

# OUTCOMES

The monthly E-Newsletter from Doctors of Nursing Practice, Inc.  
and the Academy of Doctorally Prepared Nurses



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## DNP, Inc./ADPN Organizational Updates

In 1785 Scottish poet Robert Burns in his poem “To a Mouse” wrote: “The best-laid schemes o’mic n’men / gang aft agley” - - the modern day translation is “The best-laid plans of mice and men often go awry.”

This is humbling as we are comparing ourselves to mice yet the sentiment that plans often go awry has been true for centuries, and sadly is beginning to show the challenges in **Doctors of Nursing Practice, Inc.** and the **Academy of Doctorally Prepared Nurses**. Goals are clear, concepts of expectations and purpose are in place yet not as clear as needed for strategies to be formed in a way that can help steps unfold. These efforts have been discussed and the infrastructures of both **DNP Inc.** and the **ADPN** organizations have been thought out and rolled out in respective web pages.

But why are these plans not taking flight as planned? I believe there are several reasons, and can be considered in this order of priority: 1. The leader(s) of these organizations do not have the skills and dedicated energy to move these plans forward, 2. A lack of funding has kept these efforts at the beginning phases and have not allowed them to progress as hoped, 3. The recipients of these services (doctorally prepared nurses) either have little interest or have other professional and intellectual obligations to prevent an embrace of the concepts of building a coalition of doctorally prepared nurses.

Regardless, we (as individuals, and professional nurses) are resilient and will not give up this effort. But please note: **DNP Inc.** and **ADPN** and by extension the **JADPN** needs fresh thoughts, renewed energy, and funding to continue to move forward. It is coming to a time that moving these efforts from the past and present tense to the future is coming about sooner than later.

If you or colleagues you know would like to help move these efforts forward either collaboratively or to take over the administrative efforts of these organizations, [please drop us a note](#).

We still have many milestones of ongoing building to acknowledge and celebrate. The Scholarly Project Repository has evolved and is now prepared to display doctoral projects from DNP, PhD and EdD dissertations in the database. We welcome colleagues to share their work to share with colleagues and doctorally prepared nursing peers. You are invited to view the [Repository Main Page](#) and also access [existing repository documents](#). Please share with colleagues and upload your work be it new or old. This curated collection of documents is the most easily accessed collection of doctoral projects reflecting the skills and talents of nursing colleagues across the country.

Starting up the [Journal of the Academy of Doctorally Prepared Nurses](#) will cost just under \$1000. This may not sound like a lot of money and in the scheme of things isn't bad yet cash flow must be present to start this process and commit to its creation and growth. If you or someone you know if looking for a worth cause to donate this sum, please do not hesitate. [Contact us with any questions or thoughts](#).

Still another positive event is the collaboration with [HIVENURSE.COM](#), a company owned and operated by DNP prepared colleagues. The vision they share in this work is contagious and we are very pleased to be a part of their efforts. We are excited to explore our opportunities.

We are still pressing forward with the following:

[OUTCOMES](#) / [Scholarly project repository](#) / [Mailing list](#)  
[Advertising, sponsorship, and endorsement opportunities](#) / [Online Community](#)  
[Scholarship opportunities](#) / [PICOTalks](#) / The [foundation](#)  
[Academy of Doctorally Prepared Nurses](#) / [Dissemination team](#)  
[Listing of doctoral programs](#) / [Volunteerism](#)

[Join in and participate in this process!](#) Together, we are stronger and have the potential to impact systems and processes far beyond our individual scope.

David Campbell-O'Dell, DNP, APRN, FNP-BC, FAANP,  
 President/CEO **DNP Inc.**, **ADPN**, and **JADPN**

## Advertise, Sponsor, and Endorse

**Take advantage of numerous opportunities to demonstrate your support for nursing, while sharing information about yourself and your organization.**

As [Doctors of Nursing Practice, Inc.](#) continues to expand, and the [Academy of Doctorally Prepared Nurses](#) and its associated [Journal of the Academy of Doctorally Prepared Nurses](#) grow to meet the need of improving healthcare outcomes, the opportunities to advertise your company or provide support also expand.

Multiple opportunities are available to advertise, sponsors and endorse.  
Check out the options listed below!

Website

Webinars

PICOTalks

Foundation

OUTCOMES

Education

Career Listings

Online Journal

These opportunities provide a venue to share information about your health care organization and/or academic center. Expose your service to a wide range of nurses including those interested in doctoral education and the outcomes produced by doctorally prepared nurses.

[Doctors of Nursing Practice, Inc.](#)  
[Academy of Doctorally Prepared Nurses](#)  
[Journal of the Academy of Doctorally Prepared Nurses](#)

**Support these initiatives to support you.**

## DNP, Inc./ADPN Monthly Survey Results

**Thank you to those that responded to the April 2026 survey leaning into membership-driven organization interest and processes. It appears that doctorally prepared collaboration is both expected and appreciated. Do the responses below reflect your thoughts, experiences, and point of view?**

Question 1: This month we revisit the pros and cons of a membership-driven organization. Your thoughts are appreciated. I am currently a member of a doctorally-driven group. to promote improved healthcare outcomes.

**33%** very much to absolutely, **67%** somewhat to not at all

Question 2: I participate as a member in more than two professional organizations with the expressed goal of enhancing healthcare outcomes.

**67%** very much to absolutely, **33%** somewhat to not at all

Question 3: My organization promotes collaboration, both interdisciplinary and intradisciplinary, to enhance improved healthcare outcomes.

**100%** very much to absolutely, **0%** somewhat to not at all

Question 4: Supporting processes to enhance our discipline's ability to enhance healthcare outcomes is something important to me.

**100%** very much to absolutely, **0%** somewhat to not at all

Question 5: As a collaborative opportunity to join forces with other nursing colleagues evolves, I am interested in supporting and contributing to this effort.

**100%** very much to absolutely, **0%** somewhat to not at all

**Does the result of this survey align with your thoughts?**

**[Click HERE to participate in THIS month's survey.](#)**

## Important Articles and Links

We proudly list multiple articles written by both DNP, PhD, and EdD prepared colleagues. They are displayed on the Academy of Doctorally Prepared Nurses website.

Check out this [IMPORTANT LINKS FOR DOCTORALLY PREPARED NURSES](#)

These articles were shared by the authors, or are public domain. If you have an article or see an opportunity to share a link of valuable information, please make it happen. Share and enhance our professional growth and development.

**Do you have articles of interest to share with your nursing and doctoral prepared colleagues? Submit them to: [info@DNPInc.org](mailto:info@DNPInc.org)**

We are honored to receive and post articles from DNP colleagues - and DNP colleagues to be. Kindly share your thoughts, insights, curiosities, and challenges in a brief article to be posted in a future issue of OUTCOMES. Graduates, faculty, and students are welcomed to contribute. Challenge student to submit articles. The content is likely to be of interest to all readers/colleagues.

Topics may include:

**Informatics' Impact on Health Care Outcomes**  
**DNP Prepared Nurses' Successes and Challenges in Policy Formation**  
**Doctoral Prepared Nurses Demonstration of Collaborative Success**  
**Expertise in aggregate/population health outcomes**  
**Entrepreneurial expertise: How to start and maintain a practice**  
**Collaboration to improve academic outcomes**  
**Including all doctoral prepared nurses to enhance diversity**

See [OUTCOMES](#) past issues. Click [HERE](#) to contribute!  
Kindly share this invitation with colleagues!

**Take advantage of this opportunity to reach more than 11,000 per monthly mailing and over 33,000 in the regular outreach to those that may have an interest in doctoral prepared nursing. Articles submitted can include practice information, opinions, editorials, and reflect work performed in your work environment (as a student, faculty, clinician, administrator, researcher, policy expert, and/or informatics specialist).**

**We look forward to hearing from you to help publish your work.**

## Scholarly Project Repository Examples

Here's an example of a doctoral scholarly project. Check it out!

[Improving Education Related to Bacterial Infections in Rural Communities in Arizona](#), by Kristian Abarca, DNP, FNP from Bradley University.

All projects are searchable by a keyword of your choice, the University, the Category (Clinical, Academia, Administration, Informatics, or Policy), the year the project was completed, or the type of organization where the project took place.

We are now more robust as we continue to reflect the skills and talents of colleagues to help improve healthcare outcomes.

Display your completed project. Now is the time!

- All posted projects are included in FaceBook, LinkedIn, X, and Instagram posts at least three times over three years. That's great exposure for free!
- Show your work to a larger audience of professionals and consumers/customers.

Click [HERE](#) to learn more about the benefits of listing your work in the DNP Scholarly Project Repository.

[THIS LINK](#) will take you to the data entry page.

## Conference Archives

[The First National DNP Conference took place in 2008 in Memphis](#)

[2009 Conference was in Miami](#)

[San Diego hosted the 2010 Conference](#)

[2011 Conference was celebrated in New Orleans](#)

[St. Louis hosted the 2012 Conference event](#)

[2013 Conference took place in Phoenix](#)

[Nashville was the gracious host for the 2014 Conference](#)

[2015 Conference took place in Seattle](#)

[Baltimore was the great location for the 2016 Conference](#)

[2017 Conference was again celebrated in New Orleans](#)

[Palm Springs provided a warm welcome for the 2018 Conference](#)

[2019 we jumped to Washington DC](#)

2020 was the Covid Pandemic Shutdown - No Conference

[Chicago hosted the 2021 Conference](#)

[2022 Conference was in Tampa](#)

[We had a virtual conference in 2023](#)

[2024 Conference and ADPN inaugural summit to place in Key West](#)

[Key West again hosted a conference in 2025](#)

If interested in future face-face conferences, [CLICK HERE](#)

## PICOTalks - something new to help us all

### PICOTTalks

Professionalism, Innovation, Collaboration {or Creativity} and Outcomes

PICOTalks are similar to TED Talks (though we cannot use that name).

The benefit of PICOTalks is to help generate funds for the Foundation to successfully help colleagues.

The invited speaker offers their expertise without charge, and the viewer is asked to donate to the [Foundation](#) to support nursing excellence.

We are happy to post links in the biographical information included below your image. See the [View PICOTalks Here](#) page archived in the [Academy of Doctorally Prepared Nurses](#) web site. On that page, view the presentation



**Lisa A. Campbell, DNP, RN, PHNA-BC, FAAN**  
**Building Bridges, Not Walls: A Nurse's Guide to**  
**Advancing Health Equity in Challenging Times**



**Daniel J. Pesut, PhD, RN, FAAN**  
**Creativity and Innovation in Nursing:**  
**Thoughts and Action**

*Three more presenters are scheduled to be recorded.*  
*Are YOU interested in being a PICOTalk Presenter?*

**The DNP Foundation** assists colleagues in realizing their plans to impact health care delivery. All donations are 100% tax-deductible.

**Demonstrate your support by donating today.**

**There are many opportunities to donate at the individual and corporate levels.**

**Our profession and your colleagues thank you!**

## Doctoral Nursing Foundation: From the Classroom to the Boardroom



The **Doctors of Nursing Practice Foundation** assists nursing colleagues in realizing plans to impact health care delivery and improve outcomes. Many doctoral projects are lacking the support needed to assure sustainability. The goal of this Foundation is to support innovation and sustainability of projects and collaborative initiatives, including other colleagues.

**Doctors of Nursing Practice, Inc.**, is a non-profit charitable 501(c)(3) organization dedicated to improving outcomes by enhancing and improving the practice of the doctorally prepared nurse. All donations are 100% tax-deductible according to IRS Code section 170.

In collaboration with the **Academy of Doctorally Prepared Nurses** and the **Journal of the Academy of Doctorally Prepared Nurses**, the synergy of all nursing professionals is maximized to realize common goals and improve patient healthcare services.

Please be a part of this process by making a tax-deductible donation that will support the efforts of the doctorally prepared scholar. The intent is to impact health outcomes through projects and initiatives that reflect the education and expertise of the doctorally prepared professional nurse in all categories of practice, regardless of work environment, ethnicity, race, or geographic location.

Show your support by clicking the Donation tab below. There are many opportunities to donate at the individual and corporate levels. Your tax-deductible donations make a difference in supporting colleagues generate improved outcomes and generate innovation.

**Be a part of something valuable to us ALL!**

[Donate Today!](#)

[View Donor List](#)

# Doctoral Project Dissemination Team

Now is the time to partner with **DNP Inc.** and **ADPN**. Show how your university supports innovation and dissemination of scholarly work. Help your students demonstrate skills and talents that impact outcomes!

Check out the Dissemination Team. Offer the extra nudge to publish and share successful projects for all to see. If your program is not listed below, join this team to enhance our profession and support colleagues. More information can be found [HERE](#).

- [Chaminde University](#)
- [Charles R. Drew University of Medicine and Science](#)
- [Wilmington University](#)
- [University of Maryland](#)
- [Sacred Heart University](#)
- [Lourdes University](#)
- [Oak Point University](#)
- [Post University/American Sentinel College of Nursing](#)
- [Saint Louis University](#)

**Join the Dissemination Team Today!**  
**Sign Up Today! [Click HERE to learn more!](#)**



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## Online Community

One goal for the 4th quarter of 2025 is to bolster and grow the online communities. Please log in and share your thoughts and insights in the forums and blogs. Add your expertise and challenge us all to be better in our doctorally prepared work to improve outcomes. Start [HERE](#) to sign up and learn more.

### GROUPS

*Here's a question to all: Are groups as a part of the online community of value to you? Please let us know by sending an [email HERE](#)*

- [DNP Seeking Positions in Academia](#)
- [DNPs of all Races, Creeds, and Ethnicities](#)
- [Dual Certified DNPs](#)
- [DNP/APRN Veterans Health Care](#)
- [DNPs in Diversity, Equity, and Inclusion \(DEI\)](#)
- [Is nursing a professional degree?](#)

### BLOGS

- [Pick Two: The Challenge of Speed, Cost, or Quality](#)
- [60 nursing programs opening, expanding, ending in 2025](#)
- [Choosing a DNP Program: Ideas to Consider](#)
- [The Impact of Whiteness on the Education of Nurses](#)
- [A symptom of a deeper structural disease?](#)

### EVENTS

- [Canadian Forensic Nursing Symposium 2026, Saskatoon, Canada, May 27-28](#)

*May 2026 will be the last month we list events. Our analytics shows that a very small number of colleagues clicks into these listings.*

*Is your organization planning an event? Know of a conference of interest to others? Please share!*

### FORUMS

- [Academy of Doctorally Prepared Nurses Initiatives](#)
- [DNP Education – Preparing for Practice](#)
- [DNP Student Concerns](#)
- [The AACN Essentials Conversation Continues](#)
- [The Controversy of the DOCTOR Title](#)
- [DNP Professional Growth](#)

The graphic features a woman with long dark hair, wearing a light blue top, smiling and looking towards the camera. She is positioned on the right side of the image. The background is a dark blue gradient with a white triangular shape on the left. The AONNL logo is prominently displayed in the upper left, with the text 'American Organization for Nursing Leadership' to its right. Below the logo, the text 'AONNL LEADERSHIP LAB' is written in large, bold, white letters. Underneath this, a larger white text block reads 'Send your managers for a fresh, transformative approach to leadership development'. At the bottom of the graphic, the text 'REGISTER TODAY' is written in large, bold, white letters, followed by 'Starts Feb. 19 | Virtual' in a smaller white font.

**AONNL** | American Organization  
for Nursing Leadership™

## AONNL LEADERSHIP LAB

Send your managers for a fresh,  
transformative approach to  
leadership development

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**REGISTER TODAY**  
Starts Feb. 19 | Virtual

### **The Leadership Lab is essential to developing Nurse Managers**

Are you looking for a fresh approach to develop your potential as a leader? Join AONNL's virtual Leadership Lab led by Dr. Barbara Mackoff, author of *Nurse Manager Engagement*. The Laboratory is a blended learning program (virtual sessions and online work) held over a six-month period.

Grounded in peer-to-peer consultation and actionable leadership tools, this program maximizes opportunities for managers to advise each other and convey wisdom and best practices in dealing with shared leadership issues in the context of evidence-based management.

Virtual Programs from February 19 through July 16, 2026

**[CLICK HERE FOR MORE INFORMATION!](#)**

## The Caregivers' Corner

Last month this column focused on the implications present at the end of an Informal Caregiver's journey; this month the focus will be potential beginnings for such a role. At times, there are obvious physical changes triggering the need for a person to lose their independence. In the case of dementia-related illnesses however, recognizing such a need is more complex.



A diagnosis of dementia begins with an individual being diagnosed with "Mild Cognitive Impairment (MCI)." About 50% of individuals diagnosed with MCI will develop full-blown dementia after five years. It is important to remember that 50% will never progress to some form of actual dementia (Mace & Rabins, 2021).



A potential informal caregiver must keep both end points in mind. The initial issue becomes how to address the current challenges inherent in individuals diagnosed with MCI. Perhaps the nature of the uncertainty associated with the diagnosis of MCI is the greatest challenge.

The most obvious first step following the diagnosis of MCI is to assure the individual has prepared a will, as well as an Advanced Directive. When completing this preparation, the individual should have the opportunity to express their wishes should they develop dementia. It becomes time for a realistic approach to viable options in the event the person loses their ability to remain independent. Is an Informal Caregiver available? Are there funds to pay for help to complete Activities of Daily Living (ADLs) as well as the more challenging Instrumental Activities of daily Living (IADLs).

Most individuals with MCI realize they have an issue that over time may become more severe. If they can be encouraged to use devices that are proven to assist with memory-loss they will be able to enjoy their life. Use of a "Memory Pad," as well as making it a habit to prepare to-do lists can be very helpful for individuals with MCI. The Alzheimer's Association advocates for those with MCI as well. They provide social networking chat room sites for individuals diagnosed with MCI. Assuring that all medical issues are adequately addressed is important for those with MCI. It is recommended to do a review of all medications the individual is taking and then to eliminate any that are associated with memory loss, are discontinued. Using a pill box to assure the individual with MCI remembers to take their medications is a simple, but effective measure. There also needs to be a process in place to ensure this intervention is working and the person is taking their medications.

If there are any signs of depression or anxiety, these conditions need to be addressed. Using appropriate medications or therapy can be effective measures. Mace and Rabins (2021) suggest once MCI is diagnosed, it needs to be treated like any other chronic illness. This is the only way the individual's quality of life will be maintained. The person and the family assisting them need to keep in mind, this condition progresses in only 50% of cases.

Mace, N. L. & Rabins, P. V. (2021). *The 36-Hour Day*. Johns Hopkins Press.

**See more insights and reflections of wisdom from our colleague, Dr. Rosemary Henrich. She will continue in future issues of OUTCOMES. Her publications can be found on Amazon using [this link](#).**

[View Dr. Henrich's CV Here.](#)

# Advancing Cultural Competency

## Advancing Cultural Competency and Social Integration in Psychiatric Mental Health Nurse Practitioners

by Felix O. Bosede, MSN, RN, DNP Student, Eastern Kentucky University

In an increasingly diverse culture, psychiatric mental health nurse practitioners (PMHNPs) face the critical responsibility of delivering culturally appropriate care that promotes social inclusion. Cultural competency is recognized as a crucial key requirement for effective mental health care, rather than merely a desirable quality. It entails the ability to understand, honor, and address the cultural and social requirements of patients, particularly those from marginalized or minority populations (Stewart, 2024). Given that mental health issues are frequently intertwined with cultural ideas, values, and the widespread stigma associated with them, PMHNPs need to receive training to manage these complex dynamics adeptly. This method not only facilitates the formation of therapeutic relationships but also significantly improves treatment outcomes for patients.

### The Challenge and Its Relevance to DNP Practice

The American Association of Colleges of Nursing (AACN, 2021) emphasizes the importance of cultural competency and social integration in advanced nursing education, particularly in relation to the 2021 AACN Essentials. These essentials encompass important competencies, in Person-Centered Care, Population Health, and Diversity, Equity, and Inclusion (DEI), to be incorporated into Doctor of Nursing Practice (DNP) programs (Mulkey & Fetter, 2024). Nurses are encouraged to embody cultural humility, engage in reflective practice, and advocate for equitable healthcare systems. This is especially crucial in psychiatric environments, where cultural misinterpretations can exacerbate stigma and hinder treatment compliance, hence increasing the demand for culturally attuned care to enhance patient outcomes and cultivate improved therapeutic connections (Varcarolis & Halter, 2022).

### Evidence-Based Strategies for Enhancing Cultural Competency

Research validates numerous evidence-based strategies (EBPs) that improve cultural competency among PMHNPs. The flipped classroom model is a well-established method that has been successfully applied in cultural care training. A 2024 quasi-experimental study found that nurses participating in flipped classroom sessions demonstrated considerable improvements in key cultural competencies compared to a control group. This strategy promotes active learning, reflection, and the practical application of cultural knowledge in therapeutic settings (Shopo et al., 2025).

Another important method is to incorporate cultural humility into practice. Cultural humility differs from cultural competency in that it emphasizes lifelong learning, self-awareness, and openness to understanding patients' diverse cultural perspectives. For nursing leaders within the mental health settings, this cultural humility approach is particularly vital given the diverse backgrounds and unique healthcare needs of patients because it involves acknowledging one's inherent biases while actively seeking to understand the cultural contexts of others.

### Conclusion and Recommendations for DNP Practice

It is imperative to advance cultural competency and social integration in psychiatric mental health nursing in order to ensure ethical practice. Nurses with a Doctor of Nursing Practice (DNP) degree are encouraged to incorporate cultural responsiveness into education, practice, and policy. Some important suggestions include integrating DEI and cultural humility training into nursing school's curriculum, utilizing active learning methods such as flipped classrooms, developing assessments and interventions tailored to different cultures, and advocating for systemic changes to make the system fairer and more welcoming. These initiatives aim to establish trust and improve mental health treatment outcomes, ensuring respectful and culturally sensitive services for all patients.

## Advancing Cultural Competency (continued)

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## It's Time for Nursing to Say to All Partner Disciplines: "Stay in Your Lane"

By our nursing colleague, Ali Fakher, BSN, RN, Nursologist  
Controversial, challenging, and brilliant. Have a look at this except.

For too long, nursing has allowed itself to be defined by its proximity to other disciplines. We have played the role of the "coordinator," the "assistant," or the "holistic balancer" of the medical model. But as we move deeper into an era of complex human systems, it is time for a rigorous boundary to be drawn. Nursing is not a competitor to medicine, nor is it a subordinate branch of biology.

### Our Shared Reality: The "Integration" Trap

I see the frustration in the eyes of my peers every day. We are told to "collaborate," but in the current healthcare hierarchy, collaboration often looks like nursing absorbing the leftovers of other professions. We have internalized the limit that our value is in how well we support the "primary" mission of the cure.

Because we haven't clearly defined our own **Jurisdictional Boundary**, we find ourselves constantly defending our territory. We feel misunderstood because we are trying to explain a "systemic science" using a "biomedical vocabulary." When everything is "integrated" without a clear logic, nursing becomes invisible.

### The Analytical Perspective: The Logic of Parallelism

In my reasoning, the "Stay in Your Lane" directive is not about professional arrogance; it is about **Epistemic Precision**.

Read the rest of this article, and follow Ali Fakher starting with [THIS LINK](#).

## Posting Your Doctoral Project in a Repository

In past issues of **OUTCOMES** we explored the options available to display scholarly work in various repositories. The repository integrated in the **Doctors of Nursing Practice, Inc.** website is about to complete a transformation. We are moving away from the database that is imbedded in WordPress, to an off-the-shelf form development and display tool. If you have heard of Gravity Forms and Gravity Kit, you know what we are doing with this database of scholarly projects.

While modifying this database, we are now able to address various environments where the project took place, including academic environments. We are also soliciting and welcoming projects (and dissertations) from our PhD, EdD, DNSc, DBA, and other doctoral degrees completed by nursing colleagues. The new database format accepts data in this listing and displays them in various ways that was not available in the past.

Now is the time to post your scholarly project, regardless of how long ago you completed it. But which type of repository is right for you? Are you interested in publishing your work, or have you already submitted a manuscript based on your final doctoral project ?

Consider these peculiarities of repositories:

1. If you publish in your school's repository, only you, faculty, and possibly future students will see it. Does it contribute to the science of nursing and influence sustainable healthcare outcomes? Probably not. So go ahead and place your work in your school's archives, but your efforts should not stop there.
2. Let's say you post your work in a professional organization like Sigma Theta Tau International. Is this valuable? Absolutely it is, but it is not accessible by those that do not know how to maneuver that system. STTI is a great organization, but does your work collect the attention and potential to mold the future of healthcare by this repository alone? Again, probably not, but it is worth uploading to store your work in a worthwhile organization.
3. Should you place your work in a scholarly search engine such as Ovid? Again, it's a good idea, but who will see it other than those that have access to an academic library's search engine to see the databases of work such as what is provided by this database? Will the end consumer see this posting? I believe you can see where we are going with this. It's a good option but does not meet the expectation of dissemination and influencing healthcare outcomes which is the foundation of a doctoral study.
4. Here's another option: [The Doctoral Project Repository](#) will make your work available for colleagues, faculty, students that follow you, scholars, and those that can make the most of your expertise and wisdom to improve healthcare outcomes and make a difference in someone's life. This repository is a curated collection of documents that can be found by anyone with an internet connection. The holding has a unique URL that you can share with colleagues, organization, and interested groups that would benefit from your efforts.

[Click HERE to begin your scholarly project submission](#)

[Click HERE to View Available Repository Projects](#)



**We are proud to share information about a great organization that is making a strong impact on nursing and health care outcomes.**

**[Welcome to HIVE Nurse](#)**

**The two founders of HIVE Nurse are:  
Elizabeth Miller Walters, DNP, CPNP-PC, PMGT-BC  
and  
Ashely Kellish, DNP, RN, CCNS, NEA-BC**

**The HIVE Nurse offers:**

- Innovative micro-learning cross-pollination transforming nursing CE education, professional development and collaboration across all healthcare ecosystems.**
- By cross-pollinating insights from nurses, healthcare organizations, and evidence-based practice, HIVE Nurse builds “Hive-Powered” learning communities that strengthen leadership, teams workflows, and patient outcomes - together, like a HIVE, not in silos.**

**Doctors of Nursing Practice, Inc.,**

**Academy of Doctorally Prepared Nurses, and the**

**Journal of the Academy of Doctorally Prepared Nurses are**

**proud to collaborate with these talented colleagues to enhance our profession.**

**Keep your eyes open for future products and services as a result of this joint business venture.**

## Unlocking Growth and Sustainability through Partnerships

For those that have dedicated time and effort to provide services through a non-profit charitable organization, you will probably agree that the idea of going it alone is risky if not impossible. Contributing to and cultivating sustainable ecosystems is the name of the game. Strategic partnerships are fundamental, high-leverage engine for innovation, and organizational resilience. By aligning with organizations that offer complementary strengths, companies can achieve what they cannot do on their own.

### Driving Innovation and Efficiency

Partnerships fuel innovation by introducing diverse perspectives and expertise that would not emerge in isolation. When businesses from different niches pool resources and knowledge, they can develop solutions that redefine customer experiences while producing an improved outcome and products.

### Building Brand Credibility and Resilience

Aligning with a trusted, well-known partner instantly boosts a company's reputation and credibility. This brand halo effect makes it easier to acquire customers and secure investor confidence. Furthermore, partnerships act as a critical risk buffer. By sharing operational responsibilities and diversifying their networks, non-profit companies can navigate challenges, adapt to rapid market disruptions, and ensure long-term stability and sustainability.

The future belongs to organizations that prioritize collaboration. By choosing partners thoughtfully, establishing clear shared goals, and nurturing open communication, companies can unlock unparalleled value and thrive together, moving further and faster than any solo effort can achieve.

**Doctors of Nursing Practice, Inc.**, along with its subsidiaries the **Academy of Doctorally Prepared Nurses** and the **Journal of the Academy of Doctorally Prepared Nurses** encourage you to partner to maximize common goals and improve patient healthcare services.

Consider what **DNP/ADPN/JADPN** can do for you and your company:

- Display and promote your company's accomplishments (academic and service organizations)
- Provide a vehicle for your clinical staff, university faculty, and students to share their talents and expertise. Touting professional growth and accomplishments. Improving healthcare outcomes and enhancing the nursing discipline
- Utilize a platform to publish the talent and accomplishments of members of your organization through newsletters and a peer-reviewed online journal
- Demonstrate a collaborative front that enhances company image through services that promote similar goals, mission, and vision.

**Partner with **DNP/ADPN/JADPN**. [Let's be more together.](#)**



The **Academy of Doctorally Prepared Nurses** is an idea that began several years ago, and is still in development anticipating strategic implementation. Initiatives have been articulated yet are pending further exploration to build strategies to approach these topics. These initiatives include:

- **Degree definition and differentiation** as a foundation for recognizing and maximizing collaboration,
- **Research** of discovery to generate new knowledge and translational research (research of practice) to explore how our collective efforts can be more productive and sustainable,
- **Faculty differentiation** and concerns around practice, highlighting the Boyer model, and tapping into concerns of tenure,
- **Doctoral Projects and Dissertation:** exploring standards, application to practice, and dissemination for stakeholders and consumers,
- **Policy** formation and influence by those invested as doctorally prepared nurses to influence outcomes, and,
- **Population and public health** outcomes that reflect the concerted efforts of all professional nurses.

The categories of activities include:

**Practice**  
**Administration and Leadership**  
**Informatics**  
**Education and Academia**  
**Research of discovery and practice**  
**Diversity**

Please visit the [Academy website](#) to learn more and share your ideas on how we can move these ideas forward.

We welcome the opportunity to work with colleagues to help device, develop, and ensure solid psychometrics in a series of surveys to collect thoughts and prioritize future actions. This statement is meant to signal to our PhD prepared colleagues to help in this process.

Dissemination will occur through the **Journal of the Academy of Doctorally Prepared Nurses** and **OUTCOMES**, the monthly e-newsletter for and about improving healthcare outcomes.

Please refer to the [Academy Initiatives](#) page for more information. Scroll to the bottom to click on the forum to share your thoughts, insights, and ideas.



## Journal of the Academy of Doctorally Prepared Nurses

— DISSEMINATION | PROFESSIONAL GROWTH | IMPROVED OUTCOMES —

I anticipate that we have all worked on projects and realized progress, and then find new and unexpected opportunities that cause us to modify strategies. This has happened several times when developing plans for the creation of the **Journal of the Academy of Doctorally Prepared Nurses** as a vehicle to disseminate the findings of the **Academy of Doctorally Prepared Nurses**.

Four publishing companies have been approached to assist in the formation and publication of this peer-reviewed online journal. One turned us down, and the other three did not respond even after several attempted communications. This leaves us with the challenge of how to generate this journal.

Several options are at our disposal. One category is to purchase an application for a journal that is open source. The cost for this option ranges from \$2000 to \$6000 up front cost while some require an ongoing subscription and associated costs. Two of these options look viable and worthy of serious consideration.

Another option is the home-grown development using applications readily available such as WordPress and/or Gravity Forms to build the processes required of a professional journal. We are pursuing this route and are looking to have this process in place within the next several months. For those that have kept up with this process and listing of these plans in previous publications of OUTCOMES, you will appreciate the back-and-forth efforts to date. There is frustration in building these processes, yet the infrastructure needs to be addressed before incorporating the talents and recommendation of colleagues interested in growing this journal. Still another option that has surfaced recently is the possibility of merging the journal with another organization meeting the needs of another organization with a similar mission and vision.

Healthcare delivery has changed tremendously even in the last 12 months. Political, social, and financial influences are altering how we devise plans and implement initiatives. When there is a successful outcomes in one corner of the world, it should be disseminated and appreciated by all that have an interest. One of the goals of the **Journal of the Academy of Doctorally Prepared Nurses** is to aggregate findings, and publish a state-of-the-nursing science manuscript to provide a definitive manuscript on best practices. For those in academia, how many times have you reviewed the work of graduate nursing students regarding hospital acquired infections? We have the potential to share a summary of these efforts to help future nurses build and grow systems that are built on experience along with the available evidence.

The **Academy** and the **Journal** celebrate the diverse talents of doctorally prepared nurses who work in concert to improve healthcare delivery locally, nationally, and internationally.

Please email [info@DoctorsOfNursingPractice.org](mailto:info@DoctorsOfNursingPractice.org) to share your thoughts and curiosity.

## Enduring Virtual Professional Opportunities

[Doctors of Nursing Practice, Inc.](#) and the [Academy of Doctorally Prepared Nurses](#) is growing.

This evolution include many elements. Some are easy, others are challenging to create and include participants. Please consider the following:

1. **Offerings** highlights the talents and knowledge of doctorally prepared colleagues. Future plans outside of CE include options that may be ideal for you, an ardent site visitor. These options include written material that benefits potential DNP students, current students, graduates, and veteran doctorally prepared colleagues. We invite you to share your thoughts on developing these options. [SEE MORE.](#)
2. **PICOTalks**: Professionalism, Innovation, Collaboration, and Outcomes presentations. We are undoubtedly familiar with TED Talks (Technology, Entertainment, Design). Now we have a mechanism to creatively address ideas specific to healthcare, nursing, and our efforts to improve outcomes. Two presenters are already scheduled. Donations to the Foundation will be requested. Are you interested? See the first PICOTalks now! [CLICK HERE!](#)
3. **Foundation and Donations**: We continue to request grants and donations from philanthropic groups, yet also request donations from individuals and corporations. Check out the opportunities to be a part of the growth of the [Foundation!](#) This is an ongoing effort. Your involvement is appreciated in ways we cannot even imagine today.
4. **Membership opportunities**: This strategy is nearing completion of the first draft to be implemented starting April 2026. The notion of membership is not popular, yet a membership, free access to continuing education, discounts for the Repository, and other services, including the **Academy** and the **Journal**, will hopefully elicit a favorable response. More will follow, yet please know the membership charges will be nominal.
5. **Repository of Scholarly Practice Project**: The number of talented DNP graduates sharing their work in the Repository is growing. We are slated to develop an updated and easy-to-use system. The nominal charge for posting these curated documents is valuable to colleagues and consumers. We are the only Repository that anyone with the internet can access. Ask yourself - Who can see your completed project? Is it limited to faculty or those in a membership driven organization? Who benefits from your project being hidden?
6. **Dissemination Team** efforts continue. We have over 480 DNP programs currently in place. If even 25% committed to supporting their students to disseminate their completed projects, the number of available projects would increase tremendously. Does your university belong to the dissemination team? [Learn more HERE.](#) The directory of doctoral projects is also slated to grow and expand to include all doctoral project opportunities (PhD, EdD, DNS, DNP, and other programs for nursing doctorates).
7. **Volunteering** is an effort to solicit and secure dedicated volunteers for any and all aspects of the processes in place to enhance and support doctorally prepared nurses. Your help is needed and your expertise can be put to good use. [Check it out HERE.](#)

These efforts will help [Doctors of Nursing Practice, Inc.](#) and the [Academy of Doctorally Prepared Nurses](#) grow and thrive. Be a part of this effort!

# Links and Resources

The mission of *Doctors of Nursing Practice, Inc.* and the *Academy of Doctorally Prepared Nurses* is to improve healthcare outcomes by promoting and enhancing doctoral prepared nursing professionals. Services are available to support students, graduates, faculty, employers, and stakeholders with an interest in the doctoral degrees in nursing. Click the links below to explore options and opportunities.



<a href="#"><u>Doctoral Project Repository</u></a>	<a href="#">University and College DNP Program Database</a>	<a href="#">Dissemination Team Join Today!</a>
<a href="#">PICOTalks Check it out!</a>	<a href="#">DNP Conference Archives</a>	<a href="#">DNP List of Sponsors and Exhibitors</a>
<a href="#">Events from Collaborating Organizations</a>	<a href="#">DNP Foundation Donor Options</a>	<a href="#">DNP Foundation Donor Listing</a>
<a href="#">Scholarship and Grant Opportunities</a>	<a href="#">Sign Up for the Online Community</a>	<a href="#">DNP Online Community: Blogs</a>
<a href="#">DNP Online Community: Forums</a>	<a href="#">DNP Online Community: Groups</a>	<a href="#">Join the Mailing List</a>
<a href="#">OUTCOMES Newsletter Archives</a>	<a href="#">OUTCOMES Article Submission</a>	<a href="#">Advertising Opportunities</a>
<a href="#">Career Opportunity Advertising</a>	<a href="#">The Academy of Doctorally Prepared Nurses</a>	<a href="#">The Journal of the ADPN</a>