

The AAP Asthma Guideline for Pediatric Primary Care

Minjung Hong-DeCario, APRN, FNP-C
Touro University, Nevada

Course Instructor: Dr Jessica Grimm, DNP, APRN, ACNP-BC, CNE

Academic Advisor: Samantha Peckham, DNP, APRN, AGACNP, FNP-BC, ENP-C

Presented on June 24th, 2020

This project is in partial fulfillment of the degree requirements for the Doctor of Nursing Practice at Touro University Nevada.

1

Acknowledgement

- ▶ I really appreciate my primary course instructor, Dr. Grimm and Academic mentor Dr. Peckham, thank you for your support and assistance. Also through the DNP program, I would like to also thank to Dr. Carrion and Dr. Z, thank you for your assistance and feedbacks.

2

Overview

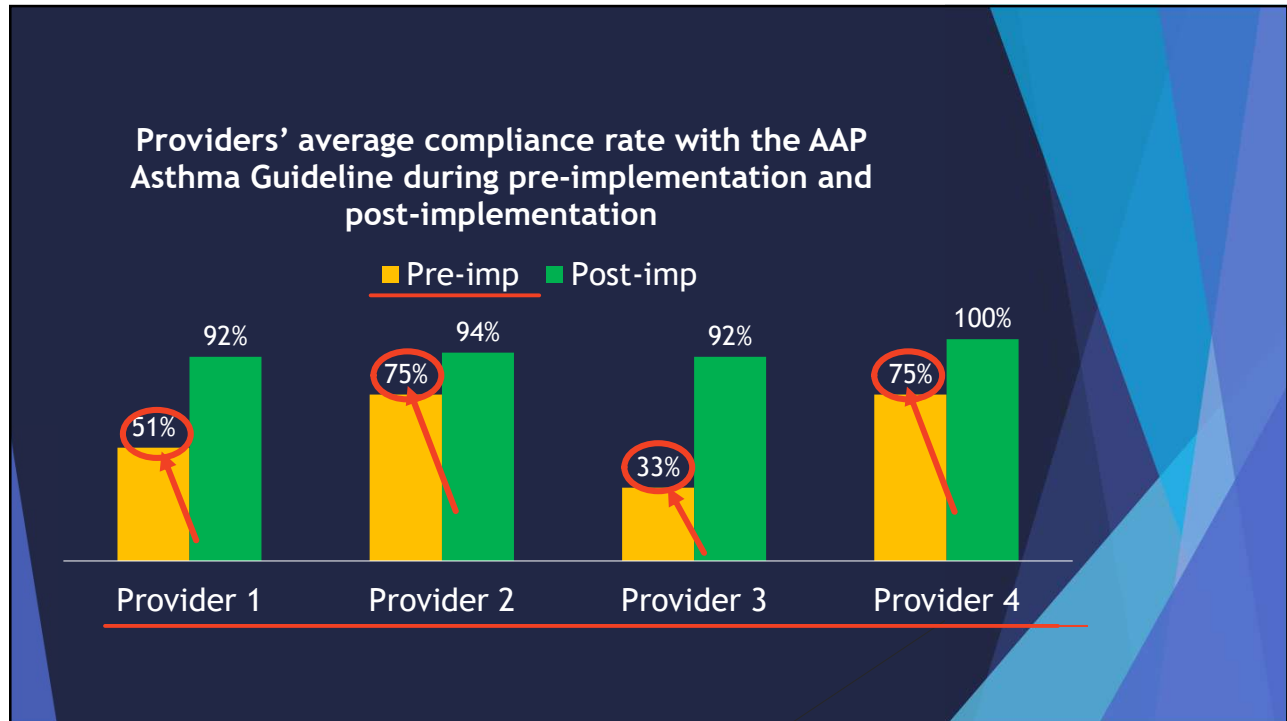
- ▶ A primary pediatric clinic in Houston, TX with average 5% asthmatic population.
- ▶ The importance of quality evidence-based asthma management.
- ▶ Quality Improvement(QI) project used a pre-post chart review design to
 - ▶ Improve compliance with the American Academy of Pediatrics (AAP) Asthma Guideline
 - ▶ Decrease Emergency Room (ER)/urgent care transfer due to asthma exacerbation.
- ▶ Practice pearl: Asthma is a clinical diagnosis and delaying treatment might lead to increased morbidity (Booker, 2014).

3

Introduction

- ▶ Asthma is one of the leading causes of frequent childhood hospitalizations (Sawick et al., 2016).
- ▶ Many patients who experience asthma exacerbation seek help from primary care facilities (Price et al., 2017).
- ▶ Quality asthma care to reduce impairment and risk from asthma exacerbation (Patel et al., 2019).
- ▶ Low providers' compliance rate with asthma guideline before project.
- ▶ Implementation of the AAP asthma guideline.

4



5

Problem Statement

- ▶ Many pediatric patients who experience asthma exacerbation seek help from primary care facilities (Price et al., 2017).
- ▶ Low providers' compliance rate with a national asthma guideline before the DNP project.

Purpose Statement

- ▶ To educate primary care providers on the use of the AAP Asthma Guideline to identify and treat the pediatric population between 2-17 years with asthma
- ▶ To evaluate if that improve the providers' compliance rate with the evidence-based asthma guideline and reduces the number of ER/urgent care visits due to asthma exacerbation with a period of six weeks.

6

Project Question

- ▶ **P** : 4 healthcare providers in pediatric clinic.
- ▶ **I** : Use of the AAP Asthma Guideline to asthmatic children between 2-17 years of age.
- ▶ **C** : The compliance rate with the guideline and the number of ER/urgent care transfer due to asthma exacerbation before/after implementation of the guideline.
- ▶ **O** : Improving the providers' compliance rate and reduced ER/Urgent care visits.
- ▶ **T (Timeframe)**: Six weeks.

7

Project Objectives

- ▶ Educate providers regarding implementation of the AAP Asthma Guideline prior to implementation of the DNP project.
- ▶ Implement the AAP Asthma Guideline to treat asthmatic patients between 2-17 years of age in the primary pediatric clinic.
- ▶ Increase the providers' compliance with the using the AAP Asthma Guideline.
- ▶ Reduce ED/urgent care transfer for asthma exacerbation within the next 6 weeks.

8

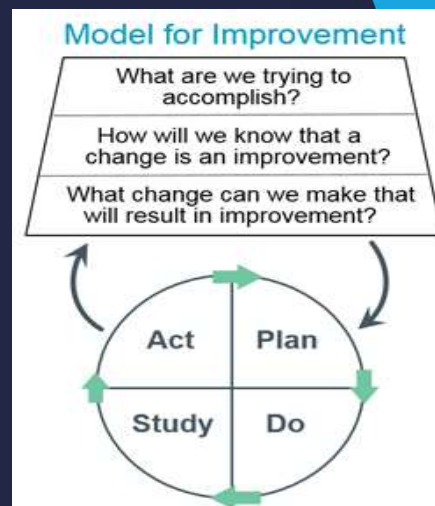
Literature Review

- ▶ Multiple statistics suggest that the identification of asthma exacerbation and treatment of asthma are crucial in the primary care setting to prevent high ED visits (NAEPP, 2007).
- ▶ Risk factors for asthma exacerbations includes race, ethnicity, and socioeconomic status, viral infections, air pollution, allergens and indoor pollutants, psychosocial stress, and poor adherence to treatment.
- ▶ Two major goals in managing asthma in children are reducing impairment and reducing risk (Patel et al., 2019). National asthma treatment guidelines consider the prevention of asthma exacerbations as a crucial component of establishing best possible asthma control (NAEPP, 2007; AAP, 2013)
- ▶ The AAP guidelines (2013) include the classification of asthma severity and level of control and a stepwise approach to pharmacologic treatment. Besides, the guideline recommend to provide patients a written asthma action plan and patient education. The guideline was updated in 2019.

9

Theoretical Model

Plan-Do-Study-Act (PDSA) cycle model
(Deming, 1919)



10

Methodology (Project Plan)

- ▶ QI project, pre-post chart review design
- ▶ Setting : Pediatric primary care clinic in Houston, TX
- ▶ Population of interest : Four providers (1 MD, 3 NPs)
- ▶ Tools : AAP asthma guideline, Chart review tool, Powerpoint, educational materials, and asthma action plan
- ▶ Data collection and analysis:
 - ▶ Provider's compliance with the AAP asthma guideline by two-tailed Wilcoxon Signed Rank Test with 95% confidence intervals
 - ▶ ED/Urgent care transfer due to asthma exacerbation by Odds Ratio with 95% confidence intervals.

11

Discussion of Implementation

- ▶ Week 1: The educational training performed for providers, it covered the AAP Asthma Guideline, chart review tools, asthma action plan, and inhaler spacer factsheet by using PowerPoint presentation. Following the training, 4 providers agreed to participate in the project. The project lead collected the providers' email address and contact number to communicate and answer any questions during the project implementation.
- ▶ Week 2-7: The AAP asthma guideline implemented for 6 weeks to identify and treat asthmatic children between 2-17 years of age in the project site.
- ▶ Week 7: The project lead analyzed project findings based on the chart review.

12

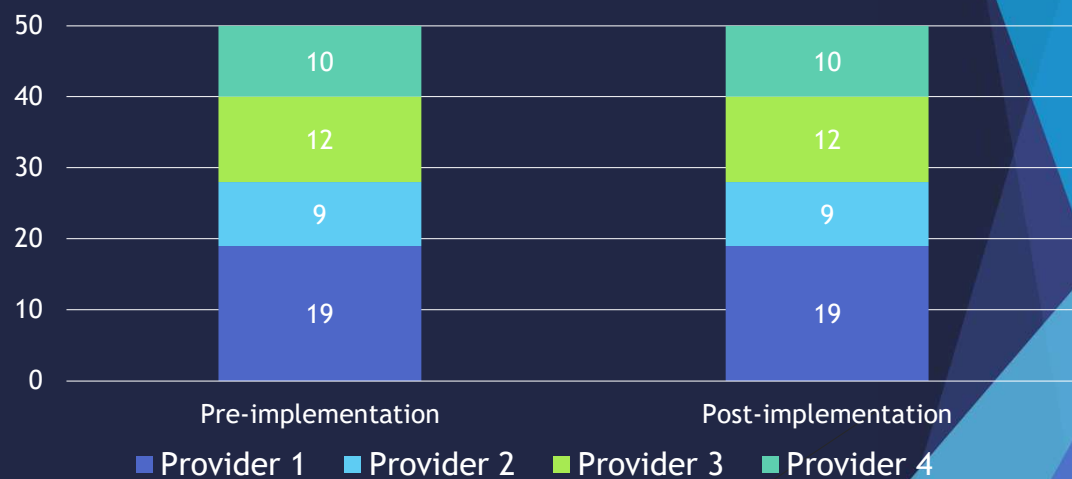
The four key items of the AAP Asthma Guideline

- ▶ 1* is a compliance rate with the classifying asthma severity and level of asthma control by using the AAP Asthma Guideline (AAP, 2013).
- ▶ 2** is a compliance rate with providing optimal treatment options based on the stepwise approach by using the AAP Asthma Guideline (AAP, 2013).
- ▶ 3*** is a compliance rate with the inspecting medications, inhaler, and spacer and educating the administration skills and knowledge for self-management by using the Inhaler Spacer Factsheet (CDC, 2018).
- ▶ 4**** is a compliance rate with the providing asthma action plan and follow up plan by using the Asthma Action Plan (The Pediatric/Adult Asthma Coalition of New Jersey, 2014)

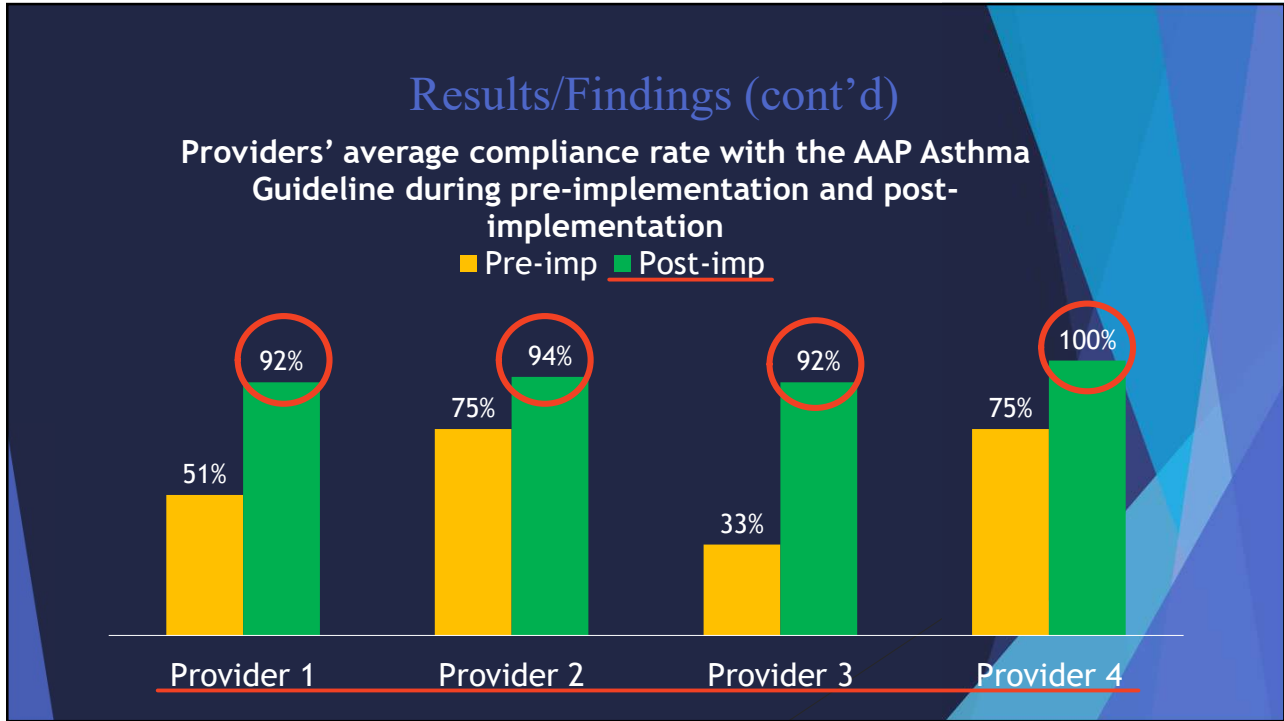
13

Results/Findings

Pre-implementation (50 cases) and Post-implementation (50 cases)



14



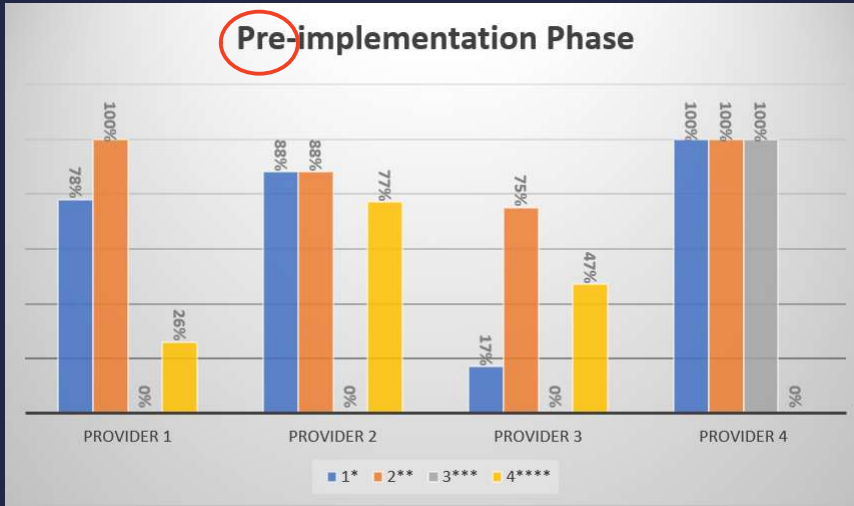
15

Results/Findings (Cont'd)

Providers	A	B	C	D
W-Value	0	0	0	0
Mean Difference	-25	-72.73	-32.14	-25
Sum of pos. ranks	0	0	0	0
Sum of neg. ranks	171	66	28	55
Significance of the result (p < .05)	Yes	Yes	Yes	Yes

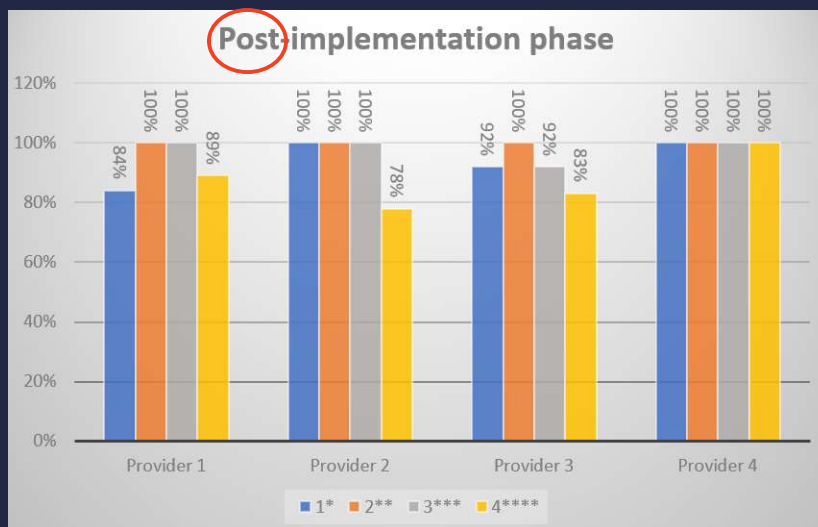
16

Providers' Compliance Rate



17

Providers' Compliance Rate



18

Results/Findings (Cont'd)

Chart review results for ED/urgent care transfer			
	Transferred	Not transferred	Total
Pre-implementation	1	49	50
Post-implementation	1	49	50
Total	2	98	100
Odds ratio with a 95% confidence interval result			
Odds ratio	0.4898		
95 % CI	0.0430 to 5.5818		
z statistic	0.575		
Significance level	P = 0.5653		

19

Discussion With Key Conclusions

- ▶ Increased the guideline-based asthma management.
- ▶ Patient-centered education.
- ▶ Improving providers' documentation in the EMR.
- ▶ Limited result to verify the reduction of ER/Urgent care transfer for asthma exacerbation.

20

Ideas For Future Dissemination

- ▶ The project will be prepared as a poster presentation and delivered to NCNP (National Conference of Nurse Practitioner) 2020 fall conference in Las Vegas, NV.
- ▶ The project will also be submitted to the DNP repository.
- ▶ The DNP candidate will the DNP QI project to stakeholders and providers in current healthcare organizations 2020 summer meeting.

21

Reference

- American Academy of Pediatrics (AAP). (2014). The AAP Asthma Guideline (2014). Retrieved from https://www.aap.org/en-us/Documents/medicalhome_resources_keypointsforasthma.pdf
- Booker, Rachel. (2014). Asthma in children: diagnostic and management dilemmas. *Practice Nurse*, 44(11), 13-18.
- Centers for Disease Control and Prevention. (2018). Asthma. Retrieved from https://www.cdc.gov/asthma/inhaler_video/default.htm
- National Asthma Education and Prevention Program Expert Panel Report 3 (EPR-3) (2007). Guidelines for the Diagnosis and Management of Asthma-Summary Report 2007. *J Allergy Clin Immunol*, 120, S94-138. Retrieved from: <http://www.nhlbi.nih.gov/guidelines/asthma/asthgdln.htm>.

22

Reference (Cont'd)

O'Connor, M. G., Berg, K. Stack, L. B., & Arnold, D. H. (2015). Variability of the acute asthma intensity research score in the pediatric emergency department. *Annals of Allergy, Asthma & Immunology*, 115(3), 244-245.

Patel, S. J., Teach S. J. (2019). Asthma. *Pediatrics in Review*, 40, 549-567.

The Pediatric/Adult Asthma Coalition of New Jersey. (2014). Asthma Treatment Plan. Retrieved from <http://www.pacnj.org/pdfs/atpfillablestudentengsp.pdf>

Sawicki, G., Haver, K., Wood, R. A., Redding, G., & TePas, E. (2016). Asthma in children younger than 12 years: Initial evaluation and diagnosis.