

OUTCOMES

The monthly E-Newsletter from Doctors of Nursing Practice, Inc.
and the Academy of Doctoral Prepared Nurses



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DNP, Inc./ADPN Organizational Updates

The *18th National Doctors of Nursing Practice Conference* and *Academy of Doctoral Prepared Nurses Summit* takes place July 8, 9, and 20, 2025, in beautiful Key West, FL. This issue of OUTCOMES was written a few days before this event, and we look forward to colleagues and friends (new and old) at this year's event.

In previous issues, we hinted at how we will re-evaluate the future of [DNP Inc.](#), the [ADPN](#), and the associated journal. These strategic activities will occur after the conference and summit are completed. Input from colleagues during the event will help shape the future.

Building the technology infrastructure for these ventures has been an ongoing commitment. The existing website for **DNP Inc.** has been upgraded, and the site for the **Academy of Doctoral Prepared Nurses** and the **Journal of the Academy of Doctoral Prepared Nurses** have been ported to the Virtual Private Server to assure consistency in backups and access for site changes. Still, there are a lot of issues and concerns.

We are still pursuing grants and funding from philanthropic groups, even in these times of cutbacks by the government. Our potential funding sources are not government-based, and we are hopeful that at least one philanthropist will agree with our mission of enhancing outcomes by building services that better support doctoral-prepared nurses to achieve higher health care improvement.

Responses to conference invitations have been good, and we anticipate a good representation of expertise to share at this year's conference. Still, in the future, we expect that webinars and offerings to support the foundation are efforts that can produce a line item of revenue for this 501 (c) (3) charitable nonprofit organization.

Also, as mentioned in previous editions of OUTCOMES, we are pursuing membership systems to help support the operations and enhance doctoral-prepared nurses. Continuing education offerings will continue, and we will likely port from the Learn Dash application to Lifter LMS. Plans are in place to activate this migration starting in September of this year.

Beginning August 1, 2025, we will make a request on the DNP Inc. website for a small fee per year to access the available information. The listing of services will be touted and discounted. This truly nominal fee would help cover expenses to a small degree.

DNP Inc. and its subsidiaries are 501(c)(3) nonprofit charitable organizations. [Doctors of Nursing Practice, Inc.](#) and the [Academy of Doctoral Prepared Nurses](#) aim to improve healthcare outcomes by promoting and enhancing doctoral-prepared nursing professionals. This is the first and continues to be the only doctoral-driven organization that welcomes all nurses regardless of professional role, areas of practice, ethnicity, race, or work environment.

With the advent of the Academy of Doctoral Prepared Nurses, we expand this mission to build substantive and sustainable collaboration efforts to demonstrate improved healthcare outcomes.

[Join in and participate in this process!](#) Together, we are stronger.

DEI: Perhaps it is now a relic of the past

[Doctors of Nursing Practice, Inc.](#) and the [Academy of Doctoral Prepared Nurses](#) continue to offer an open invitation for anyone involved in Diversity, Equity, and Inclusion to share thoughts in the form of an article or blog so that all colleagues can grow and enhance professional practice and innovation.

For the past two years we have included a regular column supporting Diversity, Equity, and Inclusion. We had a conference in 2023 dedicated to DEI and have requested numerous organizations to be a part of this effort by contributing thoughts, expertise, and points of view to help us all as colleagues. Now over 2 years of time have past and we have not received a response of support.

Perhaps one of the initiatives of the Academy of Doctoral Prepared Nurses is to explore why colleagues do not respond to requests for support and information. Truly, this has been a perplexing situation.

We have sent invitations to 14 colleges and universities that described DEI initiatives in their institutions. We have not received a reply. We have reached out to the organizations listed below, and have not heard back as hoped.

National Black Nurses Association ([NBNA](#))

Asian American/Pacific Islander Nurses Association ([AAPINA](#))

National Coalition of Ethnic Minority Nurse Associations ([NCEMNA](#))

National Alaska Native American Indian Nurses Association ([NANAINA](#))

National Association of Hispanic Nurses ([NAHN](#))

Caribbean Nurses Association ([CNA](#))

DNPs of Color ([DOC](#))

As we move into the 6th month of 2025, we will continue our efforts through December of this year and if no contacted organization responds, we will take down this column and posting of desired collaboration with colleagues and friends to promote DEI in our discipline.

Share your thoughts and insights on [THIS BLOG](#).

Continuing Education for Doctoral Prepared Nurses

Doctors of Nursing Practice, Inc. currently has over 170 courses and more are being added. All are searchable by any keyword.

Categories can be used to filter by:

Clinical / Administration / Academia / Diversity, or / Policy

Courses vary from 10 minutes to 60 minutes in len which reflects to 0.17 to 1.0 Continuing Education Units

Cost? From \$5 to \$30 per course

10% of all purchases goes to the Foundation that funds Doctoral Prepared Scholars to improve healthcare outcomes.

All completed Continuing Education Courses are stored on the website for easy access and storage. CE certificates are provided at the completion of each course.

[Learn more about Continuing Education Services](#)

[Explore a listing of available Continuing Education Courses](#)



DNP, Inc./ADPN Monthly Survey Results

The June 2025 survey explored thoughts about membership and investment in services that would generate revenue for this non-profit organization, DNP Inc. and the ADPN. The respondents show a lack of interest in membership and a lukewarm interest in payment for services such as webinars. Do the responses below reflect your thoughts, experiences, and point of view?

Question 1: Last month's survey suggested that expanding services would be ideal for doctoral prepared colleagues that participate in DNP Inc. and the ADPN. Please share thoughts on these statements: A fee for services at Doctors of Nursing Practice, Inc. of \$5/month (\$60/year) would be acceptable to me.

10% very much to absolutely, 90% somewhat to not at all

Question 2: A fee for services at the Academy of Doctoral Prepared Nurses of \$10/month (\$1200/year) would be acceptable to me.

0% very much to absolutely, 100% somewhat to not at all

Question 3: A monthly subscription offering free Continuing Education and discounts for other services is an approach that resonates with me.

37% very much to absolutely, 63% somewhat to not at all

Question 4: Expanding services to include participation in research and implementation of research into practice is of interest to me.

47% very much to absolutely, 53% somewhat to not at all

Question 5: A series of webinars that share the expertise of colleagues is of interest to me. I would be willing to invest a nominal fee for these services.

37% very much to absolutely, 63% somewhat to not at all

[Click HERE to participate in](#)
[THIS month's survey.](#)

Important Articles and Links

- [*The ANA Innovation Engine: Activating Innovation Through Education and Communities of Practice*](#)
- [*Impact of Practice Scholarship as Perceived by Nurses Holding a DNP Degree*](#)
- [*Alignment of DNP Degree Competencies with Employer Perspectives: The Value of Academic Practice Partnerships*](#)
- [*Research Focused Doctoral Education in the 21st Century: Curriculum, Evaluation, and Postdoctoral Considerations*](#)
- [*Clinical Scholarship Competencies and Roles to Impact Population Health Outcomes*](#)
- [*Statistical, Practical and Clinical Significance and Doctor of Nursing Practice Projects*](#)
- [*Academy of Clinical Essentials: A Revolutionary Nurse Staffing and Education Model*](#)
- [*Practice Scholarship Satisfaction and Impact as Perceived by DNP-Prepared Nurses*](#)
- [*INANE Virtual Journal*](#) Listing of journals
- [*Leveraging Doctor of Nursing Practice Scholarship to Meet Organizational Leaders' Expectations*](#)
- [*Doctors of Nursing Practice Defend Truthful Titles, Free Speech, and Their Livelihoods in a new Lawsuit*](#)
- [*Drivers for Seeking the Doctor of Nursing Practice Degree and Competencies Acquired as Reported by Nurses in Practice*](#)
- [*Practice Scholarship Engagement as Reported by Nurses Holding a Doctor of Nursing Practice Degree*](#)

Do you have articles of interest to share with your nursing and doctoral prepared colleagues? Submit them to: info@DoctorsofNursingPractice.org for inclusion in OUTCOMES: the Monthly electronic newsletter for and about the doctoral prepared nurse.

DNP Foundation: From the Classroom to the Boardroom

[The DNP Foundation](#) assists colleagues in realizing their plans to impact health care delivery. All donations are 100% tax-deductible.

Demonstrate your support by donating today.

[There are many opportunities to donate at the individual and corporate levels.](#) Our profession and your colleagues thank you!



DNP Online Community

Explore these options to enhance practice, improve outcomes, develop professionally, and network with colleagues.

Are you a member of the DNP Community? Start [HERE](#) to sign up and learn more. It's free!

GROUPS

Here's a question to all: Are groups as a part of the online community of value to you? Please let us know by sending an [email HERE](#)

- [DNP Seeking Positions in Academia](#)
- [DNP of All Race, Creed, Ethnicity](#)
- [DNP in Diversity, Equity, and Inclusion \(DEI\)](#)
- [Dual Certified DNPs](#)
- [DNP/APRN Veterans Health Care](#)
- [DNP of Color](#)

BLOGS

- [July is Disability Pride Month](#)
- [We're All in This Together](#)
- [Is DEI Dead or a Relic of the Past?](#)
- [International Transgender Day of Disability](#)
- [Roles and responsibilities as a Chief of Staff for Maryland Department of Health](#)
- [The Hill We Climb, by Amanda Gorman](#)

EVENTS

- [Doctors of Nursing Practice Inc. Conference and Academy of Doctoral Prepared Nurses Summit, Key West, FL, July 8-10](#)
- [Alzheimer's Association International Conference, Toronto, July 27-31](#)
- [53rd Annual NBNA Institute and Conference, Dallas, August 5-10](#)
- [NPacers 2025 August Virtual Conference: Lab Fest](#)
- [2025 FNP Annual Conference, Orlando, FL, August 21-23.](#)

FORUMS

- [DNP in Diversity, Equity, and Inclusion](#)
- [DNP Education – Preparing for Practice](#)
- [DNP Student Concerns](#)
- [The AACN Essentials Conversation Continues](#)
- [The Controversy of the DOCTOR Title](#)
- [DNP Professional Growth](#)

The Caregivers' Corner

There was a recent article in the news regarding the wife of a beloved television/movie star. She is writing a book about the challenges she has experienced since her husband was diagnosed with Frontal Lobe Dementia. She said she wanted other family caregivers, like herself, to be aware of what to expect as the disease progresses. She referred to "What I wished I knew when this diagnosis was made."

Her husband's children object to her writing this book, saying, "It's too soon." It's not clear to me whether this means too soon in the progression of their father's illness, or as he is still alive. As you might predict, when she made this announcement, she was bombarded with negative comments from the public. Some say she just wanted to make money from her husband's illness, while others believe she has enough money to provide his care in many ways, and people wouldn't relate to what she writes.



This is the second instance in the past few months of the caregiver of a celebrity with Dementia, calling attention to the challenges that over 50 million Informal Caregivers in our country experience every day. Any famous person reporting their experiences as an Informal Caregiver is good as it calls attention to the role. In these recent cases, it also reminds readers of the devastation the incurable disease of Dementia causes.

Recently, there seems to be more interest in Americans' health, and perhaps this will direct even more focus on finding the causes of the varied forms of Dementia. The causes must be identified before effective preventive measures can be recommended. At this point, prevention does appear to be our only hope.

As I was reading the article I referred to above, it occurred to me that what mattered to professional healthcare providers in this article was the system's failure to teach an Informal Caregiver what to expect. How often does this happen? Is it the short appointment times that most professional caregivers live through daily? If that's the case, those are not going away. We need to find a better answer for Informal Caregiver education.

The only solution I came up with is designing a "meaningful" handout that is individualized by listing the type of Dementia. There needs to be a careful explanation of the disease process. The handout would need to be written at a level that the Informal Caregiver and their family can read and understand. We might assume someone can look it up online, but most internet articles are written at a higher than recommended grade level. We might give them information written for healthcare providers. The National Institutes of Health (NIH) informs us that the readability of health care handouts should be at a grade 6-7 level. Professionals need to review what they are handing patients and their current range of grade levels. Is this the service that DNP's need to be more involved in developing?

National Institutes of Health. (2025, February 11). Clear and Simple. National Institutes of Health. www.nih.gov/institutes-nih/nih-office-director/office-communications-public-liaison/clear-communication/clear-simple

See more insights and reflections of wisdom from our colleague, Dr. Rosemary Henrich will continue in future issues of OUTCOMES. Her publications can be found on Amazon using [this link](#).

Leading from the Front

**By E. Natira Holmes, MSN, APRN, PMHNP-BC, DNP Student at Eastern Kentucky University
Nurse Practitioner Impact**

Nurse practitioners are leaders in the nursing profession. As cultural diversity grows and expands, we must lead from the front. There are continued barriers and disparities in care and treatment for patients of minority cultural and ethnic backgrounds. These barriers include stigma, cost, lack of cultural competence, implicit bias, and lack of trust (Novacek et al., 2020). Racial discrimination, despite how minor, can incite adverse effects on mental and physical health issues such as depression, anxiety, and suicidality in patients of color (Carlson et al., 2018). Bias toward Black or African Americans not only worsens mental health but also leads to a greater risk of mortality (Gran-Ruaz et al., 2022). Enhancing cultural knowledge and awareness is essential for improving cultural competence in care, enhancing patient outcomes in mental health treatment, and promoting health equity.

Evidence-Based Strategies for Prevention & Management

Nurse practitioners need to broaden their awareness of the historical mistrust in healthcare and the differences in how patients of minority and ethnic identities express mental health symptomology. This will improve cultural knowledge that can be used to establish a collaborative therapeutic alliance (Novacek et al., 2020). In a study conducted by McMaster et al. (2021), it was found that mental health providers were uncomfortable discussing race not only with their patients but also with their colleagues. When race was discussed, they often used innocuous terms to describe racial groups. This creates an additional barrier to care, particularly for patients of minority ethnic and racial groups. Clinicians are unable to establish knowledge about their patients' culture, cannot provide culturally congruent care, and cannot conduct effective communication regarding racial discrimination if they are uncomfortable and avoid this topic (McMaster et al., 2021). It is important to note that patients of racial minority backgrounds often have fewer treatment appointments, and their attrition rate is higher than that of white patients. This can be attributed to patients feeling a lack of support and acceptance by their provider. However, treatment options were found to be similar when the patient was seen by a provider of the same race (Maharaj et al., 2021).

The Role of the DNP Prepared Nurse

Incorporating cultural competence into nursing educational programs, including doctoral-prepared providers, can be used to substantiate further improved patient care outcomes through evidence-based research (Saldana, 2021). Mental health nurse practitioners are leaders within the nursing profession and should continue using evidence-based research to provide optimal patient care. A study by Fadaeinia et al. (2022) demonstrated that online cultural care training programs enhanced cultural competence and self-efficacy in post-graduate nursing students. Doctor of Nursing Practice (DNP) prepared nurses should continue to utilize evidence-based research to implement change, improve cultural competence, and promote health equity. DNP-prepared nurses should continue to develop policies and practice standards that incorporate the importance of cultural awareness and competence in mental health promotion, treatment, and care.

This will decrease barriers, ensure more equitable care, and increase access to and quality of care, ultimately enhancing cultural competence and improving patient care outcomes in mental health (Wolf et al., 2019). Singleton (2017) showed that incorporating a curriculum on cultural competence improved DNP students' transcultural self-efficacy and confidence when providing care to diverse populations. Increasing exposure to diverse cultures will enable providers to improve their skillset, promoting creative and innovative approaches to healthcare solutions and enhancing cultural competence (Saldana, 2021).

Leading from the Front (continued)

Summary

DNP-prepared nurses are leaders in the nursing profession with expertise in clinical practice. Research has shown that culturally competent providers lead to improved patient outcomes. Improving cultural knowledge and awareness and acknowledging implicit biases are necessary to improve cultural competence in care and enhance patient outcomes in mental health treatment. Advanced practice nurses and providers must engage in self-reflection and introspection, acknowledging their inherent biases. This will improve their confidence, ensure they are providing patient-centered, holistic care that incorporates cultural awareness and considers the needs of their patients, and increase their overall cultural competence.

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Dissemination Team

Are your students, graduates, and faculty colleagues supported in their efforts to disseminate scholarly practice projects? Check out the Dissemination Team. Offer the extra nudge to publish and share successful projects for all to see. If your program is not listed below, join this team to enhance our profession and support colleagues. More information can be found [HERE](#). A team effort and collaborative engagement in dissemination support students, graduates, patients, organizations, colleges, and all stakeholders that have an interest in the final project that is completed by DNP professional nurses.

[Chaminde University](#)

[Charles R. Drew University of Medicine and Science](#)

[Wilmington University](#)

[University of Maryland](#)

[Purdue Global University](#)

[Sacred Heart University](#)

[Lourdes University](#)

[Oak Point University](#)

Scholarly Project Repository

If your scholarly project is displayed in the DNP Repository, it can be found by anyone with a browser. Though other repositories are valuable, only academics can view them. The DNP Scholarly Project Repository is a link that you control. You - the author of your work - can share this link with anyone or any organization you wish, and include it in your portfolio and curriculum vitae. Here are examples of Scholarly Projects currently in the Archives. Click the title to view the completed project.

[The Impact Of A Diabetic Education Program In African Americans/Caribbean Islanders With Type 2 Diabetes On Knowledge Of Disease Process And Management](#)

by Marcie J. Ratliff, DNP, RN from Nova Southeastern University

[Establishing A Process For Depression Screening On A Pediatric Mobile Health Unit](#) by Melinda Jane Rankins, DNP, RN from Bradley University

[The Effects Of Mindfulness Program On Hypertension: A Guideline Approach](#) by Lea G. Ramos, DNP, RN from Touro University Nevada

- Are you ready to have your work displayed?
- Is it time to show your work to a larger audience of professional consumers?

Click [HERE](#) to learn more about the benefits of listing your work in the DNP Scholarly Project Repository.

[THIS LINK](#) will take you to the data entry page.

Doctoral Project Dissemination Team

Join the Dissemination Team Today!

Support your students and graduates by providing them with a discount to post their scholarly practice projects. This reflects your commitment to our discipline to improve health care outcomes.

Sign Up Today! [Click HERE to learn more!](#)

Conference Archives

The First National DNP Conference took place in 2008.

Session recordings and collections of presentations including PowerPoint and audio recordings are available.

This is a great resource for scholars, students, and anyone interested in the history and development of the DNP degree and how it has impacted our profession.

[View these archives](#)

Doctoral Project Repository

An Archive of Curated Documents

Share your talents and support to improve outcomes!

This archive does not replace or presume any publication effort. Each listing is owned by the individual that uploads the completed academic scholarly practice project. This service allows you to share your ideas and work product into the scholarly community and also the consumer community.

There is a one-time nominal \$30 charge to post your scholarly project to this archive of curated documents. Once posted, the owner may share the URL web page address with any individual or organization desired.

Each listing helps to educate patients, employers, organizations, and other stakeholders about DNP capabilities and competencies. Your posted scholarly practice doctoral project will:

- Support a collaborative engagement with practice partners and employers,
- Showcase DNP prepared professional's impact on improving outcomes,
- Disseminate DNP generated content for all interested in the theme, environment, and process of impacting the complex processes of health care delivery,
- Build a foundation for sustainable change, future practice, and the research of practice scholarship, and,
- Support the growth and development of DNP students in the process of developing their project.

If you are a student or graduate, consider this investment to help assure your work can be accessed by both colleague scholars and patients/consumers alike. Other repositories have great value, but are not accessible to those outside of academic circles.

Click [HERE](#) to begin your scholarly project submission

Click [HERE](#) to View Available Repository Projects

An Interesting and Disturbing Blog on LinkedIn

An interesting discussion is taking place on LinkedIn initiated by a nursing colleague, [Ali Fakher](#). He points out that there is a university that is offering a DNP degree to non-nurses. Someone who has not touched a patient nor has earned the RN or NP credential can earn the title of Doctor of Nursing Practice.

He goes on to point out that this is a system exploiting the title while abandoning the discipline, and that this is a symptom of a deeper structural disease within our discipline.

His recommendation:

Declare and celebrate the sovereignty of our nursing discipline.

Have a look at [his blog](#) and share your thoughts.



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Advocacy.
Community.

“

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”



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LEADERSHIP LAB: LEADERSHIP DEVELOPMENT FOR NURSE MANAGERS

Enhance your managers' leadership skills with AONL's Leadership Lab.

They will explore key practice areas, engage in peer coaching and learn from expert Barbara Mackoff. Equip them with actionable insights for the workplace.



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AONL's Leadership Lab for Nurse Managers: A Great Opportunity

Help your managers advance their leadership expertise with [AONL's upcoming Leadership Lab: Leadership Development for Nurse Managers](#), starting February 6, 2025. They will immerse themselves in key practice areas that are integral to the nurse manager role, engage in peer- to-peer coaching and share best practices with peers. They will gain expert knowledge and skills from creator and facilitator Dr. Barbara Mackoff, a recognized authority on nursing management and leadership, in the national and international arena.

Grounded in peer-to-peer consultation and evidence-based management, this program maximizes opportunities for managers to advise each other and convey wisdom and best practices in dealing with shared leadership issues in the context of evidence-based management.

The American Organization for Nursing Leadership (AONL) is the national organization of nurses who design, facilitate and manage care. With more than 11,500 members, AONL is the voice of nursing leadership in healthcare. AONL is affiliated with the American Hospital Association.



American Organization for Nursing Leadership

Share Your Expertise! Support Innovation and Practice!

We are honored to receive and post articles from DNP colleagues - and DNP colleagues to be. Kindly share your thoughts, insights, curiosities, and challenges in a brief article to be posted in a future issue of OUTCOMES. Graduates, faculty, and students are welcomed to contribute.

Challenge student to submit articles. The content is likely to be of interest to all readers/colleagues.

Topics may include:

Informatics' Impact on Health Care Outcomes
DNP Prepared Nurses' Successes and Challenges in Policy Formation
Doctoral Prepared Nurses Demonstration of Collaborative Success
Expertise in aggregate/population health outcomes
Entrepreneurial expertise: How to start and maintain a practice
Collaboration to improve academic outcomes
Including all doctoral prepared nurses to enhance diversity

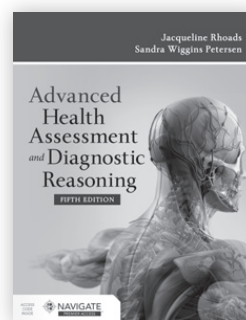
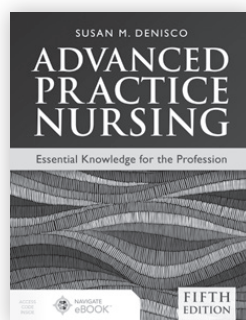
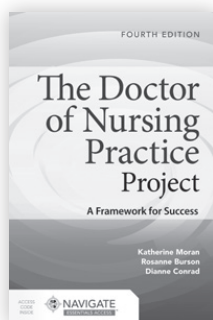
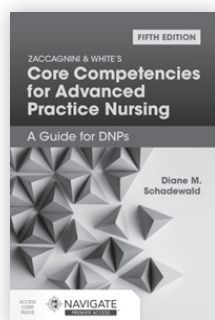
See [OUTCOMES](#) past issues. Click [HERE](#) to contribute!

Kindly share this invitation with colleagues!

Take advantage of this opportunity to reach more than 11,000 per monthly mailing and over 33,000 in the regular outreach to those that may have an interest in doctoral prepared nursing. Articles submitted can include practice information, opinions, editorials, and reflect work performed in your work environment (as a student, faculty, clinician, administrator, researcher, policy expert, and/or informatics specialist).

We look forward to hearing from you and publishing your work.

Say Hello to Your New Course Resources



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Program Director Faculty Positions

California State University, Dominguez Hills is seeking experienced faculty for two tenure line positions. Both involve program leadership and teaching online/hybrid.

- DNP Director
- FNP Program Director

HIGHLIGHTS

1

The School of Nursing was founded on the belief that non-traditional methods could be used to enable working nurses to achieve their dream of a higher degree, improved nursing practice, and professional advancement. We were an early adopter of online education.

2

The 12-month, tenure-track or tenured appointments will begin Spring / Fall 2025. Positions require online or hybrid teaching, program administration, research or scholarly activity, committee service, and for the FNP Program Director an ongoing limited part-time clinical practice as an FNP.

3

We are currently in the process of converting the FNP program from MSN to BSN-to-DNP. The DNP Director will oversee the DNP degree, while the FNP Program Director will focus on the FNP portion of the curriculum, quality, clinical placements, and FNP competency acquisition.

Online Application: www.csudh.edu/hr/career-opportunities/

Search Committee: SONdepartment@csudh.edu

Academy of Doctoral Prepared Nurses

Collaborating toward excellence and good, and working together to improve outcomes through the **Academy of Doctoral Prepared Nurses** is a good idea, but how this will occur may not be precise. During the 18th National Doctors of Nursing Practice Conference and the Academy of Doctoral Prepared Nurses Summit, we will explore this with the attendees and build on what has been described and discussed from the 2024 inaugural Academy Summit. Is there a need, and has the time come for this initiative? This is the question that most people are asking about this initiative.



To better explore the need and potential process, I offer examples highlighting and supporting the notion of a substantive and sustainable collaboration effort. Please consider these examples:

1. Earnest and dedicated DNP students have completed Multiple DNP projects on how to address falls (or infections, or readmissions) in an acute care setting. Their work may have even been incorporated into the policies of the organization. However, has this changed the science of our profession? Has this project reflected substance that can be transferable? In essence, has the research kept up with the application of the literature?
2. A PhD in nursing student has identified a gap in the literature addressing social determinants of health related to heat exhaustion. Further exploration reveals that DNP graduates have addressed this topic, yet they applied research evidence that raises more questions about the gaps the PhD student wants to explore. How do they collaborate? Is email messaging enough?
3. A small group of colleagues wants to address gun violence in schools. They explore policies, yet do not have a collective effort to help influence societal behaviors. One DNP-prepared nurse asks an EdD-prepared nurse, who asks a PhD-prepared nurse to meet and discuss how to approach this tremendous problem. All agreed to invite nurses who are well-versed in policy formation to join the group. Working together, statements and potential legislative initiatives are formed. The impact on legislation may not be immediate or dramatic, yet lawmakers know that nurses are tracking this issue.

Do you see a pattern in these examples? Forming a plan to work together and coordinating efforts builds opportunities to synergize our efforts and maximize our individual and collective talents.

This is why the **Academy of Doctoral Prepared Nurses** exists; it has a purpose to grow and develop. Dissemination will occur through the **Journal of the Academy of Doctoral Prepared Nurses** and **OUTCOMES**, the monthly e-newsletter for and about improving healthcare outcomes. Please refer to the [Academy Initiatives](#) page for more information. Scroll to the bottom to click on the forum to share your thoughts, insights, and ideas.

Mission:

Improve healthcare outcomes and delivery systems through the collaboration of doctoral-prepared nurses.

Vision:

1. Advanced collaboration with colleagues, embracing all nurses with doctorate degrees,
2. Promote the dissemination of healthcare services techniques that demonstrate healthcare improvements,
3. Demonstrate intra- and interprofessional collaboration among all healthcare professional partners, and,
4. Integrate research-based evidence to impact healthcare services and policies nationally and internationally.

The Journal of the Academy of Doctoral Prepared Nurses

If you have been tracking information on this page inputs issues of OUTCOMES, you would recognize that there have been many efforts to locate the ideal format to build an online journal. The unfortunate truth is that we have endured the three-steps-forward-two-steps-back phenomenon. However, there is a light at the end of the proverbial tunnel. We thank our friends at INANE for their help



Information outlining the model most likely to work for the **Journal of the Academy of Doctoral Prepared Nurses**. Are you familiar with the [International Academy of Nursing Editors \(INANE\)](#)? They are a great group and have supported and encouraged **DNP Inc.** and its affiliates every step of the way. I am honored to have been invited to be a fellow in this academy while committing to a one-year mentorship to cultivate ideas and publish under their expert tutelage. The 2025 conference will occur in Portland, Maine, the first week of August. I am honored to be a part of this effort and am confident that I will absorb ideas and strategies from experts in the area of journal editing.

One of the leaders of **INANE**, **Leslie H. Nicoll, PhD, MBA, RN, FAAN**, brilliantly created a Writer's Camp. She fashioned an environment for creativity and production to support authors while producing an online publication that supports colleagues and our profession. She is making the most of the structure and processes of WordPress. I am proud to be a part of this Writer's Camp and see that this model would be ideal when creating the foundations of the **Journal of the Academy of Doctoral Prepared Nurses**.

One of the applications that we have already integrated into our website is Gravity Forms, and now a comprehensive package of add-ons called Gravity Kit. The owner of this company has provided many tips and encouragement to help our efforts.

One of the possibilities of using Gravity Kit is to build the steps needed to collect manuscripts and distribute them for anonymous peer review, editing, and feedback to potential authors, all in one application.

The display of identified manuscripts and collections of articles in a designated journal is another possibility. This service costs about \$250/year, much more cost-effective than any other service explored. Of course, this comes with a greater need for hands-on development, yet it is feasible and meets the needs of a fledgling online journal with the potential for growth and dissemination.

The **Academy** and the **Journal** celebrate the diverse talents of doctoral-prepared nurses who work in concert to improve healthcare delivery locally, nationally, and internationally.

Please email info@DoctorsOfNursingPractice.org to share your thoughts and curiosity.

Shifting from Conferences to Enduring Virtual Offerings

As the **18th National Doctors of Nursing Practice Conference** and **2nd National Academy of Doctoral Prepared Nurses Summit** is in essence in the rear view mirror, the next steps to meet the mission to support colleagues is evolving.

The following line items of activities (and anticipated items to generate revenue) include:

1. **Continuing Education** offerings. There are over 100 opportunities to learn and earn contact hours for your nursing license. More are being added. We are laying the groundwork to import this course from Learn Dash to Lifter LMS. This work will begin in August 2025. Notably, 90% of all revenues go to the Foundation to support innovation and improved healthcare outcomes.
2. **Webinars** to highlight the talents, knowledge, and educational opportunities of doctoral-prepared colleagues. Continuing education opportunities will align with these efforts. Live, synchronous webinars will be offered, and the recorded versions will be archived in the Continuing Education platform for later viewing and purchase.
3. **PICOTalks**: Professionalism, Innovation, Collaboration, and Outcomes presentations. We are undoubtedly familiar with TED Talks (Technology, Entertainment, Design). Now we have a mechanism to creatively address ideas specific to healthcare, nursing, and our efforts to improve outcomes. Two presenters are already scheduled. Donations to the Foundation will be requested. Are you interested? Please [CLICK HERE](#) for more information, and [contact us](#) anytime.
4. **Foundation and Donations**: We continue to request grants and donations from philanthropic groups, yet also request donations from individuals and corporations. Check out the opportunities to be a part of the growth of the [Foundation](#)! This is an ongoing effort. Your involvement is appreciated in ways we cannot even imagine today.
5. **Membership opportunities**: This strategy is nearing completion of the first draft to be implemented starting September 2025. The notion of membership is not popular, yet a membership, free access to continuing education, discounts for the Repository, and other services, including the **Academy** and the **Journal**, will hopefully elicit a favorable response. More will follow, yet please know the membership charges will be nominal.
6. **Repository of Scholarly Practice Project**: The number of talented DNP graduates sharing their work in the Repository is growing. We are slated to develop an updated and easy-to-use system. The nominal charge for posting these curated documents is valuable to colleagues and consumers. We are the only Repository that anyone with internet access can access.
7. **Dissemination Team** efforts continue. We have over 480 DNP programs currently in place. If even 25% committed to supporting their students to disseminate their completed projects, the number of available projects would increase tremendously. Does your university belong to the dissemination team? [Learn more HERE](#). The directory of doctoral projects is also slated to grow and expand to include all doctoral project opportunities (PhD, EdD, DNS, DNP, and other programs for nursing doctorates).

These efforts will help **Doctors of Nursing Practice, Inc.** and the **Academy of Doctoral Prepared Nurses** grow and thrive. Be a part of this effort!

Links and Resources

The mission of *Doctors of Nursing Practice, Inc.* and the *Academy of Doctoral Prepared Nurses* is to improve healthcare outcomes by promoting and enhancing doctoral prepared nursing professionals. Services are available to support students, graduates, faculty, employers, and stakeholders with an interest in the doctoral degrees in nursing. Click the links below to explore options and opportunities.



Doctoral Project
Repository

University and College
DNP Program Database

Dissemination Team

DNP Conference
Current and
Future Plans

DNP Conference
Archives

DNP List of Sponsors
and Exhibitors

Events from
Collaborating
Organizations

DNP Foundation
Donor Options

DNP Foundation
Donor Listing

Scholarship and Grant
Opportunities

Sign Up for the Online
Community

DNP Online Community:
Blogs

DNP Online Community:
Forums

DNP Online Community:
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