

OUTCOMES

The monthly E-Newsletter from Doctors of Nursing Practice, Inc.
and the Academy of Doctorally Prepared Nurses

December 2025, Volume 11 Number 12



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DNP, Inc./ADPN Organizational Updates

Forever hopeful and industrious, **Doctors of Nursing Practice, Inc.** and the **Academy of Doctorally Prepared Nurses** continues to grow and take steps to build on the mission and vision to improve healthcare outcomes by promoting and enhancing doctoral-prepared nursing professionals. This is the first and continues to be the only doctorally driven organization that welcomes all nurses regardless of professional role, areas of practice, ethnicity, race, or work environment.

The mission stated above is realistic and sustainable. The organization continues to build and solidify the infrastructure to assure that all communications and processes can move forward to support a diverse population of nursing colleagues. The proverbial three steps forward and two steps back has been the bane of our existence these last few months, yet progress is being realized just the same.

We continue to work with these revenue streams:

Continuing Education offerings

Repository posting fees

Dissemination team annual fees

Donations

Our request of you: Volunteer part of your time and talents to support the ongoing development of these efforts.

Click [HERE](#) to volunteer your support in these ventures.

More than advisors and advisory board members, the DNP Inc., and ADPN, and JADPN are at a crossroads needed workers to build lists, input data, and refine the original efforts to enhance capabilities for future members, contributors, and experts.

Do you know of a student or assistant that would be a good fit to help build specific areas of these processes?

Would you or someone you know be willing to head-up a Volunteer department?

January 2026 will see the roll-out of several process that have been in development these past 12 months, to include:

- Start up of membership to help sustain growth
- Increased offerings of continuing education services
- Webinars and other offerings, such as [PICOTalks](#) to support professional growth
- Ongoing growth of services to support doctorally prepared professional growth
- Expanded communication and collaboration with colleagues to address current and future issues impacting our discipline including our ability to impact healthcare outcomes

Please be a partner-development champion and join the team to contact and ensure organizational involvement.

[Join in and participate in this process!](#) Together, we are stronger and have the potential to impact systems and processes far beyond our individual scope.

David Campbell-O'Dell, DNP, APRN, FNP-BC, FAANP,
President/CEO **DNP Inc.**, **ADPN**, and **JADPN**

Advertise, Sponsor, and Endorse

Demonstrate your support for nursing, and share information about yourself and your organization.

As [Doctors of Nursing Practice, Inc.](#) continues to expand, and the [Academy of Doctorally Prepared Nurses](#) and its associated [Journal of the Academy of Doctorally Prepared Nurses](#) grow to meet the need of improving healthcare outcomes, the opportunities to advertise your company or provide support also expand.

Multiple opportunities are available to advertise, sponsors and endorse. Check out the options listed below!

Website

Webinars

PICOTalks

Foundation

OUTCOMES

Education

Career Listings

Online Journal

These opportunities provide a venue to share information about your health care organization and/or academic center. Expose your service to a wide range of nurses including those interested in doctoral education and the outcomes produced by doctorally prepared nurses.

[Doctors of Nursing Practice, Inc.](#)
[Academy of Doctorally Prepared Nurses](#)
[Journal of the Academy of Doctorally Prepared Nurses](#)

Support these initiatives to support you.

Continuing Education for Doctoral Prepared Nurses

Doctors of Nursing Practice, Inc. and the Academy of Doctorally Prepared Nurse offer multiple options for continuing education ranging from a few minutes to hour-long sessions.

Explore this list of offerings in several ways. You can find topics and CE of interest to YOU!

EXPLORE OFFERINGS

Enter a key word in the search bar

Select one of these categories:

Clinical / Administration / Academia / Diversity / Policy

or, choose a tag from a dropdown menu with multiple topic in alphabetical order

COURSE LENGTH OPTIONS

Courses vary from 10 minutes to 60 minutes in length (0.17 to 1.0 CEU)

COST?

CE offerings available from \$5 to \$30 per course

All completed Continuing Education Courses are stored on the website for easy access and storage. Your completed CE are archived for your access at any time.

CE certificates are provided at the completion of each course.

Continuing education offerings are easy to find, and some cost next to nothing. Ask yourself if that is what is needed for true professional growth, or do you want to lean into offerings that speak to the growth of your discipline and professional development?

The CE offerings through Doctors of Nursing Practice, Inc. and the Academy of Doctorally Prepared Nurses provide a higher level of Continuing Education.

[Learn more about Continuing Education Services](#)

[Explore a listing of available Continuing Education Courses](#)



DNP, Inc./ADPN Monthly Survey Results

Thank you to responded to the November 2025 survey exploring perceptions of optimism about our future as doctorally prepared nurses. Respondents showed optimism, but a lack of unity. Do the responses below reflect your thoughts, experiences, and point of view?

Question 1: This month's survey strives to capture your level of optimism about our profession at this point in our country's history. I see opportunities expanding for our profession in the next 5 years.

67% very much to absolutely, **33%** somewhat to not at all

Question 2: I believe there are numerous obstacles that will limit the success of the nursing profession in the next 5 years

44% very much to absolutely, **56%** somewhat to not at all

Question 3: The doctorally prepared nurse will provide leadership to improve healthcare outcomes.

89% very much to absolutely, **11%** somewhat to not at all

Question 4: Doctorally prepared nursing colleagues have a unifying voice to promote change and improve outcomes.

33% very much to absolutely, **67%** somewhat to not at all

Question 5: The future for the nursing profession and doctorally prepared nurses over the next 5 years is questionable.

22% very much to absolutely, **78%** somewhat to not at all

Does the result of this survey align with your thoughts?

[Click HERE to participate in](#)
[THIS month's survey.](#)

Important Articles and Links

We proudly list multiple articles written by both DNP, PhD, and EdD prepared colleagues. They are displayed on the Academy of Doctorally Prepared Nurses website.

Click into [THIS LINK](#) to see articles that enhance doctorally prepared practice.

These articles were share by the authors, or are public domain. If you have an article or see an opportunity to share a link of valuable information, please make it happen.
Share and enhance our professional growth and development.

Do you have articles of interest to share with your nursing and doctoral prepared colleagues? Submit them to: info@DNPInc.org

We are honored to receive and post articles from DNP colleagues - and DNP colleagues to be. Kindly share your thoughts, insights, curiosities, and challenges in a brief article to be posted in a future issue of OUTCOMES. Graduates, faculty, and students are welcomed to contribute.
Challenge student to submit articles. The content is likely to be of interest to all readers/colleagues.

Topics may include:

Informatics' Impact on Health Care Outcomes
DNP Prepared Nurses' Successes and Challenges in Policy Formation
Doctoral Prepared Nurses Demonstration of Collaborative Success
Expertise in aggregate/population health outcomes
Entrepreneurial expertise: How to start and maintain a practice
Collaboration to improve academic outcomes
Including all doctoral prepared nurses to enhance diversity

See [OUTCOMES](#) past issues. Click [HERE](#) to contribute!
Kindly share this invitation with colleagues!

Take advantage of this opportunity to reach more than 11,000 per monthly mailing and over 33,000 in the regular outreach to those that may have an interest in doctoral prepared nursing. Articles submitted can include practice information, opinions, editorials, and reflect work performed in your work environment (as a student, faculty, clinician, administrator, researcher, policy expert, and/or informatics specialist).

We look forward to hearing from you and publishing your work.

Scholarly Project Repository Examples

If your scholarly project is displayed in the DNP Repository, it can be found by anyone with a browser. Though other repositories are valuable, only academics can view them. The DNP Scholarly Project Repository is a link that you control. You - the author of your work - can share this link with anyone or any organization you wish, and include it in your portfolio and curriculum vitae. Here are examples of Scholarly Projects currently in the Archives. Click the title to view the completed project.

[Analysis Of How Newly Hired Nurses Are Educated To Provide Customer Service](#) by Patricia Diane McAfee, DNP, MSN, RN from Walden University

[Implementation Of CRAFFT Questionnaire For Adolescents In The Outpatient Psychiatric Setting To Improve Screening, Brief Intervention And Referral To Treatment](#) by Hermes Mendoza-Zavala, DNP, APRN, PMHNP-BC from Touro University Nevada

- Are you ready to have your work displayed?
- All posted projects are included in FaceBook, LinkedIn, X, and Instagram posts at least three times over three years. That's great exposure for free!
- Isn't it time to show your work to a larger audience of professional consumers?

Click **[HERE](#)** to learn more about the benefits of listing your work in the DNP Scholarly Project Repository.

[THIS LINK](#) will take you to the data entry page.

Conference Archives

[The First National DNP Conference took place in 2008 in Memphis](#)

[2009 Conference was in Miami](#)

[San Diego hosted the 2010 Conference](#)

[2011 Conference was celebrated in New Orleans](#)

[St. Louis hosted the 2012 Conference event](#)

[2013 Conference took place in Phoenix](#)

[Nashville was the gracious host for the 2014 Conference](#)

[2015 Conference took place in Seattle](#)

[Baltimore was the great location for the 2016 Conference](#)

[2017 Conference was again celebrated in New Orleans](#)

[Palm Springs provided a warm welcome for the 2018 Conference](#)

[2019 we jumped to Washington DC](#)

2020 was the Covid Pandemic Shutdown - No Conference

[Chicago hosted the 2021 Conference](#)

[2022 Conference was in Tampa](#)

[We had a virtual conference in 2023](#)

[2024 Conference and ADPN inaugural summit to place in Key West](#)

[Key West again hosted a conference in 2025](#)

If interested in future face-face conferences, **[CLICK HERE](#)**

PICOTalks - something new to help us all

PICOTTalks

Professionalism, Innovation, Collaboration {or Creativity} and Outcomes

PICOTalks are similar to TED Talks (though we cannot use that name).

The benefit of PICOTalks is to help generate funds for the Foundation to successfully help colleagues.

The invited speaker offers their expertise without charge, and the viewer is asked to donate to the [Foundation](#) to support nursing excellence.

We are happy to post links in the biographical information included below your image. See the [View PICOTalks Here](#) page archived in the **Academy of Doctorally Prepared Nurses** web site. On that page, view the presentation



Lisa A. Campbell, DNP, RN, PHNA-BC, FAAN
Building Bridges, Not Walls: A Nurse's Guide to
Advancing Health Equity in Challenging Times

Daniel J. Pesut, PhD, RN, FAAN
Creativity and Innovation in Nursing:
Thoughts and Action



*Three more presenters are scheduled to be recorded in October.
 Are YOU interested in being a PICOTalk Presenter?*

The DNP Foundation assists colleagues in realizing their plans to impact health care delivery. All donations are 100% tax-deductible.

Demonstrate your support by donating today.

There are many opportunities to donate at the individual and corporate levels.

Our profession and your colleagues thank you!

Doctoral Nursing Foundation: From the Classroom to the Boardroom



The **Doctors of Nursing Practice Foundation** assists nursing colleagues in realizing plans to impact health care delivery and improve outcomes. Many doctoral projects are lacking the support needed to assure sustainability. The goal of this Foundation is to support innovation and sustainability of projects and collaborative initiatives, including other colleagues.

Doctors of Nursing Practice, Inc., is a non-profit charitable 501(c)(3) organization dedicated to improving outcomes by enhancing and improving the practice of the doctorally prepared nurse. All donations are 100% tax-deductible according to IRS Code section 170.

In collaboration with the **Academy of Doctorally Prepared Nurses** and the **Journal of the Academy of Doctorally Prepared Nurses**, the synergy of all nursing professionals is maximized to realize common goals and improve patient healthcare services.

Please be a part of this process by making a tax-deductible donation that will support the efforts of the doctorally prepared scholar. The intent is to impact health outcomes through projects and initiatives that reflect the education and expertise of the doctorally prepared professional nurse in all categories of practice, regardless of work environment, ethnicity, race, or geographic location.

Show your support by clicking the Donation tab below. There are many opportunities to donate at the individual and corporate levels. Your tax-deductible donations make a difference in supporting colleagues generate improved outcomes and generate innovation.

Be a part of something of value to us ALL!

[Donate Today!](#)

[View Donor List](#)

Doctoral Project Dissemination Team

Now is the time to partner with **DNP Inc.** and **ADPN**. Show how your university supports innovation and dissemination of scholarly work. Help your students demonstrate skills and talents that impact outcomes!

Check out the Dissemination Team. Offer the extra nudge to publish and share successful projects for all to see. If your program is not listed below, join this team to enhance our profession and support colleagues. More information can be found [HERE](#).

[Chaminde University](#)

[Charles R. Drew University of Medicine and Science](#)

[Wilmington University](#)

[University of Maryland](#)

[Sacred Heart University](#)

[Lourdes University](#)

[Oak Point University](#)

[Post University/American Sentinel College of Nursing](#)

[Saint Louis University](#)

Join the Dissemination Team Today!

Sign Up Today! [Click HERE to learn more!](#)

The logo for bingli, featuring the word "bingli" in a green, lowercase, sans-serif font. The letter "i" has a small orange dot above it.

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Online Community

One goal for the 4th quarter of 2025 is to bolster and grow the online communities. Please log in and share your thoughts and insights in the forums and blogs. Add your expertise and challenge us all to be better in our doctorally prepared work to improve outcomes. Start [HERE](#) to sign up and learn more.

GROUPS

Here's a question to all: Are groups as a part of the online community of value to you? Please let us know by sending an [email HERE](#)

- [Is nursing a professional degree?](#)
- [Dual Certified DNPs](#)
- [DNPs of Color](#)
- [DNP/APRN Veterans Health Care](#)
- [DNPs Seeking Positions in Academia](#)
- [DNPs in Diversity, Equity, and Inclusion \(DEI\)](#)

BLOGS

- [Pick Two: The Challenge of Speed, Cost, or Quality](#)
- [60 nursing programs opening, expanding, ending in 2025](#)
- [Choosing a DNP Program: Ideas to Consider](#)
- [The Impact of Whiteness on the Education of Nurses](#)
- [A symptom of a deeper structural disease?](#)
- [Conference Decision Humor](#)

EVENTS

- [Transform 2025" AACN, Anaheim, CA, December 4-6](#)
- [2026 Doctoral Education Conference: AACN, Bonita Springs, FL, January 14-16](#)

Is your organization planning an event? Know of a conference of interest to others? Please share!

FORUMS

- [Academy of Doctorally Prepared Nurses Initiatives](#)
- [DNP Education – Preparing for Practice](#)
- [DNP Student Concerns](#)
- [The AACN Essentials Conversation Continues](#)
- [The Controversy of the DOCTOR Title](#)
- [DNP Professional Growth](#)

The Caregivers' Corner

The long-awaited "State-Specific" report on Informal Caregivers was released the end of October 2025. More than ever, this report personalized the issue of Informal Caregivers for me. This state-specific report touched upon this segment of our population from a broader perspective. The new report enabled me to see what was going on in my state, Nevada.

There are over 2 million residents in Nevada and 603,000 are Family Caregivers. That means one in four people I might see or interact with in some way, could be an Informal Caregiver. Those statistics are pretty much the same for each state. There are a few outliers. Anywhere from 20% of the population in Washington DC to 34% in Mississippi. Overall, 24% of Americans are Informal Caregivers.

The efforts of this 24% of our population deliver an astounding 600Billion dollars in healthcare services to our country. I cannot think of any other segment of our population that delivers this magnitude of benefits.

The number of Informal Caregivers varies by state; from 107,000 in Wyoming to over 7,000,000 in California. Overall, the average age of Informal Caregivers is 50, with a range across states from 46 in Maryland to 55 in Arizona.

The report advises that understanding the scope and intensity of family caregiving is key to understanding the lives of caregivers. To me, this is a critical fact. The Level of Care Index, used since the 1997 Family Caregiving in the US study, uses objective information to break down the intensity in each situation.



The index is based on:

1. Number of hours of care given.
2. Number of activities of daily living (ADLs) and instrumental activities of daily living (IADLs) with which the caregiver assists.

***Number of hours of care is the key factor in the Level of Care Index.

Across the country, 28% of Informal Caregivers of children and adults provide 40 or more hours of care per week or what the survey considers constant care. This number varies across the individual states, from 14% of Iowa's Informal Caregivers to 37% of Tennessee's Informal Caregivers.

About 66% of Informal Caregivers overall assist their Care Recipient with at least one ADL. Nearly one in four Informal Caregivers said it was difficult to assist with ADLs. Across the states the number of Informal Caregivers assisting with ADLs varies from 54% of Informal Caregivers in Indiana to 76% in Georgia.

Nationally, nearly all family caregivers report helping with at least one IADL (99 percent). In all states, almost all family caregivers are helping with at least one IADL. Nationally, 44 percent of family caregivers are engaged in high-intensity care, which is defined as a score of 4 or 5 on the Level of Care Index. Across the states, the share of family caregivers engaged in high-intensity care ranges from 32 percent (Wisconsin) to 55 percent (Tennessee).

I urge DNP's to review the state-specific information in this report. It enables DNP's and others to become better informed advocates for this growing segment of our population.

[Caregiving in the US Report: 2025 – Caregiving in the US](#)

See more insights and reflections of wisdom from our colleague, Dr. Rosemary Henrich will continue in future issues of OUTCOMES. Her publications can be found on Amazon using [this link](#).

[View Dr. Henrich's CV Here.](#)

Suicide Prevention in an Outpatient Clinic

By Mariah Loya, PMHNP-BC, DNP Students at Eastern Kentucky University

Suicide remains a leading cause of death in the United States and is a significant public health issue. In 2023, over 49,000 people died by suicide (Centers for Disease Control and Prevention [CDC], 2025). Shockingly, many individuals had visited a primary care provider in the months before their death. This finding demonstrates how outpatient clinics are vital in early detection and suicide prevention.

Suicide Prevention in an Outpatient Clinic

Over 80% of individuals who die by suicide have visited a healthcare provider prior to their death (Ahmedani et al., 2019). Additionally, more than 45% of young people have seen a primary care professional within a month before suicide (Horowitz et al., 2022). Early referral to psychiatry has been associated with better suicide prevention, which shows a missed chance for early detection and intervention (Kim et al., 2022).

Evidence-Based Practice

Standardized assessment tools such as the Ask Suicide-Screening Questions (ASQ), Patient Health Questionnaire-9 (PHQ-9), and Columbia-Suicide Severity Rating Scale (C-SSRS) are reliable and free to use. They are supported by national organizations, including the National Institute of Mental Health (NIMH), the Substance Abuse and Mental Health Services Administration (SAMHSA), and the National Alliance on Mental Illness (NAMI). Each tool includes implementation guides to support consistent use in outpatient settings and can be accessed through its respective organization's website. Although these tools are available, their implementation remains inconsistent due to limitations, stigma, and insufficient provider training (Horowitz et al., 2022). Hua et al. (2023) shows strong accuracy in detecting suicide risk in pediatric emergency and primary care, with a sensitivity of 97% and specificity of 88%. Consistent utilization of evidence-based suicide screening tools in outpatient settings is essential to ensure that individuals at risk are identified early and connected with appropriate interventions.

A DNP prepared nurse applies this evidence to develop a clear screening workflow. This could include adding an ASQ, PHQ-9, or C-SSRS to the electronic medical record (EMR), training staff, and establishing a follow-up protocol for positive results. Horowitz et al. (2022) found that suicide screening in primary care is feasible and well accepted when supported by leadership engagement, structured training, and established referral pathways. Their quality improvement project developed a three-tiered clinical pathway using the ASQ and C-SSRS to guide next steps in care. The model focused on real-time feedback and encouraged collaboration with mental health providers while promoting safety planning for at-risk youths. These leadership efforts support consistent implementation and create a culture that prioritizes suicide prevention. Using this evidence-based approach strengthens early intervention and continuity of care.

DNP-prepared nurse leaders can strengthen suicide prevention by combining screening, staff education, and teamwork between primary care and behavioral health. Collaborative care programs that involve both mental health and primary care have proven to be more effective in managing patients with depression and those who are at risk for suicide (Unützer et al., 2020). Applying quality improvement frameworks to identify care gaps and evaluate outcomes can improve safety and patient care in outpatient settings. This aligns with the AACN Essentials, Domains 2 and 3: Person-Centered Care and Population Health (AACN, 2021).

Conclusion

Suicide prevention in outpatient settings relies on proactive leadership. DNP-prepared nurse leaders should standardize suicide risk screenings in outpatient clinics by incorporating tools like the ASQ, PHQ-9, and C-SSRS into the EMR. Clear follow-up and referral steps help ensure that patients who screen positive get timely psychiatric care. A team-based approach that connects primary care and behavioral health can improve coordination and support patient safety. Strong evidence-based strategies are essential to advancing suicide prevention and promoting community health.

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Posting Your Doctoral Project in a Repository

Now is the time to post your scholarly project, regardless of how long ago you completed it. But which type of repository is right for you? Are you interested in publishing your work, or have you already submitted a manuscript based on your final doctoral project ?

Consider these peculiarities of repositories:

1. If you publish in your school's repository, only you, faculty, and possibly future students will see it. Does it contribute to the science of nursing and influence sustainable healthcare outcomes? Probably not. So go ahead and place your work in your school's archives, but your efforts should not stop there.
2. Let's say you post your work in a professional organization like Sigma Theta Tau International. Is this valuable? Absolutely it is, but it is not accessible by those that do not know how to maneuver that system. STTI is a great organization, but does your work collect the attention and potential to mold the future of healthcare by this repository alone? Again, probably not, but it is worth uploading to store your work in a worthwhile organization.
3. Should you place your work in a scholarly search engine such as Ovid? Again, it's a good idea, but who will see it other than those that have access to an academic library's search engine to see the databases of work such as what is provided by this database? Will the end consumer see this posting? I believe you can see where we are going with this. It's a good option but does not meet the expectation of dissemination and influencing healthcare outcomes which is the foundation of a doctoral study.
4. Here's another option: [The Doctoral Project Repository](#) will make your work available for colleagues, faculty, students that follow you, scholars, and those that can make the most of your expertise and wisdom to improve healthcare outcomes and make a difference in someone's life. This repository is a curated collection of documents that can be found by anyone with an internet connection. The holding has a unique URL that you can share with colleagues, organization, and interested groups that would benefit from your efforts.

With these options, which one is best for you?

A repository that few will find.....

or one that is easily accessible by everyone, colleagues and consumers alike.

Each listing helps to educate patients, employers, organizations, and other stakeholders about the capabilities and competencies of doctorally prepared nursing colleagues.

Consider posting your scholarly project, encourage colleagues, and alert faculty that this is a straight-forward way to assure that your work and your college are recognized for this great collaboration.

Click [HERE](#) to begin your scholarly project submission

Click [HERE](#) to View Available Repository Projects



Welcome to this edition of OUTCOMES as we include an update about the **Academy of Doctorally Prepared Nurses**. Efforts regarding this entities' development have evolved from an idea that began to materialize in 2024 to a platform that can accommodate growth and development of collaborating nursing colleagues.

The website is now in place including foundational information about processes and aspirations for this group. It has now been developed to accommodate multiple interactions specific to articulated goals and aspirations from doctorally prepared colleagues.

The purpose of this organization is to provide a venue and vehicle for doctorally prepared nurses to collaborate and demonstrate joint efforts to improve healthcare outcomes. All professionals are prone to working in isolation (researchers with researchers, practice doctorates with others in practice, educators with educators, and nursing scientists with other nursing scientists).

Collaboration is somewhat sterile and driven by what is published to determine needs, scope of problems, and best practices. What if nursing scientists worked directly with nurse educators, or nursing researchers work directly with practice-doctorate colleagues?

Imagine a listing of problems that could be addressed collectively and collaboratively.

See the **Academy Initiatives** from the recent past to provide a springboard for future efforts. Consider these next steps: Interested members meet (synchronously or asynchronously) to explore, prioritize, and identify issues of concerns regarding healthcare outcomes and the actions of nursing colleagues.

For example, what statement and guidance do we recommend regarding the Department of Education stating that Nursing is not a profession - particularly when we have been labeled a profession since 1898. What steps can we take to shore-up our efforts to continue to grow as a profession?

In essence, we have our work cut out for us, don't you think?

Dissemination will occur through the **Journal of the Academy of Doctorally Prepared Nurses** and **OUTCOMES**, the monthly e-newsletter for and about improving healthcare outcomes.

Please refer to the **Academy Initiatives** page for more information. Scroll to the bottom to click on the forum to share your thoughts, insights, and ideas.



Journal of the Academy of Doctorally Prepared Nurses

— DISSEMINATION | PROFESSIONAL GROWTH | IMPROVED OUTCOMES —

The development of an online journal from scratch (so to speak) is a daunting task. Many wise and learned colleagues have offered sage advice and publishing companies have shared their goals and aspirations regarding a journal startup. After many months of exploration, we are still committed to the development of the **Journal of the Academy of Doctorally Prepared Nurses** as a vehicle to disseminate the findings of the **Academy of Doctorally Prepared Nurses**.

The journal will publish findings and proceedings of the work of the Academy along with its collaborative efforts both within and outside of the parameters of that organization.

This same journal will include articles and columns reflecting the successes and challenges of working collaboratively to make a favorable change in the healthcare delivery system to improve outcomes.

Are you appreciating the theme of the Academy and the Journal? Improving healthcare outcomes is the foundational expectation of these efforts. Other journals and organization have a similar goal, yet the efforts of the initiatives is specific to these types of outcomes.

Healthcare delivery is changing daily. Political, social, and financial influences are altering how we devise plans and implement initiatives. When there is a successful outcomes in one corner of the world, it should be disseminated and appreciated by all that have an interest. One of the goals of the **Journal of the Academy of Doctorally Prepared Nurses** is to aggregate findings, and publish a state-of-the-nursing science manuscript to provide a definitive manuscript on best practices. For those in academia, how many times have you reviewed the work of graduate nursing students regarding hospital acquired infections? We have the potential to share a summary of these efforts to help future nurses build and grow systems that are build on experience along with the available evidence.

On the **Journal of the Academy of Doctorally Prepared Nurses** website there are several items of interest. More content is entered when available. One of the menu items that described the goals and aspirations of this journal is the About tab. As you review the content on that page please connect with questions, comments, or ideas to expand and/or clarify at you believe best.

The other content page that has been developed and is available though the dropdown menu is the Job Descriptions. These have been developed with the help of other journal editors and a little help from AI also. If you have a keen interest in any of these jobs please respond so that we can continue to build our team in all categories. Of course one concern for any venture is how to finance it. We are able to move our collective efforts up to a point, yet revenue from sales of Continuing Education, PICOTalk Donations, Donations, and grants from philanthropic groups are essential to gaining the traction desired to meet the goals and aspirations of these organizations.

The **Academy** and the **Journal** celebrate the diverse talents of doctorally prepared nurses who work in concert to improve healthcare delivery locally, nationally, and internationally.

Enduring Virtual Offerings

Doctors of Nursing Practice, Inc. and the **Academy of Doctorally Prepared Nurses** is growing.

This evolution include many elements. Some are easy, others are challenging to create and include participants. Please consider the following:

1. **Continuing Education** offerings. There are over 100 opportunities to learn and earn contact hours for your nursing license. More are being added. We are laying the groundwork to import this course from Learn Dash to Lifter LMS. The goal is to have this work completed by the end of the 4th quarter 2025. We anticipate that all continuing education will be ported to the Academy of Doctorally Prepared Nurses website.
2. **Webinars** to highlight the talents, knowledge, and educational opportunities of doctoral-prepared colleagues. Continuing education opportunities will align with these efforts. Live, synchronous webinars will be offered, and the recorded versions will be archived in the Continuing Education platform for later viewing and purchase.
3. **PICOTalks**: Professionalism, Innovation, Collaboration, and Outcomes presentations. We are undoubtedly familiar with TED Talks (Technology, Entertainment, Design). Now we have a mechanism to creatively address ideas specific to healthcare, nursing, and our efforts to improve outcomes. Two presenters are already scheduled. Donations to the Foundation will be requested. Are you interested? See the first PICOTalks now! [CLICK HERE!](#)
4. **Foundation and Donations**: We continue to request grants and donations from philanthropic groups, yet also request donations from individuals and corporations. Check out the opportunities to be a part of the growth of the [Foundation](#)! This is an ongoing effort. Your involvement is appreciated in ways we cannot even imagine today.
5. **Membership opportunities**: This strategy is nearing completion of the first draft to be implemented starting September 2025. The notion of membership is not popular, yet a membership, free access to continuing education, discounts for the Repository, and other services, including the **Academy** and the **Journal**, will hopefully elicit a favorable response. More will follow, yet please know the membership charges will be nominal.
6. **Repository of Scholarly Practice Project**: The number of talented DNP graduates sharing their work in the Repository is growing. We are slated to develop an updated and easy-to-use system. The nominal charge for posting these curated documents is valuable to colleagues and consumers. We are the only Repository that anyone with the internet can access. Ask yourself - Who can see your completed project? Is it limited to faculty or those in a membership driven organization? Who benefits from your project being hidden?
7. **Dissemination Team** efforts continue. We have over 480 DNP programs currently in place. If even 25% committed to supporting their students to disseminate their completed projects, the number of available projects would increase tremendously. Does your university belong to the dissemination team? [Learn more HERE](#). The directory of doctoral projects is also slated to grow and expand to include all doctoral project opportunities (PhD, EdD, DNS, DNP, and other programs for nursing doctorates).

These efforts will help **Doctors of Nursing Practice, Inc.** and the **Academy of Doctorally Prepared Nurses** grow and thrive. Be a part of this effort!

Links and Resources

The mission of *Doctors of Nursing Practice, Inc.* and the *Academy of Doctoral Prepared Nurses* is to improve healthcare outcomes by promoting and enhancing doctoral prepared nursing professionals. Services are available to support students, graduates, faculty, employers, and stakeholders with an interest in the doctoral degrees in nursing. Click the links below to explore options and opportunities.



Doctoral Project
Repository

University and College
DNP Program Database

Dissemination Team
Join Today!

PICOTalks
Check it out!

DNP Conference
Archives

DNP List of Sponsors
and Exhibitors

Events from
Collaborating
Organizations

DNP Foundation
Donor Options

DNP Foundation
Donor Listing

Scholarship and Grant
Opportunities

Sign Up for the Online
Community

DNP Online Community:
Blogs

DNP Online Community:
Forums

DNP Online Community:
Groups

Join the
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The Journal of the
Academy of
Doctorally Prepared