

OUTCOMES

The monthly E-Newsletter from Doctors of Nursing Practice, Inc.
and the Academy of Doctorally Prepared Nurses

November 2025, Volume 11 Number 11



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DNP, Inc./ADPN Organizational Updates

Money makes the world go round - remember that song from Cabaret? It is very true. In a non-profit organization like **Doctors of Nursing Practice Inc.**, the **Academy of Doctorally Prepared Nurses**, and the **Journal of the Academy of Doctorally Prepared Nurses** money is essential to cover operating expenses, fund programs and initiatives, and ensure sustainability. Without adequate funding, this organization and its initiatives cannot achieve the mission, provide the planned services, or in the long run maintain the organization itself.

In all candor, we have been limping along and remain hopeful and optimistic that funding will be received after requesting donations and applying for numerous grants.

We continue to work with these revenue streams:

Continuing Education offerings

Repository posting fees

Dissemination team annual fees

Donations

We continue to knock on the doors of potential donors from philanthropic groups and individuals, yet so far have not received the responses hoped. Still, we persist.

In the context of a changing economy and governmental processes in flux (i.e. government shutdown) it's a challenge to generate the revenue needed to maintain and grow. Still, we persist.

In need of a clear and concise message about how doctorally prepared nurses can collectively make an impact on healthcare outcomes, we continue our efforts. Still, we persist.

Recognizing the value of a peer-reviewed journal for and about doctorally prepared nurses that improve healthcare outcomes, we continue to build platforms and explore opportunities. Still, we persist.

Please be a partner-development champion and join the team to contact and ensure organizational involvement.

Click [HERE](#) to volunteer your help in this venture.

Your skills, talents, and a group of dedicated colleagues will help move this effort forward. Many hands make light work. The potential is tremendous.

DNP Inc. and its subsidiaries are 501(c)(3) nonprofit charitable organizations. **DNP Inc.** and the **ADPN**, aim to improve healthcare outcomes by promoting and enhancing doctoral-prepared nursing professionals. This is the first and continues to be the only doctorally driven organization that welcomes all nurses regardless of professional role, areas of practice, ethnicity, race, or work environment.

[Join in and participate in this process!](#) Together, we are stronger and have the potential to impact systems and processes far beyond our individual scope.

David Campbell-O'Dell, DNP, APRN, FNP-BC, FAANP,
President/CEO **DNP Inc.**, **ADPN**, and **JADPN**

Advertise, Sponsor, and Endorse

Demonstrate your support for nursing, and share information about yourself and your organization.

As [Doctors of Nursing Practice, Inc.](#) continues to expand, and the [Academy of Doctorally Prepared Nurses](#) and its associated [Journal of the Academy of Doctorally Prepared Nurses](#) grow to meet the need of improving healthcare outcomes, the opportunities to advertise your company or provide support also expand.

Multiple opportunities are available to advertise, sponsors and endorse. Check out the options listed below!

Website

Webinars

PICOTalks

Foundation

OUTCOMES

Education

Career Listings

Online Journal

These opportunities provide a venue to share information about your health care organization and/or academic center. Expose your service to a wide range of nurses including those interested in doctoral education and the outcomes produced by doctorally prepared nurses.

[Doctors of Nursing Practice, Inc.](#)
[Academy of Doctorally Prepared Nurses](#)
[Journal of the Academy of Doctorally Prepared Nurses](#)

Support these initiatives to support you.

Continuing Education for Doctoral Prepared Nurses

Doctors of Nursing Practice, Inc. and the Academy of Doctorally Prepared Nurse offer multiple options for continuing education ranging from a few minutes to hour-long sessions.

Explore this list of offerings in several ways. You can find topics and CE of interest to YOU!

EXPLORE OFFERINGS

Enter a key word in the search bar

Select one of these categories:

Clinical / Administration / Academia / Diversity / Policy

or, choose a tag from a dropdown menu with multiple topic in alphabetical order

COURSE LENGTH OPTIONS

Courses vary from 10 minutes to 60 minutes in length (0.17 to 1.0 CEU)

COST?

CE offerings available from \$5 to \$30 per course

All completed Continuing Education Courses are stored on the website for easy access and storage. Your completed CE are archived for your access at any time.

CE certificates are provided at the completion of each course.

Continuing education offerings are easy to find, and some cost next to nothing. Ask yourself if that is what is needed for true professional growth, or do you want to lean into offerings that speak to the growth of your discipline and professional development?

The CE offerings through Doctors of Nursing Practice, Inc. and the Academy of Doctorally Prepared Nurses provide a higher level of Continuing Education.

[Learn more about Continuing Education Services](#)

[Explore a listing of available Continuing Education Courses](#)



DNP, Inc./ADPN Monthly Survey Results

Thank you to responded to the October 2025 survey exploring donations and fundraising for charitable organizations. This month's survey shows a minimal interest and dedication to donations. Do the responses below reflect your thoughts, experiences, and point of view?

Question 1: This month's short survey approaches the action of donating and fundraising. Please share your responses to these statements: I donate to charities and services that enhance my life personally and professionally.

33% very much to absolutely, 67% somewhat to not at all

Question 2: I donate to charities and services without being asked, making it a part of my routine on a regular basis.

33% very much to absolutely, 67% somewhat to not at all

Question 3: When I make a donation to a charity or service, I appreciate being recognized.

0% very much to absolutely, 100% somewhat to not at all

Question 4: Making a donation to support a charity or service to be self-sustaining is of great value to me.

33% very much to absolutely, 67% somewhat to not at all

Question 5: On a regular basis (at least annually) I donate to a nursing organization to support their mission and vision.

33% very much to absolutely, 67% somewhat to not at all

Does the result of this survey align with your thoughts?

[Click HERE to participate in](#)
[THIS month's survey.](#)

Important Articles and Links

The listing of articles and links of interest has grown, and is now housed on the ADPN site. Click into [THIS LINK](#) to see articles that enhance doctorally prepared practice.

These articles were share by the authors, or are public domain. If you have an article or see an opportunity to share a link of valuable information, please make it happen.

In the future, the format may change to afford search ability.
If you have an article that can be posted, please share. [Contact us!!](#)

Do you have articles of interest to share with your nursing and doctoral prepared colleagues? Submit them to: info@DNPInc.org

We are honored to receive and post articles from DNP colleagues - and DNP colleagues to be. Kindly share your thoughts, insights, curiosities, and challenges in a brief article to be posted in a future issue of OUTCOMES. Graduates, faculty, and students are welcomed to contribute. Challenge student to submit articles. The content is likely to be of interest to all readers/colleagues.

Topics may include:

Informatics' Impact on Health Care Outcomes
DNP Prepared Nurses' Successes and Challenges in Policy Formation
Doctoral Prepared Nurses Demonstration of Collaborative Success
Expertise in aggregate/population health outcomes
Entrepreneurial expertise: How to start and maintain a practice
Collaboration to improve academic outcomes
Including all doctoral prepared nurses to enhance diversity

See [OUTCOMES](#) past issues. Click [HERE](#) to contribute!
Kindly share this invitation with colleagues!

Take advantage of this opportunity to reach more than 11,000 per monthly mailing and over 33,000 in the regular outreach to those that may have an interest in doctoral prepared nursing. Articles submitted can include practice information, opinions, editorials, and reflect work performed in your work environment (as a student, faculty, clinician, administrator, researcher, policy expert, and/or informatics specialist).

We look forward to hearing from you and publishing your work.

Scholarly Project Repository Examples

If your scholarly project is displayed in the DNP Repository, it can be found by anyone with a browser. Though other repositories are valuable, only academics can view them. The DNP Scholarly Project Repository is a link that you control. You - the author of your work - can share this link with anyone or any organization you wish, and include it in your portfolio and curriculum vitae. Here are examples of Scholarly Projects currently in the Archives. Click the title to view the completed project.

[Analysis Of How Newly Hired Nurses Are Educated To Provide Customer Service](#) by Patricia Diane McAfee, DNP, MSN, RN from Walden University

[Implementation Of CRAFFT Questionnaire For Adolescents In The Outpatient Psychiatric Setting To Improve Screening, Brief Intervention And Referral To Treatment](#) by Hermes Mendoza-Zavala, DNP, APRN, PMHNP-BC from Touro University Nevada

- Are you ready to have your work displayed?
- All posted projects are included in FaceBook, LinkedIn, X, and Instagram posts at least three times over three years. That's great exposure for free!
- Isn't it time to show your work to a larger audience of professional consumers?

Click **[HERE](#)** to learn more about the benefits of listing your work in the DNP Scholarly Project Repository.

[THIS LINK](#) will take you to the data entry page.

Conference Archives

[The First National DNP Conference took place in 2008 in Memphis](#)

[2009 Conference was in Miami](#)

[San Diego hosted the 2010 Conference](#)

[2011 Conference was celebrated in New Orleans](#)

[St. Louis hosted the 2012 Conference event](#)

[2013 Conference took place in Phoenix](#)

[Nashville was the gracious host for the 2014 Conference](#)

[2015 Conference took place in Seattle](#)

[Baltimore was the great location for the 2016 Conference](#)

[2017 Conference was again celebrated in New Orleans](#)

[Palm Springs provided a warm welcome for the 2018 Conference](#)

[2019 we jumped to Washington DC](#)

2020 was the Covid Pandemic Shutdown - No Conference

[Chicago hosted the 2021 Conference](#)

[2022 Conference was in Tampa](#)

[We had a virtual conference in 2023](#)

[2024 Conference and ADPN inaugural summit to place in Key West](#)

[Key West again hosted a conference in 2025](#)

If interested in future face-face conferences, **[CLICK HERE](#)**

PICOTalks - something new to help us all

PICOTTalks

Professionalism, Innovation, Collaboration {or Creativity} and Outcomes

PICOTalks are similar to TED Talks (though we cannot use that name).

The benefit of PICOTalks is to help generate funds for the Foundation to successfully help colleagues.

The invited speaker offers their expertise without charge, and the viewer is asked to donate to the [Foundation](#) to support nursing excellence.

We are happy to post links in the biographical information included below your image. See the [View PICOTalks Here](#) page archived in the **Academy of Doctorally Prepared Nurses** web site. On that page, view the presentation



Lisa A. Campbell, DNP, RN, PHNA-BC, FAAN
Building Bridges, Not Walls: A Nurse's Guide to
Advancing Health Equity in Challenging Times

Daniel J. Pesut, PhD, RN, FAAN
Creativity and Innovation in Nursing:
Thoughts and Action



*Three more presenters are scheduled to be recorded in October.
 Are YOU interested in being a PICOTalk Presenter?*

The DNP Foundation assists colleagues in realizing their plans to impact health care delivery. All donations are 100% tax-deductible.

Demonstrate your support by donating today.

There are many opportunities to donate at the individual and corporate levels.

Our profession and your colleagues thank you!

Doctoral Nursing Foundation: From the Classroom to the Boardroom



The **Doctors of Nursing Practice Foundation** assists nursing colleagues in realizing plans to impact health care delivery and improve outcomes. Many doctoral projects are lacking the support needed to assure sustainability. The goal of this Foundation is to support innovation and sustainability of projects and collaborative initiatives, including other colleagues.

Doctors of Nursing Practice, Inc., is a non-profit charitable 501(c)(3) organization dedicated to improving outcomes by enhancing and improving the practice of the doctorally prepared nurse. All donations are 100% tax-deductible according to IRS Code section 170.

In collaboration with the **Academy of Doctorally Prepared Nurses** and the **Journal of the Academy of Doctorally Prepared Nurses**, the synergy of all nursing professionals is maximized to realize common goals and improve patient healthcare services.

Please be a part of this process by making a tax-deductible donation that will support the efforts of the doctorally prepared scholar. The intent is to impact health outcomes through projects and initiatives that reflect the education and expertise of the doctorally prepared professional nurse in all categories of practice, regardless of work environment, ethnicity, race, or geographic location.

Show your support by clicking the Donation tab below. There are many opportunities to donate at the individual and corporate levels. Your tax-deductible donations make a difference in supporting colleagues generate improved outcomes and generate innovation.

Be a part of something of value to us ALL!

[Donate Today!](#)

[View Donor List](#)

Doctoral Project Dissemination Team

Now is the time to partner with **DNP Inc.** and **ADPN**. Show how your university supports innovation and dissemination of scholarly work. Help your students demonstrate skills and talents that impact outcomes!

Check out the Dissemination Team. Offer the extra nudge to publish and share successful projects for all to see. If your program is not listed below, join this team to enhance our profession and support colleagues. More information can be found [HERE](#).

[Chaminde University](#)

[Charles R. Drew University of Medicine and Science](#)

[Wilmington University](#)

[University of Maryland](#)

[Sacred Heart University](#)

[Lourdes University](#)

[Oak Point University](#)

[Post University/American Sentinel College of Nursing](#)

[Saint Louis University](#)

Join the Dissemination Team Today!

Sign Up Today! [Click HERE to learn more!](#)

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Online Community

One goal for the 4th quarter of 2025 is to bolster and grow the online communities. Please log in and share your thoughts and insights in the forums and blogs. Add your expertise and challenge us all to be better in our doctorally prepared work to improve outcomes. Start [HERE](#) to sign up and learn more.

GROUPS

Here's a question to all: Are groups as a part of the online community of value to you? Please let us know by sending an [email HERE](#)

- [DNP's of All Race, Creed, Ethnicity](#)
- [Dual Certified DNP's](#)
- [DNP's of Color](#)
- [DNP/APRN Veterans Health Care](#)
- [DNP's Seeking Positions in Academia](#)
- [DNP's in Diversity, Equity, and Inclusion \(DEI\)](#)

BLOGS

- [The Impact of Whiteness on the Education of Nurses](#)
- [The Role of the Nurse Scientist and Nursing Research within a National Integrated Health Care System](#)
- [Conference Decision Humor](#)
- [The Academy of Doctorally Prepared Nurses Initiatives](#)
- [A Symptom of a Deeper Structural Disease?](#)

EVENTS

- [2025 Academic Nursing Leadership Conference, Washington, DC, October 31-November 3](#)
- [NPAC 2025 Orlando, November 2-5](#)
- [Transform 2025" AACN, Anaheim, CA, December 4-6](#)
- [2026 Doctoral Education Conference: AACN, Bonita Springs, FL, January 14-16](#)

Is your organization planning an event? Know of a conference of interest to others? Please share!

FORUMS

- [Academy of Doctorally Prepared Nurses Initiatives](#)
- [DNP Education – Preparing for Practice](#)
- [DNP Student Concerns](#)
- [The AACN Essentials Conversation Continues](#)
- [The Controversy of the DOCTOR Title](#)
- [DNP Professional Growth](#)

The Caregivers' Corner

Given the lack of press it has received, it would appear the biggest surprise to the findings reported in the long-awaited AARP/NAC five-year report on the status of Caregiving in our country is the lack of interest. The only bright light I see is a renewed commitment to reducing chronic diseases by the current administration's HHS agency. If successful, overtime the number of Americans with chronic diseases will be reduced and that would also mean a reduction in the number of new Informal Caregivers. That's potentially great news but has no real impact on the 63million Americans now providing care to those with chronic diseases.

The survey providers cite the changing picture of healthcare needs in our nation. They state their survey is done to provide lawmakers and healthcare agencies' policy decision-makers with the updated information they will need to write new laws and policies regarding this healthcare issue.



How might new laws or healthcare coverage decisions be impacted by this report? Paying for their services is not only being discussed but is being implemented in 47 states. Caregivers for Veterans' can also qualify for regular payments. Not all Informal Caregivers are covered by state or other programs. In fact, when considering those caring for an adult, 47.8million of the 59million Informal Caregivers are unpaid. Only 1.9million reported they were paid to provide their services. The level of payment amounts varies from state to state. It's important to note that the level of care both paid and unpaid Informal caregivers provide is the same.



About 69% of all Informal Caregivers report they would benefit from financial support in the form of tax credits; 68% would prefer payments and 55% from partially paid leave. Lower income Caregivers prefer payment whereas higher income Caregivers prefer tax credit.

Other interventions that Caregivers believe would help them include access to respite programs, assistance with managing their finances and more education on performing specific caregiving duties. About 50% of Informal Caregivers reported they have not done any financial planning for their future. This is an area ripe with possibilities of yet another social disaster when their Care Recipient dies.

Need for assistance from this invisible workforce impacts Americans at every juncture of our lives. College students are attending classes and going home to care for a family member, Working adults manage careers while caring for aging parents, The retirees reach their Golden Age only to realize they have become an Informal Caregiver, or they need the assistance of an Informal Caregiver.

Of all the members of healthcare teams our country's Nurses are in the best position to bring this issue front and center for lawmakers. In November, AARP and NAC plan to report the second portion of their survey. This portion will outline the status of Informal Caregiving on a state-by-state basis. It will give states additional blueprints/ ideas on what is working for their neighboring states.

AARP & National Alliance for Caregiving, (2025). *Caregiving in the U.S. 2025*. Retrieved from AARP website.

See more insights and reflections of wisdom from our colleague, Dr. Rosemary Henrich will continue in future issues of OUTCOMES. Her publications can be found on Amazon using [this link](#).

[View Dr. Henrich's CV Here.](#)

A Rural Nurse Practitioner's Journey to DNP-Led Quality Improvement

From Identifying Problems to Implementing Solutions: Rural Nurse Practitioners Journey to DNP-Led Quality Improvement

Marcinia Bailey, MSN, RN, DNP Student, Eastern Kentucky University



"Save yourself the headache and money—that DNP won't change anything about your practice except adding debt." This discouraging advice from a colleague nearly deterred me from pursuing my Doctor of Nursing Practice (DNP) degree. Working as a nurse practitioner in a small rural Kentucky town, patients frequently refer to advanced practice registered nurses (APRN) as "doctor," reflecting both the trust of our community places in advanced practice nurses and the confusion about our educational preparation. My journey through the DNP program has revealed a fundamental truth: while an MSN education provided excellent clinical skills for direct patient care, it left me recognizing significant healthcare disparities in our small rural community without the advanced competencies needed to implement system-level solutions. This challenge directly relates to the American Association of Colleges of Nursing (AACN 2021) *Essential Core Competencies for Professional Nursing Education*. These organizational and systems leadership competencies emphasize a DNP graduates' role in developing care delivery approaches that meet current and future needs of patient populations. The DNP preparation bridges this critical gap, transforming problem identification into actionable quality improvement initiatives that improve systems' thinking and enhance practice outcomes.

As an MSN-prepared nurse practitioner in a small rural Kentucky town, I consistently delivered compassionate care while managing complex patient presentations often complicated by geographic isolation, transportation barriers, and limited specialist access. However, my role centered primarily on individual patient encounters without involvement in broader organizational improvement initiatives. I could clearly see healthcare gaps—patients missing follow-up appointments due to travel distance, medication non-adherence related to cost, and delayed specialist referrals—but lacked the comprehensive toolkit required to design and implement population-level interventions addressing these small-town healthcare challenges.

My DNP curriculum has fundamentally changed this limitation by developing advanced competencies in organizational and systems leadership that enhance systems thinking. Through evidence-based quality improvement methodologies, I've learned to analyze complex healthcare delivery patterns, identify root causes affecting entire patient populations, and design sustainable interventions that address multiple system levels simultaneously. Research demonstrates that DNP-led quality improvement initiatives result in significant improvements in patient safety indicators, reduced healthcare costs, and enhanced care coordination (Reynolds & Sabol, 2023). These competencies represent my personal paradigm shift from individual problem-solving to comprehensive systems analysis that considers the unique challenges facing rural healthcare delivery.

My recent experience discussing potential organizational improvements with my clinical preceptor perfectly exemplified these enhanced systems thinking approach. Rather than simply identifying individual patient barriers to care, I proposed evidence-based interventions including telehealth expansion protocols, community health worker integration, and medication access programs specifically designed for our small rural Kentucky community. This systems-level perspective, developed through my DNP coursework, enables me to view healthcare challenges holistically while designing targeted solutions that address geographic, economic, and social factors affecting our small town's health outcomes simultaneously.

A Rural Nurse Practitioner's Journey to DNP-Led Quality Improvement (continued)

The enhanced thinking systems developed through DNP preparation transforms healthcare delivery by enabling nurses to move beyond individual patient encounters to population-level impact. In small rural Kentucky towns where nurse practitioners often serve as primary healthcare providers, this advanced preparation becomes even more critical. DNP graduates can analyze organizational data, identify trends affecting multiple patient populations, and design interventions that improve outcomes across entire healthcare systems while addressing unique small-town challenges. For the DNP community, this represents an opportunity to lead transformative change in healthcare delivery while maintaining our profession's foundational commitment to compassionate, patient-centered care, particularly in underserved areas where our impact can be most profound.

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Humorous Quotes about Doctoral Education: AI Generated

- A nursing doctorate degree is not a race, it's a marathon of suffering with occasional moments of insight.
- Research (of discover or of practice) is formalized curiosity. It is poking and prying with a purpose.
- DNP students are the only ones who can start a sentence with "as a future DNP...." and end it with "..... I need more coffee."
- My DNP is like a really long, expensive hug from my future self, reminding me of all the sacrifices I made.
- I went to DNP school to get a doctorate, but mostly I got a doctorate in 'how to survive on caffeine and sheer willpower.'
- The only thing harder than the DNP curriculum is explaining what a DNP is to your family.
- I'm a DNP student. My other job is pretending to have a life outside of my coursework.

Doctoral Project Repository

There are four types of repositories.

One is sponsored and housed by the college or university reflecting the skills and talents of their graduates. No one has access to these archives unless they are a student, graduate, or faculty of the college. There is usually no cost to the student/graduate to post their completed work in this type of system.

Another type of repository is housed in a profession organization and may be accessed by members outside of the organization, yet the holdings are essentially buried in the structure of the organization's website. The outside visit would not know where to find them.

A third type of repository is connected with scholarly search engines, such as Ovid. These completed projects can be found by those that have access to academic libraries. They can be searched typical of any type of scholarly literature. There is a tremendous cost to the university or college to include these finished projects, and only people in academic positions are likely to search them out and find these completed projects.

The fourth type of repository is a curated collection of documents that can be found in the **Doctors of Nursing Practice, Inc./Academy of Doctorally Prepared Nurses** collective. The posting of the project along with a description of where the project was completed, the type of project, statement of sustainability, and reflection of the essentials of doctoral education can be found in this repository. This is the only holding of documents that can be searched and located by anyone with internet access. No special codes or special access services are needed. The link to the project is available to the posting author to share in any way desired such as in a CV or linked to any organization of choice. There is a one time \$30 fee to post these documents.

With these options, which one is best for you:

**A repository that few will find,
or one that is easily accessible by everyone,
colleagues and consumers alike?**

Each listing helps to educate patients, employers, organizations, and other stakeholders about DNP capabilities and competencies. Your posted scholarly practice doctoral project will

**Click [HERE](#) to begin your scholarly
project submission**

**Click [HERE](#) to View Available
Repository Projects**



The **Academy of Doctorally Prepared Nurses** is a concept that is being developed. Stages of growth in the recent past have included recognition of goals and strategies. Gaining members is another step while harnessing the revenue to assure sustainability. Steps to generate revenue are in the works, yet have not shown the completed phases as hoped. There are many reasons for this delay yet it boils down to the contributions of time, talent, and money to assure designated steps are in place.

The goal of the formation of this organization in connection with **Doctors of Nursing Practice, Inc.** is to connect passionate nursing colleagues to inquire, research, translate research, and demonstrate quantifiable outcomes.

The next step is ensuring that the initiatives are structured to make the most of doctorally prepared colleagues. Prioritizing these initiatives is another step. This can be done when folks have a vested interest in these processes. With that in mind, we will be rolling out the membership for the **Academy of Doctorally Prepared Nurses** with an inaugural annual rate of \$60 per year. This is only \$5 per month to have a say in the foundational structure of this initiative. Members will have a say in the planning and direction of these activities. Surveys open to members will be opened and we are strongly considering the development of these surveys by members that are both DNP and PhD prepared. More is moving forward in this regard and updates will be made available in future issues of **OUTCOMES**.

Ideas and a collection of thoughts from previous **Academy of Doctorally Prepared Nurses** summits are available on the website. These ideas provide a starting point for growth and development. Many opportunities exist and could flourish with the support, innovation, and imagination of colleagues vested in demonstrations of collaboration.

The purpose of this organization is to provide a venue and vehicle for doctorally prepared nurses to collaborate and demonstrate joint efforts to improve health care outcomes. Why is this needed? Doctorally prepared nurses in all venues are prone to working in isolation (researchers with researchers, practice doctorates only with other practice doctorates, educators with educators, and nursing scientists with nursing scientists). Collaboration is expected and anticipated, yet are we collectively doing our best to address pressing social and health issues? The creators of this organization believe we can do better.

Dissemination will occur through the **Journal of the Academy of Doctorally Prepared Nurses** and **OUTCOMES**, the monthly e-newsletter for and about improving healthcare outcomes.

Please refer to the [Academy Initiatives](#) page for more information. Scroll to the bottom to click on the forum to share your thoughts, insights, and ideas.



Three steps forward and two steps back is still progress, though slower than expected. The foundations for the **Academy of Doctorally Prepared Nurses** and its collaborating dissemination vehicle, the **Journal of the Academy of Doctorally Prepared Nurses** are still in flux, yet we have secured the application that will be used to develop at least the first generation of this online peer-reviewed journal. Funding to actualize these plans is still pending.

Many colleagues have connected voicing and interest in being a part of this journal venture. All names and contact information is in place and plans to build the editorial team and structures to help build the content of the journal will begin in the fourth quarter of 2025 with plans to launch a concerted effort in the first quarter of 2026. This time line is slower than what was originally planned, and to those that were ready to start this earlier please accept your apologies. No excuses other than the initial timeline was not realistic and we are now enjoying a cadence of work that is more likely to be successful.

On the **Journal of the Academy of Doctorally Prepared Nurses** website there are several items of interest. More content is entered when available. One of the menu items that described the goals and aspirations of this journal is the About tab. As you review the content on that page please connect with questions, comments, or ideas to expand and/or clarify at you believe best.

The other content page that has been developed and is available through the dropdown menu is the Job Descriptions. These have been developed with the help of other journal editors and a little help from AI also. If you have a keen interest in any of these jobs please respond so that we can continue to build our team in all categories.

Of course one concern for any venture is how to finance it. We are able to move our collective efforts up to a point, yet revenue from sales of Continuing Education, PICOTalk Donations, Donations, and grants from philanthropic groups are essential to gaining the traction desired to meet the goals and aspirations of these organizations.

The **Academy** and the **Journal** celebrate the diverse talents of doctorally prepared nurses who work in concert to improve healthcare delivery locally, nationally, and internationally.

Please email info@DoctorsOfNursingPractice.org to share your thoughts and curiosity.

Enduring Virtual Offerings

Doctors of Nursing Practice, Inc. and the **Academy of Doctorally Prepared Nurses** is growing.

This evolution include many elements. Some are easy, others are challenging to create and include participants. Please consider the following:

1. **Continuing Education** offerings. There are over 100 opportunities to learn and earn contact hours for your nursing license. More are being added. We are laying the groundwork to import this course from Learn Dash to Lifter LMS. The goal is to have this work completed by the end of the 4th quarter 2025. We anticipate that all continuing education will be ported to the Academy of Doctorally Prepared Nurses website.
2. **Webinars** to highlight the talents, knowledge, and educational opportunities of doctoral-prepared colleagues. Continuing education opportunities will align with these efforts. Live, synchronous webinars will be offered, and the recorded versions will be archived in the Continuing Education platform for later viewing and purchase.
3. **PICOTalks**: Professionalism, Innovation, Collaboration, and Outcomes presentations. We are undoubtedly familiar with TED Talks (Technology, Entertainment, Design). Now we have a mechanism to creatively address ideas specific to healthcare, nursing, and our efforts to improve outcomes. Two presenters are already scheduled. Donations to the Foundation will be requested. Are you interested? See the first PICOTalks now! [CLICK HERE!](#)
4. **Foundation and Donations**: We continue to request grants and donations from philanthropic groups, yet also request donations from individuals and corporations. Check out the opportunities to be a part of the growth of the [Foundation](#)! This is an ongoing effort. Your involvement is appreciated in ways we cannot even imagine today.
5. **Membership opportunities**: This strategy is nearing completion of the first draft to be implemented starting September 2025. The notion of membership is not popular, yet a membership, free access to continuing education, discounts for the Repository, and other services, including the **Academy** and the **Journal**, will hopefully elicit a favorable response. More will follow, yet please know the membership charges will be nominal.
6. **Repository of Scholarly Practice Project**: The number of talented DNP graduates sharing their work in the Repository is growing. We are slated to develop an updated and easy-to-use system. The nominal charge for posting these curated documents is valuable to colleagues and consumers. We are the only Repository that anyone with the internet can access. Ask yourself - Who can see your completed project? Is it limited to faculty or those in a membership driven organization? Who benefits from your project being hidden?
7. **Dissemination Team** efforts continue. We have over 480 DNP programs currently in place. If even 25% committed to supporting their students to disseminate their completed projects, the number of available projects would increase tremendously. Does your university belong to the dissemination team? [Learn more HERE](#). The directory of doctoral projects is also slated to grow and expand to include all doctoral project opportunities (PhD, EdD, DNS, DNP, and other programs for nursing doctorates).

These efforts will help **Doctors of Nursing Practice, Inc.** and the **Academy of Doctorally Prepared Nurses** grow and thrive. Be a part of this effort!

Links and Resources

The mission of *Doctors of Nursing Practice, Inc.* and the *Academy of Doctoral Prepared Nurses* is to improve healthcare outcomes by promoting and enhancing doctoral prepared nursing professionals. Services are available to support students, graduates, faculty, employers, and stakeholders with an interest in the doctoral degrees in nursing. Click the links below to explore options and opportunities.



Doctoral Project
Repository

University and College
DNP Program Database

Dissemination Team
Join Today!

PICOTalks
Check it out!

DNP Conference
Archives

DNP List of Sponsors
and Exhibitors

Events from
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Organizations

DNP Foundation
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DNP Foundation
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Scholarship and Grant
Opportunities

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DNP Online Community:
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The Academy of
Doctorally Prepared
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The Journal of the
Academy of
Doctorally Prepared