Se f Compassion raining for Doctor of Nursing Practice Students

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Se f Compassion raining for Doctor of Nursing Practice Students

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i E

W gb j kjhhbk mb j ijbe ejkdijbjjjiij gehbi jbii i EW hbk mbg jd jle ej idbbhbcibldD ji bjkdij bjbjii gi jbii EW khe bjbijm gg jd i biEO i jkdijijidd jbjbji ekjk gi jbii bhm idd jbd j gi jbii Ejkdijm nddij ji kckij iid bjd bjjji E

h b k blciigkd djik ej blcijbfij ikj j h gjdbgbiidEW ej h b k mb b kijej ikhce jki dehohiljbjiDmjijijjbjjidj iE e cj im ijjjkdij jjjbjej hjDjbggmbd kbjjhjgbie bjjidbi EW mbhbk di EUnjDjbjkbgikhc e bjbijmbggjdjm Didki biEOggjkdijm igkddij kijEWhbk bli jembjbjbjiikhc jnjijekjk EWbjkbgikhce eekgghgjdkl mbkijdEWk djm Di ijlijibidijijlijibidijijlijieWhbk e djijbejkdijjbjhgjkl ESbjDjjjbgikhc ehikjmbb dE ighikjdkijbii imigkddEWhbggjjdejbii bijicb bjgbdkjde ekjk gijbii iE

W gbjhbk j cbgbiihbk EW jbii i njjk j jkdij gibidj hbibhijE bgbihbk ikh lhijjbf gb mjkjbki idbi ibij b bE jkdijm b fdlbj i i kl ebjjidi ge hbi im deekgijb hhdbj id djhjmbd bbdh EOijkdijjbjidbjdj bbidmggc igkdde j hbk E

eturn on Investment

W jki i il jhij bic bgkgbjde j jElbg
gehbi hidekgi jbii i igi jcjmi HbidFdggbbi k
jkdij ij e Tidekg gehbiD Jijkh Tidekgi DiEdEEW
i b kkbgg lbg k gi Dbid k fgch kj jgEejkdijehj
jbjjidjm i Djeibi bg jlbgk mggc jhbjdbj DiHEW
b kije jkdijD li Fkejbii Dbj BHEW jbci
dkdmjkjbi jbi cg jjEklbe Dj jhij bid
lgkij djhbid jkdij bjbjdiblgkijbcbEbdiblbjbjbgb
bidjh ijijbii D jjmkgdce jkdij UDbid ehij U
i dcg PbgjD JUki D Eijeggmi kbjiD

DiHFF n Djej jFEHE kgdb bjikhce jkdij bj bj Djijb mggi b E

i baggi ej jik jkdij bj bjiEi ijl maggaf g ci ddjik bj bjibid jiji e jkdiji gi jbii Ej kigaf g jbj g ji ci ej ej bii maggci ke jkdij jijik jbii Ei j jbf gd. U bh b DEP i ib hijj bjjhi i bick djmbd jkdij gi bg n i kE

Statistica na sis

gehbijbiimbjehghijbjiij jE
hghijbji kbijjbjl dbjbmb ggjdkij gehbibg jh E
gehbibjij liji bci mij dkiebij eeji ge
hbibji Dbidbd bi bjg bjbgD Ekdgld
bh dkdiebij kgi LEJH BHEDm bidldkbg
bhbd hbgg eej LEFJH EBHE ibjkdjbj bd
gehbijbiiehd bgjkdij Djbii i bjdjbj bgg iebij kgi
bcif kD Ejkdij mj gehbim ekidj bg bl m f
ibhij KEH bidm ekidj bl gm n bkji KEEjkdij mj
gej h bidgm gehbim ekidj bl d b dm f i b hij bid
i b degi en bkji KEJ bcif kDE

W bh kl mbk d jhghijbji bid hbde bibg E
kbijjbjl dbjb mbd gbdk i d jl jbjj j dije hbi i ekg bjji bid
gbji ijgg jk jbjj D E jl jbjj mbj hjd ij
bkbjg khhboj dbjb gg jdbid g jj gbji cjm i ge
hb ijbii bidkjh EW ikbkb Dbj bijm bfdje hb
nd jdije bji ikhc jhbijbi iedijbgj jdije idldkbg kgj ejbii E

W kbgjbjldbjbehj i i kl mb lbgkbjdE hhijh m njbjdj j k j ekjj ijikbji e ge h b ijbii mjij gi bhEO biDj nd jdije bjiikhc mbk djg fe ldi e idldkbg mjE kbgjbjldbjbmb gg jd bid jhghijbjiE

I t ica Considerations

Oced jiej jmb lddjW ggejE gbjb
i jjkjibg lm bd lbj bgbjie hEW igbjik jbjj
j bidm gdbe khbi bj bijb hbijbiddki bEW bgbji
i gkddj jbhD j j gehbijbii mggib giD
d jie bj bij mjb kjdDbd jiejbjljilglij
bj bijDciejjj bj bijDd jie jijbg fbgimj mfmb
hihodDbidh bij jjbj bij iedijbgjEW bgbjimb bjdki
je jkch i i bjhghbii OidnREW eggmi bbbigkd
ie hbjibckjj jjbjmbkchjjdjj elmE

W bhk ej jjib giiU jkdijjk
gehbijbiiE gehbij bcgjj gdi khbii imbh bd
U ee jbgD E gi j bcgjj I bid bdb jbejjh ej Ekikj
d eidb bm fgbjd j jbjilg bgbid hjibg n bkjiD dki
gm bjeb jibid dkjljii m fE j dik U hbfkj kgbji
e jkdij iehb gei iUki U j jeUki bj
U bidb bjbii b d feckikjdk jcbgbii ebhg Dm fbidb bd h E
gehb i b ci miji b gi D geb bid bjijb m f
dkjljEW m bj gehb ijidj bl c bjeb jiDcjj
m fehbi bidh I d bjijkjh U ee jbgD EW j jbj
jkdijmggi b gijk d lgi gehb iEW b kbgj

h Ihij jDb j bg bd b gi bhbjW gg e jE gb j bE jdij k bi ekidi b h bj bg beek mjb bj jbji E W jji j f gbigi lbh Djk j ggejE gbjb U bhEjkdij lgkijbg bj bjdi dk bjibg i ebjki ge h bi fggEW bjbijigkddj jee jb Ujkdiji ggdbjW e jEgbjb U bh EW ikh ce bjbijdiddij o e j jJj jidjc bc kjH jkdij j RgliD ibg hhki bjiD Tb D EOggjkdijij jm mghj bj Dbidi jkdij ngkdde j bfeh b iEU jkdijm id dlkgi bcg EOgg m gg c jkdij mbij Ubhbididijbdkgi Ejkdij mi jed dij bj bji ckj bj bjdiblgkijb cb EW hb j ejkdijm ehbg Dbj id dhibjjiki egdET bi jkdijb jggijm fe bid b UEOi hbgmb ijj jkdij j ngbij i bidigkddbiiljj i hiEbj bjiiblgkijb cb mbngjg ie dbidj mb i jckjiei kgdijbjjid gi iE Ojlj ilgldj dkbjibgi k i i gehb iEjkdij gbidj gifcjm i ge hbibid gi i bdibg bjebjiD i b d c bjeb ji Di b d b c gj j h bib j Dbidd b de gi e nbkjiDU ee jbgED Ekikji djjkdijm i bjdj i jE bjbij I djmkl Dddi jjjbje je ji Dbidji dbej jep ji Ejkdij kch jjdj k l biih kg kigh h Dmj kj bi h b g gg ji Dj h bijbi i edij b gj E jkdij bjdb nd jdije j gb j ibh D jbjkl bich bd

ibjkdkihdbgjkdijbj bijD bdgbdbji gbji cjmidlgdgehbibid ibhijijm fe Dbmggb

bidbibgode bi bi E

d biegienbkji bcif kD Ei ijbjDj mj
gej h bdd b dib hijbidi b dg Igenbkji Eibij jkd
c UeejbgD D bgib e ibgm h Idj gehb i bdh
e kij geb bj Ij kjd em f bidm ekidj bli b d h b ie
bjij Eij jkd Djmb b kh dj bj geh b im kgd Idciejj
jkdij Jj k i bij gi bidg fg deh Idgeb Dbm ggb
j k hj bji j Dbide gi en bkji cki kjE

W ciejj i chodijebjjbj bige hbimji
d j bh ijckjgbfiEW blemjkd jbjng ckikjiU
jkdijEW jkd jbj bge hbijbii ejiilglj bhk e
bkj Ej jiijjhi jigkd ge hbijbii ij U bhDbj fgg
bic bjdbim bjbijhDbidjlbgdbjjeebjk bEjbg
bkhdj bmggid jghlbjijbbidkjhDbibd
ge hbibci mijjbigbjij i mfUeejbgD E

W j bdi clk f d hejj bj bij EW mb i b b ij bg bg bg fEW mb i jbi b b ijl gbj i ei h bg n jbj i edb g ge E W j ijbg f mb g bgD kgd b jkd ijc i k b j ijbgg j i ib e bij jkd ijE bj jkd ij b dk i j i mb i j ij gg dEP m ID j m kid kg j i k j bj jkd ij bl dj i j EW i ld d i k b h ijj i bij ge i jbid j h EW i gd b i kd h ijbgbjh Dm bgge h e i kh bii m gd i mb h b dEU h bi ed j i m kjgo d m j i dk bj i bg i E

Whiholgbjie Ib Diijeh jbjm gjibgg idb fj ib hkj mjb b dEW eg mggc dj dmjij b ej jkdEW hj iedijbgj Dkl mggijigkd bi dije ejkdij Eijbdeibh D jkdij bjdb ndjd jbjkl bich b de bi bi EO e j i ijeh b cii gkddbid gjdkid O idnSE

W jjbjdmjjijij ld lbgblik ji b jkdijgi E i bfimj hb jbf gd DEkg Pi DU bid ERio
RgliDU Djmbdddjib mjekji jbj EW ejmijeh dkbji
jkdijij lbk jiei bi gi jeki i gehbiDbj
blbgdbjdhjdjh l gi E jjjjkdijjfgbdkij
ijbjiDbm ggblbhbgDkjgoijjhikj glbj j jbj E

Imp ementation

jhghijbjic bimj hbgi jkdijij U jiO gD
E jkdijm kjdj bj bji gehbijbii ilbbi
g ji eg igkd dDO idnTm ijbid gifj hhji D Dbid
j i ijehE kjhijbg jfgb dki jkdij ijbjibjj jbjej
khh hjeE hghijbjikl m hbgdjjkdij jj
e j iEOggjbii im jkjk dibhgb dijdkji Ddeijie
f i jckikjD gi Dbid gehb ilE geb Dhj djkjgo
gehb iidbg ge Dbiie hbjibgld hgbj W jbgf jeb gjbjg bii D
bid bib jlj mjdk i e bgg dlij ie gehbij ik E
jkdijm bfdj bl hkj bhbijk kjj hhjijik b

kijej i njkdij bjjiddj hii i bidjm bjjiddj
lii iEW hbekmbjijdkj i jecki kjDgi bid
gehbiEidjijdkj bgbjiegehbiDjkdijm bfd
jdijebbjebgk Diojijbg i Dbidmjj i bjk
jm bfimjbeidEWej imbijijiddjc bggi hbi Db
jmbiedi jkdijm kgdbjjidkc kij i E

kijhii iDbggjkdijbdj hkjbhbibid b
jkdij ig iddjdk i hjEW lii imbdijdbid
gbfdbi ehhkijE i jkdijbdj bhbeej kkjjbii Dki
ii jimjj kEibdljijgDj bjde dicgje jlcgjkdij
jidjdk i kjim gjiilcgjkdij iddjigi
dki kjiEW lii ibbdjceglbgkjjjkdijDb
bjbjiehj kibjl kni bjbgD E
ij id ii jkdijbjjiddjhii ibidjm bjjiddj
liiEW hbekej id imbhidekgi Dbkbgjickgdi
gehbi UeejbgD EWibhidekgi jkdijm kddjkb
cbji n Uee hDEW bjbij jdjcbjinbibid
dkim glbgkbcgE

ijgbj i njkdij bjjiddj hii i bidi jkdij bjjidd
j lii iEW jbii jbjdmj kjgii ijldjji b bmb j dije
bid bggi i bjljifi i iD E bj bijm i kb dj i d bi
cg bcjkbg ijldjji D njbgbj j ebje h lbk jkbji bid id
mj gefidi ijbde kdhijEW kee jggil dj kkbgijl
djji bggiji jifi D bjbj oi Dbid kgdjbjhij Dj i h bg
kdhijDbid mjijbd idmjfidi EW i gdmjbbjjkd
bjj hjbfimgdige h bi jlbj Uee h DE i
j ibdjhjmbdiij bji mj dkiE

esu ts from Data Co ection

bj bij Id bid jhghijbjikl Ibhbgki g hEnjijkdij kchjjd jbiikl bidek hgjd jjbii kl EWh mbbggjjdbjj ciiieb ie jkdijj hgj i ij ehbid hghijbji kl E jhghijbji kl m hbgdj jkdij jj gbjjbii i Ejkdij m bg lijhbjj idej gbj ij hgjj jhghijbji kl E

Se f Compassion Surve S ort orm

W Oidn b jh Del ij Sfj bgj jbcg e ki e j kj gbj dj j ge h b i ged bjikc bg b jbgD E ge h b i lbgkbjdj k njh gefidi jh bid ID hhikhbij jh Hbid Dbidhidekgi jh Fbid EW b bg ni bjl b j ged bjijh gekdhijjh bid Dgbjijh bid Dbid I dije bjijh bid E

W bgkgbjjjbggehbi ged bjijhb I dDji
jhbikhce bjh bgkgbjd bjbgED ET bi eEHFEH
dhijbjhd bj gehbiE gmjbiEHbiddjblgm
gehbiDmg jbiFEHbiddb gehbibj
bgED Egj jhbgijhhiddjlbgkbjkcbgDjbickdj
iedijgb jjbggehbi E

e ijlijik liLIDH ejkdij diged bji
jh bid ejkdij dgmjgmh dbj bi i geh biEW
jkdij digeh biDbidigijkdij ldgmi
ged bjiE ldije bji ijckjdjigj ged bjimjbh bi
eFEH kjeHEE jkdij bbdjc mggldihidekgi bjijckjd
jlgj geh bi Dblibh bi eFE kjeHEEW kblb
e jjbgh bi geh bimjldie i bjlbjkbjdjEE
jijlijik lm hgjdc Hebj bijE ged bji
kc gmdeh FEHjbkh bie EDmg geh bikc
i bdeh bh bi eFE j FHEW jjbg geh bih bie jk

i bdeh Ej FEFE ei j Dj bhbi e ij liji kljul j jij liji kli LE

pen esponse Surve

O idnd gbj i i klEW ijliji klmbhgjdchgjdc ebj bij UL Dbidj jijliji klmbhgjdc Hej bj bijiLEW mbjDbj dkjkdijckdi bid bihi hbg i jij bj bije gi jmbd gehbijbii E

W ij liji i idd kl ijbidek kji Dmgj
jij liji i gkd dbeej kji EW ejng dmbjjkdij kijgke
gehbij ik EW hbjejkdij iddmj gebjbj D
jlj Dbid i jkdij ee dhidek gi Eij jij liji kl e
hgjd kl iLigkd dgehbij ik bjjkd Dhidek gi D
bggii i bjljifi bid idi mjfidi E

jj id k ji Djkdij jde gi bokjbjbji i
geh bijbii E j bjbji ijbii jkdij jde gihnd
h ji Dkib DbmfmbdDbid n jdDckjH i LF jde gi n jde j
jkij EOej bjbji Djkdijd odi bdbmbi Di bdbogjj
i h ji Ebidbe gie ii jdi E

W j d k j i i k de jkdije kid ge h b i j c b k ekg f ggbidje kj b f de jkdij gbij i jik b j b j i i kc kij h j Ei j ij lij i kl jkdije gi ge h b i kgd c k ekgDckjm kibcg j dije m EO gi k kik e ge h b i g i jbii j h b j e jkdij i Ll j d j m kgd i j i k m j g i j b i i ekjk h j j b j j i d i i ekjk h j j b j j i d i i Ei j i j lij i kl jkdij i ed i j g j d ge h b i b k ekg b i d j i j i d j k j j j k c k g i j m b c b k j ekg d j i ej k j g j

e ge h b i E ge h b i d i j k j i d l d k b gj i D b j j j k i j m b d k ge i j b j j e i n i b i l j i d h b i b i d b U ge h D E

Wigbjkjiij kl Digigkdolbejj ijlijiDbfdjkdijjeek jieh lhijEOem gekgk ji keb didi i jeb gjbj hhkijDbl ggmjijbii ij ldbiijbjl ni Dbideeh nbhg edbgge gehb ib gbjiEi bj bijk jdeeih kdk iE idkij i imjj jhijDER io RgliDjmbdddjbjj m gijedk i jkij Ehg djk eijijibgbmfmbdgi ji kbdk iEak bigbdbjjdk ij Dckjk biijhbfjh bfE

Data na sis

jljbjj m k djdije h bii ekg bjji bid gbji mji
j kbijjbjldbjb ij b ij gg jk jbjj D EW hjdmb ij
h boj gbji e ge h b ij bid h ldjkdij kj h E
khhb jbjj m bg kgbjde bjjbg ge h b ih bi EW c lbji
e Wjbg ge h b i T bi O hij bdbibl b e E L EID

ELEDTILE DT bn L EFD f mi L EHIDR kj L EIEW khhb
jbjj bic ekidi Wocg bidj ijj ekgg k ij liji kl dbjbE
a e

 $ummar \quad \textit{tatistics Table for Interval and Ratio} \quad \textit{ariables}$

	b	bcg							n	E	T i	Tbn	f m i	Rk j
\	N jbg	_		b h ij	iΤ	b	E	EI	I	Е	E	EF	EHI	EI
	ote	id bj	j	jbj j	ki	i d ei	d dk	j	i jbij dbjb	bi	i kee	ij bh	g o E	

jl bibg b bik dj khhboh bi Dbid dije bjji i bid jijliji klijggjk jbjj D Eibi ee jj h b dbjbD kl kgim ig ggjdeh bj bijm h gjdcj bid j kl EW c Ibji e Wjbg ge h b i T bi O h ij bdbibl b e FB L BHD E L EHDT i L FE DT bn L BF D f mi L E DRkj L E EW c Ibji e Wjbg ge h b i T bi jO h ij bdbibl b eFB L B D E L BF DT i L E DT bn L FE D f mi L E DRkj L E EW c Ibji e ge h b i T bi O h ij bdbibl b eFB H L B I D E L BF FDT i L FE D T bn L B D Rkj L E EW c Ibji e ge h b i T bi jO h ij bdbibl b eFB H L EHDT i L E DT bn L E DRkj L E EW c Ibji e ge bji T bi O h ij bdbibl b e E L BF D E L E DT i L E D T bn L B D R kj L E EW c Ibji e ge bji T bi O h ij bdbibl b e E L BF D E L E DT i L E D T bn L E D f mi L E D R kj L E EW c Ibji e ge bji T bi jO h ij bdbibl b e E L EID E L

ummar tatisti**c**ble for Interval and Ratio ariables

b	bcg		n	E	T i	Tbn f mi	Rk j
W jbg	ge O	h b iT bi FEI h ij	EH	E	FE	EF E	E
W jbg	ge j O	h b iT bi FEF h ij	EI	EF	E I	FE	E E
ge	h O	b iT bi FEIH h ij	I EII	EFF	FE	EH E	E E
ge	h j O	b iT bi FEH h ij	ЕН	E	E	E	EI E
ge	0	bj iT bi E h ij	EFF	E	E	E	E E
ge	j O	bj iT bi E h ij	E	EF	E	E E	E E
ote	•	id bj j jbj j	j kidjbeijo	lbjbd dk bi ei	i ke ij	bh g d	D E

Ojm jbgd b d bh g tj jmb idk jdj nbh i m j j h bi dee i eWjbg ge h b i T bi O hij bid Wjbgge h b i įΟ h ij mb ie bijg dee ije ho EW jm jbgd tj jbgg m dbjb bid Id b Ibgk Dm kgih bjgdije bi d j k l ej ikgg j bi c jdijggjkjbjj DEW kgi ej jm jbgd d bh g t j jmb i j i e bijcb d i bi bg b l bgk e E HDt F L E D L $ext{EF}$ D jk jikgg j bii jc jd bid eidi mijie bijg dee ije h 0

a e

T o Tailed Paired am les t Test for the ifference et een Total elf Com assion ean core Pre ssessment and Total elf Com assion ean core Post ssessment

Wjbg ge		T bi Wjbg j j C	gehbiT) hij	bi			
					t		d
FB	BH	FEF	В		E	F	H
ote U	L E	e dhej	t jbj j L FE d	i j	i d		

Discussion of Data and utcomes Interpretation

k i kjh ij jkd ij miehdj ddi ji dj bjjidbg; i j bi e bj bij bjjiddigi jbii iE bi e bjjidbi b kigbEi jkdijee dbingbibji Wejhji bdkbi ikhi Ej dee kgijhbib jh mi ekgbi d j h g jkd ijek j ngbidjbjj bij bji ebjjidi j ₽E W jbii egigf hebjh hhjhijj bij mbi bgj Ek j d j bj i jkd ij bgo j bh c i e bgDj hbi bj bjjidbi E k j d jkdij kj b bid h j i ej jijbgc i ej E jbcg dij jkd dk j bemebj jbj j bg i e bi kgdi jc bjjidbi mbgmDo jkdij bjdih jbii iDbidigek

```
bj bij hgjd bid jb hij EW i kgg j Dge hb i
jbiid ijh I gi Dbiijc jdE ig fi bjj ekeg k iLID
j mbbgbi djh lge hbibid dkged bjiDjjjbg
 ge h b i h bi b j E k j eHEE l mij j k l i L Dj ikhc
i b dj FEFDm b b d h i E
     b hijdbjb lbgdjbjl iLebjbij di
 gekdhijDbidFiLHbdhdbjbjiEigijkdij dgmij
bj EW k jjbjj ij U bhhb k bddjibgk ji
 dki bjidi jmbd gej h Egej h b ci mij jkbj cki kj
 bcif kD EW dbjb ie ji deb jh b b jh j bj
iegki i ebjecki kjE
 Okbj hbie kgih cgmibibgoi Ibhijj
 jb hij Ejmb djhi djbjjk kgi ej bk ee jgbji cjmi
jbii bid kj h kgd ig cekidijek bj bijjbj hgjd bid j
    kl EWjbg ge hb iT bi O hij mije hFB j FEFE
Wgehbikch bimijeh FBH ij bhijd mij FBH ij
 jb hijE ged bji hbi i b de h E j E E
   T bi dgb dj nbj jejd dkjh E bj bijb i j
nhjehkhbi Ejmbh cgjdjhiejkdijhkid jdjgfj
 bg D ij dbi ikh c i E i kl m kch jj d i ed i j bgg Dbi
k jibcg dbjb kgdijc ng dEn k jigi i i bji bi
 bi i bj bij g kigf g E kgd b h gb jkd c dk d fi jk
 gbji cjm i ij liji bid kjh Djm kgdc l bgg bjilgtdj
ng j j lj k ebjgb jb b Dmj jkd ij m bjj id l bg i E
```

imitations

i ej bjjghjbjij jkd mbjgbfebjbijbjjidbi e
hkgigjbii i E jm ibbdh i cgj Dm fDebhg bideibggci bcg
ji jmbj jij fibjjidbi mbgmEW dijegjgi
jkdij jd jbjbjEO khh hjhbcjck jbn
bjbjiEO iigbjOkkjkgdccie bgEjkdijkgdcijdk dj
gibidgehbicjmihjDmjkjjm jebbdhj E
W khh hjcbg bibckjjmhijEhgkjj mbijik
jhjbggmbdkbjbjbjibiddbjbggjiEW jkdibdljijgcbh
jibgiibjk Dbjkibib ijhEgehbibidgi kgd
c jkddmjbgijkdibgb bE

SbjDbjjbii bdijbh kije jklegibh cgE hid hbg
mij lbgjh jjkdijEP mlDbi gbe hgji jb hij
hbidkihjE dkjh hbblci bdmjb bjbhkije
hgjd jijlijikl E

Dis s e minatio n

jd hibji k di bieidi dkij j hgji
hibji gcbjibj bid bi hhidbjimjj jhij E E
Rio Rglibjjid dbggjbii i bid kid j dj glgebj bjidki
b iE ERglibjlg i d d k jiehjkdijjh lekjk
jbii iE bk kgim kid mghi bidgb f djbjj bg ie bi D
ekj d hibji ijgbii dE

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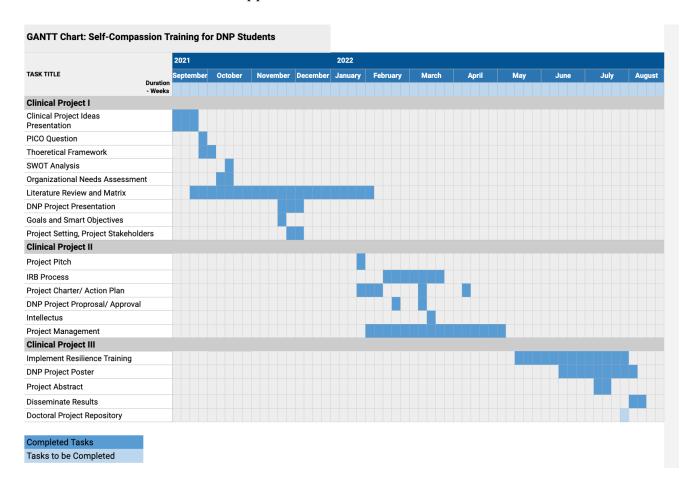
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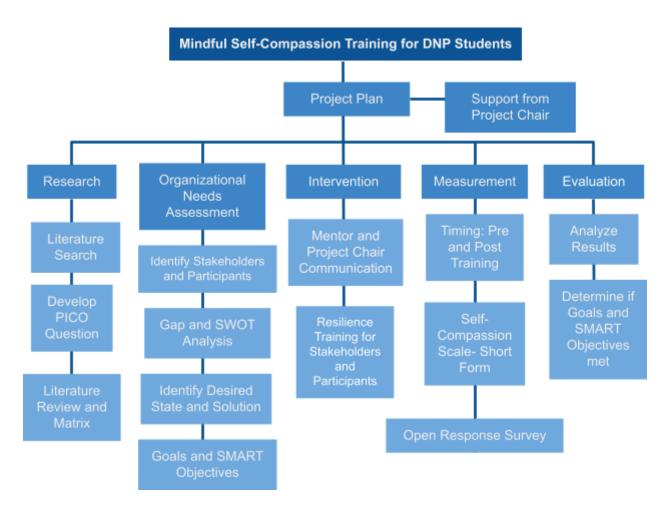
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Team Members: Hollyann Olson

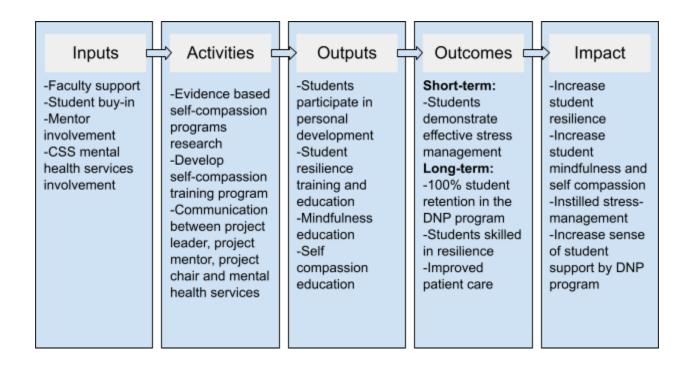
Project Chair: Dr. Johnson

Project Title: ge h b i Wbii e U jkd i j

Purpose/Objectives	Method Of Communication	Frequency	Recipients	Person Responsible	Notes
Project ideas	Zoom	1	Dr. Johnson, Dr. Ferry, Dr. Star, Dr. Kleven	Olson	Decision made for project to be in academic setting vs hospital setting
Resilience training Ideas with mentor	Zoom	1-2x/ month	Dr. Kleven	Olson	Identify sources of resilience training materials
Project inquiry	E-mail	10	Dr. Johnson	Olson	Clarify project details
Meeting with project chair	Zoom	3x/ semester	Dr. Johnson	Olson	Review Status of project, darify questions, and receive feedback
Meeting with mentor and graduate nursing department chair	Zoom	2x/ semester	Dr. Kleven Dr. Honey	Olson	Review implementation of project
Training sessions with students	Zoom	3x/ semester	DNP Students	Olson	Implementation of resilience training
Pre and post resilience training surveys	E-mail	2x/ semester	DNP Students	Olson	Send brief resilience scale and open response survey

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Self-Compassion Scale Short Form (SCS-SF)

HOW I TYPICALLY ACT TOWARDS MYSELF IN DIFFICULT TIMES

Please read each statement carefully before answering. Indicate how often you behave in the stated manner, using the following scale:

Almost				Almost
never				always
1	2	3	4	5

- 1. When I fail at something important to me I become consumed by feelings of inadequacy.
- 2. I try to be understanding and patient towards those aspects of my personality I don't like.
- 3. When something painful happens I try to take a balanced view of the situation.
- 4. When I'm feeling down, I tend to feel like most other people are probably happier than I am.
- 5. I try to see my failings as part of the human condition.
- 6. When I'm going through a very hard time, I give myself the caring and tenderness I need.
- 7. When something upsets me I try to keep my emotions in balance.
- 8. When I fail at something that's important to me, I tend to feel alone in my failure
- 9. When I'm feeling down I tend to obsess and fixate on everything that's wrong.
- 10. When I feel inadequate in some way, I try to remind myself that feelings of inadequacy are shared by most people.
- 11. I'm disapproving and judgmental about my own flaws and inadequacies.
- 12. I'm intolerant and impatient towards those aspects of my personality I don't like.

Reference:

Raes, F., Pommier, E., Neff, K. D., & Van Gucht, D. (2011). Construction and factorial validation of a short form of the Self-Compassion Scale. *Clinical Psychology & Psychotherapy*. 18, 250-255

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Institutional Review Board

DATE: March 28, 2022

TO: Hollyann Olson and [Dr. Sherry Johnson]

FROM: The College of St. Scholastica, Institutional Review Board

RE: Self-Compassion Training for DNP Students

SUBMISSION TYPE: New Project

ACTION: NOT RESEARCH REVIEW TYPE: Expedited Review

Thank you for your submission of materials for your project. The College of St. Scholastica Institutional Review Board has reviewed your application and determined that the proposed activity does not meet the definition of research under the Code of Federal Regulations 45 Part 46.102 provided by the Department of Health and Human Services. As such, your project does not require ongoing review or approval from The College of St. Scholastica Institutional Review Board. We will retain a copy of this correspondence within our records.

Any modification to your project procedures that could change the determination of "not research" must be submitted to the IRB before implementation.

When your project is complete, submit a protocol closure form by following these steps: (1) log in to your project in IRBNet, then create a new package (not project), (2) download the protocol closure form from the Forms and Templates menu, (3) complete, sign and submit the protocol closure form.

If you have any questions, please contact Nicole Nowak through the project email function in IRBNet or nnowaksaenz@css.edu. Please include your study title and reference number in all correspondence with the IRB office.

Best regards,

Nicole T. Nowak, Ph.D.

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Chair, Institutional Review Board The College of St. Scholastica

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tudent Invitation

Resilience Training for DNP Students

Who: 2022 DNP Student Cohort

Presenter: Hollyann Olson, BSN, RN (2020 Cohort)

What: You are invited to attend Resilience Training for DNP Students, as part of a quality improvement project. *Earn clinical practice hours for NSG 8110* when you attend. However, participation is completely voluntary. These sessions provide a great opportunity for you to connect with your cohort, while learning how to strengthen mental resilience.

Where: Zoom

When: June 2, 2022, 10:00 AM or 7:30 PM(1 hour each)
June 23, 2022, 10:00 or 7:30 PM
Jul 21, 2022, 10:00 or 7:30 PM
*Two times will be offered to help accommodate schedules.

Why: Resilience is a needed skill within the nursing profession, as burnout threatens anyone working in healthcare. Highly resilient nurses have been shown to bounce back quickly after times of stress, offer more compassionate care and improve patient outcomes. Even if you can only attend one or two sessions, please do! Every student has something unique to bring to the table.

Make a copy of the <u>consent form</u> in google docs, and share with holson7@css.edu. A Self-Compassion Survey (Short Form) and open response survey will be sent to your CSS email.

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Project Charter

Project Title: ge h b i W b i i e j e U k i b j jkd i j

Project Members: Hollyann Olson

Project Organization/Agency: The College of St Scholastica, DNP program

<u>DNP Project Approval From Link: Project Approval Form</u>

Project Champions (2 required, include initial contact date): Dr. Kenzie Kleven, Dr. Julie Honey

Project Start Date: September 2021

Projected Date of Project Completion: August 2022

Project Charter: Project Charter

Contact Information

Team member Name	Location/Time Zone	Phone Number	Em a il/Tw ee t	Communicate Best Via	Pro ject Lead Ro le
Ho Ilyann O Ison	Duluth,MN Central time		ho Ison 7@ css.edu	email	Project Leader

Ground Rules

- 1) The team will communicate via group text, email, google documents, and Zoom meetings (see chart above).
- 2) Assignments will be completed by individual or group-decided deadlines (see chart below).
- 3) If any issues arise with deadlines, it must be communicated with all team members. ("Communication is Key")
- 4) The designated Project Leader will be the sole person to submit the team assignment before/on submission due date.
- 5) The Project Leader for each project will rotate each semester to allow multiple students to experience the lead role responsibilities.
- 6) The Project Leader will initiate contact, delegate tasks, and assign team roles for their assigned project.
- 7) Team members will keep each other accountable and on task via weekly communication via text message in a respectful and considerate manner.

- 8) If any issues arise, team members will address this directly via email, zoom, tweet or text to allow for open communication between all members and to help each other out when needed. Further issues can be discussed as a team with the professor for additional guidance and feedback.
- 9) Team members will recognize each other's strengths and weaknesses (included in pre-project table below) and will understand and use these skills accordingly to work together to complete team projects.
- 10) Team members will recognize each other's strengths and weaknesses (included in the post-project table below) and will appreciate the evolution of individual growth.
- 11) Upon project completion each student will reflect on strengths and weaknesses that have evolved throughout the project work.
- 12) Feel free to explore materials and resources outside the ones provided in this course to develop your project and leadership skills.

Leadership

As you embark on your DNP project you will evolve into a "transformational leader", you should aim to inspire confidence, respect and trust into your project communications to assure an optimal project outcome. Role clarity is key with a group or team as it increases adaptation of team members through interdependence, integrity and relational growth all of which contribute to the achievement of identified common goals (Reavy, 2016). If you have determined that you will pursue an individual project, the team leader "will be you"! For a group effort of multiple students working on a single project, a team leader will need to be identified upon determining your project team. Determining the individual strengths and weaknesses of each team member will aid in identifying which team member may lead a specific project component.

Individual/Team Strengths/Weaknesses (pre-project): Soon after the formation of your team, enter your impression of your own strengths and weaknesses, then of your entire team's strengths and weaknesses collectively, if applicable. This can be related to individual skills, leadership qualities or any other unique contributions for carrying out a large project.

Project Member's Name	Strengths	Weaknesses
Hollyann Olson	Organized Passionate	Time Management
	Motivated	

Communication Table

Add Individual and Team Decided Dead lines, as well as Project Member Expectations. Students will be required to update this DNP Project Action Plan prior to meeting with your Project Chair as this document will serve as an informational guide to the project process through it is evolution.

(dead line dates and or revisions can vary/change as needed with proper group communication)

Project Development (Follow the DNP Project Checklist	Planning Identified Project Task	Executing/Revisions Identified Lead & Component Dead lines	M on itoring & Controlling Proposed Group Dead lines & Revisions Dates	
8206	b Ib bj b Ic j bg Ogbji b I	gi bijjD D hhki bji bi j ge hb i	Pbl h gjdjm db j dk dbj	F F I
8207	b b j j b c FT W b	gehbi hghijbji bidbibg	hgjb bcg Dibd jii dbjbid jkdijk l	H
Ind ividua I /Team Experience Notes				

Project Evaluation

Post Project, toward the end of 8207, reflect on your own strengths and weaknesses and then your entire team is strengths and weaknesses collectively. This can be related to individual skills, leadership qualities or any other unique contributions that you feel was beneficial for carrying out a large project.

ProjectMember'sName	Strengths	Weaknesses
Hollyann Olson	Researching self-compassion techniques Communication Motivation	Time Management
Entire Team	NA	NA

Project Chair Recommendat

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