

Abstract

Incivility in nursing practice has become a concern in recent years. Incivility in nursing education presents challenges individuals involved, patient safety, and the organization. Nursing student incivility has been associated with decreased learning, deterioration of the learning environment, and reduced nursing student retention rates. Project aim was to increase knowledge regarding nursing student incivility and improve positive communication among nursing students enrolled in first level courses in an Associate Degree in Nursing (ADN) program. The purpose of this project was to implement an incivility training session to increase the awareness of student incivility, provide strategies to combat incivility, and improve communication for first level Associate Degree Nursing (ADN) students. The project implemented with first level Associate Degree Nursing (ADN) students addressed civil behaviors applicable to the practice of nursing. The ADN students participated in an incivility informational session, and completed a pre-and post-survey, Incivility in Nursing Education Revised-INE-R. Nursing students attended an incivility informational session which focused on the definition of incivility and civility, strategies to combat incivility, and effective communication techniques to encourage civility. A follow-up survey was conducted thirty days after the informational session. Twenty-five students (N-25) participated in the project. Results indicated that incivility exists in nursing education, and specifically in this ADN program. The project results demonstrate the need for further education and research addressing incivility among nursing students.

Keywords: academia, civility, incivility, nursing students, recognizing, and interventions