurse Executive Fellowship

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Are you new to a senior executive role? Develop critical leadership skills to lead in complex systems to influence and inspire the nursing workforce in this year-long fellowship. Engage with a cohort of peers creating a network of support from new executives facing similar challenges.

Who should apply?

Novice Senior Nurse Executives with less than three years of experience in an executive role, including CNO, CNE, VP and COO.

Applications are due Aug. 19.

[Learn more and apply.](#)

[This is the best link to use.](#)





LEADERSHIP LAB: LEADERSHIP DEVELOPMENT FOR NURSE MANAGERS

Enhance your managers' leadership skills with AONL's Leadership Lab.

They will explore key practice areas, engage in peer coaching and learn from expert Barbara Mackoff. Equip them with actionable insights for the workplace.



REGISTER NOW

STARTS FEB 6 | VIRTUAL

TAKE 15% OFF WITH CODE LL15 2/1–2/5!

AONL's Leadership Lab for Nurse Managers: A Great Opportunity

Help your managers advance their leadership expertise with [AONL's upcoming Leadership Lab: Leadership Development for Nurse Managers](#), starting February 6, 2025. They will immerse themselves in key practice areas that are integral to the nurse manager role, engage in peer- to-peer coaching and share best practices with peers. They will gain expert knowledge and skills from creator and facilitator Dr. Barbara Mackoff, a recognized authority on nursing management and leadership, in the national and international arena.

Grounded in peer-to-peer consultation and evidence-based management, this program maximizes opportunities for managers to advise each other and convey wisdom and best practices in dealing with shared leadership issues in the context of evidence-based management.

The American Organization for Nursing Leadership (AONL) is the national organization of nurses who design, facilitate and manage care. With more than 11,500 members, AONL is the voice of nursing leadership in healthcare. AONL is affiliated with the American Hospital Association.



American Organization for Nursing Leadership

Share Your Expertise! Support Innovation and Practice!

We are honored to receive and post articles from DNP colleagues - and DNP colleagues to be. Kindly share your thoughts, insights, curiosities, and challenges in a brief article to be posted in a future issue of OUTCOMES. Graduates, faculty, and students are welcomed to contribute.

Challenge student to submit articles. The content is likely to be of interest to all readers/colleagues.

Topics may include:

Informatics' Impact on Health Care Outcomes
DNP Prepared Nurses' Successes and Challenges in Policy Formation
Doctoral Prepared Nurses Demonstration of Collaborative Success
Expertise in aggregate/population health outcomes
Entrepreneurial expertise: How to start and maintain a practice
Collaboration to improve academic outcomes
Including all doctoral prepared nurses to enhance diversity

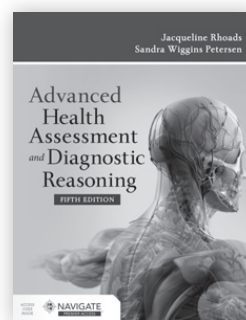
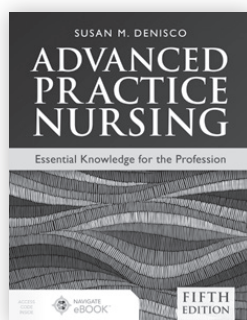
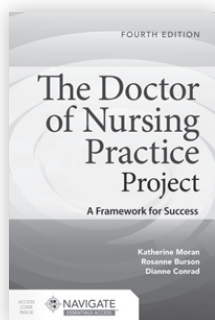
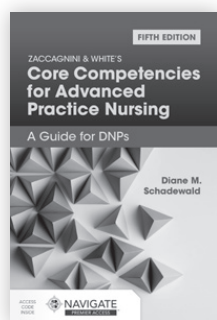
See [OUTCOMES](#) past issues. Click [HERE](#) to contribute!

Kindly share this invitation with colleagues!

Take advantage of this opportunity to reach more than 11,000 per monthly mailing and over 33,000 in the regular outreach to those that may have an interest in doctoral prepared nursing. Articles submitted can include practice information, opinions, editorials, and reflect work performed in your work environment (as a student, faculty, clinician, administrator, researcher, policy expert, and/or informatics specialist).

We look forward to hearing from you and publishing your work.

Say Hello to Your New Course Resources



See these titles and more at
www.jblearning.com



Program Director Faculty Positions

California State University, Dominguez Hills is seeking experienced faculty for two tenure line positions. Both involve program leadership and teaching online/hybrid.

- DNP Director
- FNP Program Director

HIGHLIGHTS

1

The School of Nursing was founded on the belief that non-traditional methods could be used to enable working nurses to achieve their dream of a higher degree, improved nursing practice, and professional advancement. We were an early adopter of online education.

2

The 12-month, tenure-track or tenured appointments will begin Spring / Fall 2025. Positions require online or hybrid teaching, program administration, research or scholarly activity, committee service, and for the FNP Program Director an ongoing limited part-time clinical practice as an FNP.

3

We are currently in the process of converting the FNP program from MSN to BSN-to-DNP. The DNP Director will oversee the DNP degree, while the FNP Program Director will focus on the FNP portion of the curriculum, quality, clinical placements, and FNP competency acquisition.

Online Application: www.csudh.edu/hr/career-opportunities/

Search Committee: SONdepartment@csudh.edu

Academy of Doctoral Prepared Nurses

The **Academy of Doctoral Prepared Nurses** site is at this URL: ADPN.Network. It is up and running and being modified on a regular basis. It is not as full-featured as it will be over time, yet the essence of the Academy can be found on this site.



Note that it is a Network site, not .info, .com, or .org. **The Academy of Doctoral Prepared Nurses** is a subsidiary of **Doctors of Nursing Practice, Inc.**, but for all intentions is a separate entity with its own mission, goals, and vision. These characteristics are similar to DNP Inc. yet the Academy brings these missions to a higher more applicable level for all in nursing practice.

On the home page of ADPN.Network, you can click into the **About** menu item to learn more about the background and aspirations of this organization. Academy Initiatives shares plans that have been developed and articulated in the recent past. This is in essence our initial plans for this organization. Academy projects spells out what we will actually do, yet at this point the steps are in the planning phase.

The **How It Works** menu item is a draft of steps envisioned to make this process unfold. As you can see, it is contingent on the participation of those with an interest to move this forward.

One of the obstacles and challenges is how to generate membership. After looking at the processes involved we are included to have an open invitation for those interested to go through the steps envisioned, and track time and effort investments. The end products are not going to be realized quickly, but we can move that direction without a membership effort - at least initially.

The group will pull together a document addressing concerns about the initiative. This may take several months or longer. We have a robust survey system (Survey Monkey) that can be used to elicit thoughts and responses from colleagues. Dividing tasks and responsibilities among team members will help address the initiative in a robust way suitable for dissemination.

Dissemination will occur through the **Journal of the Academy of Doctoral Prepared Nurses** and **OUTCOMES**, the monthly e-newsletter for and about improving healthcare outcomes.

Please refer to the [Academy Initiatives](#) page for more information. Scroll to the bottom to click on the forum to share your thoughts, insights, and ideas.

Mission:

Improve healthcare outcomes and delivery systems through the collaboration of doctoral-prepared nurses.

Vision:

1. Advanced collaboration with colleagues, embracing all nurses with doctorate degrees,
2. Promote the dissemination of healthcare services techniques that demonstrate healthcare improvements,
3. Demonstrate intra and interprofessional collaboration among all healthcare professional partners, and,
4. Integrate research-based evidence to impact healthcare services and policy nationally and internationally.

Share thoughts, ideas, and recommendations [HERE](#).

The Journal of the Academy of Doctoral Prepared Nurses

Technology is truly grand, when it does what we expect it to do and does it efficiently. When it doesn't do what we anticipate, the level of angst goes up proportionate to the expected level of use and function. An IT expert years ago said any website can do whatever you want depending on the money and time invested. These thoughts have proven to true.



We continue to move forward with the selection of the application to process our online journal efforts. We are working to assure that we have hired the experts needed to be sure all processes go smoothly. Our plan is to download an open source journal format that has all of the expected features to solicit manuscripts, provide a blinded peer-review process, selection, and then posting of the completed journal article. This open source feature also provides the ability to market and sell individual articles and journal issues.

We are fortunate to have a list of colleagues interested in being a part of this journal, yet now see that we must move this forward without the assistance of others. This comes with a cost of about \$2000 to get this up and running.

With that in mind we are asking for donations that will be considered an investment in the processes of running this journal. Keep your eyes open for more information as we plan to have this donation process developed within the next week.

We generated a new URL, JDPN.info, yet at this point the site has no functionality. Regardless of the two-steps-forward, one-step-back phenomenon, we are making progress. The goal is to have this journal be **THE Journal of the Academy of Doctoral Prepared Nurses** site.

Are you familiar with the International Academy of Nursing Editors (INANE). They are a savvy group of experts and have graciously invited me to be a part of a year-long educational process to grow into the role of an editor. Their conference this years takes place August 3-6 in Portland, Maine. In 2026 the conference for this organization is tentatively slated to take place in Italy.

We will be a part of this year's INANE event and look forward to growing all aspects of the journal from the ground up.

The **Academy** and the **Journal** celebrate the diverse talents of doctoral-prepared nurses who work in concert to improve healthcare delivery locally, nationally, and internationally.

Are you interested in being a part of this journal effort? Please email info@DoctorsofNursingPractice.org to share your thoughts and curiosity.

National Conference and Summit

The **18th National Doctors of Nursing Practice Conference** and **2nd National Academy of Doctoral Prepared Nurses Summit** will take place at the Key West, FL Opal Key Resort in the beautiful Gulf-side of Key West.

Reserve these dates: July 8-10, 2025

[Visit the Conference Page HERE](#)

Advocacy and Equity: Collaborative Approaches to Improve Population Health

Objectives:

1. Identify large-scale collaborative possibilities to address access and equity in health care delivery,
2. Articulate skills needed to apply evidence to practice to inspire change and generate sustainable health care outcomes,
3. Demonstrate benefits of incorporating strategies in developing interventions to incorporate equity, and,
4. Share examples of how technologies enhance advocacy and services.

This year's conference and summit welcomes change agent participants to share and explore this and other topics as we develop mechanisms to build collaborative synergy.

[Submit your abstract for a presentation.](#)

[See Abstract Submission Instructions](#)

Types of Presentations:

Podium Plenary,

Podium Breakout,

Mini Podium, or

Digital Poster presentations

Topics include population health services to vulnerable populations such as:

Patients with psychiatric/mental health challenges

Elderly population with altered cognitive abilities

Women's health concerns

Opioid abuse and collaborative practice in treatment

Links and Resources

The mission of *Doctors of Nursing Practice, Inc.* and the *Academy of Doctoral Prepared Nurses* is to improve healthcare outcomes by promoting and enhancing doctoral prepared nursing professionals. Services are available to support students, graduates, faculty, employers, and stakeholders with an interest in the doctoral degrees in nursing. Click the links below to explore options and opportunities.



Doctoral Project
Repository

University and College
DNP Program Database

Dissemination Team

DNP Conference
Current and
Future Plans

DNP Conference
Archives

DNP List of Sponsors
and Exhibitors

Events from
Collaborating
Organizations

DNP Foundation
Donor Options

DNP Foundation
Donor Listing

Scholarship and Grant
Opportunities

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DNP Online Community:
Forums

DNP Online Community:
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