

OUTCOMES

The monthly E-Newsletter from Doctors of Nursing Practice, Inc.
and the Academy of Doctorally Prepared Nurses



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DNP, Inc./ADPN Organizational Updates

Welcome to the February 2026 issue of OUTCOMES. Steps are continuing to take place to help both **Doctors of Nursing Practice, Inc.** and the **Academy of Doctorally Prepared Nurses** evolve. These are behind the scenes changes that will hopefully result in a consistent and sustainable boost to the efforts of this/these organizations.

We have purchased and are in the process of inserting and activating a Membership module in the DNP Inc. site. Links will be provided on the Academy and the Journal sites to elicit involvement on efforts that so far have been listed, yet the responses for participation has been low. When consulting with other organization developers and leaders, building the membership component is vital allowing participants to see what they are receiving as a result of their investment of time and money. We had hopes that this would be in place in January of this year, yet obstacles slowed this process. We are still pushing this direction.

We are still pressing forward with the following:

- Posting information and invitations to explore [OUTCOMES](#), the monthly electronic newsletter for and about doctorally prepared practice.
- The posting of [scholarly project repository](#), a mechanism to share completed doctoral projects. This includes postings to multiple social media platforms over 2-3 years, and easy internet search-ability.
- Of course we invite everyone to sign up for the [mailing list](#) to receive OUTCOMES and other communications pertinent to doctorally prepared nursing practice.
- [Advertising, sponsorship, and endorsement opportunities](#) have expanded to include multiple options for every individual and entity to share information about your services and show your support for the bigger picture of doctorally prepared nurses.
- Visit and sign up for the [online community](#) to view and participate in blogs, forums, groups, and events pertinent to our collective work as doctorally prepared nurses.
- [Scholarship opportunities](#) to share specific work including actions, publications, contributions to our discipline. This is the place to highlight your efforts and those of worthy colleagues.
- [PICOTalks](#) - housed on the Academy website, features colleagues sharing their insights in a 20-25 minute one-on-one discussion or presentation. Witness the depth and insights of revered nursing experts. In return we request donations to the foundation. It's a win-win for all involved.
- The [foundation](#) is the place to make a tax-deductible donation to support nursing and doctorally prepared nurses' contributions to others.
- Another invitation and information is the [Academy of Doctorally Prepared Nurses](#). This is the next step in doctoral expansion and efforts to solidify our contributions to the discipline.
- Also, explore the [dissemination team](#) - offering deans and directors the opportunity to support students and graduates to disseminate their expertise.
- Along with the dissemination team, a [listing of doctoral programs](#) is expanding to include all doctoral programs. As the Academy supports all doctorally prepared nurses, it's natural to expand this listing of programs beyond DNP programs alone.
- [Offering volunteer activities](#) is also an option for folks to support colleagues and the mission of this organization.
- Finally, providing a listing of [career opportunities](#) for doctorally prepared nursing colleagues is another service being developed

Rolling out these services requires deliberate and measured steps, and we continue to press forward together.

This is the first and continues to be the only doctorally driven organization that welcomes all nurses regardless of professional role, areas of practice, ethnicity, race, or work environment.

[Join in and participate in this process!](#) Together, we are stronger and have the potential to impact systems and processes far beyond our individual scope.

David Campbell-O'Dell, DNP, APRN, FNP-BC, FAANP,
President/CEO **DNP Inc.**, **ADPN**, and **JADPN**

Advertise, Sponsor, and Endorse

Demonstrate your support for nursing, and share information about yourself and your organization.

As [Doctors of Nursing Practice, Inc.](#) continues to expand, and the [Academy of Doctorally Prepared Nurses](#) and its associated [Journal of the Academy of Doctorally Prepared Nurses](#) grow to meet the need of improving healthcare outcomes, the opportunities to advertise your company or provide support also expand.

Multiple opportunities are available to advertise, sponsors and endorse. Check out the options listed below!

Website

Webinars

PICOTalks

Foundation

OUTCOMES

Education

Career Listings

Online Journal

These opportunities provide a venue to share information about your health care organization and/or academic center. Expose your service to a wide range of nurses including those interested in doctoral education and the outcomes produced by doctorally prepared nurses.

[Doctors of Nursing Practice, Inc.](#)
[Academy of Doctorally Prepared Nurses](#)
[Journal of the Academy of Doctorally Prepared Nurses](#)

Support these initiatives to support you.

DNP, Inc./ADPN Monthly Survey Results

Thank you to responded to the January 2026 survey exploring perceptions of value of previously discussed expansion of services into the Academy of Doctorally Prepared Nurses. Do the responses below reflect your thoughts, experiences, and point of view?

Question 1: As the Academy of Doctorally Prepared Nurses entity continues to form, we ask for your response to several statements. I see value in the foundation of doctorally prepared nurses working together to make statements about how healthcare outcomes can best be accomplished.

80% very much to absolutely, 20% somewhat to not at all

Question 2: Inclusion of all doctorally prepared nurses to generate a broad and detailed statement of outcome expectations is the best structure to pursue.

40% very much to absolutely, 60% somewhat to not at all

Question 3: Doctorally prepared nurses work together just fine right now, so there is no need to build a system for a different level of collaboration.

0% very much to absolutely, 100% somewhat to not at all

Question 4: In my work environment, I see examples of how doctorally prepared nurses could better work together toward common goals.

20% very much to absolutely, 80% somewhat to not at all

Question 5: I would like to learn more about the Academy of Doctorally Prepared Nurses.

80% very much to absolutely, 20% somewhat to not at all

Does the result of this survey align with your thoughts?

**[Click HERE to participate in
THIS month's survey.](#)**

Important Articles and Links

We proudly list multiple articles written by both DNP, PhD, and EdD prepared colleagues. They are displayed on the Academy of Doctorally Prepared Nurses website.

Check out this [IMPORTANT LINKS FOR DOCTORALLY PREPARED NURSES](#)

These articles were shared by the authors, or are public domain. If you have an article or see an opportunity to share a link of valuable information, please make it happen.
Share and enhance our professional growth and development.

Do you have articles of interest to share with your nursing and doctoral prepared colleagues? Submit them to: info@DNPInc.org

We are honored to receive and post articles from DNP colleagues - and DNP colleagues to be. Kindly share your thoughts, insights, curiosities, and challenges in a brief article to be posted in a future issue of OUTCOMES. Graduates, faculty, and students are welcomed to contribute.

Challenge student to submit articles. The content is likely to be of interest to all readers/colleagues.

Topics may include:

Informatics' Impact on Health Care Outcomes
DNP Prepared Nurses' Successes and Challenges in Policy Formation
Doctoral Prepared Nurses Demonstration of Collaborative Success
Expertise in aggregate/population health outcomes
Entrepreneurial expertise: How to start and maintain a practice
Collaboration to improve academic outcomes
Including all doctoral prepared nurses to enhance diversity

See [OUTCOMES](#) past issues. Click [HERE](#) to contribute!
Kindly share this invitation with colleagues!

Take advantage of this opportunity to reach more than 11,000 per monthly mailing and over 33,000 in the regular outreach to those that may have an interest in doctoral prepared nursing. Articles submitted can include practice information, opinions, editorials, and reflect work performed in your work environment (as a student, faculty, clinician, administrator, researcher, policy expert, and/or informatics specialist).

We look forward to hearing from you to help publish your work.

Scholarly Project Repository Examples

If your scholarly project is displayed in the DNP Repository, it can be found by anyone with a browser. Though other repositories are valuable, only academics can view them. The DNP Scholarly Project Repository is a link that you control. You - the author of your work - can share this link with anyone or any organization you wish, and include it in your portfolio and curriculum vitae. Here are examples of Scholarly Projects currently in the Archives. Click the title to view the completed project.

[Communication Of Critical Patient Data In A Rural Primary Care Setting](#) by Whitney C. Mick, DNP, FNP, RN from Colorado Mesa University

- Display your completed project. Now is the time!
- All posted projects are included in FaceBook, LinkedIn, X, and Instagram posts at least three times over three years. That's great exposure for free!
- Show your work to a larger audience of professionals and consumers/customers.

Click [HERE](#) to learn more about the benefits of listing your work in the DNP Scholarly Project Repository.

[THIS LINK](#) will take you to the data entry page.

Conference Archives

[The First National DNP Conference took place in 2008 in Memphis](#)

[2009 Conference was in Miami](#)

[San Diego hosted the 2010 Conference](#)

[2011 Conference was celebrated in New Orleans](#)

[St. Louis hosted the 2012 Conference event](#)

[2013 Conference took place in Phoenix](#)

[Nashville was the gracious host for the 2014 Conference](#)

[2015 Conference took place in Seattle](#)

[Baltimore was the great location for the 2016 Conference](#)

[2017 Conference was again celebrated in New Orleans](#)

[Palm Springs provided a warm welcome for the 2018 Conference](#)

[2019 we jumped to Washington DC](#)

2020 was the Covid Pandemic Shutdown - No Conference

[Chicago hosted the 2021 Conference](#)

[2022 Conference was in Tampa](#)

[We had a virtual conference in 2023](#)

[2024 Conference and ADPN inaugural summit to place in Key West](#)

[Key West again hosted a conference in 2025](#)

If interested in future face-face conferences, [CLICK HERE](#)

PICOTalks - something new to help us all

PICOTTalks

Professionalism, Innovation, Collaboration {or Creativity} and Outcomes

PICOTalks are similar to TED Talks (though we cannot use that name).

The benefit of PICOTalks is to help generate funds for the Foundation to successfully help colleagues.

The invited speaker offers their expertise without charge, and the viewer is asked to donate to the [Foundation](#) to support nursing excellence.

We are happy to post links in the biographical information included below your image. See the [View PICOTalks Here](#) page archived in the **Academy of Doctorally Prepared Nurses** web site. On that page, view the presentation



Lisa A. Campbell, DNP, RN, PHNA-BC, FAAN
Building Bridges, Not Walls: A Nurse's Guide to
Advancing Health Equity in Challenging Times

Daniel J. Pesut, PhD, RN, FAAN
Creativity and Innovation in Nursing:
Thoughts and Action



*Three more presenters are scheduled to be recorded in October.
 Are YOU interested in being a PICOTalk Presenter?*

The DNP Foundation assists colleagues in realizing their plans to impact health care delivery. All donations are 100% tax-deductible.

Demonstrate your support by donating today.

There are many opportunities to donate at the individual and corporate levels.

Our profession and your colleagues thank you!

Doctoral Nursing Foundation: From the Classroom to the Boardroom



The **Doctors of Nursing Practice Foundation** assists nursing colleagues in realizing plans to impact health care delivery and improve outcomes. Many doctoral projects are lacking the support needed to assure sustainability. The goal of this Foundation is to support innovation and sustainability of projects and collaborative initiatives, including other colleagues.

Doctors of Nursing Practice, Inc., is a non-profit charitable 501(c)(3) organization dedicated to improving outcomes by enhancing and improving the practice of the doctorally prepared nurse. All donations are 100% tax-deductible according to IRS Code section 170.

In collaboration with the **Academy of Doctorally Prepared Nurses** and the **Journal of the Academy of Doctorally Prepared Nurses**, the synergy of all nursing professionals is maximized to realize common goals and improve patient healthcare services.

Please be a part of this process by making a tax-deductible donation that will support the efforts of the doctorally prepared scholar. The intent is to impact health outcomes through projects and initiatives that reflect the education and expertise of the doctorally prepared professional nurse in all categories of practice, regardless of work environment, ethnicity, race, or geographic location.

Show your support by clicking the Donation tab below. There are many opportunities to donate at the individual and corporate levels. Your tax-deductible donations make a difference in supporting colleagues generate improved outcomes and generate innovation.

Be a part of something of value to us ALL!

[Donate Today!](#)

[View Donor List](#)

Doctoral Project Dissemination Team

Now is the time to partner with **DNP Inc.** and **ADPN**. Show how your university supports innovation and dissemination of scholarly work. Help your students demonstrate skills and talents that impact outcomes!

Check out the Dissemination Team. Offer the extra nudge to publish and share successful projects for all to see. If your program is not listed below, join this team to enhance our profession and support colleagues. More information can be found [HERE](#).

[Chaminde University](#)

[Charles R. Drew University of Medicine and Science](#)

[Wilmington University](#)

[University of Maryland](#)

[Sacred Heart University](#)

[Lourdes University](#)

[Oak Point University](#)

[Post University/American Sentinel College of Nursing](#)

[Saint Louis University](#)

Join the Dissemination Team Today!

Sign Up Today! [Click HERE to learn more!](#)

The logo for bingli, with the word in a green, lowercase, sans-serif font.

The **first** AI-powered digital patient **intake** solution integrated with **Schmitt-Thompson** protocols.

bingli ensures patients get the right care the first time.

30%
Faster triage

99%
Accuracy
in recommending
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Clinical Content
Protocols*

100%
AI-Generated
SOAP Notes



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DISCLAIMER: The Bingli nurse triage platform was developed and is marketed and intended for use exclusively within the United States of America. Claims made about this solution's performance, benefits, or intended use are not valid or applicable outside the United States and specifically do not imply compliance with EU MDR or any other international medical device regulations. *Based on automated internal testing.

Online Community

One goal for the 4th quarter of 2025 is to bolster and grow the online communities. Please log in and share your thoughts and insights in the forums and blogs. Add your expertise and challenge us all to be better in our doctorally prepared work to improve outcomes. Start [HERE](#) to sign up and learn more.

GROUPS

Here's a question to all: Are groups as a part of the online community of value to you? Please let us know by sending an [email HERE](#)

- [Is nursing a professional degree?](#)
- [DNPs Seeking Positions in Academia](#)
- [DNPs of all Races, Creeds, and Ethnicities](#)
- [Dual Certified DNPs](#)
- [DNP/APRN Veterans Health Care](#)
- [DNPs in Diversity, Equity, and Inclusion \(DEI\)](#)

BLOGS

- [Pick Two: The Challenge of Speed, Cost, or Quality](#)
- [60 nursing programs opening, expanding, ending in 2025](#)
- [Choosing a DNP Program: Ideas to Consider](#)
- [The Impact of Whiteness on the Education of Nurses](#)
- [A symptom of a deeper structural disease?](#)
- [Conference Decision Humor](#)

EVENTS

- [National Association of Clinical Nurse Specialists 2026 National Conference, San Diego, CA, March 9-12](#)
- [Royal College of Nursing Educational Forum Conference 2026, University of Exeter, Exeter, UK, April 15-16](#)
- [Canadian Forensic Nursing Symposium 2026, Saskatoon, Canada, May 27-28](#)

Is your organization planning an event? Know of a conference of interest to others? Please share!

FORUMS

- [Academy of Doctorally Prepared Nurses Initiatives](#)
- [DNP Education – Preparing for Practice](#)
- [DNP Student Concerns](#)
- [The AACN Essentials Conversation Continues](#)
- [The Controversy of the DOCTOR Title](#)
- [DNP Professional Growth](#)

The graphic features a woman with long dark hair, smiling and clasping her hands, in the top right corner. The background is split into a light grey upper left and a dark blue lower right. The AONL logo, consisting of a stylized red and blue arrow pointing right followed by the text 'AONL | American Organization for Nursing Leadership™', is positioned in the upper left. Below the logo, the text 'AONL LEADERSHIP LAB' is written in large, bold, light blue capital letters. Underneath this, the phrase 'Send your managers for a fresh, transformative approach to leadership development' is displayed in white, with 'Send your managers for a fresh,' on one line and 'transformative approach to leadership development' on the next. A thin white horizontal line separates this from the text 'REGISTER TODAY' in large, bold, light blue capital letters. Below that, 'Starts Feb. 19 | Virtual' is written in white.

AONL | American Organization
for Nursing Leadership™

AONL LEADERSHIP LAB

Send your managers for a fresh,
transformative approach to
leadership development

REGISTER TODAY
Starts Feb. 19 | Virtual

The Leadership Lab is essential to developing Nurse Managers

Are you looking for a fresh approach to develop your potential as a leader? Join AONL's virtual Leadership Lab led by Dr. Barbara Mackoff, author of *Nurse Manager Engagement*. The Laboratory is a blended learning program (virtual sessions and online work) held over a six-month period.

Grounded in peer-to-peer consultation and actionable leadership tools, this program maximizes opportunities for managers to advise each other and convey wisdom and best practices in dealing with shared leadership issues in the context of evidence-based management.

Virtual Programs from February 19 through July 16, 2026

[CLICK HERE FOR MORE INFORMATION!](#)

The Caregivers' Corner

January and February seem to be an appropriate time to look for potential changes that might impact Informal Caregivers. One such change that is going to come about in 2026 will impact Informal Caregivers in the state of Washington. As early as 2019, journalists in the state were writing about the impact of the Long-Term Care Trust Act. It was speculated that this act would be a “boom” for Long Term Care and agencies providing in-home personal care.

The new law mandates that every person, working in the state of Washington, contributes 0.58% of their income to a state-run Long Term Care Insurance Program. These contributions were to begin no later than 2022. Actual payout, up to \$36,500, was initially slated to begin in January of 2025, however, getting the objections to the Act addressed has pushed that back to April of 2026.

These payouts could be used for in-home care, meal deliveries and home modifications. Eligible recipients would have to need assistance with at least three Activities of Daily Living (ADLs). Clearly, such a program should benefit Informal Caregivers. This Act was prompted by surveys that revealed the most affordable option for Long-Term Care is in-home care.

In-home care still can cost families up to \$4,000 a month. In contrast, the cost for Nursing Home Care in Washington State, averages over \$8,000 a month.

Individuals in Washington State's Home Care Industry lobbied heavily for this act to be passed. Objections to it being mandatory were squelched when a provision to opt-out was made for those enrolled in other Long Term Care Insurance plans. Originally, the bill did not provide for contributors who left the state of Washington before needing this type of coverage. That provision was eventually added.

To qualify Washington residents must be over 18, worked at least 500 hours a year, paid the payroll tax for 10 years without interruption or for five consecutive years, or in three of the previous six consecutive years. To me, using these qualifications, it would be difficult to identify potential recipients.

Washington is the only state currently doing any government-run program that addresses the need for Long-Term Care. The impact of the program will likely be watched by other states wanting to find ways to address this issue. Several other states are reportedly looking at ways to improve Long-Term Care, given its heavy impact on the Medicare/Medicaid Program.

It will be interesting to watch the program unfold in Washington State. Given the extent of recent reported fraudulent behaviors within programs designed to meet the unique needs of Americans old and young, there should be sturdy “guardrails” in place to prevent the inherent potential for fraud in this and many government programs.

In Nevada, we have heavy taxes on Marijuana. I see no benefit to our schools which were supposed to “improve” when money from these taxes were used for education. That money could be used for a program like this which would not increase anyone's tax burden.

Famakinwa, J. (May 19, 2019). *New Long-Term CARE Law Could lead to a Home Care Business Boom*. <https://homehealthcarenews.com>

See more insights and reflections of wisdom from our colleague, Dr. Rosemary Henrich. She will continue in future issues of OUTCOMES. Her publications can be found on Amazon using [this link](#). 3

[View Dr. Henrich's CV Here.](#)



Enhancing Patient Care Quality

Enhanced Patient Care Quality Through Shared Decision Making: A Systems-Level Strategy for Improving Population Health Outcomes

by Martin Nzefeh, DNP Student Eastern Kentucky University

Making patient-centered decisions is a vital component in the health care delivery process, yet many providers continue to make unilateral decisions with limited or no input from patients and their families, which can compromise care quality. While advanced nurse practitioners often strive to engage patients in their treatment planning, they face significant systemic barriers such as limited training, time constraints, and a lack of standardized processes (Goto et al., 2021). This challenge aligns with the American Association of Colleges of Nursing Essentials (AACN, 2021) Domain-2 (Person-Centered Care), which calls for nurses to lead efforts that elevate care delivery from the individual patient to the population level. Doctor of Nursing Practice (DNP) nurses are well positioned to take a leading role in promoting decision making that is tailored to meet patients' needs and ensure their active participation.

Evidence-based practice and multiple scholarly sources have demonstrated that shared decision making (SDM) enhances patient care experiences, improves satisfaction, and promotes treatment compliance (Den Ouden et al., 2022). However, for SDM to become an integral part of nursing practice and organizational culture, a standardized, systems-level approach is needed. Providers must be empowered to advocate for patient rights, navigate organizational bureaucracy, and leverage healthcare informatics to support SDM. Organizations, in turn, must allocate adequate time for SDM and invest in provider training. These strategies are especially critical for reducing disparities in care, particularly among underserved populations (Harding, 2023).

A practical solution to these barriers involves a coordinated approach that begins with a comprehensive assessment of current SDM practices and barriers within the organization, using staff surveys, workflow analysis, and patient feedback. Engaging a multidisciplinary team—including patients, families, providers, and IT specialists—to co-design SDM protocols and select appropriate decision aids is essential. Standardizing SDM workflows and integrating evidence-based decision aids into the electronic medical record system ensures accessibility at the point of care. Comprehensive SDM training for all providers and staff, along with the establishment of clear metrics to monitor SDM uptake, patient satisfaction, and clinical outcomes, supports ongoing quality improvement. For example, multiple studies have demonstrated that integrating shared decision-making tools into Electronic Health Records (EHR) can enhance patient satisfaction, engagement in their care process, and improved clinical workflows. A scoping review found that when SDM templates and decision aids are integrated in the EHR, most studies reported improvements in targeted outcomes (Pierce et al., 2025). In majority of healthcare settings, training clinicians in SDM significantly increased use of collaborative decision-making during treatment planning, suggesting real-world feasibility in outpatient community health care (Den Ouden et al., 2022). This demonstrates the practical impact of a structured SDM approach.

Patient-centered care plays a significant role in treatment adherence, patient satisfaction, and quality of care delivery. DNP-prepared nurses, with their advanced training and experience, are well equipped to lead these changes through workflow assessment, collaboration with key stakeholders, integration of shared decision tools in EMR systems, and quality improvement initiatives. This not only reinforces patient participation and improves treatment adherence but also assists in bringing about much-needed change at both the system and clinical levels. The ultimate result is a stronger provider-patient relationship and enhanced quality of care.

In summary, shared decision making remains a vital aspect in promoting quality patient care and improved healthcare outcomes. DNP-prepared nurses have a unique opportunity to be change agents in championing the crucial role of engaging patients and their families in healthcare decision making through evidence-based practices that enhance communication, empower patients and their families, and build an efficient culture of engagement in their respective organizations (Harding, 2023). This is a great opportunity for nurse leaders to demonstrate their essential leadership role in healthcare delivery.

Enhancing Patient Care Quality (continued)

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Honoring our nursing colleague: Alex Pretti

We honor our colleague, Alex Pretti, ICU nurse assassinated by ICE agents on January 24, 2026.

[**Nursing Voices in the US Immigrant Crisis**](#), by Peggy Chin

NURSOLOGY

[**Nursing Groups, Colleagues Speak Out on Killing of ICU Nurse in Minnesota: We are all Alex Pretti**](#), by Joyce Frieden and Shannon Firth

MEDPAGE TODAY

[**Agents were pursuing an immigrant when they killed Alex Pretti. Now, he shares his story**](#), by Cara Tabachnick and Camilio Montoya-Galvez

CBS News

[**Who was Alex Pretti, the intensive care nurse shot dead in Minneapolis?**](#)

by Jacob Phillips

BBC

[**A helper and a patriot: Alex Pretti's family and friends on the life of nurse killed by federal agents**](#)

The Guardian

Posting Your Doctoral Project in a Repository

Now is the time to post your scholarly project, regardless of how long ago you completed it. But which type of repository is right for you? Are you interested in publishing your work, or have you already submitted a manuscript based on your final doctoral project ?

Consider these peculiarities of repositories:

1. If you publish in your school's repository, only you, faculty, and possibly future students will see it. Does it contribute to the science of nursing and influence sustainable healthcare outcomes? Probably not. So go ahead and place your work in your school's archives, but your efforts should not stop there.
2. Let's say you post your work in a professional organization like Sigma Theta Tau International. Is this valuable? Absolutely it is, but it is not accessible by those that do not know how to maneuver that system. STTI is a great organization, but does your work collect the attention and potential to mold the future of healthcare by this repository alone? Again, probably not, but it is worth uploading to store your work in a worthwhile organization.
3. Should you place your work in a scholarly search engine such as Ovid? Again, it's a good idea, but who will see it other than those that have access to an academic library's search engine to see the databases of work such as what is provided by this database? Will the end consumer see this posting? I believe you can see where we are going with this. It's a good option but does not meet the expectation of dissemination and influencing healthcare outcomes which is the foundation of a doctoral study.
4. Here's another option: [The Doctoral Project Repository](#) will make your work available for colleagues, faculty, students that follow you, scholars, and those that can make the most of your expertise and wisdom to improve healthcare outcomes and make a difference in someone's life. This repository is a curated collection of documents that can be found by anyone with an internet connection. The holding has a unique URL that you can share with colleagues, organization, and interested groups that would benefit from your efforts.

With these options, which one is best for you?

A repository that few will find.....

or one that is easily accessible by everyone, colleagues and consumers alike.

Each listing helps to educate patients, employers, organizations, and other stakeholders about the capabilities and competencies of doctorally prepared nursing colleagues.

Consider posting your scholarly project, encourage colleagues, and alert faculty that this is a straight-forward way to assure that your work and your college are recognized for this great collaboration.

Click [HERE](#) to begin your scholarly project submission

Click [HERE](#) to View Available Repository Projects



Let's start this issue's update on the [**Academy of Doctorally Prepared Nurses**](#) with a little history. The idea of an academy was first discussed in 2021 at the DNP National Conference in Chicago. There was an interest in building this service to include all doctorally prepared nurses to improve collaboration and help assure improved and sustainable outcomes. Key volunteers discussed the potential benefits and challenges of this venture. After extensive discussion the name [**Academy of Doctorally Prepared Nurses**](#) was selected.

In 2024 the inaugural summit of the Academy took place along with the 17th National DNP Conference. Potential goals were listed and discussed. The initiatives and projects discussed are archived on the [**Academy website**](#). Since then goals to build the infrastructure to facilitate the perceived and anticipated services of the academy have taken place with a separate website for the academy and journal developed ready for further growth and development.

Several dedicated colleagues have offered their input to help with the development of this entity. Several group meetings have been scheduled yet all will likely nod with agreement that trying to have a group of busy professionals meet is a lot like herding cats.

At this juncture in the growth and development of the Academy, we are planning two strategies:

1. Implement the membership module to help ensure that those that are interested have a voice in the future direction of the Academy, and,
2. Develop a series of surveys to capture and prioritize goals and expectations.

A lot has happened since 2021 and 2024, including national and international upheaval of norms leaving all citizens wondering where we will land in the future. These dynamics impact how we, as doctorally prepared nurses, will dedicate our time and efforts for the near and distant future.

We welcome the opportunity to work with colleagues to help device, develop, and ensure solid psychometrics in a series of surveys to collect thoughts and prioritize future actions. This statement is meant to signal to our PhD prepared colleagues to help in this process.

Dissemination will occur through the [**Journal of the Academy of Doctorally Prepared Nurses**](#) and [**OUTCOMES**](#), the monthly e-newsletter for and about improving healthcare outcomes.

Please refer to the [**Academy Initiatives**](#) page for more information. Scroll to the bottom to click on the forum to share your thoughts, insights, and ideas.



Journal of the Academy of Doctorally Prepared Nurses

— DISSEMINATION | PROFESSIONAL GROWTH | IMPROVED OUTCOMES —

It would be great to share that big steps have been taken to realize the reality of this online journal, however small steps continue. Sharing a historical perspective is similar to what is described in the Academy history on the previous page. Efforts to build this online journal from the ground up has been an educational process indeed. We are thankful to colleagues at the [International Academy of Nursing Editors](#) as we have been invited and attended the 2025 national conference. Mentors there continue to support the efforts of building the [Journal of the Academy of Doctorally Prepared Nurses](#) as a vehicle to disseminate the findings of the [Academy of Doctorally Prepared Nurses](#).

Realizations that multiple resources are required to make this a reality has been an eye opener. We have approached several publishing companies for their consideration. In our current economy we have had a less-than hoped for response. To continue undaunted, we have secured the technological services of an expert to create the foundations of an online journal that will be housed on the [Journal of the Academy of Doctorally Prepared Nurses](#) website. We are probably 2 months out from the first iteration of the journal and it will need ongoing development and enhancement before we are ready to collect and publish manuscripts.

As mentioned in the Academy update page (above) building membership is one step to ensure engagement and generate revenue needed to continue these efforts. Membership will also help us tag and communicate with colleagues dedicated to the development of the journal as potential editors and contributors to the processes of running an online journal. See the [JADPN website](#) for anticipated job descriptions.

Healthcare delivery has changed tremendously even in the last 12 months. Political, social, and financial influences are altering how we devise plans and implement initiatives. When there is a successful outcomes in one corner of the world, it should be disseminated and appreciated by all that have an interest. One of the goals of the [Journal of the Academy of Doctorally Prepared Nurses](#) is to aggregate findings, and publish a state-of-the-nursing science manuscript to provide a definitive manuscript on best practices. For those in academia, how many times have you reviewed the work of graduate nursing students regarding hospital acquired infections? We have the potential to share a summary of these efforts to help future nurses build and grow systems that are build on experience along with the available evidence.

The [Academy](#) and the [Journal](#) celebrate the diverse talents of doctorally prepared nurses who work in concert to improve healthcare delivery locally, nationally, and internationally.

Please email info@DoctorsOfNursingPractice.org to share your thoughts and curiosity.

Enduring Virtual Professional Opportunities

Doctors of Nursing Practice, Inc. and the **Academy of Doctorally Prepared Nurses** is growing.

This evolution include many elements. Some are easy, others are challenging to create and include participants. Please consider the following:

1. ***Offerings*** highlights the talents and knowledge of doctorally prepared colleagues. Future plans outside of CE include options that may be ideal for you, an ardent site visitor. These options include written material that benefits potential DNP students, current students, graduates, and veteran doctorally prepared colleagues. We invite you to share your thoughts on developing these options. [SEE MORE](#).
2. ***PICOTalks***: Professionalism, Innovation, Collaboration, and Outcomes presentations. We are undoubtedly familiar with TED Talks (Technology, Entertainment, Design). Now we have a mechanism to creatively address ideas specific to healthcare, nursing, and our efforts to improve outcomes. Two presenters are already scheduled. Donations to the Foundation will be requested. Are you interested? See the first PICOTalks now! [CLICK HERE](#)!
3. ***Foundation and Donations***: We continue to request grants and donations from philanthropic groups, yet also request donations from individuals and corporations. Check out the opportunities to be a part of the growth of the [Foundation](#)! This is an ongoing effort. Your involvement is appreciated in ways we cannot even imagine today.
4. ***Membership opportunities***: This strategy is nearing completion of the first draft to be implemented starting September 2025. The notion of membership is not popular, yet a membership, free access to continuing education, discounts for the Repository, and other services, including the **Academy** and the **Journal**, will hopefully elicit a favorable response. More will follow, yet please know the membership charges will be nominal.
5. ***Repository of Scholarly Practice Project***: The number of talented DNP graduates sharing their work in the Repository is growing. We are slated to develop an updated and easy-to-use system. The nominal charge for posting these curated documents is valuable to colleagues and consumers. We are the only Repository that anyone with the internet can access. Ask yourself - Who can see your completed project? Is it limited to faculty or those in a membership driven organization? Who benefits from your project being hidden?
6. ***Dissemination Team*** efforts continue. We have over 480 DNP programs currently in place. If even 25% committed to supporting their students to disseminate their completed projects, the number of available projects would increase tremendously. Does your university belong to the dissemination team? [Learn more HERE](#). The directory of doctoral projects is also slated to grow and expand to include all doctoral project opportunities (PhD, EdD, DNS, DNP, and other programs for nursing doctorates).
7. ***Volunteering*** is an effort to solicit and secure dedicated volunteers for any and all aspects of the processes in place to enhance and support doctorally prepared nurses. Your help is needed and your expertise can be put to good use. [Check it out HERE](#).

These efforts will help **Doctors of Nursing Practice, Inc.** and the **Academy of Doctorally Prepared Nurses** grow and thrive. Be a part of this effort!

Links and Resources

The mission of *Doctors of Nursing Practice, Inc.* and the *Academy of Doctoral Prepared Nurses* is to improve healthcare outcomes by promoting and enhancing doctoral prepared nursing professionals. Services are available to support students, graduates, faculty, employers, and stakeholders with an interest in the doctoral degrees in nursing. Click the links below to explore options and opportunities.



[Doctoral Project Repository](#)

[University and College DNP Program Database](#)

[Dissemination Team Join Today!](#)

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