

Abstract

A goal of healthcare is to provide patients with safe care. Policies are in place to make sure this happens such as Rapid Response Teams (RRTs). However, there is ample research that suggests barriers often prevent nurses from calling RRTs. Through this project, 47 nurses were surveyed regarding their perceptions on the RRT. Potential barriers were identified, and education was provided to attempt to eliminate these barriers. A two-week post-education survey was administered to assess for any changes in perceptions. Positive changes occurred in nurses knowing when to call an RRT, nurses understanding their role in an RRT, nurses knowing what to do during an RRT, and nurses understanding the hospital RRT policy. Through this DNP scholarly project, it has been demonstrated that education can be effective at reducing the barriers that nurses face when deciding to call an RRT.